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| 4207452078 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207445023 | 73818371 | 09/19/2015 | 09/19/2015 |
| 4207432083 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207430293 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207426905 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207412889 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207410124 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207405646 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207398189 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207376924 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207376285 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207362706 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207362259 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207357486 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207357199 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207355666 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207353821 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207349299 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207348575 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207348180 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207339373 | 73818371 | 09/19/2015 | 09/20/2015 |
| 4207335184 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207328024 | 73818209 | 09/19/2015 | 09/19/2015 |
| 4207325570 | 73818209 | 09/19/2015 | 09/19/2015 |


| 4207302350 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| :--- | :--- | :--- | :--- |
| 4207279154 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207270761 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207264182 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207232702 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207220591 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207212661 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207212044 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207206109 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207206019 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207194639 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207190302 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207188081 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207185572 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207178199 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207178073 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207176081 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207168521 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207164323 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207162581 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207161168 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207158538 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207147593 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |
| 4207138380 | 73818209 | $09 / 19 / 2015$ | $09 / 19 / 2015$ |




| 18-24 | Male | 5 or more | Grades 5-6 | Grades 9-1 |
| :---: | :---: | :---: | :---: | :---: |
| 40-55 | Male | 4 | Kindergarten through 4th Grade | Grades 9-1 |
| I'd rather n | ni Female | 5 or more |  | Grades 9-1 |
| I'd rather n | n Female | 5 or more |  |  |
| 40-55 | Female | 4 | Kindergarten through 4th Grade |  |
| 55-64 |  | 2 |  |  |
| 55-64 | Male | 5 or more |  | Grades 9-1 |
| 55-64 | Male | 2 |  |  |
| I'd rather n | ni Female | 4 |  | Grades 9-1 |
| I'd rather nil I'd rather nı I'd rather not say |  |  |  |  |
| 55-64 | Female | 3 |  |  |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 35-39 | Female | 5 or more | Kindergarten through < Grades 7-8 |  |
| 35-39 | Male | 5 or more | Kindergarten through < Grades 7-8 |  |
| 40-55 | Male | 4 |  |  |
| 40-55 | I'd rather nı | 3 |  |  |
|  | 65 Male | 5 or more |  | Grades 9-1 |
| 40-55 | Female | 3 Pre-KIndergarten |  |  |
| 55-64 | Female | 2 |  |  |
| 40-55 | Female | 2 |  |  |
| 55-64 | Male | 2 |  |  |
| 40-55 | Female | 5 or more | Grades 5-6 Grades 7-8 |  |
| 40-55 | I'd rather nı | 4 | Grades 7-8 Grades 9-1 |  |
| 55-64 | Male | 4 |  |  |
| 40-55 | Female | 4 | Kindergart Grades 5-6 |  |
| 25-34 | Female | 2 |  |  |
| 40-55 6 | Female | 4 | Grades 7-8 Grades 9-1 |  |
|  | 65 Female | 1 |  |  |
| 40-55 | Male | 5 or more |  | Grades 9-1 |
| 55-64 | Female | 2 |  |  |
| 55-64 | Male | 1 |  |  |
| 55-64 | Male | 3 |  |  |
| 55-64 | Female | 2 |  |  |
| 40-55 | Female | 4 | Kindergarten through 4th Grade | Grades 9-1 |
| 35-39 | Female | 5 or more | Kindergartt Grades 5-6 |  |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |  |
| 40-55 | Male | 3 | Kindergarten through 4th Grade |  |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |  |
| 55-64 | Female | 4 |  |  |
| 40-55 | Female | 2 |  |  |
| 40-55 | Female | 3 | Grades 7-8 |  |
| 18-24 | Female | 3 |  |  |
| 18-24 | Female | 5 or more |  |  |
| 40-55 | Male | 5 or more | Grades 5-6 Grades 7-8 |  |
| 35-39 | Female | 4 Pre-KInder Kindergarten through 4th Grade |  |  |
| 40-55 | Male | 5 or more | Kindergartt Grades 5-6 | Grades 9-1 |
| 40-55 65 | Male | 3 | Kindergarten through 4th Grade | Grades 9-1 |
|  | 65 Male | 2 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 55-64 | Female | 4 |  |  |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Female | 3 |  |  |



| 55-64 | Male | 5 or more | Kindergarten through < Grades 7-8 Grades 9-1 |
| :---: | :---: | :---: | :---: |
| 40-55 | Female | 5 or more | Grades 5-6 |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |
| 55-64 | Female | 5 or more | garten |
| 25-34 | Female |  | Kindergarten through 4th Grade |
| I'd rather ni l'd rather ni l'd rather not say |  |  |  |
|  | 65 Female | 1 |  |
|  | 65 Female | 1 |  |
| 55-64 | Female | 3 |  |
|  | 65 Female | 1 |  |
|  | 65 Male | 2 |  |
| 40-55 | Female | 3 | Grades 5-6 |
| 55-64 | Female | 2 |  |
|  | 65 Female | 2 |  |
|  | 65 Male | 5 or more | Grades 7-8 Grades 9-1 |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |
| I'd rather | r n Female | 5 or more | Grades 9-1 |
| I'd rath | r n Male | 3 |  |
|  | 65 Female | 1 |  |
|  | 65 Female | 2 |  |
| 55-64 | Female | 2 |  |
|  | 65 Female | 2 |  |
| 55-64 | Male | 2 |  |
| I'd rathe | n n Male | 2 |  |
| 40-55 | Female | 4 | Grades 9-1 |
| 18-24 | Female | 5 or more | Grades 9-1 |
| 35-39 | Female |  | garten |
|  | 65 Male | 2 |  |
| 40-55 | Female | 1 |  |
| 55-64 | Male | 2 |  |
| 55-64 | Female | 2 |  |
|  | 65 Female | 2 |  |
|  | 65 Female | 1 |  |
| 18-24 | Female |  | garten |
| 35-39 | Female |  | garten |
|  | 65 Female | 1 |  |
|  | 65 Female | 1 |  |
|  | 65 Female | 2 |  |
| 40-55 | Female | 5 or more | Grades 7-8 |
|  | 65 Female | 2 |  |
| 55-64 | Female | 3 |  |
|  | 65 Female |  |  |
| 25-34 | Male | 4 | Kindergarten through 4th Grade |
| 40-55 | Male | 4 | Kindergarten through 4th Grade |
| 40-55 | Female | 4 | Grades 5-6 Grades 7-8 Grades 9-1 |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |
| 40-55 | Female | 1 |  |
| 25-34 | Female |  | garten |
| 40-55 | Female | 5 or more | Kindergartt Grades 5-6 Grades 7-8 Grades 9-1 |
| 55-64 | Female | 2 |  |




| 40-55 | Male | 1 |  |
| :---: | :---: | :---: | :---: |
| 40-55 | Female | 5 or more | Kindergarten through < Grades 7-8 Grades 9-1 |
| 40-55 | Male | 1 |  |
| 40-55 | Male | 5 or more Pre-KInder Kindergarten through 4th Grade |  |
| 35-39 | Female | 2 | Kindergarten through 4th Grade |
| 25-34 | Male | 2 |  |
|  | 65 Female | 2 |  |
| 35-39 | Female | 4 | Kindergarten through <Grades 7-8 |
| 40-55 | Male | 5 or more | Grades 9-1 |
| 55-64 | Female | 2 边 |  |
| 40-55 | Female | 1 |  |
| 18-24 | Male | 4 |  |
| 40-55 | Male | 3 | Grades 9-1 |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |
| 40-55 | Female | 4 | Grades 9-1 |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |
| 40-55 | Female | 3 Grades 7-8 |  |
| 55-64 | Female | 4 |  |
| 40-55 | Female | 3 Grades 9-1 |  |
| 55-64 | Female | 2 |  |
| 35-39 | Male | 4 Pre-KInder Kindergarten through 4th Grade |  |
| 35-39 | Female |  | Kindergarten through 4th Grade |
| 40-55 | Female | 4 | Grades 9-1 |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |
| 55-64 | Female | 5 or more Pre-KIndergarten | Pre-KIndergarten Grades 7-\& Grades 9 -1 |
| 55-64 | Female | 4 |  |
| 40-55 | Male |  | Kindergarten through 4th Grade |
| 55-64 | Male | 3 |  |
|  | 65 Female | 3 |  |
| 40-55 | Female | 4 | Kindergarten through < Grades 7-8 |
| 40-55 | Male | 4 | Kindergarten through 4th Grade |
| 18-24 | Female | 5 or more | Grades 9-1 |
| 55-64 | Female | 3 |  |
|  | 65 Male | 2 |  |
| 35-39 | Female | 4 Pre-KIndergarten |  |
| 40-55 | Male | 5 or more | Grades 5-6 |
| 35-39 | Female | 2 | Kindergarten through 4th Grade |
| 40-55 | Female | 4 - Kiner |  |
| 40-55 | Male | 4 | Grades 7-8 Grades 9-1 |
| 55-64 | Male | 4 |  |
| 40-55 | Male | 4 | Kindergarten through $<$ Grades 7-8 |
| 40-55 | Female | 5 or more | Grades 5-6 Grades 7-8 Grades 9-1 |
| 40-55 | Male | 5 or more | Grades 5-6 Grades 7-8 Grades 9-1 |
| 40-55 | Male | 4 | Kindergarte Grades 5-6 |
| 40-55 | Male |  | Grades 5-6 Grades 9-1 |
| 40-55 | Female | 4 | Grades 5-6 Grades 9-1 |
| 55-64 | Female | 2 |  |
| 40-55 | Female | 5 or more |  |
| 18-24 | Female | 5 or more |  |
| 40-55 | Male | 5 or more | Kindergart\% Grades 5-6 Grades 7-8 |
| 40-55 | Female | 5 or more | Grades 9-1 |


|  | 65 Male | 3 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 55-64 | Male | 2 |  |  |
| 40-55 | Female | 4 | Grades 5-6 | Grades 9-1 |
| 55-64 | Female | 2 |  |  |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Male | 5 or more | Grades 7-8 |  |
| 18-24 | Male | I'd rather not say | Grades 5-6 | Grades 9-1 |
| 55-64 | Female | 4 | Kindergarten through 4th Grade |  |
| 35-39 | Male | 4 | Kindergarten through 4 |  |
| 55-64 | Female | 2 |  |  |
| 55-64 | Male | 5 or more ${ }^{2}$ |  |  |
| 25-34 | Female | 5 or more Pre-K | Kindergart¢ Grades 5-6 |  |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |  |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |  |
| 40-55 | Male | 4 | Grades 5-6 Grades 7-8 |  |
| 40-55 | Male | 2 |  |  |
| 40-55 | Female | 3 |  | Grades 9-1 |
| 40-55 | Female | 4 | Kindergarten through 4th Grade |  |
| 35-39 | Male | 3 Pre-KIndergarten |  |  |
| 55-64 | Female | 2 |  |  |
| 40-55 | Male | 3 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 5 or more <br> l'd rather not say | Grades 5-6 | Grades 9-1 |
| 25-34 | Female |  |  |  |
| 40-55 | Female | 5 or more | Grades 5-6 Grades 7-8 Grades 9-1 |  |
| 40-55 | Female | 5 or more | Kindergarten through < Grades 7-8 Grades 9-1 |  |
|  | 65 Female | 2 |  |  |
| 40-55 | Female | 1 |  |  |
| 40-55 | Male | 5 or more | Kindergart Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 3 |  |  |
| 40-55 | Female | 5 or more | Kindergart¢ Grades 5-6 Grades 7-8 Grades 9-1 |  |
| 25-34 | Female | 3 Pre-KIndergarten |  |  |
| 55-64 | Male | 3 |  |  |
| 40-55 | Female | 3 Pre-KIndergarten |  |  |
| 40-55 | Male | 5 or more | Grades 5-6 Grades 7-8 |  |
| 35-39 | Male | 4 | Kindergarten through 4th Grade |  |
| 40-55 | Female | 5 or more | Kindergarten through < Grades 7-8 Grades 9-1 |  |
| 55-64 | Male | 5 or more | Kindergarten through 4th Grade Grades 9-1 |  |
| 40-55 | Female | 4 Pre-KInder Kindergarten through 4th Grade |  |  |
| 40-55 | Female | 5 or more | Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 4 | Kindergart¢ Grades 5-6 |  |
| 40-55 | Male | 4 | Grades 7-8 Grades 9-1 |  |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Female | 2 | Grades 5-6 |  |
| 40-55 | Female | 5 or more | Kindergarten through < Grades 7-8 |  |
| 55-64 | Female | 5 or more | Kindergarten through 4th Grade Grades 9-1 |  |
| 40-55 | Female | 4 |  |  |  |
| 40-55 | Female | 4 | Kindergarten through 4th Grade Grades 9-1 |  |
| 55-64 | Female | 2 |  |  |
| 40-55 | Female | 3 | Kindergarten through < Grades 7-8 |  |
| 55-64 | Female | 4 Pre-KIndergarten |  |  |
| 18-24 | Male | 4 |  |  |





| 40-55 | Female | 5 or more | Grades 7-8 | Grades 9-1 |
| :---: | :---: | :---: | :---: | :---: |
| 25-34 | Male | 4 Pre-KIndergarten |  | Grades 9-1 |
| 40-55 | Female | 5 or more | Kindergartt Grades 5-6 |  |
| 40-55 | Male | 4 | Kindergarten through 4th Grade |  |
| 55-64 | Male | 4 |  | Grades 9-1 |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
|  | 65 Male | 5 or more ${ }^{2}$ |  | Grades 9-1 |
| 40-55 | Male |  | Kindergarte Grades 5-6 |  |
|  | 65 Male | 2 |  |  |
|  | 65 Female | 2 |  |  |
|  | 65 Male | 1 |  |  |
| 40-55 | Male | 4 | Kindergartt Grades 5-6 |  |
| 55-64 | Female | 2 |  |  |
| 40-55 | Female | 5 or more | Kindergarten through 4th Grade | Grades 9-1 |
| 40-55 | Male | 4 |  |  |
| 40-55 | Male | 3 | Grades 7-8 |  |
| 40-55 | Male | 3 |  |  |
| I'd rath | n n Male | 5 or more | Grades 5-6 | Grades 9-1 |
| 55-64 | Male | 4 | Grades 7-8 |  |
| I'd rath | n n Male | 5 or more | Grades 5-6 | Grades 9-1 |
| I'd rath | n n Male | 4 |  | Grades 9-1 |
| 55-64 | Female | 2 |  |  |
| 55-64 | Female | 2 |  |  |
| I'd rath | n n Male | 4 | Kindergarten through 4th GradeGrades 5-6 | Grades 9-1 |
| I'd rath | r n Male | 4 |  |  |
| I'd rath | n n Male | 4 |  | Grades 9-1 |
| 18-24 | Female | 5 or more |  | Grades 9-1 |
| 25-34 | Female | 3 Pre-KIndergarten |  |  |
| 40-55 | Female | 4 | Grades 7-8 |  |
| 55-64 | Female | 5 or more |  | Grades 9-1 |
| 40-55 | Male | 3 |  | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 18-24 | Male | 5 or more |  |  |
| 40-55 | Female | 4 | Kindergarten through < Grades 7-8 |  |
| I'd rath | n n Male | 4 |  | Grades 9-1 |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 18-24 | Male | 4 |  |  |
| 55-64 | Female | 4 |  |  |
| I'd rath | n n Male | 5 or more | Grades 5-6 | Grades 9-1 |
| 18-24 | Male | 5 or more |  | Grades 9-1 |
| 55-64 | Female | 4 |  | Grades 9-1 |
| I'd rather n I l'd rather n I l'd rather not say |  |  |  |  |
| 55-64 | Female | 4 |  | Grades 9-1 |
| I'd rath | n n Male | 5 or more |  |  |
| 25-34 | Male | 2 |  |  |
| 40-55 | Female | 2 |  |  |
| 18-24 | Male | 5 or more | Kindergart Grades 5-6 | Grades 9-1 |
| 40-55 | Male | 4 | Grades 5-6 | Grades 9-1 |
| 40-55 | Male | 2 |  |  |
|  | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 4 | Kindergarten through 4th Grade |  |
| 40-55 | Male | 1 |  |  |







| I'd rather nil ld rather ni l'd rather not say |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| I'd rather ni Male |  | 5 or more 2 | Grades 7-8 Grades 9-1 |  |
| 55-64 | Female |  |  |  |
| 55-64 | Male | 5 or more |  | Grades 9-1 |
| 35-39 | Female | 2 |  |  |
| 40-55 | Female | 3 |  | Grades 9-1 |
| 40-55 | Male | 2 |  | Grades 9-1 |
| 40-55 | Male | 2 |  |  |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
| 40-55 | Female | 5 or more | Grades 7 | Grades 9-1 |
| 40-55 | Female | 5 or more | Grades 7 | Grades 9-1 |
| 40-55 | Female | 4 | Grades 5-6 Grades 7 |  |
| 40-55 | Female | 3 |  |  |
|  | 65 Female | 2 |  |  |
| 25-34 | Male | 5 or more | Pre-KInder Kindergarten through 4th Grade |  |
| 40-55 | Female | 3 |  | Grades 9-1 |
| 40-55 | Female | 2 |  |  |
|  | 65 Male | 2 |  |  |
| 40-55 | Female |  | Pre-KIndergarten |  |
| 55-64 | Female | 5 or more |  |  |
| 18-24 | Female | 5 or more |  | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 3 | Kindergarten through 4th Grade |  |
| 40-55 | Male | 3 |  | Grades 9-1 |
| 40-55 | Female | 3 |  |  |
| 25-34 | Female |  | Pre-KInder Kindergarten through 4th Grade |  |
| 55-64 | Male | 1 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 55-64 | Female | 4 |  | Grades 9-1 |
| 55-64 | Male | 2 |  |  |
| 55-64 | Female | 2 |  |  |
| 40-55 | Female | 5 or more | Pre-KInder Kindergarten through $\langle$ Grades 7 | Grades 9-1 |
| 40-55 |  | 1 |  |  |
| 40-55 | Female | 4 | Grades 7 | Grades 9-1 |
| 40-55 | Female | 2 |  |  |
| 55-64 | Female | 4 |  |  |
| 55-64 | Female | 4 |  |  |
| 25-34 | Female | 2 |  |  |
| 25-34 | Female |  | Pre-KIndergarten |  |
| 55-64 | Female | 2 |  |  |
| 40-55 | Male | 2 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 55-64 | Female | 2 |  |  |
| 25-34 | Male | 1 |  |  |
| 55-64 | Female | 3 |  |  |
| 40-55 | Female | 5 or more | Kindergartt Grades 5-6 |  |
| 35-39 | Male | 4 | Kindergarten through 4th Grade |  |
| 25-34 | Female |  | Pre-KIndergarten |  |
| I'd rather | n n Female | 3 |  |  |
| 25-34 | Female |  | Pre-KIndergarten |  |







| 40-55 | Female | 4 |  | Grades 9-1 |
| :---: | :---: | :---: | :---: | :---: |
|  | 65 Female | 1 |  |  |
|  | 65 Female | 1 |  |  |
| 25-34 | Female | 2 | Grades 7-8 |  |
| 40-55 | Male | 3 |  |  |
| 25-34 | Female | 4 | Kindergartt Grades 5-6 |  |
| 55-64 | Female | 3 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 55-64 | Female | 3 |  |  |
| I'd rather ni Female 65 Female |  | 5 or more |  | Grades 9-1 |
|  |  | 2 |  |  |
| 35-39 | Male | 5 or more | Kindergart Grades 5-6 |  |
| 18-24 | Male | 3 |  |  |
| 55-64 | Female | 2 |  |  |
| 55-64 | Female | 2 |  |  |
| 55-64 | Male | 5 or more | Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 55-64 | Male | 3 |  |  |
| 40-55 | Male | 4 | Kindergarten through 4 |  |
| I'd rather$55-64$ | ni Female | 4 |  |  |
|  | Female | 3 |  | Grades 9-1 |
|  | 65 Female | 2 |  |  |
| 25-34 | Female | 3 |  | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Male | 5 or more | Grades 5-6 | Grades 9-1 |
|  | 65 Male | 3 |  |  |
| 35-39 | Male |  | Pre-KIndergarten | Grades 7-8 |
| 40-55 | Male | 3 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Male | 4 | Grades 5-6 | Grades 9-1 |
| 55-64 | Female | 4 |  |  |
|  | 65 Male | 2 |  | Grades 9-1 |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
| 55-64 | Male | 2 |  |  |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Female | 3 |  | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 5 or more |  |  |
|  | 65 Male | 2 |  |  |
| 40-55 | Male | 5 or more |  | Grades 9-1 |
|  | 65 Female | 1 |  |  |
| 55-64 | Male | 3 |  |  |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 55-64 | Male | 3 |  | Grades 9-1 |
| 40-55 | Male | 5 or more | Kindergartt Grades 5-6 | Grades 9-1 |
| 18-24 | Female | 3 |  |  |
| 18-24 | Female | 3 |  |  |
| 55-64 | Male | 4 |  |  |
| 18-24 | Male | 4 |  |  |
| 18-24 | Female | 3 |  |  |





| 40-55 | Female | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 55-64 | Female | 2 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 55-64 | Male | 3 |  | Grades 9-1 |
| 40-55 | Female | 2 |  |  |
| 55-64 | Female | 2 |  |  |
| 55-64 | Male | I'd rather not say 4 Kindergarten through < Grades 7-8 |  |  |
| 40-55 | Male |  |  |  |
| 40-55 | Female | 4 |  |  |
|  | 65 Female | 1 |  |  |
|  | 65 Female | 1 |  |  |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Female | 4 Pre-KIndergarten | Grades 5-6 | Grades 9-1 |
| 55-64 | Female | 2 |  |  |
| 40-55 | Male | 3 | Grades 7-8 |  |
| 40-55 | Female | 4 Pre-KIndergarten |  |  |
|  | 65 Male | 3 |  |  |
| 55-64 | Female | 4 |  |  |
|  | 65 Female | 3 |  |  |
| 55-64 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 3 |  |  |
|  | 65 Female | 2 |  |  |
| 55-64 | Female | 2 |  |  |
| 40-55 | Female | 3 |  |  |
| 55-64 | Female | 3 |  | Grades 9-1 |
| 40-55 | Female | 2 |  |  |
| I'd rather nil'd rather nı 65 Male |  | 4 |  |  |
|  |  | 2 |  |  |
| 55-64 | Female | 5 or more |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 2 |  |  |
| 55-64 | Female | 2 |  |  |
| 18-24 | Male | 4 |  |  |
| 18-24 | Female | 3 |  | Grades 9-1 |
| 40-55 | Female | 4 Pre-KInder Kinderg | ten through 4th Grade |  |
| 18-24 | Female | 4 | Grades 7-8 |  |
| 18-24 | I'd rather nı | 4 |  | Grades 9-1 |
| 55-64 | Male | 4 |  | Grades 9-1 |
| 18-24 | Female | 4 |  |  |
| 18-24 | Female | 5 or more |  |  |
| 40-55 | Male | 5 or more | Grades 5-6 | Grades 9-1 |
| 40-55 | Male | 4 | Grades 5-6 |  |
| I'd rathe | n n Male | 4 |  | Grades 9-1 |
| 40-55 | Male | 4 |  |  |
| 40-55 | Female | 4 |  |  |
|  | 65 Female | 1 |  |  |
| 40-55 | Male | 4 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 55-64 | Male | 2 |  |  |
| I'd rathe | n n Female | 3 |  | Grades 9-1 |
| 40-55 | Male | 5 or more | Grades 5-6 Grades 7-8 | Grades 9-1 |







|  | 65 Female |  |  |
| :---: | :---: | :---: | :---: |
| 40-55 | Female |  | 4 Kindergarts Grades 5-6 |
| 40-55 | Female |  | 4 |
| 40-55 | Male |  | 3 Pre-KIndergarten |
| 40-55 | Male |  | 4 Pre-KIndergarten |
| I'd rather nı Male |  |  | 3 |
| 25-34 | Female |  | 2 |
| 40-55 | Female | 5 or more |  |
| 40-55 | Female |  | 3 |
| 40-55 | Female |  | 3 |
| 40-55 | Female |  | 2 |
| 40-55 | Male |  | 2 |
| 55-64 | Male |  | 2 |
| 55-64 | Female |  | 1 |
| 55-64 | Male |  | 3 |
| 40-55 | Male |  | 4 Pre-KIndergarten |
| 40-55 | Female |  | 2 |
| 18-24 | Female | 5 or more | Pre-KIndergarten |
| 40-55 | Male |  | 3 Kindergarten through |
| 40-55 | Female |  | 1 |
| 40-55 | Male |  | 4 Pre-KIndergarten Grades 5-6 |
| 40-55 | Female |  | 3 |
| 55-64 | Male |  | 2 |
| 40-55 | Male |  | 4 Kindergarts Grades 5-6 |
| 40-55 | Female |  | 4 |
| 35-39 | Male |  | 2 |
| 35-39 | Male |  | 4 Pre-KInder Kindergarten through |
| 40-55 | Male |  |  |
|  | 65 Female |  | 2 |
| 40-55 | Male |  | 3 |
| 40-55 | Female |  | 4 |
| 55-64 | Female |  | 2 |
|  | 65 Female |  | 1 |
| 25-34 | Female | I'd rather n | not say |
| 40-55 | Female |  | 4 |
| 55-64 | Male |  | 2 |
| I'd rather nıl'd rather nıl'd rather not say |  |  |  |
|  | 65 Female |  | 1 |
| 40-55 | Female |  | 4 Grades 5-6 |
| 35-39 | Male | 5 or more | Kindergartt Grades 5-6 |
| 40-55 | Male |  | 4 |
| 55-64 | Female |  | 1 |
|  | 65 Female |  | 2 |
|  | 65 Female |  | 1 |
| 55-64 | Female |  | 1 |
|  | 65 Male |  | 2 |
| 40-55 | Female |  | 4 |
| 35-39 | Female |  | 4 Pre-KIndergarten |
|  | 65 Female |  | 2 |
| 40-55 | Male |  | 3 |
| 40-55 | Female |  | 2 |
| 55-64 | Female |  | 3 |






| 40-55 | Female | 4 | Kindergartt Grades 5-6 |  |
| :---: | :---: | :---: | :---: | :---: |
| 40-55 | Female | 4 |  |  |
| 40-55 | Male | 1 |  |  |
| 40-55 | Female | 5 or more | Kindergarten through 4th Grade | Grades 9-1 |
|  | 65 Male | 2 |  |  |
|  | 65 Female | 2 |  |  |
| 40-55 | Female | 3 |  | Grades 9-1 |
| 55-64 | Male | 2 |  |  |
| 40-55 | Female | 4 | Kindergarten through < Grades 7-8 |  |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |  |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
|  | 65 Female | 2 |  |  |
| 35-39 | Female | 4 Pre-KInder Kindergarten through 4th Grade |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 55-64 | Male | 4 |  | Grades 9-1 |
| 55-64 | Female | 2 |  |  |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |  |
| l 'd rather n I l d rather n ' |  | 4 | Grades 7-8 Grades 9-1 |  |
| 65 Female |  | 1 |  |  |
| 55-64 | Male | 2 |  |  |
| 18-24 | Male | 1 |  |  |
| 40-55 | Male | 5 or more | Grades 5-6 Grades 7-8 Grades 9-1 |  |
| 18-24 | Male | 3 |  |  |
| 40-55 | Female | 2 |  |  |
| 40-55 | Female | 4 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| I'd rather nı Male |  | 5 or more |  | Grades 9-1 |
| 40-55 | Female | 4 | Grades 5-6 Grades 7-8 |  |
| 55-64 | Male | 2 |  |  |
| I'd rather n I I'd rather nis |  | 5 or more | Grades 7-8 |  |
| 25-34 | Female | 2 |  |  |
| 40-55 | Female | 4 | Grades 5-6 Grades 7-8 |  |
| 40-55 | Male | 4 | Grades 7-8 Grades 9-1 |  |
| 55-64 | Female | 2 |  |  |
| 40-55 | Female | 2 |  |  |
| 55-64 | Female | 2 |  | Grades 9-1 |
| 40-55 | Female | 4 |  |  |
| 55-64 | Female | 2 |  |  |
| 35-39 | Male | 3 | Kindergarten through 4th Grade |  |
| 55-64 | Female | I'd rather no |  |  |
| 35-39 | Male |  | 4 Pre-KInder Kindergarten through 4th Grade |  |
| 25-34 | Male | 5 or more | Pre-KIndergarten |  |
|  | 65 Female | 2 |  |  |
| 40-55 | Male | 4 | Kindergarten through 4th Grade |  |
| 35-39 | Male | 4 | Kindergarten through 4th Grade |  |
| 55-64 | Male | 2 |  |  |
|  | 65 Female | 2 |  |  |
| 40-55 | Female | 3 |  |  |
| 40-55 | Female | 2 |  |  |
| I'd rather nı I'd rather ni l'd rather not say |  |  |  |  |
| 40-55 | Female |  | 4 Pre-KInder Kindergarten through 4th Grade |  |


| 40-55 | Female | 5 or more | Grades 5-6 | Grades 9-1 |
| :---: | :---: | :---: | :---: | :---: |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Female | 4 |  |  |
| 40-55 | I'd rather nı | 3 |  |  |
| 25-34 | Male | 3 |  |  |
| 55-64 | Female | 1 |  |  |
| 35-39 | Male |  | Pre-KInder Kindergarten through 4th Grade |  |
| 40-55 | Male | 4 | Kindergartt Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 4 | Kindergarten through 4th Grade |  |
| 40-55 | Female | 2 |  | Grades 9-1 |
| 35-39 | Female |  | Pre-KInder Kindergarten through 4th Grade |  |
| 40-55 | Male | 5 or more Pre-KInder Kindergartt Grades 5-6 Grades 7-8 |  |  |
| 40-55 | Male | 4 Pre-KInder Kindergarten through 4th Grade |  |  |
| 40-55 | Female | 4 | Kindergarten through 4th Grade |  |
| 25-34 | Female | 2 |  |  |
| 40-55 | Male | 5 or more | Grades 5-6 Grades 7-8 Grades 9-1 |  |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 18-24 | Male | 4 |  | Grades 9-1 |
| 40-55 | Male | 1 |  |  |
| 18-24 | Male | 5 or more | Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 5 or more Pre-KInder Kindergarten through 4th Grade |  |  |
| 40-55 | Male |  | Kindergarten through < Grades 7-8 |  |
|  | 65 Male | 1 |  |  |
| 35-39 | Female | 4 | Kindergartt Grades 5-6 |  |
| 18-24 | Male | 5 or more | Kindergarten through < Grades 7-8 |  |
| 40-55 | Female | 5 or more | Kindergartt Grades 5-6 Grades 7-8 |  |
| 25-34 | Female | 3 |  |  |
| 40-55 | Female |  | Grades 5-6 Grades 7-8 |  |
| 40-55 | Male | 4 Pre-KInder Kindergarten through 4th Grade |  |  |
| 40-55 | Male | 5 or more Kindergarten through < Grades 7-8 Grades 9-1 | Kindergarten through < Grades 7-8 Grades 9-1 |  |
| I'd rather not say |  | I'd rather not say |  |  |
| 35-39 | Female | 5 or more | Kindergarten through 4th Grade | Grades 9-1 |
|  | 65 Male | 2 |  |  |
| I'd rathe | n n Male | 5 or more | Kindergartt Grades 5-6 Grades 7-8 Grades 9-1 |  |
| 25-34 | Female | 3 Pre-KIndergarten |  |  |
| 55-64 | Female | 2 |  |  |
| 55-64 | Female | 3 |  |  |
| 40-55 | Male | 5 or more | Kindergarten through < Grades 7-8 |  |
| 40-55 | Female | 3 | Grades 9-1 |  |
| 40-55 | Female | 3 |  |  |
| 55-64 | Female | 2 |  |  |
|  | 65 Male | 2 |  |  |
| 40-55 | Female | 4 |  |  |
| 25-34 | Female | 2 |  |  |
| 40-55 | Female | 5 or more | Grades 5-6 | Grades 9-1 |
| 40-55 | Female |  |  |  |
| I'd rathe | n n Female | 5 or more | Kindergartt Grades 5-6 | Grades 9-1 |
| 18-24 | Female | 5 or more |  |  |
| 40-55 | Male | 4 | Grades 5-6 Grades 7-8 |  |
|  | 65 Male | 2 |  |  |
|  | 65 Female | 3 |  |  |
| 40-55 | Male | 4 | Kindergart Grades 5-6 |  |




| 18-24 | Female | 4 | Grades 7-8 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Male | 1 |  |  |
| 40-55 | Female | 4 | Grades 5-6 | - Grades 9-1 |
| I'd rather ni l'd rather nil ld rather not say |  |  |  |  |
| 40-55 | I'd rather | 2 |  |  |
| I'd rather nı I'd rather ni l'd rather not say |  |  |  |  |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
| 40-55 I'd rather ni 5 or more |  |  |  |  |
| 40-55 | Female | 4 | Grades 5-6 | Grades 9-1 |
| 18-24 | Female | 5 or more |  |  |
| 40-55 | Male | 4 | Kindergarten through 4th Grade |  |
| I'd rather nı Male |  | 4 | Grades 5-6 Grades 7-8 |  |
| 18-24 | Male | 5 or more |  | Grades 9-1 |
| I'd rather n I F | Female | 1 | Grades 5-6 Grades 7-8 |  |
| 65 Female |  | 1 | Grades 9-1 |  |
| 40-55 | Male | 4 |  |  |
| 55-64 | Female | 5 or more |  |  |
| I'd rather nı Male |  | 3 | Grades 7-8 |  |
| I'd rather ni Male |  | I'd rather not say | Grades 7-8 Grades 9-1 <br> Kindergarten through $\angle$ Grades $7-\varepsilon$ Grades $9-1$ |  |
| 18-24 | Male | 5 or more |  |  |
| I'd rather ni | Female | 4 |  | Grades 9-1 |
|  | Male | I'd rather not say | Grades 7-8 |  |
| 55-64 | Male | 3 |  |  |
| 40-55 | Male | 5 or more | Grades 7-8 Grades 9-1 |  |
| 40-55 | Female | 3 | Grades 5-6 Grades 7-8 |  |
| 55-64 | Female | 2 |  |  |
| 40-55 | Female | 4 | Kindergarten through < Grades 7-8 |  |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |  |
| 40-55 | Female | 4 | Kindergartt Grades 5-6 |  |
| 55-64 | Male | 4 | Grades 7-8 Grades 9-1 |  |
| 55-64 | Male | 2 |  |  |
| 40-55 | Female | 2 | Grades 9-1 |  |
| 55-64 | Male | 4 |  |  |
| 55-64 | Male | 4 |  | Grades 9-1 |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Male | 4 |  |  |
| 40-55 | Female | 5 or more | Grades 5-6 | - Grades 9-1 |
| 18-24 | Male | 3 |  |  |
| 55-64 | Female | 5 or more Pre-KIndergarten 4 |  | Grades 7-8 Grades 9-1 |
|  |  |  |  |  |  |  |
| 18-24 | Male | 5 or more | Grades 7-8 |  |
| I'd rather nı Male |  | I'd rather not say |  |  |
| I'd rather n' | Male | 3 |  |  |
| 40-55 65 | Male | 3 |  | Grades 9-1 |
|  | Male | 2 |  |  |
| 55-64 | Male | 5 or more | Grades 5-6 Grades 7-8 Grades 9-1 |  |
| 35-39 | Male | 5 or more | Kindergart Grades 5-6 Grades 7-8 |  |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
| 55-64 | Female | 1 |  |  |



| I'd rather ni | nı Female | 5 or more | Grades 5-6 Grades 7-8 Grades 9-1 |
| :---: | :---: | :---: | :---: |
| 18-24 | Female | 4 | Grades 9-1 |
| 18-24 | Female | 5 or more |  |
| 18-24 | Female | 5 or more | Grades 7-8 Grades 9-1 |
| 18-24 | Male | 3 |  |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |
| 18-24 | Female | 4 | Grades 7-8 Grades 9-1 |
| I'd rather nı F | n' Female | 5 or more | Kindergarten through < Grades 7-8 Grades 9-1 |
| 18-24 | Female | 4 |  |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |
| I'd rather ni | n' Female | I'd rather not say | Grades 7-8 Grades 9-1 |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |
| 40-55 | Male | 4 |  |
| 40-55 | Female | 4 |  |
| 55-64 | Male | 2 |  |
| 40-55 | Male | 5 or more | Kindergartt Grades 5-6 Grades 7-8 |
| 35-39 | Female | 4 | Grades 7-8 |
| 18-24 | Male | 5 or more | Grades 9-1 |
| 40-55 | Male | 4 | Grades 7-8 |
| 55-64 | Male | 3 | Grades 9-1 |
| 25-34 | Male | 2 |  |
| 40-55 | Female | 4 | Kindergart Grades 5-6 |
| 55-64 | Female | 2 |  |
| I'd rather n Male |  | 5 or more |  |
| 40-55 | Female | 4 | Kindergarts Grades 5-6 |
| 40-55 | Female | 5 or more Pre-KInder Kindergartt Grades 5-6 |  |
| 65 | 5 Female | 2 |  |
| 40-55 | Female | 4 | Grades 9-1 |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |
| 40-55 | Male | 2 |  |
| 40-55 65 | Male | 5 or more | Grades 9-1 |
|  | 5 Female | 2 |  |
| 40-55 | l'd rather ni | 3 |  |
| 55-64 | Female | 4 |  |
| 40-55 | Female | 5 or more | Kindergartt Grades 5-6 |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |
| 40-55 65 | Female | 4 Pre-KInder Kindergarten through 4th Grade |  |
|  | 5 Female | 2 |  |
| 40-55 | Male | 4 | Grades 5-6 Grades 7-8 |
| 55-64 | Female | 2 |  |
| 40-55 | Female | 5 or more | Grades 9-1 |
| 40-55 | Male | 5 or more | Kindergarten through < Grades 7-8 Grades 9-1 |
| I'd rather ni l'd rather ni l'd rather not say |  |  |  |
| 40-55 | Female | 5 or more | Kindergartt Grades 5-6 Grades 7-8 Grades 9-1 Kindergarten through 4th Grade |
| 40-55 | Female | 3 |  |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |
|  | 5 Female | 1 |  |
|  | Female | 2 |  |
|  | 5 Male | 2 |  |
|  | 5 Female | 1 |  |
| 40-55 | Female | 4 | Grades 5-6 Grades 9-1 |






| 40-55 | Male | 5 or more | Kindergarten through 4th Grade |
| :---: | :---: | :---: | :---: |
|  | 65 Male | 2 |  |
| 40-55 | Male | 3 | Kindergarten through 4th Grade |
| 55-64 | Female | 1 |  |
| 40-55 | Female | 4 | Grades 9-1 |
| 35-39 | Female | 4 Pre-K | Kindergarten through 4th Grade |
| 40-55 | Female | 1 |  |
| 40-55 | Female | 4 | Grades 9-1 |
| 40-55 | Female | 4 | Grades 9-1 |
| 40-55 | Male | 4 |  |
| 40-55 | Female | I'd rather not say |  |
| 35-39 | Female | 3 | Kindergarten through 4th Grade |
| 40-55 | Male | 5 or more | Grades 9-1 |
| 25-34 | Male | 1 |  |
| I'd rather $\mathrm{n}^{\prime}$ l'd rather $\mathrm{n}^{\prime} \mathrm{l}$ 'd rather not say |  |  |  |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |
|  | 65 Male | 3 | Kindergarten through 4th Grade |
| 40-55 | Female | 1 |  |
| 55-64 | Female | 2 |  |
| 40-55 | Female | 5 or more |  |
| 40-55 | Female | 3 | Grades 9-1 |
| 40-55 | Female | 2 | Grades 9-1 |
| 40-55 | Female | 4 Pre-KInder Kindergarten through 4th Grade |  |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |
| 55-64 | Female | 2 |  |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |
| 40-55 | Female | 3 | Grades 7-8 |
| 40-55 | Female | 2 | Grades 7-8 |
| 40-55 | Female | 4 | Kindergarten through $<$ Grades 7-8 |
|  | 65 Female | 3 |  |
| 40-55 | Female | 2 |  |
| 40-55 | Female | 3 | Grades 5-6 |
| 55-64 | Male | 2 |  |
| 40-55 | Male | 5 or more | Grades 7-8 Grades 9-1 |
| 55-64 | Male | 3 | Grades 9-1 |
| 40-55 | Female | 5 or more | Kindergarten through < Grades 7-8 Grades 9-1 |
| 40-55 | Female | 4 | Kindergarten through 4th Grade |
| 40-55 | Female | 5 or more | Kindergart¢ Grades 5-6 Grades 7-8 |
| 35-39 | Male | 3 | Kindergarten through 4th Grade |
| 35-39 | Female | 4 | Kindergart Grades 5-6 |
| 40-55 | Female | 5 or more |  |
| 40-55 | Female | 5 or more |  |
| 55-64 | Female | 3 |  |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |
| 35-39 | Female | I'd rather not say |  |
| 35-39 | Male | 5 or more | Kindergart¢ Grades 5-6 Grades 7-8 |
| 35-39 | Male | 3 | Kindergarten through 4th Grade |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |




| 40-55 | Female | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 55-64 | Female | 2 |  |  |
| 55-64 | Male | 4 |  | Grades 9-1 |
| 55-64 | Male | 5 or more |  | Grades 9-1 |
| 55-64 | Male | 2 |  |  |
| 40-55 | Male | 5 or more | Kindergart Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 2 |  |  |
| 55-64 | Female | 3 |  |  |
| 35-39 | Male | 4 | Grades 7- | Grades 9-1 |
| 40-55 | Male | 5 or more | Kindergart Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 5 or more | Grades 7- | Grades 9-1 |
| 40-55 | Male | 5 or more | Kindergart Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 5 or more | Grades 5-6 |  |
| 55-64 | Female | 2 |  |  |
| 40-55 | Female | 5 or more | Kindergart Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 55-64 | Male | 3 |  |  |
| 55-64 | Male | 5 or more |  | Grades 9-1 |
| I'd rather nil'd rather nil'd rather not say |  |  |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 35-39 | Female | 4 | Kindergart Grades 5-6 |  |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
| 40-55 | I'd rather | 2 |  |  |
| 40-55 | Female | 5 or more | Kindergarten through 4th Grade |  |
| 40-55 | Female | 5 or more |  |  |
| 18-24 | Male | 2 |  |  |
| 40-55 | Female | 4 | Kindergarten through < Grades 7-8 |  |
| 55-64 | Female | 2 |  | Grades 9-1 |
| 40-55 | Male | 5 or more | Grades 5-6 Grades 7-8 |  |
| 40-55 | Female | 4 |  |  |
| 55-64 | Male | 5 or more |  |  |
| 40-55 | Male | 3 |  | Grades 9-1 |
| 25-34 | Female | 4 | Kindergarten through 4th Grade |  |
| 35-39 | Male | 5 or more Pre-KIndergarten |  |  |
| 55-64 | Male | 2 |  |  |
| 40-55 | Female | 4 | Kindergarten through 4th Grade | Grades 9-1 |
| 40-55 | Female | 5 or more | Grades 5-6 | Grades 9-1 |
| 35-39 | Female | 4 Pre-KIndergarten |  |  |
| 25-34 | Male | 1 |  |  |
| 40-55 | Female | 5 or more 3 | Kindergarten through $\angle$ Grades 7-8 Grades 9-1 |  |
| 25-34 | Female |  | Kindergarten through 4th Grade |  |
| 35-39 | Female | 5 or more | Pre-KInder Kindergarten through 4th Grade | Grades 9-1 |
| 40-55 | Female | 4 | Kindergart Grades 5-6 |  |
| 40-55 | Female | 5 or more | Grades 5-6 Grades 7-8 Grades 9-1 |  |
| 40-55 | Female | 2 | Grades 7-8 |  |
| 35-39 | Male | 3 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 4 | Grades 7-8 | Grades 9-1 |
| 40-55 | Female | 5 or more | Grades 5-6 Grades 7-8 Grades 9-1 |  |
| 25-34 | Female |  |  |  |






| $35-39$ | Male | 5 or more | Pre-KIndergarten | Grades 5-6 |
| :--- | :--- | :---: | :---: | :---: | Grades 9-1


| 55-64 | Female | 3 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 40-55 | Female | 4 | Grades 5-6 | Grades 9-1 |
| 25-34 | Female | 4 Pre-KInder Kindergarten through 4th Grade |  |  |
| 40-55 | Male | 5 or more | Kindergarten through < Grades 7-8 Grades 9-1 |  |
| 40-55 | Female | 4 | Grades 9-1 |  |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |  |
| 40-55 | Female | 5 or more | Grades 5-6 Grades 7-8 Grades 9-1 |  |
| 40-55 | Male | 4 | Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 4 | Kindergarte Grades 5-6 |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 25-34 | Male | I'd rather no |  |  |
| 40-55 | Female | 4 | Kindergarten through < Grades 7-8 |  |
| 18-24 | Male | 4 | Grades 7-8 Grades 9-1 |  |
| I'd rather n | Female | 5 or more | Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Female | 3 |  | Grades 9-1 |
| 18-24 | Female | I'd rather no |  |  |
| 40-55 | Female | 5 or more | Kindergarten through < Grades 7-8 |  |
| I'd rather nı Male |  | 5 or more | Grades 5-6 | Grades 9-1 |
| I'd rather n | Female | 5 or more |  |  |
| 18-24 |  | 4 |  |  |
| I'd rather n | Male | 5 or more |  | Grades 9-1 |
| 40-55 | Female | 5 or more ${ }^{3}$ |  |  |
| 40-55 | Female |  |  | Grades 9-1 |
| 40-55 | Female | 5 or more | Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 4 | Kindergarten through < Grades 7-8 |  |
| 18-24 | Male | 4 |  |  |
|  | Male | 2 |  | Grades 9-1 |
| 40-55 | Female | 4 |  |  |
| 18-24 | Female | 3 |  |  |
| 18-24 | Male | 5 or more |  |  |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |  |
| 40-55 | Male | 5 or more | Kindergarten through < Grades 7-8 |  |
| 40-55 | Female | 5 or more | Kindergart Grades 5-6 Grades 7-8 |  |
| 25-34 | Female | 3 Pre-KIndergarten |  |  |
| 40-55 | Female | 2 | Kindergarten through 4th Grade |  |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |  |
| 25-34 | Male | 3 Pre-KIndergarten |  |  |
| 40-55 | Female | 4 | Grades 7-8 |  |
| 40-55 | Male | 5 or more | Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 5 or more | Kindergartt Grades 5-6 |  |


| $40-55$ | Female | 4 | Kindergartt Grades 5-6 |  |
| :--- | ---: | :--- | :--- | :--- |
|  | 65 Female | 2 |  |  |
| $40-55$ | Female | 4 |  |  |
| $25-34$ | Female | 3 Pre-KIndergarten | Grades 9-1 |  |
| $40-55$ | Female | 3 | Kindergarten through 4th Grade |  |
| $40-55$ | Male | 3 |  |  |



| 55-64 | Male | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 40-55 | Male | 2 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Male | 4 | Kindergarten through 4th Grade |  |
| 35-39 | Female |  | Pre-KIndergarten |  |
| 40-55 | Male | 4 |  |  |
| 40-55 | Male | 4 |  |  |
| 35-39 | Female | 1 | Kindergarten through 4th Grade |  |
| 40-55 | Female | 4 | Kindergarten through 4th Grade |  |
| 40-55 | Female | 5 or more | Grades 7-8 | Grades 9-1 |
| 40-55 | Male | 4 | Kindergarten through $\langle$ Grades 7-8 |  |
| 18-24 | Female | 5 or more |  | Grades 9-1 |
| 18-24 | Male | 3 |  | Grades 9-1 |
| 55-64 | Male | 4 |  | Grades 9-1 |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 55-64 | Male | 1 |  |  |
| 40-55 | Female | 5 or more | Pre-KInder Kindergarten through 4th Grade |  |
| 55-64 | Female | 2 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Male | 4 | Grades 7-8 | Grades 9-1 |
| 55-64 | Male | 5 or more | Grades 5-6 Grades 7-8 | Grades 9-1 |
| I'd rather ni l'd rather ni l'd rather not say |  |  |  |  |
| 40-55 | Male | 5 or more | Grades 7-8 | Grades 9-1 |
| 40-55 | Female | 3 |  | Grades 9-1 |
| 40-55 | Male | 5 or more | Kindergartt Grades 5-6 | Grades 9-1 |
| 40-55 | Male | 5 or more | Kindergarten through $\langle$ Grades 7-8 |  |
| 40-55 | Female | 4 | Kindergarten through 4th Grade |  |
|  | 65 Male | 2 |  |  |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |  |
| 40-55 | Male | 5 or more | Pre-KInder Kindergarte Grades 5-6 |  |
| 18-24 | Male | 2 |  |  |
| 40-55 | Female | 4 | Kindergarts Grades 5-6 |  |
| 40-55 | Female | 3 |  | Grades 9-1 |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
| 40-55 | Female | 3 |  |  |
| 25-34 | Female | 5 or more | Pre-KInder Kindergarten through 4th Grade |  |
| 40-55 | Female |  | 4 Pre-KIndergarten |  |
| 35-39 | Female |  | Pre-KInder Kindergarten through 4th Grade |  |
| 35-39 | Female |  | 4 Pre-KInder Kindergarten through 4th Grade |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 18-24 | Female | 4 |  |  |
| 40-55 | Male | 4 | Grades 7-8 | Grades 9-1 |
| 40-55 | Male | 4 |  | Grades 9-1 |
|  | 65 Female | 1 | 1 |  |
| 40-55 | Male | 3 |  |  |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
| 40-55 | Male | 3 | Kindergarten through 4th Grade |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 35-39 | Female | 4 | Kindergarte Grades 5-6 |  |
| 40-55 | Female | 3 | Kindergarten through 4th Grade |  |
| 55-64 | Male | 2 |  |  |



| 40-55 | Female | 5 or more |  | Grades 9-1 |
| :---: | :---: | :---: | :---: | :---: |
| 55-64 | Female | 4 |  | Grades 9-1 |
| 40-55 | Male | 5 or more | Kindergartt Grades 5-6 Grades 7-8 |  |
| 40-55 | Male | 4 | Kindergarten through $\langle$ Grades 7-8 |  |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 40-55 | Female | 4 | Grades 7-¢ | \& Grades 9-1 |
| 40-55 | Male | 4 |  |  |
| 25-34 | Male | 4 |  |  |
| 40-55 | Female | 5 or more | Kindergarten through < Grades 7-8 | \& Grades 9-1 |
| 25-34 | Female | 5 or more | Pre-KInder Kindergarten through 4th Grade |  |
| 35-39 | Male | 3 | Grades 7-8 |  |
| 55-64 | Female | 2 |  |  |
| 18-24 | Male | 5 or more | Grades 5-6 |  |
| 18-24 | Male | 5 or more |  | Grades 9-1 |
| 40-55 | Female | 3 |  |  |
| 40-55 | Female | 4 | Grades 7-8 |  |
| 35-39 | Female | 5 or more | Kindergarte Grades 5-6 |  |
| 25-34 | Male | 2 |  |  |
| 25-34 | Male | 5 or more |  |  |
| I'd rather n | I I'd rather | I l'd rather n | Pre-KIndergarten | Grades 9-1 |
| 55-64 | Male | 4 |  |  |
| 40-55 | Female | 5 or more |  |  |
| 40-55 | Female | 5 or more | Kindergartt Grades 5-6 Grades 7-8 |  |
| 40-55 | Male | 5 or more | Pre-KInder Kindergarten through 4th Grade |  |
| 40-55 | Male | 5 or more | Kindergarten through 4th Grade |  |
| 40-55 | Female | 5 or more | Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 5 or more |  | Grades 9-1 |
| 40-55 | Male | 5 or more |  | Grades 9-1 |
| 40-55 | Male | 5 or more | Grades 5-6 Grades 7-¢ | \& Grades 9-1 |
| 25-34 | Female | 4 | Kindergarten through 4th Grade |  |
| 18-24 | Male | 5 or more | Grades 7-8 | \& Grades 9-1 |
| I'd rather n | Female | 4 |  | Grades 9-1 |
| 55-64 | Male | 5 or more |  | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 18-24 | Male | 4 |  | Grades 9-1 |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 2 |  |  |
| 40-55 | Male | 5 or more | Grades 5-6 |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 55-64 | Male | 4 |  | Grades 9-1 |
| 40-55 | Male | 4 | Kindergarten through 4th Grade |  |
| 18-24 | Female |  | Grades 7-8 |  |
| 35-39 | Female | 5 or more | Pre-KInder Kindergarten through 4th Grade |  |
| 40-55 | Male | 3 | Grades 5-6 |  |
| 40-55 | Male | 5 or more | Grades 5-6 Grades 7-8 | \& Grades 9-1 |
| 35-39 | Female | 5 or more | Kindergarten through $\angle$ Grades 7-8 |  |
| 40-55 | Female | 5 or more | Kindergarts Grades 5-6 | Grades 9-1 |
| 35-39 | Female | 5 or more | Kindergarts Grades 5-6 |  |
| 18-24 | Male | 3 |  | Grades 9-1 |
| 25-34 | Female |  | Pre-KInder Kindergarten through 4th Grade |  |
| 25-34 | Female |  | Pre-KInder Kindergarten through 4th Grade |  |
| 40-55 | Female | 4 | Grades 5-6 | Grades 9-1 |




| 40-55 | Female | 4 | Kindergarten through 4th Grade |
| :---: | :---: | :---: | :---: |
| 55-64 | Female | 5 or more |  |
| 40-55 | Female | 3 | Kindergarten through 4th Grade |
| 40-55 | Female | 4 | Grades 7-8 |
| 35-39 | Female | 3 Pre-KIndergarten |  |
| 40-55 | Female | 4 | Kindergarten through 4th Grade Grades 9-1 |
| 40-55 | Female | 4 | Kindergart¢ Grades 5-6 |
| 40-55 | Male | 3 | Kindergarten through 4th Grade |
| 35-39 | Female | 3 | Kindergarten through 4th Grade |
| 35-39 | Female | 5 or more | Kindergart¢ Grades 5-6 Grades 7-8 |
| 35-39 | Female | 5 or more | Pre-KInder Kindergarten through 4th Grade |
| 35-39 | Female |  | Pre-KInder Kindergarten through 4th Grade |
| 25-34 | Female | 4 | Kindergarten through 4th Grade |
| 35-39 | Female |  | Pre-KInder Kindergarten through 4th Grade |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |
| 40-55 | Male | 5 or more | Kindergarten through 4th Grade |
| 55-64 | Female | 5 or more |  |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |
| 40-55 | Male | 4 | Kindergart¢ Grades 5-6 |
| 40-55 | Male | 5 or more | Kindergarten through < Grades 7-8 |
| 40-55 | Male | 4 | Kindergarten through 4th Grade |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |
| 40-55 | Female | 5 or more | Grades 9-1 |
| 40-55 | Female | 5 or more | Kindergart¢ Grades 5-6 |
| 35-39 | Male | 5 or more | Pre-KInder Kindergarten through 4th Grade |
| 55-64 | Female | 2 |  |
| 40-55 | Female | 4 | Kindergart¢ Grades 5-6 |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |
| 40-55 | Female | 5 or more | Kindergarten through < Grades 7-8 Grades 9-1 |
| 40-55 | I'd rather | l'd rather not | t say |
| 40-55 | Female | 5 or more | Kindergart¢ Grades 5-6 Grades 7-8 |
| 35-39 | Male | 5 or more | Pre-KInder Kindergarten through 4th Grade |
| 25-34 | Female | 5 or more | Pre-KInder Kindergarten through 4th Grade |
| 55-64 | Female | 2 |  |
| 35-39 | Female |  | Pre-KIndergarten |
| 25-34 | Female | 5 or more | Pre-KInder Kindergarten through 4th Grade |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |
| 35-39 | Female | 5 or more | Kindergarten through 4th Grade |
| 40-55 | Male | 5 or more | Grades 5-6 Grades 7-8 |
| 40-55 | Male | 5 or more | Grades 5-6 Grades 9-1 |
| 35-39 | Female | 5 or more | Kindergarten through 4th Grade |
| 40-55 | Male | 4 | Kindergart¢ Grades 5-6 |
| 40-55 | Female | 4 |  |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |
| 40-55 | Female | 4 | Kindergarten through 4th Grade |
| 40-55 | Female | 5 or more | Kindergart¢ Grades 5-6 Grades 7-8 |
| 35-39 | Female |  | Pre-KInder Kindergarten through 4th Grade |
| 40-55 | Female | 5 or more | Kindergart¢ Grades 5-6 Grades 9-1 |
| 40-55 | Female | 5 or more | Grades 9-1 |
| 40-55 | Male |  | Pre-KIndergarten |
| 40-55 | Female | 3 | Kindergarten through < Grades 7-8 |
| 40-55 | Male | 5 or more | Grades 7-8 Grades 9-1 |


| 40-55 | Male | 4 |  | Grades 9-1 |
| :---: | :---: | :---: | :---: | :---: |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 35-39 | Female | 4 | Pre-KInder Kindergarten through 4th Grade |  |
| 40-55 | Female | 4 | Kindergarten through 4th Grade |  |
| 40-55 | Male | 3 | Kindergarten through 4th Grade |  |
| 40-55 | Male | 4 | Grades 5-6 Grades 7-8 |  |
| 25-34 | Female | 2 |  |  |
| 55-64 | Male | 2 |  |  |
| 40-55 | Male | 3 | Kindergarten through 4th Grade |  |
| 40-55 | Female | 4 | Kindergarten through 4th Grade |  |
| 40-55 | Female | 4 | Grades 5-6 Grades 7-8 |  |
| 35-39 | Female | 5 or more Pre-KInder Kindergarten through 4th Grade |  |  |
| 25-34 | Male | 2 |  |  |
| 40-55 | Female |  | Kindergarten through 4th Grade |  |
| 35-39 | Female | 4 Pre-KInder Kindergarten through 4th Grade |  |  |
| 25-34 | Female | 2 |  |  |
| 55-64 | Female | 4 |  |  |
| 35-39 | Female | 4 Pre-KIndergarten |  |  |
| 40-55 | Female | 5 or more | Kindergarten through $\angle$ Grades 7-8 |  |
| 35-39 | Female | 5 or more | Pre-KInder Kindergarten through 4th Grade |  |
| 40-55 | Female | 5 or more | Pre-KInder Kindergarten through 4th Grade |  |
| 35-39 | Male | 4 | Grades 5-6 |  |
| 40-55 | Male | 5 or more | Kindergarts Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 4 |  |  |
| 25-34 | Female |  | 4 Kindergarten through < Grades 7-8 |  |
| 40-55 | Female | 4 | Kindergartt Grades 5-6 |  |
| 40-55 | Female | 5 or more Pre-KInder Kindergarten through 4th Grade |  |  |
| 40-55 | Male | 5 or more | Pre-KInder Kindergarten through 4th Grade |  |
| 35-39 | Female | 5 or more | Pre-KInder Kindergarten through 4th Grade |  |
| 25-34 | Male | 2 |  |  |
| 40-55 | Female |  | Kindergarten through < Grades 7-8 |  |
| 40-55 | Female | 5 or more | Kindergarten through 4th Grade |  |
|  | 65 Female | 2 | 2 Kinder |  |
| 25-34 | Male | 2 |  |  |
| 55-64 | Male | 2 |  |  |
| 40-55 | Female | 3 | Grades 5-6 |  |
| 35-39 | Male |  | Kindergarten through 4th Grade |  |
| 40-55 | Male | 4 | Kindergarts Grades 5-6 |  |
| 25-34 | Female | 2 ( |  |  |
| 40-55 | Female | 5 or more | Grades 5-6 | Grades 9-1 |
| 40-55 | Female | 4 | Kindergartt Grades 5-6 |  |
| 40-55 | Male | 4 |  |  |  |
| 40-55 | Female | 4 | Grades 7-8 Grades 9-1 |  |
|  | 65 Female | 1 |  |  |
| 35-39 | Female | 5 or more | Kindergart Grades 5-6 Grades 7-8 |  |
| 40-55 | Male | 5 or more 2 | Kindergartt Grades 5-6 Grades 7-8 Grades 9-1 |  |
| 55-64 | Female |  | 2 |  |
| 40-55 | Female | 4 Pre-KIndergarten Grades 5-6 |  |  |
| 40-55 | Female | 4 | Kindergarten through 4th Grade |  |
| 40-55 | Female |  | Kindergarts Grades 5-6 |  |
| 40-55 | Female | 5 or more | Kindergarten through < Grades 7-8 Grades 9-1 |  |
| I'd rath | n n I l'd rather | 11 | Kindergarten through 4th Grade |  |




| 40-55 | Female | 4 |  | Grades 9-1 |
| :---: | :---: | :---: | :---: | :---: |
| 18-24 | Female | 4 |  | Grades 9-1 |
| 40-55 | Male | 4 |  | Grades 9-1 |
| 18-24 | Female | 4 |  | Grades 9-1 |
| 40-55 | Male | 3 |  |  |
| I'd rather n' | n. Male | 4 | Grades 7-8 Grades 9-1 |  |
| 25-34 | Male | 2 |  |  |
| 40-55 | Female | 4 |  |  |
| 55-64 | Male | 2 |  |  |
| 35-39 | Female | 5 or more Pre-KInder Kindergarten through 4th Grade |  |  |
| 40-55 | Male | 3 | Kindergarten through 4th Grade |  |
| 35-39 | Female | 4 Pre-KInder Kindergarten through 4th Grade |  |  |
| 55-64 | Male | 1 |  |  |
| 40-55 | Female | 5 or more | Grades 7-8 Grades 9-1 |  |
| 18-24 | Female | 5 or more | Grades 5-6 | Grades 9-1 |
| 35-39 | Female | 5 or more | Kindergarten through 4th Grade | Grades 9-1 |
| 55-64 | Male | 5 or more |  | Grades 9-1 |
| 18-24 | Male | 5 or more |  | Grades 9-1 |
| 35-39 | Female | 4 | Kindergarten through 4th Grade |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 18-24 | Female | 5 or more |  |  |
| 40-55 | Female | 4 | Kindergarten through < Grades 7-8 |  |
| 40-55 | Male | 4 | Grades 9-1 |  |
| 40-55 | Male | 2 |  |  |
| 40-55 | Male | 2 |  |  |
| 40-55 | Male | 4 | Kindergarts Grades 5-6 |  |
| 40-55 | Male | 4 | Kindergarts Grades 5-6 |  |
| 40-55 | Female | 4 |  |  |
| 40-55 | Male | 5 or more Pre-KInder Kindergarten through 4th Grade |  |  |
| 40-55 | Female | 3 | Grades 9-1 |  |
| 55-64 | Male | 4 |  |  |
| 55-64 | Female | 3 |  |  |
| 40-55 | Male | 2 |  |  |
| 40-55 | Female | 5 or more | Kindergarts Grades 5-6 |  |
| 40-55 | Female | 5 or more | Grades 5-6 Grades 7-8 Grades 9-1 |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 35-39 | Female | 5 or more | Pre-KInder Kindergarten through 4th Grade |  |
| 35-39 | Male | 5 or more | Pre-KInder Kindergarten through 4th Grade |  |
| 55-64 | Female | 2 |  | Grades 9-1 |
| 18-24 | Female | 5 or more |  |  |
|  | 5 Female | 2 |  |  |
| 40-55 | Female | 4 |  | Grades 9-1 |
| 40-55 | Female | 3 | Grades 5-6 |  |
| 40-55 | Female | 5 or more 5 or more | Grades 7-8 |  |
| 18-24 | Female |  |  |  |
| 40-55 | Female | 5 or more | Grades 7-8 |  |
| 40-55 | Male |  | Pre-KInder Kindergarten through 4th Grade |  |
|  | 5 Female | 2 |  |  |
| 55-64 | Female | 2 |  |  |
| 55-64 | Male | 2 |  |  |
| 55-64 | Male | 4 |  | Grades 9-1 |
| 40-55 | Male | 5 or more |  | Grades 9-1 |









| 1-Most Desirat 6-Least De <br> 1-Most Desirat 6-Least De |  |  |
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| 4 | 5 6-Least De |  |
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| 3 | 5 6-Least De |  |
| 4 | 5 | 2 |
| 1-Most Desirat 6-Least De |  |  |
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| 4 | 32 |  |
| 3 | 2 1-Most Des |  |
| 5 | 2 6-Least De |  |
| 5 | 43 |  |
| 3 | 51 |  |
| 1-Most Desirat 6-Least De 2 |  |  |
| 2 6-Least De 1-Most Des |  |  |
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| 1-Most Desirat | 5 6-Least De |  |
| 5 | 2 6-Least De |  |
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| 1-Most Desirak | 5 6-Least De |  |
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| 4 | 3 | 5 |
| 3 | 4 | 2 |
| 3 6-Least De |  |  |
| 1-Most Desirak |  | 6-Lea |







| Post High School | 26-50 years | 5 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| I have | 6-15 years | 3 |  |  |
| 2 | 26-50 years |  |  | 3 |
| I have | 26-50 years |  | De 1 |  |
| 2 | 16-25 years |  |  |  |
|  | 16-25 years | 4 |  |  |
| 2 | 3-5 years | 4 |  |  |
|  | 26-50 years |  |  | 4 |
|  | 3-5 years | 1-Most Desirat | 2 | 4 |
| I have | 26-50 years | 1-Most Desirat | 5 | 3 |
| I have | 16-25 years | 4 |  |  |
|  | 3-5 years |  | De |  |
| 2 | 16-25 years |  | De |  |
| 2 | 6-15 years |  | De |  |
|  | 6-15 years | 1-Most Desirat | 3 | 2 |
| I have | 16-25 years | 3 | 5 | 4 |
| 2 | 6-15 years |  |  | 4 |
|  | 26-50 years | 1-Most Desirat |  |  |
|  | 1 am not a Newtown Resident | 4 |  |  |
| I have | 16-25 years | 3 | 5 | 4 |
| I have | 6-15 years | 3 |  |  |
| 2 | 26-50 years | 4 |  |  |
| 2 | 6-15 years | 6-Least Desira | 5 | 3 |
|  | 26-50 years |  |  |  |
| 2 | 26-50 years | 1-Most Desirat | 3 | 4 |
| 2 | 6-15 years | 2 |  |  |
| I have | 3-5 years | 6-Least Desira | 4 | 5 |
| I have | 6-15 years | 4 |  |  |
| 2 | Less than 3 years | 1-Most Desirat | 5 |  |
| Post High School | 16-25 years | 6-Least Desira | 5 | 2 |
| 2 | 6-15 years |  |  |  |
|  | 6-15 years |  |  |  |
| Post High School | 26-50 years |  |  |  |
|  | Less than 3 years |  |  |  |
|  | 6-15 years | 1-Most Desirat |  |  |
|  | $3-5$ years |  |  |  |
| 2 | 16-25 years | 2 |  |  |
| 2 | 1 am not a Newtown Resident |  |  |  |
|  | 6-15 years | 2 | 5 | 3 |
| Post High School | 6-15 years |  |  |  |
|  | 6-15 years | 1-Most Desirat 6 |  | 2 |
| 2 | 6-15 years | 4 | 3 | 2 |
| 2 | More than 50 years | 5 |  |  |
|  | 3-5 years | 1-Most Desirat |  |  |
|  | 6-15 years | 1-Most Desirat | 5 | 2 |
| 2 | 16-25 years | 2 |  |  |
|  | 6-15 years | 1-Most Desirat | 5 | 2 |
| 2 | 26-50 years | 1-Most Desirat 6 | De | 3 |
| Post High School | 16-25 years | 1-Most Desirat |  |  |
|  | 16-25 years | 4 | 2 | 5 |
| Post High School | Less than 3 years |  |  | 5 |
| Post High School | 16-25 years | 3 |  |  |




I have no children curr 6-15 years

6-15 years
6-15 years
I'd rather nı 16-25 years
Post High School
2
I have no children curr I'd rather n
I have no children curr $6-15$ years
$6-15$ years
$3-5$ years
I have no children curr 26-50 years
6-15 years
Post High School More than 50 years
I have no children curr Less than 3 years
6-15 years
I have no children curr 6-15 years I have no children curr 26-50 years

6-15 years
3-5 years
6-15 years
6-15 years
3-5 years
6-15 years
I have no children curr 26-50 years
Post High School
26-50 years
Post High School
16-25 years
I have no children curr 6-15 years
6-15 years
2
Post High School
2
Post High School
I have no children curr 26-50 years
6-15 years
6-15 years
26-50 years
6-15 years
16-25 years
26-50 years
6-15 years
2
2
2

2
16-25 years
16-25 years
16-25 years
26-50 years

6-15 years
6-15 years
26-50 years
I have no children curr 6-15 years I'd rather nı 16-25 years

6-15 years

I have no children curr 26-50 years
3-5 years
6-15 years
3-5 years

3 6-Least De 1-Most Des

| 2 | 6 -Least De | 5 |
| :--- | :--- | ---: |
| 2 | 3 | 1-Most Des |
| 5 | 2 | 6-Least De |
| 1-Most Desirat | 3 | 5 |
| 6-Least Desira | 4 | 2 |
| 1-Most Desirak | 5 | 6-Least De |
| 1-Most Desirak | 5 | 2 |
| 1-Most Desirak | 4 | 2 |
| 1-Most Desirat 6-Least De | 2 |  |
| 1-Most Desirat 6-Least De | 5 |  |


| 3 | 5 | 6 -Least De |
| :---: | :---: | :---: |
| 1-Most Desirat | 5 | 3 |
| 5 | 4 | 6 -Least De |
| 2 | 6-Least De | 4 |
| 2 | 6-Least De | 5 |


| 1-Most Desirat | 2 | 6-Least De |
| :---: | ---: | ---: |
| 1-Most Desirak | 3 | 6-Least De |
| 1-Most Desirat 6-Least De | 2 |  |
| 1-Most Desirak | 4 | 2 |
| 4 | 3 | 5 |
| 2 | 6-Least De | 5 |

4 1-Most Des
53 6-Least De
23 6-Least De
32 1-Most Des
25 1-Most Des
5 1-Most Des 6-Least De
52 6-Least De
$4 \quad 2 \quad 5$
1-Most Desirat 6-Least De 4
2 6-Least De 1-Most Des
1-Most Desirak 6-Least De 5
1-Most Desirat 6-Least De 3
$\begin{array}{lll}5 & 3 & 2\end{array}$
$3 \quad 5 \quad 2$
1-Most Desirak 3 6-Least De
$\begin{array}{rcr}\text { 1-Most Desirak } & 3 & 2 \\ 2 & \text { 6-Least De 1-Most Des } \\ \text { 1-Most Desirat } & 4 & 2 \\ 5 & 2 & \text { 6-Least De } \\ 5 & 4 & 6 \text {-Least De } \\ 4 & 6 \text {-Least De } & 5 \\ 5 & 4 & \text { 6-Least De } \\ \text { 1-Most Desirak } & 5 & \text { 6-Least De } \\ 5 & 3 & \text { 6-Least De } \\ \text { 1-Most Desirak } & 5 & 2\end{array}$



| I have no children curr Less than 3 years |  | De 1-Most Des |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 6-15 years | 3 |  |  |
| 2 | 16-25 years | 6-Least Desira | 2 | 5 |
| Post High School | 6-15 years | 2 |  |  |
| 2 | 16-25 years |  |  |  |
| 2 | 6-15 years | 3 | 2 | 5 |
|  | 6-15 years |  |  | 5 |
|  | More than 50 years |  |  |  |
| 2 | 26-50 years | 2 |  |  |
| Post High School | 6-15 years | 6-Least Desira |  |  |
| I have no children curr 6-15 years |  |  |  |  |
|  | 3-5 years | 6-Least Desira | 3 | 5 |
| 2 | 6-15 years |  |  |  |
| I have no children curr 16-25 years |  | 2 6-Least De |  |  |
|  | 16-25 years | 4 | 5 | 3 |
| Post High School | 16-25 years |  |  |  |
|  | 6-15 years | 53 1-Most Des |  |  |
| Post High School2 | 6-15 years | 2 6-Least De 1-Most Des |  |  |
|  | 6-15 years | 4 | 2 |  |
| I have no children curr 16-25 years |  | 3 |  | 5 |
| I have no children curr I am not a Newtown Resident |  |  |  |  |
| I have no children curr 26-50 years |  |  | 2 | $3 \text { 6-Least De }$ |  |
| 2 | 6-15 years | 2 | 3 1-Most Des |  |
| I have no children curr 16-25 years |  | 4 | 2 | 3 |
| Post High School | 16-25 years | 6-Least Desira 1-Most Des |  | 4 |
| 2 ) | 6-15 years | 2 | 5 1-Most Des |  |
| I have no children curr 16-25 years |  | 5 | 3 6-Least De |  |
|  | 26-50 years | 2 | 5 1-Most Des |  |
|  | Less than 3 years | 2 | 5 1-Most Des |  |
|  | 26-50 years | 4 6-Least De |  | e |
|  | Less than 3 years |  |  |  |  |
|  | 6-15 years | 1-Most Desirat 6-Least De |  | 2 |
| Post High School I'd rather not say |  |  |  |  |
| Post High School | 26-50 years | 426 -Least De |  |  |
|  | 3-5 years |  | De 1 | Des |
| I have no children curr 3-5 years |  | 3 | 2 1-Most Des |  |
|  | 6-15 years | 1-Most Desirat | 5 | 2 |
| 2 | 16-25 years | 2 | 5 | 3 |
|  | 6-15 years | 3 | 4 6-Least De |  |
|  | 3-5 years | 1-Most Desirat | 2 | 3 |
| I have no children curr 26-50 years |  | 4 | 5 | 3 |
|  |  | 1-Most Desirat | 2 6-Least De |  |
|  | 6-15 years | 3 | 45 |  |
|  | 16-25 years | 3 | 5 |  |
|  | 3-5 years | 1-Most Desirat | 2 | 4 |
| 2 | 3-5 years | 5 | 3 6-Least De |  |
| I have no children curr 26-50 years |  |  |  |  |
| Post High School | 16-25 years | 1-Most Desirat ${ }^{4}$ | 2 |  |
|  | 6-15 years |  |  | 2 |
| 2 | 6-15 years | 5 | 3 1-Most Des |  |
|  | 26-50 years | 5 |  |  |  |
| Post High School | 6-15 years |  |  |  |





I'd rather nıl am not a Newtown Resident

16-25 years
I have no children curr 16-25 years
Post High School 16-25 years
I have no children curr 3-5 years
Post High School 16-25 years
2
26-50 years
I have no children curr 16-25 years
2 6-15 years
Post High School 16-25 years
Post High School
6-15 years
2
2
Post High School 16-25 years
I have no children curr 3-5 years
6-15 years
2
16-25 years
I have no children curr 16-25 years
I have no children curr 26-50 years
Less than 3 years
Post High Schoo
Post High School
Post High School

2
Post High School
I have no children curr Less than 3 years
2
Post High School
6-15 years
16-25 years
I have no children curr Less than 3 years
I have no children curr 16-25 years
2

2

2
I have no children curr I am not a Newtown Resident
I have no children curr 16-25 years
I have no children curr 16-25 years
I have no children curr 16-25 years
I have no children curr l'd rather not say
3-5 years
I have no children curr 26-50 years
I have no children curr 6-15 years
I have no children curr 26-50 years
I have no children curr I am not a Newtown Resident
Post High School

I'd rather nıl am not a Newtown Resident I am not a Newtown Resident


|  | I am not a Newtown Resident | 6-Least Desira | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| Post High School | 26-50 years | 6-Least Desira |  |  |
|  | 6-15 years | 1-Most Desirak | 5 | 3 |
| I have no children curr 26-50 years |  | 2 | 5 | 3 |
| 2 | 6-15 years | 1-Most Desirat |  | 2 |
|  | 6-15 years | 2 |  |  |
|  | 6-15 years | 1-Most Desirat | 5 | 2 |
| I have no children curr 26-50 years |  | 5 6-Least De 3 |  |  |
| 6-15 years |  |  |  |  |
| I have no children curr Less than 3 years |  | 6-Least Desira | 2 | 4 |
| Post High School 2 | I am not a Newtown Resident | 4 6-Least De 1-Most Des |  |  |
|  | $6-15$ years | 1-Most Desirat |  | 4 |
| I have no children curr 16-25 years |  | 1-Most Desirak | 4 | 5 |
| Post High School | 16-25 years | 25 1-Most Des |  |  |
| 2 | 6-15 years | 3 6-Least De 1-Most Des |  |  |
| I have no children curr 16-25 years |  | 5 | 36 -Least De |  |
|  | 6-15 years |  | De | 2 |
| Post High School | 6-15 years | 2 6-Least De 1-Most Des |  |  |
| 2 | 16-25 years | 2 6-Least De |  | 3 |
|  | 26-50 years | 56 -Least De |  | 3 |
|  | Less than 3 years | 3 | 5 1-Most Des |  |
|  | Less than 3 years | 3 6-Least De |  | 4 |
| 2 I have no children curr | 26-50 years |  |  |  |
|  | 3-5 years | 4 | 3 | 5 |
| 2 | 6-15 years | 1-Most Desirak | 5 | 3 |
|  | 6-15 years | 2 6-Least De 1-Most Des | De 1-Most Des |  |
| Post High School | 16-25 years | 1-Most Desirat | 4 | 2 |
| I have no children curr 26-50 years |  | 4 | 3 1-Most Des |  |
| 2 Ihave nochidencour | I'd rather not say | 2 | 5 | 3 |
|  | 16-25 years | 5 | 3 | 4 |
| I have no children curr 26-50 years |  | 4 | 5 | 3 |
|  | 16-25 years | 1-Most Desirat 6-Least De |  |  |
|  | 16-25 years | 446-Least De |  |  |
| I'd rather nil am not a Newtown ResidentI have no children curr 26-50 years |  |  |  | 1-Most Des |
|  |  | 1-Most Desirak | 5 | 2 |
| Post High School | 1 am not a Newtown Resident | 5 3 6 | 4 1-Most Des |  |
|  | $6-15$ years | 31-Most Desirak6-Least Dea |  | 4 |
| I have no children curr 26-50 years |  |  |  |  |
| Post High School | More than 50 years | 426 |  | 2 6-Least De |
| Post High School | 16-25 years | 4 1-Most Des 6-Least De |  |  |
| Post High School | 26-50 years | 6-Least Desira | 4 1-Most Des |  |
| Post High School | 16-25 years | 1-Most Desirak | 4 6-Least De |  |
| 2 | 16-25 years | 5 6-Least De |  | - 2 |
| I have no children curr 6-15 years |  | 6-Least Desira |  | 4 |
| Post High School | 16-25 years | 1-Most Desirat | 4 | 2 |
|  | 3-5 years |  |  |  |
|  | 6-15 years | 1-Most Desirat ${ }^{2}$ | 4 1-Most Des |  |
| I have no children curr | 26-50 years |  | 1-Most Desirat 5 | 5 6-Least De |
| I have no children curr Less than 3 years |  | 5 6-Least De 2 |  |  |
|  | Less than 3 years | 1-Most Desirat | 45 |  |
|  | I am not a Newtown Resident |  |  |  |
|  | $3-5$ years | 3 6-Least De |  |  |






| 3 |  | 6 -Least De 1-Most Des |
| :--- | :---: | :---: |
| 2 | 5 | 4 |
| 1-Most Desirak | 4 | 2 |
| 1-Most Desirat | 6-Least De | 2 |
| 1-Most Desirak | 2 | 6-Least De |

5 6-Least De 1-Most Des

| 2 | 4 | 3 |
| :---: | :---: | :---: |
| 1-Most Desirat 6-Least De | 2 |  |

546 -Least De
1-Most Desirat 4 6-Least De
3 6-Least De 5
5 1-Most Des 4
2 6-Least De 4
25 1-Most Des
1-Most Desirat 6-Least De
5 6-Least De

| 1-Most Desirat | 4 6-Least De |
| ---: | :--- |
| 2 | 4 1-Most Des |
| 2 | 4 1-Most Des |
| 2 | 4 6-Least De |
| 6-Least Desira | 2 |
| 2 | 4 1-Most Des |
| 1-Most Desirat | 4 |


| 1-Most Desirat | 5 | 6 -Least De |
| ---: | :--- | ---: |
| 1-Most Desirat | 4 | 5 |
| 5 | 3 | 6 -Least De |
| 1-Most Desirat | 5 | 2 |

4 6-Least De 1-Most Des
35 1-Most Des
6-Least Desira 24
$\begin{array}{ccr}\text { 1-Most Desirat 6-Least De } & 3 \\ 5 & 4 & \text { 6-Least De } \\ \text { 6-Least Desira } & 4 & 5\end{array}$
24 1-Most Des
2 6-Least De 3
$\begin{array}{rl}5 & 3 \text { 1-Most Des } \\ \text { 6-Least Desira } & 5 \\ 5 & 2 \\ \text { 1-Most Des } \\ \text { 1-Most Desirat } & 4 \\ \text { 1-Most Desirat } & 2 \\ 2 & 5\end{array}$
34 6-Least De
$5 \quad 4$ 6-Least De
3 6-Least De 1-Most Des

I have no children curr 6-15 years I have no children curr 3-5 years I have no children curr 3-5 years

3-5 years
Less than 3 years


I have no children curr 6-15 years
2
6-15 years
I have no children curr 6-15 years
26-50 years
6-15 years
6-15 years
6-15 years
I have no children curr 26-50 years
6-15 years
6-15 years
Post High School
16-25 years
2
6-15 years
I have no children curr 16-25 years
2
Post High School 26-50 years
I have no children curr 16-25 years
2
Post High School 16-25 years
2
Post High School 6-15 years
I have no children curr 16-25 years
Post High School 16-25 years
I have no children curr 6-15 years
Post High School 26-50 years
Post High School 6-15 years

16-25 years
6-15 years
I have no children curr 16-25 years
Post High School
26-50 years
Post High School 16-25 years
I have no children curr 16-25 years
Post High School
$16-25$ years

| 5 | 2 | 1-Most Des |
| ---: | ---: | ---: |
| 5 | 6-Least De | 3 |
| 1-Most Desirat | 4 | 6-Least De |
| 5 | 4 | 3 |
| 5 | 3 | 1-Most Des |



5 1-Most Des 6-Least De
2 6-Least De 3
3 46-Least De
$3 \quad 5$ 6-Least De
3 6-Least De 1-Most Des
4 6-Least De 2
1-Most Desirat 6-Least De 5

1-Most Desirat | 4 6-Least De |  |
| ---: | :--- |
| 2 | 3 1-Most Des |

2 3 4
2 1-Most Des 6-Least De

| 6 6-Least Desira | 3 | 5 |
| ---: | ---: | ---: |
| 4 | 5 | 3 |

6-Least Desira 3
4 6-Least De 5
$5 \quad 4$ 6-Least De

I have no children curr 6-15 years


|  | 6-15 years | 2 | 41 |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 6-15 years |  |  |  |
|  | 6-15 years | 4 | 56 |  |
| Post High School | 16-25 years | 5 | 4 6-Least De |  |
| Post High School | 6-15 years | 1-Most Desirak | 4 | 2 |
| Post High School | 16-25 years | 1-Most Desirat | 4 | 5 |
| Post High School | 26-50 years | 2 | De | 3 |
|  | Less than 3 years | 1-Most Desirat |  | 3 |
| Post High School | 26-50 years | 3 | 5 1-Most Des |  |
| 2 | 6-15 years | 1-Most Desirak | 2 | 3 |
| Post High School | 16-25 years | 6-Least Desira |  | - 5 |  |
| Post High School | 16-25 years | 3 6-Least De |  |  |  |
|  | 6-15 years |  |  |  |
|  | 6-15 years | 1-Most Desirak | 5 | 3 |
| 2 | 16-25 years | 2 | 3 1-Most Des |  |
| Post High School | 6-15 years | 6-Least Desira | 4 | 3 |
| 2 | 6-15 years | 1-Most Desirat |  | 2 |
| Post High School | $3-5$ years | 1-Most Desirat |  | 2 |
| Post High School | 16-25 years | 3 | 5 1-Most Des |  |
| 2 | 3-5 years | 2 6-Least De |  | es |
| I have no children curr 26-50 years |  | 5 | 4 6-Least De |  |
| Post High School | 6-15 years | 6-Least Desira | 5 | 3 |
| Post High School | 6-15 years |  |  |  |
| 2 | 6-15 years | 1-Most Desirat | 4 |  |
| 2 | 6-15 years | 1-Most Desirat 6-Least De |  | 3 |
| 2 | 6-15 years | 1-Most Desirak | $\begin{array}{ll}\text { e } & 2 \\ 2 & 4\end{array}$ |  |
| 2 | 6-15 years | 1-Most Desirak |  |  |
| 2 | 6-15 years | 6-Least Desira | 5 5 | 3 |
|  | I'd rather nı6-15 years |  |  |  |  |
|  |  |  |  |  |  |  |
| 2 | 6-15 years | 2 | 4 1-Most Des |  |
| 2 Post High School 6-15 years |  | 3 6-Least De |  |  |
|  |  | 1-Most Desirat ${ }^{3}$ | 5 |  |
| 2 | 16-25 years |  | 4 |  |
|  | 26-50 years | -Most Desirak | 2 |  | 4 |
|  | 6-15 years | 5 | 4 1-Most Des |  |
| 2 | 16-25 years | 1-Most Desirat | $5 \quad 2$ |  |
| 2 | 16-25 years | 6-Least Desira | 3 1-Most Des |  |
| 2 | 6-15 years | 1-Most Desirak | 4 6-Least De |  |
|  | 6-15 years | 3 6-Least De |  |  |
| 2 | 16-25 years | 1-Most Desirat | 52 |  |
| Post High School | $3-5$ years | 3 | 2 | 4 |
|  | 16-25 years | 4 1-Most Des 6-Least De |  |  |
| Post High School | 16-25 years | 3 | 2 | 5 |
| I have no children curr 26-50 years |  |  |  |  |
|  | 6-15 years | 1-Most Desirak | 4 | 2 |
|  | 6-15 years | 2 | 51 |  |
|  | Less than 3 years | 1-Most Desirak | 36 |  |
|  | 6-15 years | 1-Most Desirak | 4 | 2 |
| 2 | 6-15 years | 1-Most Desirat 6-Least De |  | 4 |
| 2 | 6-15 years | 1-Most Desirat 6-Least De |  |  |
| I have | 26-50 years |  |  |  |



| I have no children curr 6-15 years |  |
| :---: | :---: |
| I have no children curr 16-25 years |  |
| Post High School | 26-50 years |
| 2 | 6-15 years |
| Post High School | 16-25 years |
| I have no children curr 6-15 years |  |
| I'd rather nı26-50 years |  |
|  | 6-15 years |
| Post High School | 16-25 years |
| I have no children curr Less than 3 years |  |
|  | 6-15 years |
| Post High School | 16-25 years |
| 2 | 16-25 years |
| I have no children curr 6-15 years |  |
|  | 6-15 years |
|  | 16-25 years |
| Post High School | 26-50 years |
|  | I have no children curr 16-25 years |
| Post High School | 26-50 years |
| Post High School 16-25 years |  |
| 16-25 years |  |
| Post High School 6-15 years |  |
| I have no children curr 16-25 years |  |
| I have no children curr 6-15 years |  |
| Post High School | Less than 3 years |
| 2 | 16-25 years |
| I have no children curr 6-15 years |  |
| I'd rather n, 16-25 years |  |
| I have no children curr 26-50 years |  |
| Post High School | 16-25 years |
| Post High School | 16-25 years |
| I have no children curr 26-50 years |  |
| I have no children curr 26-50 years |  |
| I have no children curr 16-25 years |  |
| 2 | 6-15 years |
|  | 6-15 years |
| Post High School | 6-15 years |
| Post High School | 16-25 years |
| Post High School | 6-15 years |
|  | 6-15 years |
| Post High School | 6-15 years |
| 2 | 16-25 years |
|  | 16-25 years |
| 2 | 16-25 years |
| Post High School | 16-25 years |
| Post High School | 16-25 years |
| I have no children curr More than 50 years I'd rather ni I'd rather not say |  |
|  |  |
| 2 | 16-25 years |
| I have | 26-50 years |
| 2 | I'd rather not say |
| 2 | 16-25 years |



| Post High School | 16-25 years | 6-Least Desira | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| 2 | I'd rather not say | 5 |  | 1-Most Des |
| 2 | 16-25 years | 1-Most Desirat | 4 | 2 |
|  | 6-15 years | 2 |  | 6-Least De |
| 2 | 6-15 years | 2 |  | 1-Most Des |
| Post High School | 6-15 years |  |  |  |
| I have no children curr 16-25 years |  | 5 |  | 6-Least De |
|  | 16-25 years | 2 |  | 1-Most Des |
| Post High School | 16-25 years | 1-Most Desirat |  | 6-Least De |
| Post High School | 16-25 years | 2 |  | 1-Most Des |
|  | $3-5$ years | 2 | 5 | 3 |
| 2 | 6-15 years | 3 |  | 1-Most Des |
| Post High School | 16-25 years | 1-Most Desirat | 5 | 4 |
| 2 | 16-25 years | 2 1-Most Des 6-Least De |  |  |
| I have no children curr Less than 3 years |  | 1-Most Desirat | 5 | 2 |
|  |  | 2 |  | 6-Least De |
| 2 | 3-5 years | 5 |  | 1-Most Des |
| Post High School | 3-5 years | 1-Most Desirat | 5 |  |
| Post High School | 6-15 years | 5 |  | 6-Least De |
| I have | 16-25 years | 1-Most Desirat | 4 | 3 |
| Post High School | 3-5 years | 1-Most Desirat | 4 | 3 |
| 2 | 16-25 years | 6-Least Desira 1-Most Des |  |  |
| 2 | 16-25 years |  |  |  |
| I have no children curr 16-25 years |  | 1-Most Desirat | 5 | 4 |
| Post High School $\begin{aligned} & \text { I have }\end{aligned}$ | 16-25 years | 3 | 4 1-Most Des |  |
|  | 26-50 years | 1-Most Desirat 6-Least De | - 5 |  |
| 2 | 6-15 years |  |  |  |
| I have | 26-50 years | 6-Least Desira | 3 | 5 |
| Post High School | 16-25 years | 4 | 3 | 2 |
|  | 6-15 years | 1-Most Desirat 6 |  | 2 |
| I have n | 16-25 years | 2 | 3 | 5 |
|  | 3-5 years | 4 6-Least De 1-Most Des |  |  |
|  | 16-25 years | 1-Most Desirat | 3 | 2 |
| I have | 6-15 years | 1-Most Desirat | 3 | 4 |
| 1 have | 16-25 years | 4 |  | 6-Least De |
| 2 | 6-15 years | 1-Most Desirat |  | 6-Least De |
| 2 | 6-15 years | 2 | 4 | 3 |
| I'd rather nı I'd rather not say I'd rather ni l'd rather not say |  |  |  |  |
|  |  |  |  |  |
|  | 16-25 years | 1-Most Desirat |  | 6-Least De |
|  | 16-25 years | 2 |  | 1-Most Des |
| Post High School | 16-25 years | 1-Most Desirat | 3 | 4 |
| 2 <br> Post High School | 16-25 years | 5 | 3 6-Least De |  |
|  | 16-25 years | 1-Most Desirat | 5 | 2 |
| I'd rather ni 6-15 years |  |  |  |  |
| 2 | 6-15 years | 2 |  | 1-Most Des |
| I have no children curr 3-5 years |  | 4 | 5 | 3 |
| Post High School | 16-25 years | 4 |  | 6-Least De |
|  | I have no children curr 26-50 years | 1-Most Desirat | 4 6-Least De |  |
| I have no children curr 26-50 years |  | 1-Most Desirak | 3 6-Least De |  |
| 2 | 6-15 years |  | De 1 | 1-Most Des |


| 2 | 16-25 years | 3 | 5 6-Least De |
| :---: | :---: | :---: | :---: |
| 2 | 16-25 years |  |  |
| 2 | 3-5 years | 3 | 2 1-Most Des |
| Post High School | 16-25 years | 1-Most Desirat | 25 |
| I have no children curr 6-15 years |  |  |  |
| 2 | 26-50 years | 2 | 5 1-Most Des |
| I'd rather nı 16-25 years |  |  |  |
| 6-15 years |  |  |  |
| I have | 6-15 years | 4 | 2 1-Most Des |
| 1 have | More than 50 years | 3 | 4 1-Most Des |
| I have no children curr 3-5 years |  |  |  |
| Post High School | 6-15 years | 2 | 4 1-Most Des |
| I have | 26-50 years |  | De 1-Most Des |
| Post High School | 16-25 years | 3 | 4 1-Most Des |
|  | 6-15 years | 1-Most Desirat | 24 |
| Post High School | 16-25 years | 3 | 2 1-Most Des |
| I have no children curr 3-5 years |  |  |  |
| I have no children curr 3-5 years |  |  |  |
|  | 6-15 years | 4 | 5 1-Most Des |
| 2 | 6-15 years | 1-Most Desirat | 43 |
| 2 | 26-50 years |  |  |
| Post High School | 16-25 years | 1-Most Desirat | 35 |
|  | 6-15 years | 2 | $5 \quad 4$ |
|  | 6-15 years | 1-Most Desirat 6 | De |
| 2 | 16-25 years | 5 | 3 6-Least De |
|  | 6-15 years | 5 6-Least De 1-Most Des |  |
| 2 - | 6-15 years | 2 | 3 6-Least De |
| I have no children curr 26-50 years |  | 1-Most Desirak | 42 |
| 2 | 6-15 years | 2 6-Least De 1-Most Des |  |
|  | 6-15 years | 1-Most Desirat | 32 |
| Post High School | 26-50 years | 2 6-Least De 1-Most Des |  |
|  | More than 50 years | 5 | 3 6-Least De |
|  | 6-15 years | 1-Most Desirak | 25 |
|  | 6-15 years | 2 | 4 6-Least De |
| I have no children curr 26-50 years |  | 4 | 5 6-Least De |
| Post High School | 3-5 years | 6-Least Desira | 45 |
|  | 6-15 years | 1-Most Desirat | $3 \quad 4$ |
|  | 6-15 years | 1-Most Desirat | 4 6-Least De |
| Post High School | 26-50 years | 1-Most Desirat | 4 6-Least De |
|  | 3-5 years | 1-Most Desirat | 42 |
| Post High School | 26-50 years | 2 | 4 6-Least De |
| I have no children curr More than 50 years |  | 2 6-Least De 5 |  |
| Post High School | 3-5 years | 1-Most Desirat 6 | De 2 |
|  | 3-5 years | 2 | 5 6-Least De |
| I have no children curr 6-15 years |  | 1-Most Desirat | 3 6-Least De |
| Post High School | 16-25 years | 6-Least Desira | $3 \quad 4$ |
| I have | 26-50 years | 3 | 45 |
| I have no children curr More than 50 years |  |  |  |
|  | Less than 3 years | 1-Most Desirat | 2 6-Least De |
|  | 6-15 years | 6-Least Desira | 3 1-Most Des |
|  | 6-15 years | 1-Most Desirat 6 | De 2 |
| Post High School | 16-25 years | 1-Most Desirat 6 | De |







| Post High School | 26-50 years | 1-Most Desirat |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 6-15 years | 1-Most Desirat | 4 | 3 |
| Post High School | 16-25 years | 5 6-Least De |  |  |
|  | 6-15 years | 2 | 3 | 4 |
|  | 3-5 years | 5 | 46 |  |
|  | 6-15 years | 1-Most Desirat | 2 | 3 |
| I have no children curr Less than 3 years |  | 2 6-Least De 1-Most Des |  |  |
| 2 | 16-25 years | 1-Most Desirat 6 |  | 3 |
| Post High School | 16-25 years | 4 | 5 | 3 |
|  | 16-25 years | 3 6-Least De |  | 4 |
| I have | 16-25 years | 2 | 4 6-Least De |  |
| 1 have | 6-15 years | 4 6-Least De |  | 2 |
| I have | 26-50 years | 1-Most Desirat | 3 | 5 |
| I have | 16-25 years | 1-Most Desirat | 2 | 5 |
| Post High School | 16-25 years | 4 1-Most Des 6-Least De |  |  |
| 2 | 16-25 years | 2 | 3 1-Most Des |  |
| I have no children curr 6-15 years |  | 5 | 3 | 4 |
| 16-25 years |  |  |  |  |
|  | 26-50 years | 2 | 3 6-Least De |  |
| I have no children curr 6-15 years |  | 1-Most Desirat | 5 | 2 |
|  | 6-15 years | 2 | 5 | 4 |
| I have | 6-15 years | 5 |  |  |
| I have | 6-15 years | 1-Most Desirat | 26 |  |
| 2 | 6-15 years |  |  |  |
| Post High School | 6-15 years | 1-Most Desirat | 4 6-Least De |  |
| I have no children curr Less than 3 years |  | 4 6-Least De 1-Most Des |  |  |
|  | 3-5 years | 3 | 4 6-Least De |  |
| I have | More than 50 years | 2 |  | 4 |
| 1 have | 26-50 years | 5 | 3 | 4 |
| I have | 16-25 years | 1-Most Desirat 6 |  | 2 |
| 2 | 16-25 years |  |  | 3 |
| I have no children curr 16-25 years |  | 5 | 4 6-Least De |  |
| I have | 6-15 years | 3 | 56 |  |
|  | 16-25 years | 3 |  |  |
| 2 | 6-15 years | 1-Most Desirat | 3 | 2 |
| I have no children curr 6-15 years |  | 5 | 4 6-Least De |  |
| I'd rather ni 16-25 years |  | 5 | 4 6-Least De |  |
| I have | 6-15 years | 3 | 4 | 2 |
| 2 | 16-25 years |  |  |  |
|  | Less than 3 years | 1-Most Desirat | 5 | 3 |
| 硣 | 26-50 years | 2 | 4 1-Most Des |  |
| I have no children curr 16-25 years |  | 5 | 46 |  |
| I have no children curr 3-5 years |  | 5 | 3 6-Least De |  |
| I have no children curr 6-15 years |  | 5 | 3 6-Least De |  |
| I have no children curr 26-50 years |  | 1-Most Desirat |  |  |
| I have | 3-5 years |  | 5 6-Least De |  |
| Post High School | 26-50 years | 5 | 4 1-Most Des |  |
|  | Less than 3 years | 1-Most Desirat 6 |  | 3 |
| I have | 6-15 years | 2 | 5 | 4 |
| 2 | 16-25 years | 4 6-Least De 1-Most Des |  |  |
| I have | 16-25 years | 1-Most Desirat | 5 | 2 |
| I have | 6-15 years |  |  | 5 |



| I have no children curr 26-50 years |  | 1-Most Desirat 6-Least De |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Post High School | 6-15 years | 1-Most Desirat |  |  |
| Post High School | 6-15 years | 5 |  |  |
|  | I'd rather not say | 1-Most Desirat 6 |  | 3 |
|  | I'd rather nil'd rather not say | 4 | 3 | 2 |
| I have no children curr 26-50 years |  | 4 |  |  |
| I have no children curr 26-50 years |  | 4 | 56 |  |
| I have no children curr 16-25 years |  |  |  |  |
| I have no children curr 26-50 years |  | 5 |  |  |
| 26-50 years |  | 4 | 56 |  |
|  | 6-15 years | 3 | 5 | 4 |
| I have no children curr More than 50 years |  | 5 |  |  |
|  | 3-5 years | 1-Most Desirat 6 |  | 2 |
|  | 26-50 years | 2 |  |  |
|  | $3-5$ years | 1-Most Desirat 6 | De | 2 |
| Post High School | More than 50 years | 2 |  |  |
| Post High School | 26-50 years | 5 1-Most Des 6-Least De |  |  |
|  | 26-50 years |  |  |  |
|  | 6-15 years | 4 6-Least De 1-Most Des |  |  |
| I have no children curr 26-50 years |  | 2 | 5 | 3 |
| I have no children curr 26-50 years |  |  |  | 3 |
| I have no children curr 26-50 years |  | 2 |  |  |
| I have no children curr 16-25 years |  | 5 | 46 |  |
| I have no children curr 26-50 years |  | 2 | 5 | 4 |
| I have no children curr 26-50 years |  | 1-Most Desirak | 4 | 5 |
| 2 - | 16-25 years | 6-Least Desira | 2 | 5 |
| I have no children curr 6-15 years |  | 1-Most Desirat | 4 | 5 |
| 1 have no children curr Less than 3 years |  | 3 6-Least De 1-Most Des |  |  |
|  | 6-15 years | $5 \quad 2$ |  | 26 -Least De |
| I have | 16-25 years | 2 | 31 |  |
|  | Less than 3 years | 1-Most Desirat |  |  |
| Post High School | 26-50 years | 3 1-Most Des 6-Least De |  |  |
| 2 | 6-15 years | 1-Most Desirat | 46 |  |
| I have no children curr 26-50 years |  |  |  |  |
|  |  | 1-Most Desirat | 26 |  |
| I have no children curr 26-50 years |  | 5 |  |  |
| 2 ) | 16-25 years | 5 | 46 |  |
| I have no children curr 16-25 years |  | 3 | 46 |  |
| I have no children curr Less than 3 years |  | 3 6-Least De 1-Most Des |  |  |
|  | More than 50 years |  |  | 3 |
| I have no children curr 16-25 years |  | 1-Most Desirat | 5 | 2 |
|  | 6-15 years | 5 |  | 4 |
| Post High School | 16-25 years | 4 | 3 | 2 |
|  | 26-50 years | 1-Most Desirat 6 |  | 5 |
| I have no children curr 6-15 years |  |  |  |  |
| Post High School | 6-15 years | 3 6-Least De |  | 2 |
|  | I'd rather nıl am not a Newtown Resident |  |  |  |
| 2 | 16-25 years | 2 | 3 1-Most Des |  |
|  | 6-15 years | 1-Most Desirat |  |  |
| I have no children curr 26-50 years |  | 1-Most Desirat | 5 | 2 |
|  | 6-15 years | 2 6-Least De 3 |  |  |
| Post High School | 16-25 years | 1-Most Desirat 6 |  | 3 |




| Post High School | 6-15 years |
| :---: | :---: |
| Post High School | 16-25 years |
| I have no children curr 3-5 years |  |
| Post High School | 16-25 years |
| I have no children curr I am not a Newtown Resident I have no children curr 26-50 years |  |
|  |  |
| 2 | 3-5 years |
| I have no children curr 26-50 years |  |
|  | 26-50 years |
| 2 | 6 -15 years |
| Post High School | 16-25 years |
| I have no children curr 26-50 years |  |
|  | 6-15 years |
| 2 | 16-25 years |
| 2 | 6-15 years |
| Post High School | 16-25 years |
| I have no children curr 26-50 years |  |
|  | $6-15$ years |
| 2 | 1 am not a Newtown Resident |
| I have no children curr 26-50 years |  |
| I have no children curr 3-5 years |  |
| I have no children curr I am not a Newtown Resident |  |
| 2 | 16-25 years |
| I have no children curr 16-25 years |  |
| I have no children curr I am not a Newtown Resident |  |
| Post High School | $6-15$ years |
| 2 | 16-25 years |
| 2 | 1 am not a Newtown Resident |
|  | 6-15 years |
| I have no children curr 6-15 years |  |
| 26-50 years |  |
| I have no children curr 26-50 years |  |
|  | 6-15 years |
| 2 | I am not a Newtown Resident |
| I have no children curr 16-25 years |  |
| Post High School | 6-15 years |
| I have no children curr 16-25 years |  |
| Post High School | 6-15 years |
| I have no children curr 6-15 years |  |
| I am not a Newtown ResidentI'd rather ni 16-25 years |  |
|  |  |
|  | 6-15 years |
| 3-5 years |  |
| I have no children curr 26-50 years |  |
| 3-5 years |  |
| 6-15 years |  |
| I have no children curr 16-25 years |  |
| I have no children curr 16-25 years |  |
| Post High School | 6-15 years |
| I have no children curr 6-15 years |  |
| I'd rather ni 16-25 years |  |
|  | Less than 3 years |


| 4 | 2 | 6 6-Least De |
| :--- | ---: | ---: |
| 1-Most Desirak | 5 | 6 -Least De |
|  |  | 6 -Least De |
| 6-Least Desira | 5 | 5 |
| 6-Least Desira | 2 | 3 |
| 1-Most Desirat | 6 -Least De | 5 |


| 5 | 4 | 6-Least De |
| :---: | :---: | :---: |
| 2 | 4 | 1-Most Des |
| 1-Most Desirat | 6-Least De | 2 |


| 2 | 3 | 1-Most Des |
| ---: | :--- | ---: |
| 1-Most Desirak | 3 | 2 |
| 1-Most Desirak | 4 | 3 |
| 5 | 3 | 6-Least De |
| 2 | 4 | 6-Least De |
| 3 | 5 | 4 |
|  |  |  |
| 1-Most Desirak | 5 | 2 |


| 4 | 3 6-Least De |  |
| ---: | ---: | ---: |
| 2 | 6-Least De 1-Most Des |  |
| 4 | 1-Most Des 6 -Least De |  |
| 6-Least Desira | 5 | 4 |
| 2 | 4 | 1-Most Des |
| 3 | 4 6-Least De |  |
| 6-Least Desira | 4 | 5 |
| 4 | 3 | 5 |


| 2 | 5 | $1-$ Most Des |
| ---: | :--- | ---: |
| 5 | 2 | 1 -Most Des |
| 6-Least Desira | 5 | 3 |


| 5 | 4 | 6-Least De |
| ---: | ---: | ---: |
| 4 | 2 | 1-Most Des |
| 5 | 2 | 4 |
| 1-Most Desirat | 4 | 3 |
| 5 6-Least De | 4 |  |
| 1-Most Desirat 6-Least De | 3 |  |


| 3 | 5 | 6 -Least De |
| :---: | :---: | ---: |
| 1-Most Desirat | 4 | 2 |
| 5 | 6 -Least De | 4 |
| 2 | 5 | 4 |
| 3 | 2 | 5 |
| 4 | 3 | 6 -Least De |
| 4 | 6-Least De | 5 |
| 1-Most Desirat 6-Least De | 3 |  |
| 1-Most Desirat | 2 | 5 |
| 2 | 6-Least De | 3 |
| 1-Most Desirat | 2 | 4 |

45 6-Least De
6-Least Desira 4 1-Most Des
3 6-Least De 4
$5 \quad 4$ 6-Least De


|  | Post High School | 16-25 years |
| :---: | :---: | :---: |
|  | I have | 26-50 years |
|  |  | 6-15 years |
|  | I have | 26-50 years |
|  |  | 3-5 years |
|  | I have | 26-50 years |
|  | I have | Less than 3 years |
|  | 2 | 6-15 years |
|  | I have | 26-50 years |
|  | Post High School | 3-5 years |
|  |  | 26-50 years |
|  |  | 6-15 years |
|  | I have | 16-25 years |
|  | Post High School | 26-50 years |
|  |  | 26-50 years |
|  |  | 3-5 years |
|  |  | I'd rather not say |
|  | Post High School | Less than 3 years |
|  | I have | 26-50 years |
|  | I have | 26-50 years |
|  | I have | Less than 3 years |
|  | I have | 16-25 years |
|  | 1 have | 6-15 years |
|  | 1 have | 26-50 years |
|  | 1 have | 16-25 years |
|  |  | 26-50 years |
|  | I have | 26-50 years |
|  | 2 | 6-15 years |
|  |  | 6-15 years |
|  | 2 | 6-15 years |
|  | I have | 26-50 years |
|  | 1 have | More than 50 years |
|  | Post High School | 16-25 years |
|  | I have | 6-15 years |
|  | Post High School | 16-25 years |
|  | Post High School | 16-25 years |
|  | I have | 26-50 years |
|  |  | 6-15 years |
|  |  | I am not a Newtown Resident |
|  | 2 | 6 6-15 years |
|  | 2 | 3-5 years |
|  | 2 | 16-25 years |
|  | 2 | 6-15 years |
|  | 2 | 16-25 years |
|  | Post High School | 16-25 years |
|  | I have | 26-50 years |
|  |  | 3-5 years |
|  | 2 | 6-15 years |
|  |  | $26-50$ years |
|  | 2 | 3-5 years |
|  |  | 16-25 years |


| 5 | 4 | 6 6-Least De |
| :---: | ---: | ---: |
| 1-Most Desirak | 5 | 6 -Least De |
| 1-Most Desirat 6-Least De | 2 |  |
| 5 | 6-Least De | 3 |


| 2 | 4 | 1-Most Des |
| ---: | ---: | ---: |
| 2 | 1-Most Des | 4 |
| 1-Most Desirat | 4 | 2 |
| 1-Most Desirat | 3 | 2 |
| 1-Most Desirat | 5 | 6-Least De |


| 3 | 6 -Least De | 5 |
| :---: | ---: | ---: |
| 3 | 6-Least De 1-Most Des |  |
| 3 | 6-Least De | 1-Most Des |
| 2 | 5 6-Least De |  |
| 1-Most Desirat | 3 | 2 |
| 1-Most Desirat 6-Least De | 5 |  |
| 4 | 3 | 2 |
| 3 | 2 | 1-Most Des |
| 1-Most Desirat | 5 | 3 |
| 3 | 5 | 6-Least De |
| 1-Most Desirat | 3 | 2 |
| 1-Most Desirat | 5 | 6-Least De |
| 1-Most Desirat | 2 | 6-Least De |
| 1-Most Desirat 6-Least De | 5 |  |
| 3 | 4 | 6-Least De |
| 5 | 3 | 6 6-Least De |
| 1-Most Desirat 6-Least De | 2 |  |

23 1-Most Des
35 1-Most Des
4 6-Least De 5
3 6-Least De 5
1-Most Desirat 5 6-Least De
1-Most Desirat $3 \quad 2$

1-Most Desirat 4 5
5 1-Most Des 6-Least De
1-Most Desirat 6-Least De 2

| 2 | 3 | 4 |
| ---: | :--- | ---: |
| 2 | 4 1-Most Des |  |
| 2 | 3 | 1-Most Des |
| 3 | 4 | 1-Most Des |
| 4 | 3 | 1-Most Des |
|  |  |  |
| 3 | 2 | 6-Least De |
| 1-Most Desirat | 5 | 3 |
| 4 | 5 | 2 |
| 2 | 4 | 1-Most Des |
| 2 | 5 | 1-Most Des |
| 4 | 3 | 5 |


| Post High School | 6-15 years |
| :---: | :---: |
|  | I'd rather nı More than 50 years |
| 2 | 16-25 years |
| I have no children curr 16-25 years |  |
| Post High School | 16-25 years |
| I have no children curr 26-50 years |  |
| I'd rather ni 6-15 years |  |
|  | 6-15 years |
|  | $6-15$ years |
| 2 | 26-50 years |
| I have no children curr 6-15 years |  |
| I have no children curr 26-50 years |  |
| Post High School | 16-25 years |
| 2 | $6-15$ years |
|  | Less than 3 years |
| I have no children curr $26-50$ years |  |
| I have | no children curr 26-50 years |
|  | 6-15 years |
| 2 | 3-5 years |
| I have no children curr 26-50 years |  |
| 2 | 16-25 years |
| Post High School | 16-25 years |
| 2 | I am not a Newtown Resident |
| Post High School | 16-25 years |
| Post High School | 16-25 years |
| I have no children curr I am not a Newtown Resident |  |
| Post High School | 6-15 years |
| 2 | 6-15 years |
| Post High School | 6-15 years |
| I have no children curr 26-50 years |  |
|  | 1 am not a Newtown Resident |
| I have no children curr I'd rather not say |  |
| Post High School | 1 am not a Newtown Resident |
| I have no children curr 6-15 years |  |
|  | 6-15 years |
| 2 | 6 -15 years |
|  | 6-15 years |
| Post High School | 16-25 years |
| I have no children curr 6-15 years |  |
| 2 | 16-25 years |
| I have no children curr 16-25 years |  |
| I'd rather ni 16-25 years |  |
|  | 6-15 years |
| 2 | 1 am not a Newtown Resident |
| 2 | 6-15 years |
|  | I'd rather nı 6-15 years |
| 2 | 16-25 years |
| I have no children curr More than 50 years |  |
|  |  |
| Post High School | 6-15 years |
|  | I'd rather nil ld rather not say |


| 4 | 2 1-Most Des |  |
| :---: | :---: | :---: |
| 6-Least Desira | 4 |  |
| 1-Most Desirat |  | 2 |
| 5 | 2 6-Least De |  |
|  |  | 5 |
|  |  | 3 |
| 2 | 3 1-Most Des |  |
| 1-Most Desirat | 5 | 3 |
| 6-Least Desira | 2 |  |
| 2 6-Least De 1-Most Des |  |  |
| 6-Least Desira | 3 1-Most Des |  |
| 2 | 5 | 3 |
| 1-Most Desirak | 4 |  |
| 4 | 3 6-Least De |  |
| 5 | 2 6-Least De |  |
| 2 | 4 1-Most Des |  |
| 2 | 4 6-Least De |  |
| 6-Least Desira | 4 6-Least De |  |
| 1-Most Desirak |  |  |
| 1-Most Desirak | 52 |  |
| 4 | 2 1-Most Des |  |
|  |  | 2 |
| 5 | 3 6-Least De |  |
| 4 | 3 6-Least De |  |
| 4 | 5 | 2 |
|  |  | - |
| 2 | 3 1-Most Des |  |
| 1-Most Desirak | 5 6-Least De |  |
| 4 | 5 6-Least De |  |
|  | De |  |
| 4 | 25 |  |
| 1-Most Desirak | $5 \quad 2$ |  |
| 5 | 2 6-Least De |  |
| 5 | 4 6-Least De |  |
| 1-Most Desirak | $5 \quad 3$ |  |
| 1-Most Desirak | $3 \quad 2$ |  |
| 2 | 3 1-Most Des |  |
| 5 | 3 6-Least De |  |
|  | De 3 |  |
| 2 | 4 1-Most Des |  |
| 2 | 3 1-Most Des |  |
| 5 | 4 6-Least De |  |
| 3 | 2 1-Most Des |  |
|  |  | 4 |
| 2 | 4 1-Most Des |  |
| 1-Most Desirak | 3 6-Least De |  |




| Post High School Post High School | 6-15 years | 4 |  | 1-Most Des |
| :---: | :---: | :---: | :---: | :---: |
|  | 6-15 years | 2 |  | 1-Most Des |
|  | 6-15 years | 5 |  | 1-Most Des |
| Post High School | 6-15 years |  | De 1 | 1-Most Des |
| I have no children curr 6-15 years |  |  |  |  |
| Post High School | 16-25 years |  | De 1 | 1-Most Des |
| 2 | 6-15 years | 3 |  | 1-Most Des |
| 2 | 3-5 years | 2 |  | 1-Most Des |
| I have no children curr 6-15 years |  | 4 | 2 | 3 |
| 2 | 16-25 years | 2 |  | 1-Most Des |
| 2 | 26-50 years | 2 6-Least De 1-Most Des |  |  |
| 2 | 16-25 years | 3 | 5 | 2 |
| 2 | 6-15 years |  |  | 3 |
| Post High School | 6-15 years | 1-Most Desirak |  | 6-Least De |
| Post High School | More than 50 years | 2 |  | 6-Least De |
| I have no children curr 26-50 years |  | 2 6-Least De 1-Most Des |  |  |
|  | 6-15 years | 1-Most Desirak | 4 | 3 |
|  | $3-5$ years | 1-Most Desirat | 4 | 2 |
| 2 | 26-50 years | 3 | 5 1-Most Des |  |
|  | 6-15 years | 3 |  | 1-Most Des |
| 2 | 16-25 years | 5 4 6-Least De |  |  |
| I have no children curr 26-50 years |  | 3 6-Least De 1-Most Des |  |  |
|  | 6-15 years | 2 |  | 1-Most Des |
| I have no children curr 16-25 years |  | 5 | 3 | 4 |
| I'd rather nı6-15 years |  | 2 | 4 | 5 |
|  | 3-5 years | 1-Most Desirat | 5 | 2 |
| I have no children curr $26-50$ years |  |  |  |  |
|  |  | 1-Most Desirat 6-Least De |  | 5 |
| Post High School | 16-25 years | 1-Most Desirat 6-Least De |  | 3 |
|  | 3-5 years |  |  |  |
| I have | Less than 3 years | 1-Most Desirat |  | 6-Least De |
| Post High School | 16-25 years |  |  |  |
| I have no children curr 26-50 years |  | 1-Most Desirak | 4 6-Least De |  |
| I have no children curr 6-15 years |  | 2 | 5 | 4 |
| I have no children curr 16-25 years |  | 1-Most Desirak | 5 | 2 |
|  | 6-15 years | 1-Most Desirak |  | 6-Least De |
|  | 6-15 years | 2 |  | 1-Most Des |
|  | 6-15 years | 1-Most Desirak | 5 | 2 |
| I have no children curr 26-50 years |  | 5 |  | 6-Least De |
|  | 6-15 years | 1-Most Desirak | 4 | 3 |
| I have no children curr 16-25 years |  | 2 6-Least De 1-Most Des |  |  |
| Post High School | 6-15 years | 1-Most Desirak |  | 6-Least De |
| 2 | 3-5 years | 1-Most Desirak | 4 | 5 |
|  | I'd rather not say | 2 |  | 1-Most Des |
| 2 | 6-15 years | 2 |  | 1-Most Des |
|  | Less than 3 years | 1-Most Desirak |  | 6-Least De |
| 2 | 16-25 years | 1-Most Desirak | 4 | 2 |
| I have | More than 50 years | 5 |  | 6-Least De |
| 1 have | 26-50 years | 2 | 5 | 3 |
| 1 have | 26-50 years | 2 | 3 | 4 |
| 1 have | 26-50 years |  |  |  |
| 2 | 6-15 years | 2 6-Least De 1-Most Des |  |  |



|  | 6-15 years | 1-Most Desirat |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Less than 3 years | 1-Most Desirat |  |  |
|  | 6 -15 years |  | De |  |
| Post High School | 16-25 years |  | De¢ 6 |  |
|  | 6-15 years |  |  |  |
|  | 26-50 years | 1-Most Desirat | 5 | 4 |
| 2 石 | 16-25 years | 2 |  |  |
| Post High School | $26-50$ years | 5 |  |  |
| Post High School | 16-25 years | 1-Most Desirat | 2 | 5 |
| 2 6 | 6-15 years | 3 | 4 | 2 |
|  | 16-25 years |  |  |  |
| 2 6 | 6-15 years | 2 | 5 | 3 |
|  | 6 -15 years |  |  |  |
| 2 边 | 16-25 years |  |  |  |
|  | 16-25 years | 1-Most Desirat |  | 2 |
|  | 16-25 years |  |  | 2 |
|  | Less than 3 years | 4 | 3 |  |
| I have no children curr | Less than 3 years | 3 | 4 | 5 |
| Post High School | 6-15 years | 1-Most Desirat | 2 | 5 |
| I have no children curr | Less than 3 years |  |  |  |
| Post High School | 26-50 years | 4 |  |  |
| I'd rather ni 3 | 3-5 years |  |  |  |
|  | 16-25 years |  |  |  |
|  | 3-5 years | 1-Most Desirat |  |  |
| 2 6-1 | 6-15 years | 2 |  |  |
|  | $3-5$ years | 1-Most Desirat | 5 |  |
|  | 3-5 years | 1-Most Desirat |  |  |
|  | Less than 3 years | 1-Most Desirat |  |  |
|  | $3-5$ years | 1-Most Desirat |  |  |
| I have no children curr | 26-50 years |  |  |  |
| Post High School | 16-25 years | 3 |  |  |
| Post High School | 16-25 years | 4 | 5 |  |
|  | 6 -15 years |  |  |  |
|  | 16-25 years | 3 |  |  |
| I'd rather ni 6 | 6-15 years | 2 |  |  |
|  | 6-15 years |  |  |  |
|  | Less than 3 years | 1-Most Desirat 6 |  | 2 |
| I have no children curr | More than 50 years | 1-Most Desirat | 5 | 4 |
|  | 3-5 years | 1-Most Desirat | 5 |  |
| 2 6-1 | 6-15 years |  | De |  |
| I have no children curr | 26-50 years |  |  | 5 |
| 1 have no children curr I | l'd rather not say | 2 |  |  |
| 2 20 | 16-25 years | 5 |  |  |
| Post High School | 16-25 years |  |  |  |
| Post High School | 6-15 years | 2 | 3 |  |
|  | 16-25 years | 3 |  |  |
| Post High School | I am not a Newtown Resident |  | De |  |
| Post High School | 16-25 years | 1-Most Desirat |  |  |
|  | 16-25 years | 6-Least Desira | 2 |  |
| Post High School | More than 50 years | 1-Most Desirat |  |  |
|  | 16-25 years | 1-Most Desirat |  |  |
| I have no children curr 6 | 6-15 years | 6-Least Desira |  |  |


|  | 3-5 years | 5 6-Least De |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 26-50 years | 1-Most Desirat |  |  |
|  | Less than 3 years | 1-Most Desirat | 4 | 2 |
| Post High School | 6-15 years |  |  |  |
| 2 | 6-15 years | 4 | 5 | 3 |
| Post High School | 16-25 years | 5 |  |  |
| Post High School | 26-50 years | 5 |  |  |
| Post High School | 16-25 years | 1-Most Desirat 6 |  | 5 |
| I have no children curr 16-25 years |  |  |  |  |
| 1 have | Less than 3 years | 1-Most Desirat | 5 | 3 |
|  | 6-15 years | 3 6-Least De 1-Most Des |  |  |
| I have | 3-5 years | 2 6-Least De |  |  |
|  | 26-50 years | 5 6-Least De |  |  |
| 2 | 6-15 years | 3 1-Most Des |  |  |
| Post High School | 6-15 years | 1-Most Desirat | 4 | 2 |
|  | 16-25 years | 1-Most Desirat | 3 | 2 |
| Post High ¢ I have | 26-50 years | 2 | 3 6-Least De |  |
|  | 6-15 years | 1-Most Desirat | 4 | 3 |
|  | 6-15 years | 1-Most Desirat |  |  |
| 2 | 6-15 years | 5 |  |  |
| 2 | 26-50 years | 4 |  | 4 1-Most Des |
|  | 26-50 years | 2 | 4 1-Most Des |  |
| Post High School | 3-5 years | 1-Most Desirat | 5 | 4 |
| Post High School | 16-25 years | 1-Most Desirat | 5 |  |
|  | 6-15 years | 2 |  |  |
|  | 16-25 years | 1-Most Desirat | 4 6-Least De |  |
| I have no children curr 26-50 years |  |  |  |  |
| 硣 | 16-25 years | 1-Most Desirat 6-Least De |  | 3 |
|  | 6-15 years | 1-Most Desirat | $\begin{aligned} & 2 \text { 6-Least De } \\ & 2 \text { 1-Most Des } \end{aligned}$ |  |
|  | 6-15 years | 4 |  |  |
|  | 6-15 years | 2 | 5 | 3 |
| 2 | Less than 3 years | 1-Most Desirat | 5 | 4 |
| I'd rather nı 16-25 years |  | 6-Least Desira | 2 | 3 |
|  | 26-50 years | 5 | 3 6-Least De |  |
| Post High School | More than 50 years | 2 | 3 6-Least De |  |
| Post High School | 6-15 years | 5 | 2 |  |
|  | 3-5 years | 1-Most Desirat | 3 | 2 |
|  | 6-15 years | 1-Most Desirat | 3 | 2 |
| I have no children curr 6-15 years |  | 4 1-Most Des |  |  |
| Post High School | 16-25 years | 6-Least Desira | 5 |  |
|  | 6-15 years | 1-Most Desirat | 5 | 3 |
|  | 3-5 years | 6-Least Desira | 2 1-Most Des |  |
| Post High School | 26-50 years | 1-Most Desirat |  | 2 |
| 2 | 6-15 years | 3 | 5 1-Most Des |  |
| Post High School | 16-25 years | 6-Least Desira | 2 | 5 |
| I have no children curr 26-50 years |  | 2 | 5 6-Least De |  |
| I have no children curr Less than 3 years I have no children curr 16-25 years |  | 1-Most Desirat | 25 |  |
|  |  | 1-Most Desirat | $5 \quad 2$ |  |
|  | 6-15 years | 4 | 3 |  |
|  | 3-5 years | 6-Least Desira | 4 | 5 |
|  | 16-25 years | 1-Most Desirat | 5 | 3 |
| 2 | 16-25 years | 1-Most Desirat | 3 6-Least De |  |





|  | 16-25 years | 1-Most Desirat |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 6-15 years | 1-Most Desirat 6 |  | 4 |
| 6-15 years |  |  |  |  |
| 2 | 16-25 years |  |  | 4 |
| I have no children curr I am not a Newtown Resident |  | 5 | 3 6-Least De |  |
|  | 16-25 years | 1-Most Desirat | 26 |  |
|  | Less than 3 years | 1-Most Desirat 6 |  | 5 |
| Post High School | 16-25 years | 4 | 3 6-Least De |  |
| Post High School | 16-25 years | 4 | 3 1-Most Des |  |
| Post High School | 6-15 years |  |  |  |
| I have no children curr 6-15 years |  | 3 | 5 6-Least De |  |
| I have | 16-25 years | 2 | 4 6-Least De |  |
|  | 6-15 years | 1-Most Desirat | 4 | 2 |
| Post High School | 6-15 years | 1-Most Desirak | 3 | 4 |
|  | I'd rather nil ld rather not say |  |  |  |
|  | 3-5 years | 2 | 3 | 5 |
| Post High School | 16-25 years | 1-Most Desirat | 3 | 5 |
| Post High School | 26-50 years | 3 | 5 | 4 |
| I have | 26-50 years |  | De 1 |  |
| I have | 16-25 years | 2 | 46 |  |
|  | 6-15 years | 2 | 5 | 4 |
|  | 3-5 years |  |  |  |
|  | 6-15 years | 2 | 41 |  |
|  | 16-25 years | 1-Most Desirat 6 |  | 2 |
| I have | 26-50 years | 5 | 26 |  |
| Post High School | 26-50 years | 1-Most Desirak | 4 6-Least De |  |
|  | 16-25 years |  |  |  |
|  | 16-25 years | 2 6-Least De 1-Most Des |  |  |
| I have no children curr 16-25 years |  | 5 | 2 6-Least De |  |
| 2 | 6-15 years | 4 | 2 1-Most Des |  |
| 2 | 6-15 years | 5 | 3 1-Most Des |  |
| 2 | 16-25 years | 3 | 5 6-Least De |  |
|  | 3-5 years |  |  |  |
| Post High School | 16-25 years | 1-Most Desirat 6-Least De |  | - 2 |
| I have | 16-25 years | 1-Most Desirat | 36 |  |
| 2 | 16-25 years | 1-Most Desirak | 4 | 5 |
| Post High School | 6-15 years | 2 1-Most Des |  |  |
|  | 16-25 years | 5 | 3 1-Most Des |  |
|  | 6-15 years | 2 | 4 1-Most Des |  |
|  | Less than 3 years | 1-Most Desirak | 46 |  |
| 2 | 26-50 years | 2 6-Least De |  |  |
| Post High School | 16-25 years | 4 | 3 6-Least De |  |
| 2 | 16-25 years |  |  | 2 |
| I have no children curr 26-50 years |  | 1-Most Desirat 6-Least De |  |  |
| I have | 26-50 years | 1-Most Desirat | 5 | 3 |
| 2 | 6-15 years | 1-Most Desirat | 5 | 2 |
| I have | 26-50 years | 1-Most Desirat 6-Least De |  | 2 |
| 1 have | 26-50 years | 4 | 3 6-Least De |  |
| I have | 26-50 years | 2 | 3 1-Most Des |  |
| I have | 6-15 years | 4 6-Least De 2 |  |  |
|  | 6-15 years | 2 | 31 |  |
| Post High School | 26-50 years | 1-Most Desirat | 56 |  |


| I have no children curr 16-25 years |  | 1-Most Desirat |  |  |
| :---: | :---: | :---: | :---: | :---: |
| I have no children curr 26-50 years |  | 5 |  |  |
| Post High School | 16-25 years | 1-Most Desirak | 4 | 2 |
| 2 | 6-15 years | 2 |  |  |
| I have no children curr 16-25 years |  | 3 |  |  |
| 2 | 6-15 years | 1-Most Desirak | 4 | 2 |
| Post High School | 16-25 years | 2 6-Least De 1-Most Des |  |  |
| Post High School | 16-25 years | 3 | 4 6-Least De |  |
| 2 | 6-15 years | 1-Most Desirak | 5 | 2 |
| 2 | 6-15 years | 2 | 4 1-Most Des |  |
| 2 | 26-50 years | 2 6-Least De 1-Most Des |  |  |
| 2 | 6-15 years | 1-Most Desirak | 4 | 2 |
|  | 16-25 years | 1-Most Desirat 6-Least De |  | 3 |
| I have no children curr 26-50 years |  | 1-Most Desirak | 4 6-Least De |  |
| 2 - | 6-15 years | 1-Most Desirak | 4 | 2 |
| 2 | 16-25 years | 4 | 5 | 3 |
| 2 - | 16-25 years | 1-Most Desirat | 3 | 2 |
| I have no children curr 3-5 years |  | 5 | 2 6-Least De |  |
| 2 | 6-15 years | 2 | 5 1-Most Des |  |
|  | 16-25 years | 1-Most Desirak |  |  |
| Post High School | 16-25 years | 4 6-Least De 5 |  |  |
|  | 3-5 years | 2 6-Least De 1-Most Des |  |  |
| Post High School | 16-25 years | 4 | 2 | 5 |
|  | 16-25 years | 5 |  |  |
| Post High School | 16-25 years | 1-Most Desirak |  |  |
|  | 6-15 years | 2 6-Least De 1-Most Des |  |  |
|  | 16-25 years | 2 6-Least De 1-Most Des |  |  |
|  | 6-15 years |  |  |  |
| 2 | 6-15 years | 1-Most Desirak | 3 6-Least De |  |
| Post High School | More than 50 years | 6-Least Desira 1-Most Des |  | 5 |
|  | 6-15 years | 1-Most Desirak |  |  |
| Post High School | 26-50 years | 5 |  |  |
| 2 | 3-5 years | 5 | 2 6-Least De |  |
|  | Less than 3 years | 2 |  |  |
|  | 3-5 years | 3 | 5 1-Most Des |  |
| I have no children curr 16-25 years |  | 3 | 2 | 5 |
| 2 | 26-50 years | 3 |  |  |
| 2 | 16-25 years | 1-Most Desirat 6-Least De |  |  |
|  | Less than 3 years | 6-Least Desira | 5 | 4 |
| I have no children curr 16-25 years |  | 5 1-Most Des 6-Least De |  |  |
| 2 边 | 16-25 years | 1-Most Desirat | 4 | 2 |
|  | Less than 3 years | 5 1-Most Des |  |  |
| 2 | 6-15 years | 6-Least Desira | $2$ |  |
|  | 6-15 years | 2 6-Least De 1-Most Des |  |  |
| 2 | 6-15 years | 1-Most Desirak | 2 6-Least De |  |
|  | 6-15 years | 2 | 5 | 3 |
| Post High School | 3-5 years | 4 | 5 1-Most Des |  |
| 2 | 3-5 years | 1-Most Desirat | $5 \quad 2$ |  |
| 2 | 16-25 years | 1-Most Desirak | 3 2 |  |
| 2 | Less than 3 years | 2 | 5 6-Least De |  |
| 2 | 6-15 years | 2 |  |  |
| I have no children curr 26-50 years |  | 1-Most Desirat | 4 | 2 |



|  | 6-15 years |  |  |  |
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| Post High School | 16-25 years | 3 |  | 6-Least De |
| I have no children curr | 16-25 years | 2 6-Least De 1-Most Des |  |  |
|  | 6-15 years |  |  |  |
| 2 | 6-15 years | 5 |  | 1-Most Des |
|  | 6-15 years | 1-Most Desirat |  | 6-Least De |
| I have no children curr 6-15 years |  | 1-Most Desirat 6 |  | 5 |
| 6 -15 years |  |  |  |  |
| Post High School | 16-25 years | 3 6-Least De |  |  |
| I have no children curr 26-50 years |  | 5 1-Most Des 6-Least De |  |  |
| I have no children curr 3-5 years |  | 2 6-Least De 1-Most Des |  |  |
| 2 | 16-25 years | 2 |  | 1-Most Des |
| I have no children curr 16-25 years |  | 2 6-Least De 1-Most Des |  |  |
| 2 6 | 6-15 years | 2 6-Least De 1-Most Des |  |  |
| I have no children curr 26-50 years |  |  |  |  |
| I have no children curr 6-15 years |  | 5 | 4 | 2 |
| Post High School | 26-50 years | 4 |  | 1-Most Des |
|  | 6-15 years | 1-Most Desirat |  | 6-Least De |
| I have no children curr | 6-15 years | 2 | 5 | 3 |
| I have no children curr 6-15 years |  | 2 |  | 1-Most Des |
|  | 16-25 years | 2 |  | 6-Least De |
| 2 lo | 16-25 years | 2 |  | 6-Least De |
|  | Less than 3 years | 3 | 4 |  |
| I have no children curr I'd rather not say |  | 6-Least Desira | 2 |  |
| 2 I 6 | 6-15 years | 1-Most Desirat | 5 |  |
|  | 16-25 years | 1-Most Desirat |  | 6-Least De |
| I have no children curr More than 50 years |  | 2 |  | 6-Least De |
| I have no children curr 16-25 years |  | 1-Most Desirat |  | 6-Least De |
| I have no children curr 6-15 years |  | 3 6-Least De |  |  |
| 6-15 years |  | 2 | 4 |  |
| I'd rather ni 26-50 years |  | 54 6-Least De |  |  |
| I have no children curr 26-50 years |  | 1-Most Desirat 6-Least De |  |  |
| I have no children curr 26-50 years |  | 3 6-Least De |  |  |
| I have no children curr 26-50 years |  | 3 6-Least De |  |  |
| 2 ar | 6-15 years | 1-Most Desirat 6 |  | 2 |
| I'd rather nı 6-15 years |  | 1-Most Desirat 6-Least De 2 |  |  |
| Post High School | 16-25 years | 3 | 5 |  |
| Post High School | 16-25 years | 2 6-Least De 1-Most Des |  |  |
| 2 | 16-25 years | 24 1-Most Des |  |  |
|  | Less than 3 years |  |  |  |
|  |  | 1-Most Desirat | 3 |  |
| Post High School | 16-25 years | 1-Most Desirat | 5 | 3 |
| I have no children curr 26-50 years |  | 2 |  | 1-Most Des |
|  | 6-15 years | 2 |  | 1-Most Des |
| I have no children curr 26-50 years |  | 5 |  | 6-Least De |
| Post High School | 6-15 years | 53 |  | 3 1-Most Des |
| I'd rather nı More than 50 years |  |  |  |  |
| I have no children curr 26-50 years |  | 53 6-Least De |  |  |
|  | 6-15 years | 1-Most Desirat | 4 |  |
|  | 1 am not a Newtown Resident | 1-Most Desirat | 3 |  |
| I have no children curr 16-25 years |  | 1-Most Desirat 6-Least De 2 |  |  |
|  | 3-5 years | 1-Most Desirat | 4 |  |




Post High School

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Post High School
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Post High School
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Post High School
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Post High School
I have no children curr More than 50 years
2

2
2
3-5 years
I have no children curr I am not a Newtown Resident
16-25 years
26-50 years
6-15 years
26-50 years
16-25 years
6-15 years
6-15 years
6-15 years
I'd rather nı 6-15 years
I have no children curr l'd rather not say
6-15 years
3-5 years
$6-15$ years
16-25 years
I am not a Newtown Resident I am not a Newtown Resident I'd rather nı 6-15 years

16-25 years
3-5 years
6-15 years
6-15 years
6-15 years
6-15 years
I'd rather nı 16-25 years
6-15 years
Less than 3 years
$6-15$ years
6-15 years
I have no children curr 6-15 years
6-15 years
I'd rather not say
26-50 years
6-15 years
3-5 years
16-25 years
16-25 years

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6-15 years
3-5 years
16-25 years
6-15 years
16-25 years
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6-15 years
I have no children curr 26-50 years
I'd rather ni 26-50 years


| 1-Most Desirak | 3 1-Most Des |
| :---: | :---: |
| 6-Least Desira | 2 1-Most Des |
| 5 | 4 6-Least De |
| 3 | 5 6-Least De |
| 3 | 3 1-Most Des |
| 2 6-Least De 1-Most Des |  |
| 4 | 2 6-Least De |
| 4 | 3 6-Least De |
| 1-Most Desirat |  |
| 2 6-Least De 1-Most Des |  |



| Post High School | 16-25 years | 2 |  | 1-Most Des |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 6-15 years | 5 |  | 1-Most Des |
|  | $6-15$ years | 2 |  | 1-Most Des |
| 2 | I am not a Newtown Resident |  | 5 6-Least De 1-Most Des |  |
| 2 | 16-25 years | 2 |  | 1-Most Des |
| 2 | 16-25 years | 1-Most Desirak | 4 | 2 |
| 2 | 6-15 years |  |  |  |
| 2 | 16-25 years | 2 6-Least De 1-Most Des |  |  |
|  | 6-15 years |  |  |  |
| Post High School | 16-25 years |  | Des | 3 |
| I have no children curr | 6-15 years | 4 |  | 1-Most Des |
|  | 6-15 years | 6-Least Desira |  | 1-Most Des |
| 2 | 6-15 years | 2 |  | 1-Most Des |
| 2 | 6-15 years | 1-Most Desirak | 4 | 3 |
| Post High School | 6-15 years | 2 |  | 1-Most Des |
| Post High School | $26-50$ years | 3 |  | 1-Most Des |
| Post High School | 16-25 years | 1-Most Desirak | 5 | 2 |
| I have no children curr 16-25 years |  |  |  |  |
| Post High School | 16-25 years | 1-Most Desirat |  | 6-Least De |
| I'd rather ni | 3-5 years | 2 |  | 1-Most Des |
| 2 | 3-5 years | 2 |  | 1-Most Des |
| I have no children curr | 16-25 years | 2 6-Least De 1-Most Des |  |  |
| 2 | 16-25 years |  |  |  |
| I have no children curr | 26-50 years | 2 |  | 1-Most Des |
| 2 | 6-15 years | 2 6-Least De 1-Most Des |  |  |
| 2 | 6-15 years | 2 |  | 1-Most Des |
| 2 | 16-25 years | 3 |  | 6-Least De |
|  | 6-15 years |  | 4 6-Least De 3 |  |
| I have no children curr | 16-25 years | 2 |  | 1-Most Des |
| I have no children curr | Less than 3 years | 4 | 5 | 2 |
| Post High School | 16-25 years | 3 |  | 1-Most Des |
| I have no children curr | 16-25 years | 5 |  | 1-Most Des |
| I have no children curr | 6-16-25 years 2 2 1-Most Des |  |  |  |
| 2 |  |  |  |  |  |
|  | 16-25 years | 3 |  | 1-Most Des |
|  | 6-15 years | 1-Most Desirak | 2 | 3 |
|  | 6-15 years | 1-Most Desirak | 3 | 2 |
|  | 6-15 years | 1-Most Desirak | 3 | 2 |
| 2 | 16-25 years | 3 6-Least De 1-Most Des |  |  |
|  | $26-50$ years | 3 |  | 1-Most Des |
| Post High School | 26-50 years |  |  | 4 1-Most Des |
| 2 | $6-15$ years |  |  |  |
|  | 16-25 years | 2 |  | 1-Most Des |
|  |  | 1-Most Desirak |  | 6 -Least De |
|  |  | 2 |  | 6 -Least De |
|  |  | 6-Least Desira |  | 1-Most Des |
|  | 6-15 years | 3 |  | 6 -Least De |
| I have no children curr | 26-50 years | 5 |  | 6-Least De |
| Post High School | I'd rather not say | 3 | 2 6-Least De 1-Most Des |  |
|  | 16-25 years |  |  |  |
| 2 | $26-50$ years | 2 |  | 1-Most Des |
|  | $26-50$ years | 1-Most Desirak |  | 6 -Least De |


|  |  | 3-5 years | 2 |  | 1-Most Des |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3-5 years | 1-Most Desirat |  | 2 |
|  |  | 6-15 years | 2 |  | 1-Most Des |
| 2 | 2 | Less than 3 years | 3 |  | 1-Most Des |
|  | I have | 26-50 years |  |  |  |
|  |  | 16-25 years | 1-Most Desirat 6 |  | 2 |
|  | I have | 26-50 years | 3 |  | 6-Least De |
|  |  | 6-15 years |  |  | 1-Most Des |
| 2 | 2 | 26-50 years | 2 |  | 1-Most Des |
|  | I have | I'd rather not say |  |  |  |
|  |  | 6-15 years | 3 |  | 6-Least De |
|  | I have | I'd rather not say |  |  |  |
| 2 | 2 | 16-25 years |  | De 1 | 1-Most Des |
|  |  | 6-15 years | 4 |  | 6-Least De |
|  | I have | 16-25 years | 2 |  | 6-Least De |
|  | I have | 16-25 years | 2 | 5 | 3 |
|  |  | I'd rather not say | 6-Least Desira | 3 | 4 |
| 2 | 2 | 16-25 years | 4 |  | 1-Most Des |
|  |  | 6-15 years | 1-Most Desirat 6 |  | 2 |
|  | I have | 26-50 years | 5 |  | 6-Least De |
|  | Post High School | 16-25 years | 3 |  | 1-Most Des |
|  | I have | 6-15 years | 3 |  | 1-Most Des |
| 2 | 2 | 16-25 years |  | Des 6 | 6-Least De |
|  | I have | 16-25 years | 1-Most Desirat 6 |  | 4 |
|  | 1 have | 16-25 years | 4 |  | 6-Least De |
|  |  | 6-15 years | 3 |  | 1-Most Des |
|  | I have | 16-25 years | 5 |  | 6-Least De |
| 2 | 2 | 16-25 years | 2 |  | 6-Least De |
|  | Post High School | 16-25 years | 4 |  | 6-Least De |
|  | Post High School | More than 50 years | 6-Least Desira | 5 | 2 |
| 2 | 2 | 6-15 years | 5 |  | 6-Least De |
|  | Post High School | 16-25 years |  |  |  |
|  |  | 3-5 years | 3 |  | 1-Most Des |
|  | I have | 26-50 years | 1-Most Desirat | 5 | 2 |
|  | Post High School | 16-25 years | 3 | 4 | 2 |
|  |  | 16-25 years | 1-Most Desirat | 4 | 2 |
| 2 | 2 | 6-15 years | 1-Most Desirat |  | 6-Least De |
| 2 | 2 | 16-25 years | 5 |  | 6-Least De |
|  |  | 6-15 years | 5 |  | 1-Most Des |
|  |  | 6-15 years | 3 |  | 1-Most Des |
| 2 | 2 | 6-15 years | 2 | 5 | 3 |
|  | I have | 16-25 years |  |  |  |
| 2 | 2 | 16-25 years |  |  | 5 |
|  |  | 6-15 years | 2 |  | 1-Most Des |
|  | I have | 16-25 years |  | De 1 | 1-Most Des |
|  | Post High School | 16-25 years |  |  | 5 |
|  | I have | 26-50 years |  |  |  |
|  |  | 6-15 years | 1-Most Desirat | 5 | 2 |
|  | I have | 6-15 years | 2 |  | 6-Least De |
|  | Post High School | 6-15 years | 1-Most Desirat | 4 | 2 |
| 2 | 2 | 6-15 years |  |  | 4 |
|  |  | 6-15 years | 2 |  | 1-Most Des |


| Post High School | 16-25 years | 2 | 3 1-Most Des |
| :---: | :---: | :---: | :---: |
| I have no children curr 6-15 years |  | 5 | 2 6-Least De |
| 2 <br> Post High School | 6-15 years | 1-Most Desirat | De 2 |
|  | 6-15 years | 2 6-Least De 1-Most Des |  |
|  | 6-15 years | 5 | 3 |
|  | 6-15 years | 1-Most Desirak | $5 \quad 2$ |
| I have no children curr 6-15 years |  | 1-Most Desirak | 4 6-Least De |
| Post High School | 26-50 years | 1-Most Desirak | 45 |
|  | 16-25 years | 2 | 4 1-Most Des |
|  | 6-15 years | 2 | 3 1-Most Des |
| Post High School | 16-25 years | 3 | 42 |
|  | 6-15 years | 5 1-Most Des 6-Least De |  |
| Post High School | 6-15 years | 3 | 2 1-Most Des |
| Post High School | 6-15 years | 2 |  |
| 2 | 16-25 years | 3 | 5 1-Most Des |
| 2 | 6-15 years | 5 | 3 1-Most Des |
| Post High School | 16-25 years | 1-Most Desirak | 52 |
|  | 6-15 years | 2 | 4 1-Most Des |
|  | 16-25 years |  |  |
| 2 | 16-25 years | 6-Least Desira | 5 1-Most Des |
| 2 | 16-25 years | 3 | 42 |
| 2 | 6-15 years | 2 | 4 1-Most Des |
|  | I'd rather nil'd rather not say |  |  |
| Post High School | 16-25 years |  |  | 3 1-Most Des |
| 2 | 6-15 years | 3 6-Least De 1-Most Des |  |
| 2 | 26-50 years | 4 | 3 6-Least De |
|  | 16-25 years |  |  |
|  | 16-25 years | 546 6-Least De | 4 6-Least De |
| I have no children curr 26-50 years |  | 4 6-Least De 1-Most Des |  |
| Post High School | 6-15 years | 2 | 3 1-Most Des |
|  | 6-15 years | 1-Most Desirat | 42 |
| I have no children curr 16-25 years |  |  |  |
|  | 16-25 years |  | 2 6-Least De 1-Most Des |  |
| 2 | 16-25 years | 1-Most Desirat ${ }^{2}$ | 5 1-Most Des |
| Post High School Post High School | 16-25 years |  | 1-Most Desirat 5 6-Least De |
|  | 6-15 years | 4 6-Least De 1-Most Des |  |
| Post High School | 6-15 years | 1-Most Desirat 6-Least De |  |
|  | 6-15 years | 2 5 3 |  |
|  | 6-15 years | 2 6-Least De 1-Most Des |  |
|  | 26-50 years | 3 | 42 |
| 2 | 6-15 years | 2 6-Least De 1-Most Des |  |
| I'd rather nı 16-25 years |  | 2 | 4 1-Most Des |
| 2 | 26-50 years | 5 | 3 1-Most Des |
| 2 | 6-15 years | 3 | 4 1-Most Des |
| I have no children curr I am not a Newtown Resident |  | 2 | 3 1-Most Des |
| Post High School | 3-5 years | 2 | 4 1-Most Des |
| Post High School | 16-25 years | 2 | 5 4 |
|  | 16-25 years | 5 | 3 1-Most Des |
| Post High School | 16-25 years | 2 | 53 |
|  | 26-50 years | 2 6-Least De 1-Most Des |  |
|  | 6-15 years | 2 | 3 1-Most Des |
| I have no children curr $26-50$ years |  | 2 | 3 1-Most Des |


| Post High School | 6-15 years |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 6-15 years | 5 |  | 1-Most Des |
|  | 6-15 years | 2 6-Least De 1-Most Des |  |  |
| Post High School | 26-50 years | 1-Most Desirak | 4 | 2 |
| 2 | 16-25 years |  |  |  |
| Post High School | 16-25 years | 6-Least Desira |  | 1-Most Des |
|  | 6-15 years | 1-Most Desirat |  | 5 |
| 2 | 6-15 years | 2 |  | 1-Most Des |
| 2 | 6-15 years | 2 |  | 1-Most Des |
| I have no children curr 16-25 years |  | 3 6-Least De 1-Most Des |  |  |
| 2 - | 6-15 years |  |  |  |
| 2 | 6-15 years |  |  |  |
| 2 | 16-25 years |  | De | 1-Most Des |
| 2 | Less than 3 years | 3 6-Least De |  |  |
| Post High School | 16-25 years | 2 |  | 1-Most Des |
| I have no children curr 16-25 years |  | 2 |  | 1-Most Des |
| Post High School | 6-15 years | 5 6-Least De 1-Most Des |  |  |
| 2 | 16-25 years | 1-Most Desirak | 3 | 5 |
| I have no children curr 6-15 years |  |  |  |  |
|  | 16-25 years | 2 6-Least De 1-Most Des |  |  |
|  | 6 -15 years | 2 |  | 5 |
| Post High School | More than 50 years | 1-Most Desirat | 5 6-Least De |  |
|  | 3-5 years | 3 6-Least De 1-Most Des |  |  |
| Post High School | 16-25 years | 6-Least Desira | 3 1-Most Des |  |
| 2 | 26-50 years | 1-Most Desirak | 4 | 1-Most Des |
| 2 | 16-25 years | 2 | 5 1-Most Des |  |
| 2 | 16-25 years | 2 | 5 | 3 |
| Post High School | 6-15 years |  | De 1-Most Des |  |
| 2 | 26-50 years | 1-Most Desirat |  | 2 |
| 2 | 6-15 years | 2 | 3 | 4 |
| I have | 3-5 years | 25 1-Most Des |  |  |
|  | 6-15 years | 2 6-Least De 1-Most Des |  |  |
|  | 16-25 years | 2 6-Least De 1-Most Des |  |  |
| 2 | 6-15 years | 4 6-Least De 1-Most Des |  |  |
| 2 | 6-15 years | 6-Least Desira | 2 1-Most Des |  |
|  | 6-15 years | 1-Most Desirak | 4 | 2 |
| Post High School | 6-15 years | 3 | 4 1-Most Des |  |
|  | 6-15 years | 1-Most Desirat |  | 3 |
|  | 6-15 years |  |  | 2 |
| I have no children curr 16-25 years |  | 2 6-Least De 1-Most Des |  |  |
|  | 6-15 years | 1-Most Desirat |  | 2 |
|  | 6 -15 years | 3 | 4 | 2 |
| Post High School | 16-25 years | $2 \text { 6-Least De 1-Most Des }$ |  |  |
|  | 6-15 years |  |  |  |  |
|  | 6 -15 years | 2 | 3 1-Most Des |  |
| Post High School 2 | 26-50 years |  | 5 1-Most Des |  |
|  | Less than 3 years | 4 | 5 1-Most Des |  |
|  | 26-50 years | 1-Most Desirat | 3 | 2 |
|  | $6-15$ years | 2 |  | 1-Most Des |
| Post High School | Less than 3 years | 1-Most Desirak | 5 | 2 |
| Post High School | 26-50 years | 3 6-Least De 1-Most Des |  |  |
|  | $6-15$ years | 1-Most Desirat |  | 2 |


| 2 | 16-25 years | 1-Most Desirat | 4 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 16-25 years | 2 |  | 1-Most Des |
|  | 16-25 years |  |  |  |
|  | 6-15 years |  |  |  |
| Post High School | 16-25 years | 2 |  | 1-Most Des |
| 2 | 6-15 years | 3 6-Least De 1-Most Des |  |  |
| Post High SchoolI have | 16-25 years |  |  |  |
|  | Less than 3 years | 2 |  | 1-Most Des |
| 2 | 3-5 years | 2 |  | 1-Most Des |
|  | Less than 3 years | 2 6-Least De 1-Most Des |  |  |
|  | 6-15 years |  |  |  |
| I have | 16-25 years | 6-Least Desira | Des | 3 |
| Post High School | 3-5 years | 2 |  | 1-Most Des |
| Post High School | 6-15 years | 2 |  | 1-Most Des |
| Post High School | 16-25 years | 2 6-Least De 1-Most Des |  |  |
|  | 6-15 years |  |  |  |
|  | 26-50 years | 1-Most Desirat 6 | De | 2 |
| I have no children curr 6-15 years |  | 2 |  | 1-Most Des |
| I'd rather ni 6-15 years |  | 2 |  | 1-Most Des |
| 2 | 26-50 years | 6-Least Desira |  | 1-Most Des |
| Post High School | 16-25 years | 4 |  | 6-Least De |
| Post High School | 16-25 years | 5 |  | 1-Most Des |
|  | 6-15 years | 1-Most Desirat 6 | De | 2 |
|  | 6-15 years | 2 |  | 1-Most Des |
|  | 6-15 years | 2 6-Least De 1-Most Des |  |  |
| 2 | 6-15 years | 1-Most Desirat | 3 | 5 |
| 2 | 16-25 years | 6-Least Desira |  | 1-Most Des |
| 2 | 6-15 years | 2 |  | 1-Most Des |
| 2 | 6-15 years | 2 |  | 1-Most Des |
|  | 6-15 years | 1-Most Desirat | 3 | 2 |
| 2 | 16-25 years | 5 | 2 1-Most Des |  |
| 2 | 16-25 years |  |  |  |
| Post High School | 6-15 years | 2 |  | 1-Most Des |
| 2 | 6-15 years | 2 |  | 1-Most Des |
| Post High School | 16-25 years | 2 |  | 1-Most Des |
| 2 I have | 3-5 years |  |  |  |
|  | 16-25 years | 1-Most Desirat | 5 | 3 |
| Post High School | 3-5 years | 1-Most Desirat | 3 | 2 |
| 2 | 16-25 years | 1-Most Desirat |  | 2 |
| 2 | 26-50 years | 1-Most Desirat | 3 | 2 |
|  | 6-15 years | 2 6-Least De 1-Most Des |  |  |
|  | 6-15 years | 241 |  | 1-Most Des |
|  | 6-15 years | 3 6-Least De 1-Most Des |  |  |
|  | 16-25 years | 2 |  | 1-Most Des |
| 2 | 6-15 years | 1-Most Desirak 56 |  | 5 -Least De |
|  | 16-25 years | 2 |  | 6-Least De |
| 2 | 6-15 years | 43 |  | 5 |
|  | I'd rather not say | 2 6-Least De 1-Most Des |  |  |
| 2 | 3-5 years | 3 |  | 1-Most Des |
|  | Less than 3 years |  | De 1 | 1-Most Des |
|  | 6-15 years | 1-Most Desirat 6 |  | 3 |
| 2 | 16-25 years | 3 | 4 | 5 |


| I have no children curr 26-50 years |  | 2 |  | 1-Most Des |
| :---: | :---: | :---: | :---: | :---: |
|  | 6-15 years | 2 6-Least De |  |  |
| 2 | $6-15$ years | 4 |  | 1-Most Des |
|  | I'd rather nıLess than 3 years | 3 | 5 | 2 |
| 2 | 3-5 years | 6-Least Desira |  | 1-Most Des |
| 6-15 years |  |  |  |  |
| I have no children curr 6-15 years |  | 5 6-Least De 1-Most Des |  |  |
| I have no children curr 16-25 years |  | 2 6-Least De 1-Most Des |  |  |
| Post High School | 16-25 years | 2 | 5 1-Most Des |  |
| 2 | 16-25 years | 5 | 2 1-Most Des |  |
| 2 | 16-25 years | 22 | 4 1-Most Des |  |
|  | Less than 3 years |  | 3 1-Most Des |  |
| Post High School | 16-25 years |  |  |  |
| Post High School | 6-15 years | 4 | $\begin{array}{lc} 5 & \text { 1-Most Des } \\ 2 & 3 \end{array}$ |  |
|  | 16-25 years | 4 |  |  |
|  | 6-15 years |  |  |  |
| I have no children curr 16-25 years |  | 2 | 3 1-Most Des |  |
| 2 边 | 6-15 years | 1-Most Desirak | 5 |  |
| 2 | 16-25 years | 6-Least Desira | 5 1-Most Des |  |
|  | $3-5$ years | 1-Most Desirak | 5 | 2 |
|  | $6-15$ years | 4 |  | 1-Most Des |
|  | $26-50$ years | 2 6-Least De 1-Most Des |  |  |
|  | 6-15 years | 2 |  | 1-Most Des |
| 2 | 16-25 years | 2 |  | 1-Most Des |
| I have no children curr 26-50 years |  | 3 6-Least De 1-Most Des |  |  |
| 2 | 16-25 years |  |  |  |
| Post High School | 16-25 years | 1-Most Desirat 2 | 4 6-Least De |  |
| Post High School I have | 6-15 years |  | 3 1-Most Des |  |
|  | children curr 6-15 years | 2 |  |  |
|  | 6-15 years |  |  |  |
| 2 | 6-15 years | 3 | 4 | 2 |
| Post High School | 16-25 years | 2 6-Least De 1-Most Des |  |  |
|  | 6-15 years | 4 | 2 6-Least De |  |
| 2 | 6 -15 years |  | 2 6-Least De 1-Most Des |  |
| 2 | 3-5 years | 4 | 2 1-Most Des |  |
|  | I'd rather not say |  |  |  |
| 2 | 16-25 years | 2 | 5 1-Most Des |  |
| 2 | 16-25 years |  | 5 1-Most Des |  |
|  | 6-15 years |  | De 1 | 1-Most Des |
| 2 | $6-15$ years | 5 6-Least De 1-Most Des |  |  |
|  | Less than 3 years |  |  |  |  |  |
| 2 | 3-5 years | 24 1-Most Des |  |  |
| Post High School I have | 16-25 years |  |  |  |  |  |
|  | children curr 26-50 years | 1-Most Desirak | 5 | 2 |
| 2 | 16-25 years | 2 6-Least De 3 |  |  |
| 2 | 16-25 years | 5 | 2 | 4 |
|  | 16-25 years |  |  |  |
| 2 <br> Post High School Post High School | $26-50$ years | 5 1-Most Des 6-Least De |  |  |
|  | $6-15$ years |  |  |  |
|  | 3-5 years | 2 | 4 | 3 |
| I have no children curr I'd rather not say 6 (-15 years |  | 5 36-Least De |  |  |
|  |  |  |  |  |  |



|  | 6-15 years | 1-Most Desirat | 3 | 2 |
| :---: | :---: | :---: | :---: | :---: |
| Post High School | 26-50 years | 2 |  | 1-Most Des |
|  | 6-15 years | 1-Most Desirak | 4 | 2 |
|  | 6-15 years | 2 |  | 1-Most Des |
|  | Less than 3 years | 2 |  | 1-Most Des |
| 2 | 6 -15 years | 1-Most Desirak | 5 | 2 |
|  | 6-15 years | 1-Most Desirat |  | 3 |
|  | 3-5 years | 6-Least Desira |  | 1-Most Des |
|  | Less than 3 years | 1-Most Desirak | 3 | 2 |
|  | $3-5$ years |  |  | 5 |
|  | 3-5 years | 1-Most Desirat | 5 | 3 |
|  | 6-15 years | 1-Most Desirak | 4 | 2 |
|  | Less than 3 years | 2 |  | 1-Most Des |
|  | 6 -15 years | 2 | 5 | 3 |
|  | $3-5$ years | 5 | 3 | 4 |
|  | 6-15 years | 3 |  | 1-Most Des |
| I have no children curr 16-25 years |  | 6-Least Desira |  | 1-Most Des |
| 2 | 6-15 years |  |  |  |
|  | 26-50 years | 3 | 4 | 2 |
|  | 6-15 years | 1-Most Desirak |  | 6-Least De |
|  | 6-15 years |  |  | 2 |
|  | 6 -15 years | 2 |  | 1-Most Des |
| Post High School | 6-15 years | 2 |  | 1-Most Des |
|  | $3-5$ years | 5 6-Least De 2 |  |  |
|  | 6-15 years | 4 6-Least De 1-Most Des |  |  |
| I have no children curr 26-50 years |  | 2 |  | 1-Most Des |
|  | 3-5 years | 2 |  | 1-Most Des |
| I'd rather not say |  |  |  |  |
| 2 | 6-15 years | 2 |  | 1-Most Des |
| I'd rather ni l'd rather not say$6-15$ years |  | 2 |  | 1-Most Des |
|  |  | 1-Most Desirak | 3 | 2 |
|  | 3-5 years | 2 |  | 1-Most Des |
|  | 6-15 years | 1-Most Desirak | 4 | 2 |
| I have no children curr 16-25 years |  | 3 |  | 1-Most Des |
|  | 26-50 years | 4 6-Least De 1-Most Des |  |  |
|  | 6-15 years | 2 |  | 1-Most Des |
|  | I'd rather not say | 3 |  | 1-Most Des |
|  | I'd rather not say | , |  | 1-Most Des |
|  | 26-50 years | 2 |  | 1-Most Des |
| Post High School | 6-15 years | 3 |  |  |
|  | 6-15 years |  | 5 1-Most Des |  |
|  | 26-50 years |  |  |  |
| Post High School | 26-50 years | 6-Least Desira | 4 | 5 |
| 2 | 6-15 years | 2 6-Least De 1-Most Des |  |  |
|  | 6-15 years | 2 6-Least De 1-Most Des |  |  |
|  | 16-25 years |  |  |  |
|  | 6-15 years | 2 |  | 1-Most Des |
| 2 | 6 -15 years |  |  | 1-Most Des |
| Post High School | 26-50 years |  |  | 6-Least De |
|  | $3-5$ years | 5 |  | 1-Most Des |
|  | 6 -15 years | 6-Least Desira | 2 | 5 |
| Post High School | 16-25 years | 1-Most Desirak |  | 6-Least De |


| 2 | 6-15 years |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Post High School | 6-15 years | 5 | 31 |  |
|  | 6-15 years |  | Des | 3 |
|  | I'd rather not say | 2 | 51 |  |
|  | 6-15 years |  | De 1 |  |
|  | 6-15 years |  |  |  |
| I have | 26-50 years | 1-Most Desirat | 5 | 2 |
| I have | More than 50 years | 2 | 5 | 3 |
|  | 6-15 years |  |  |  |
|  | 6-15 years | 1-Most Desirat 6 |  | 3 |
|  | I'd rather not say | 5 | 31 |  |
|  | 3-5 years |  | De 1 |  |
| I have | 16-25 years |  |  |  |
|  | 6-15 years | 1-Most Desirak | 26 |  |
|  | 6-15 years |  |  |  |
| I have | 16-25 years | 6-Least Desira | 41 |  |
| Post High School | 6-15 years |  |  |  |
|  | 6-15 years | 3 | 5 | 4 |
|  | 6-15 years | 1-Most Desirat | 36 |  |
|  | I'd rather not say | 2 | 51 |  |
|  | 6-15 years | , | 51 |  |
|  | $3-5$ years | 2 | 51 |  |
| 2 | 6-15 years |  |  |  |
|  | 16-25 years | 1-Most Desirat | 4 | 5 |
|  | Less than 3 years |  | De 1 |  |
|  | 16-25 years | 2 | 46 |  |
|  | 6-15 years | 2 | 51 |  |
|  | 6-15 years |  | De 1 |  |
|  | $3-5$ years | 2 | 31 |  |
| I have | 16-25 years |  | De 1 |  |
|  | 6-15 years | 2 | 41 |  |
|  | 6-15 years | 1-Most Desirat 6 |  | 3 |
| I have | 6-15 years | 6-Least Desira | 4 | 5 |
| I have | Less than 3 years | 3 | 41 |  |
| 1 have | 16-25 years | 4 | 31 |  |
| Post High School | 6-15 years | 4 | 31 |  |
|  | 6-15 years | 2 | 41 |  |
|  | 6-15 years | 5 | 21 |  |
| I have | 16-25 years | 6-Least Desira | 31 |  |
| Post High School | Less than 3 years | 3 | 46 |  |
|  | 6 -15 years |  | Des 6 |  |
|  | I'd rather not say |  | De 1 |  |
| 2 | 6-15 years | 1-Most Desirat 6 |  | 4 |
| I have | 3-5 years |  |  | 2 |
|  | 16-25 years | 1-Most Desirat 6 |  | 3 |
| 2 | I'd rather not say |  |  |  |
| I have | 26-50 years | 2 | 36 |  |
|  | 6-15 years |  | Des | 4 |
|  | $3-5$ years | 2 | 41 |  |
|  | 16-25 years | 1-Most Desirat 6 |  | 2 |
| 2 | 6-15 years | 1-Most Desirat | 3 | 5 |
|  | 6-15 years | 2 | 4 | 3 |



|  | 6-15 years | 5 |  | 1-Most Des |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Less than 3 years | 6-Least Desira |  | 1-Most Des |
| Post High School | 16-25 years | 1-Most Desirak | 4 | 2 |
|  | 26-50 years | 1-Most Desirat |  | 5 |
| 2 | 6-15 years | 5 |  | 6-Least De |
|  | 6-15 years | 1-Most Desirak |  | 6-Least De |
| 2 | 6-15 years | 6-Least Desira | 4 | 5 |
|  | 16-25 years | 3 |  | 1-Most Des |
| Post High School | 16-25 years |  |  |  |
| 2 | 6-15 years | 3 |  | 1-Most Des |
| I'd rather ni 6-15 years |  |  |  |  |
| 2 | 3-5 years | 3 |  | 1-Most Des |
|  | 6-15 years |  |  |  |
|  | 6-15 years | 2 |  | 1-Most Des |
| 2 | 6-15 years | 2 |  | 1-Most Des |
|  | 6-15 years | 1-Most Desirak | 4 | 2 |
| 2 | 3-5 years | 2 |  | 1-Most Des |
| Post High School | 16-25 years | 1-Most Desirat |  | 6-Least De |
| 2 | 3-5 years | 2 |  | 1-Most Des |
| 2 | 16-25 years |  |  |  |
| Post High School | 16-25 years |  |  |  |
|  | 6-15 years | 2 |  | 1-Most Des |
|  | I'd rather nı 16-25 years |  |  |  |
|  | 16-25 years | 2 |  | 1-Most Des |
| 2 | More than 50 years | 5 |  | 1-Most Des |
| 2 | 16-25 years | 1-Most Desirak |  | 6-Least De |
|  | l'd rather not say | 2 |  | 1-Most Des |
| I have no children curr 16-25 years |  | 2 6-Least De 1-Most Des |  |  |
| 2 边 | 26-50 years |  | De | 1-Most Des |
| 2 | 16-25 years | 6-Least Desira |  | 1-Most Des |
| 2 | 26-50 years |  |  |  |
| 2 | 16-25 years |  |  |  |
|  | 26-50 years | 3 |  | 1-Most Des |
| 2 | 16-25 years | 2 |  | 1-Most Des |
| Post High School | 6-15 years | 6-Least Desira |  | 1-Most Des |
|  | 6-15 years | 2 6-Least De 1-Most Des |  |  |
|  | I'd rather not say |  |  |  |
| I have no children curr 16-25 years |  | 2 |  | 1-Most Des |
|  | 16-25 years | 3 |  | 1-Most Des |
| 2 | 16-25 years |  |  | 1-Most Des |
| 2 | 6-15 years | 2 |  | 1-Most Des |
| 2 | 6-15 years | 4 6-Least De 1-Most Des |  |  |
|  | 16-25 years | 2 |  | 1-Most Des |
| 2 | 6-15 years | 2 6-Least De 1-Most Des |  |  |
|  | $3-5$ years |  |  |  |
|  | 6-15 years | 2 |  | 1-Most Des |
| 2 |  | 2 |  | 1-Most Des |
|  | 6-15 years | 1-Most Desirak | 4 | 2 |
|  | 6-15 years | 1-Most Desirak | 4 | 2 |
| I have no children curr 26-50 years |  | 2 |  | 1-Most Des |
| I have no children curr 16-25 years |  |  |  |  |
|  | 6-15 years |  | De | 1-Most Des |


| 2 | 26-50 years | 5 | 41 |  |
| :---: | :---: | :---: | :---: | :---: |
| Post High School | 16-25 years | 4 | 31 |  |
| 2 | 6-15 years | 5 | 3 6 |  |
| 2 | 6-15 years | 2 | 41 |  |
| Post High School | 6-15 years | 4 6-Least De 1-Most Des |  |  |
| 2 | 6-15 years | 2 | 41 |  |
| I have no children curr I'd rather not say |  | 1-Most Desirat 6-Least De2 6-Least De 1-Most Des |  |  |
| Post High School I have | 16-25 years |  |  |  |
|  | $26-50$ years | 2 6-Least De 1-Most Des |  |  |
|  | 3-5 years | 2 | 4 1-Most Des |  |
|  | 3-5 years | 3 |  |  |
|  | Less than 3 years | 2 6-Least De 1-Most Des |  |  |
|  | 16-25 years | 2 | 5 | 3 |
| Post High School | 16-25 years | 1-Most Desirat 6-Least De |  | 2 |
|  | 6-15 years |  |  |  |
| 2 | 6-15 years | 1-Most Desirak | 2 | 4 |
| 2 | 6-15 years | 2 6-Least De 1-Most Des |  |  |
| 2 | 6-15 years | 2 | 31 |  |
|  | $3-5$ years | 3 | 51 | Des |
| 2 | 6-15 years | 2 | 41 |  |
| I'd rather ni 6-15 years |  |  |  |  |
| 2 | 6-15 years | 3 | 4 1-Most Des |  |
|  | 16-25 years | 1-Most Desirak | 5 | 4 |
| I have | 6-15 years | 3 | 4 | 5 |
| 1 have | 6-15 years |  |  |  |
|  | 6-15 years | 1-Most Desirak | 3 | 5 |
|  | 6-15 years |  |  |  |
| Post High School | 6-15 years | 1-Most Desirat 6-Least De |  |  |
|  | Less than 3 years | 2 |  |  |
| 2 |  | 2 | 3 1-Most Des |  |
| I have no children curr 6-15 years |  | 2 |  |  |
| I have no children curr 6-15 years |  | 2 1-Most Des |  | 3 |
| 1 have | 6-15 years | 1-Most Desirak | 3 | 2 |
|  | 16-25 years | 1-Most Desirat 6-Least De |  | 4 |
| Post High School | 26-50 years | 45 |  | 5 |
|  | 26-50 years | 4 6-Least De |  | , |
| Post High School | 16-25 years |  |  | 3 |
|  | 6-15 years | 4 | 2 | 3 |
| 2 | 6-15 years | 2 | 5 6-Least De |  |
| I have no children curr More than 50 years |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Post High School | 16-25 years | 1-Most Desirat 6-Least De |  | 2 |
| Post High School | 26-50 years | 1-Most Desirak | 46 -Least De |  |
|  | 16-25 years | 1-Most Desirak |  |  |
| I have no children curr 16-25 years$16-25$ years |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | 3-5 years | 1-Most Desirat | $4 \quad 2$ |  |
| I have no children curr 26-50 years |  | 1-Most Desirat | 4 6-Least De |  |
| 1 have | 16-25 years |  |  |  |
| 1 have | 16-25 years | 6-Least Desira ${ }^{4}$ 1-Most Des |  | 6-Least De |
| 2 | 16-25 years |  |  | 5 |
| 2 | 6-15 years | 1-Most Desirak | 3 | 2 |


| 2 | 6-15 years | 5 |  | 6-Least De |
| :---: | :---: | :---: | :---: | :---: |
|  | 6-15 years | 2 |  | 1-Most Des |
|  | $3-5$ years | 5 |  | 6-Least De |
| 2 1 | 16-25 years | 2 6-Least De 1-Most Des |  |  |
| 2 6 | 6-15 years | 4 |  | 1-Most Des |
| Post High School 6 | 6-15 years | 2 |  | 1-Most Des |
| 2 2 | $26-50$ years | 5 |  | 6-Least De |
| 2 6 | 6 -15 years | 4 | 5 | 3 |
| 2 1 | 16-25 years | 3 | 4 | 2 |
|  | 6-15 years | 1-Most Desirat | 4 | 3 |
| 2 6 | 6-15 years | 1-Most Desirat | 5 | 2 |
| I have no children curr Le | Less than 3 years | 4 | 5 1-Most Des |  |
|  | 6-15 years | 4 6-Least De |  | 3 |
| 2 1 | 16-25 years | 2 | 4 | 5 |
| I have no children curr 16-25 years |  | 5 | 4 6-Least De |  |
| I have no children curr M | More than 50 years | 5 |  | 6-Least De |
| Post High School | 26-50 years | 2 | 46 -Least De |  |
|  | 3-5 years | 1-Most Desirat | 3 | 2 |
| I have no children curr 26-50 years |  | 1-Most Desirat | 56 -Least De |  |
| 2 16- | 16-25 years | 1-Most Desirat |  | 4 |
| 2 26-5 | 26-50 years | 2 | 4 1-Most Des |  |
| 2 6 | 6-15 years | 3 | 4 1-Most Des |  |
| I have no children curr 3-5 years |  | 2 | 5 6-Least De |  |
| I have no children curr 1 | 16-25 years | 6-Least Desira | 5 | 4 |
| Post High School | 16-25 years | 1-Most Desirat | 4 6-Least De |  |
|  | Less than 3 years | 3 | 4 1-Most Des |  |
| Post High School Post High School | 26-50 years | 5 | 26 -Least De |  |
|  | 16-25 years | 6-Least Desira | 25 |  |
|  | Less than 3 years |  |  |  |
| I have no children curr 26-50 years |  |  |  |  |
| I have no children curr 6-15 years |  | 5 | 4 6-Least De |  |
| I have no children curr 6-15 years |  | 3 | 4 |  |
| I have no children curr 6-15 years |  |  |  |  |
| 1 have no children curr L | Less than 3 years | 3 | 2 6-Least De |  |
|  | 26-50 years | 1-Most Desirat | 3 | 5 |
| I have no children curr 3 | 3-5 years | 2 | 4 6-Least De |  |
|  | 6-15 years | 2 | 4 1-Most Des |  |
| I have no children curr 26-50 years |  | 3 | 2 6-Least De |  |
| I have no children curr Less than 3 years |  | 4 | 5 6-Least De |  |
|  | 16-25 years | 3 | 5 6-Least De |  |
|  | 16-25 years | 5 | 3 6-Least De |  |
| 2 16 | 16-25 years | $4_{4}^{4}$ |  | 3 6-Least De |
| Post High School | 16-25 years |  |  | 3 |
|  | $6-15$ years | 1-Most Desirat 6-Least De |  |  |
|  | $26-50$ years | 4 |  |  |
| I have no children curr 26-50 years |  | 1-Most Desirat | 43 |  |
| I have no children curr 26-50 years |  | 6-Least Desira 1-Most Des |  |  |
| I have no children curr 2 | 26-50 years | 1-Most Desirat 6-Least De |  |  |
| I have no children curr 26-50 years |  | 5 | $\begin{aligned} & \text { e } \\ & 2 \\ & 6 \text { 6-Least De } \end{aligned}$ |  |
| Post High SchoolI have no children curr 26 | 6-15 years | 1-Most Desirat | 4 | 3 |
|  | 26-50 years | 5 6-Least De |  | e |
| 1 have no children curr 1 | 16-25 years | 5 |  | 6-Least De |


|  | 6-15 years | 1-Most Desirak | 4 | 2 |
| :---: | :---: | :---: | :---: | :---: |
|  | I have no children curr 26-50 years | 5 | 4 6-Least De |  |
| 2 | 26-50 years | 3 |  |  |
|  | 16-25 years | 1-Most Desirak | 5 | 2 |
| I have no children curr More than 50 years |  | 6-Least Desira | 4 | 5 |
| 2 | 6-15 years | 2 | 5 1-Most Des |  |
| I have no children curr 6-15 years |  | 2 | 5 1-Most Des |  |
|  | 6-15 years | 1-Most Desirak | 5 | 4 |
|  | I have no children curr 26-50 years | 5 |  |  |
|  | I'd rather nı 26-50 years | 5 |  |  |
|  | 6-15 years | 1-Most Desirak | 5 | 2 |
| Post High School 16-25 years |  |  |  |  |
| 2 | 3-5 years | 5 | 2 | 3 |
|  | I have no children curr 26-50 years | 5 | 4 6-Least De |  |
| 2 | 16-25 years | 1-Most Desirak | 4 6-Least De |  |
|  | $6-15$ years | 3 |  |  |
| 2 | 16-25 years | 1-Most Desirak | 4 | 5 |
| Post High | School 26-50 years | 2 6-Least De |  |  |
|  | 26-50 years | 4 | 5 | 2 |
|  | 6-15 years | 1-Most Desirak |  |  |
|  | I have no children curr 16-25 years | 1-Most Desirak |  |  |
|  | I'd rather not say |  |  |  |
|  | I have no children curr 26-50 years | 1-Most Desirak |  |  |
|  | $6-15$ years | 1-Most Desirak |  |  |

$\mathrm{m}><$ span style="text-decoration: u 2 . When considering the possibility of Indoor 3 . When considering t Arts - perfo Indoor/Outı Health \& $W$ A regulatio A gradual $\epsilon$ A separate A "splash-z Indoor rink Indoor rink





| 1-Most Des 6-Least De | - 5 | 3 | 2 1-Most Des 4-Least De 1-Most Des 3-Least De |
| :---: | :---: | :---: | :---: |
| 1-Most Des 4 | 4 6-Least De | 2 | 3 4-Least De 1-Most Des 1-Most Des 2 |


| 2 | 3 1-Most Des 4-Least De 1-Most Des |  | 2 | 3 3-Least De 1-Most Des |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 2 6-Least De | 1-Most Des 4-Least De | 3 | 2 1-Most Des | 2 |
| 5 | 23 | 1-Most De؛ 4-Least De | 2 | 32 | 1-Most Des |
| 4 | 32 | 3 1-Most Des |  | De 3-Least De | 2 |
| 5 | 43 | 1-Most Des 2 |  | De 1-Most Des | 3-Least De |
| 5 | 46 -Least De | 4-Least De |  | 3 1-Most De | 2 |

1-Most Des 2 6-Least De 2 1-Most Des 3 4-Least De 2 1-Most Des

| 5 | 1 -Most Des | 2 | 3 | 1-Most Des | 2 4-Least Desirable |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| 3 | 5 | 4 | 3 | 2 | 1 1-Most Des 4-Least De | 2 | 1-Most Des

32 6-Least De 4-Least De 1-Most Des 3 2 1-Most Des
2 1-Most Des 5 1-Most Des 4-Least De 2 2-Most Des

| 3 | 4 | 5 | 1-Most Des | 2 | 4-Least De | 3 |
| ---: | :--- | ---: | :---: | ---: | ---: | ---: |
| 4 | 3 | 1-Most Des 3-Least De 1-Most Des De | 2 | 4-Least De | 3 | 1-Most Des |

















| 6-Least De 1-Most Des |  |  | 2 | Most Des 4-Least De | 3 | 2 1-Most Des |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 |  | 6-Least De | 2 | 3 4-Least De 1-Most Desirable |  |  |
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| 2 |  | 1-Most Des |  | 4-Least De 1-Most Des | 3 | 2 1-Most Des |



| 6-Least De | 2 | 4 | 3 | 4-Least De | 2 1-Most Des 1-Most Des 3-Least De |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 | 2 | 4 | 4 -Least De | 3 | 2 | 1-Most Des |





| 5 | 54 | 4 1-Most De |  | 3 4-Least De |  | 2 1-Most Des |  | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 42 | 25 | 5 4-Least De | e 2 |  | 3 1-Most Des | 2 3-Least De |  |
|  | 6-Least De | e 4 | 43 | 32 | 2 4-Least De 1-Most Des |  | 2 1-Most Des |  |
|  | 4 1-Most De | ¢6-Least De |  | 2 1-Most Des |  | 3 4-Least De | 2 1-Most Des |  |
| 5 | 53 | 34 | 4 1-Most Des | - 2 |  | 3 4-Least De | 2 1-Most Des |  |
| 6-Least De | e 3 | 35 | 53 | 32 | 2 1-Most De¢ 4-Least De 1-Most De؛ |  |  | 2 |
|  | 4 6-Least De | e 3 | $3 \quad 31$ | 3 1-Most Des | ¢4-Least De |  | 2 1-Most Des | 2 |
|  | 1-Most De |  | 4 1-Most Des | - 2 |  | 3 4-Least De 3-Least De |  | 2 |
|  | 1-Most De | ¢ 5 | $5 \quad 31$ | 3 1-Most Des |  | 2 4-Least De |  | 2 |
| 5 | 52 | 23 | 3 4-Least De 1 | e 1-Most Des | 2 | 23 |  | 2 |
| 5 | 53 | 32 | 2 4-Least De 1 | e 1-Most Des | 3 | 32 | 2 3-Least De 1-Most Des |  |
| 2 | 23 | 3 6-Least De |  | 2 1-Most Des |  | 3 4-Least De |  | 2 |
| 6-Least De |  | 34 | 4 1-Most Des | ¢ 2 |  | 3 4-Least De |  | 2 |
| 2 | 24 | 45 | 53 | 32 | 2 4-Least De 1-Most Des 1-Most Des |  |  | 2 |
| 2 | 24 | 4 1-Most De |  | 2 1-Most Des |  | 3 4-Least De 3-Least De 1-Most Des |  |  |
| 1-Most Des | ¢ 5 | 53 | 321 | 2 1-Most Des |  | 3 4-Least De |  | 2 |
| 5 | 54 | 43 | 3 4-Least De 1 | e 1-Most Des | 3 | 32 | 2 1-Most De؛ 3-Least De |  |
| 1-Most Des |  | 45 | 531 | 3 1-Most Des |  | 2 4-Least De 3-Least De 1-Most Des |  |  |
|  | 1-Most De | - 4 | 43 | 3 4-Least De |  | 2 1-Most Des | 2 1-Most Des |  |
|  | 6-Least De | e 4 | 42 | 23 | 4-Least De | 1-Most Des | 2 3-Least De |  |
| 2 |  | 5 1-Most Des |  | 3 4-Least De |  | 2 1-Most De¢ 1-Most De؛ |  | 2 |
| 6-Least De |  | 2 1-Most De |  | 2 1-Most Des | 4-Least De | e 3 | 2 3-Least De |  |
| 6-Least De | - 2 | 24 | 4 1-Most Des |  | 4-Least De |  | 3 1-Most Des 3-Least De |  |
| 3 | 35 | 5 4 | 4 1-Most Des |  | 4-Least De |  | 2 1-Most Des | $2$ |
|  | 6-Least De |  | 5 |  |  |  |  |  |
| 6-Least De | - 5 | 52 | 2 1-Most Des | - 3 |  | 2 4-Least De 1-Most Des |  | 2 |
|  | 6-Least De | 1-Most De | es 1-Most Des | 2 |  | 3 4-Least De | 2 1-Most Des |  |
| 1-Most Des |  | 2 6-Least De |  | 3 1-Most Des | ¢4-Least De | 2 | 2 1-Most Des |  |
|  | 6-Least De 1-Most Des 1-Most Des 2 |  |  |  |  | 3 4-Least De 1-Most Des 2 |  |  |
| 5 | 5 | 24 | 4 4-Least De | e 2 |  | 3 1-Most Des 3-Least De 2 |  |  |
| 5 | 52 | 2 6-Least De | e 4-Least De | 2 |  | 3 1-Most Desirable |  |  |
| 3 | 32 | 25 | 5 1-Most Desi | esirable | 4-Least De | 3 3-Least 1-Most Des |  | 2 |
|  | 3 6-Least De |  | 4 1-Most Des | 2 |  |  |  | 3 4-Least De 1-Most Des 2 |
| 3 | 3 | 2 6-Least De | e 1-Most Desi | esirable |  |  | 2 1-Most Des |  |
|  | 1-Most De |  | 5 1-Most Des | 2 |  | 3 4-Least De 3-Least De 1-Most Des |  |  |
|  | 4 6-Least De |  | 2 1-Most Des | 2 |  | 3 4-Least De 1-Most De؛ 3-Least De |  |  |
|  | 1-Most De |  | 5 4-Least De | 1-Most Des |  | 32 |  |  |
| 2 | 25 | 53 | 32 | 2 1-Most Des |  | 3 4-Least De 3-Least De |  |  |
| 3 | 32 | 25 | 5 3 | 32 | 4-Least De | e 1-Most Des | 2 1-Most Des |  |
| 5 | 5 | 32 | 22 | 2 1-Most Des | 4-Least De |  | 3 3-Least De 1-Most Des |  |
|  | 4 1-Most De |  | 3 1-Most Des |  | 4-Least De | e 2 | 2 1-Most Des |  |
| 2 | 25 | 53 | 3 4-Least De |  | 1-Most Des | - 2 | 2 1-Most Des |  |
| 5 | 53 | 3 6-Least De 1-Most Des |  |  | 2 4-Least De | e 3 | 2 1-Most Des |  |
| 6-Least De |  | 53 | 3 1-Most Des | 2 |  | 3 4-Least De | 2 1-Most Des |  |
| 4 | 43 | 32 | 22 | 2 1-Most De¢ 4-Least De |  | e 3 | 2 1-Most Des |  |
| 1-Most Des |  | 34 | 4 4-Least De | e 1-Most Des | 3 | 32 | 2 3-Least De |  |
| 3 | 32 | 2 6-Least De | e 4-Least De | e 3 |  | 2 1-Most Des 2 |  | 2 1-Most Des |
|  | 6-Least De |  | 4 4-Least De | e 2 |  | 3 1-Most De؛ 1-Most De؛ 3-Least De |  |  |
| 1-Most Des |  | 42 | 2 1-Most Des | ¢ 2 |  | 3 4-Least De |  | 3-Least De |











| 3 | 5 | 4 | 1-Most Des | 3 | 4-Least De | 2 | 1-Most Des |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

1-Most Des 24 4-Least De 1-Most Des 2 2 2 1-Most Des












| 2 | 4 | 6 -Least De | 1-Most Des | 2 | 4-Least De | 3 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| 3 | 1-Most Des | 4 | 2 | 1-Most Des | 3 | 4-Least De | 1-Most Des |
| 3-Least De |  |  |  |  |  |  |  |






| 5 |  | 6-Least De |  | 2 4-Least De |  | 3 1-Most Desirable |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1-Most De | 6-Least De | - 3 | $3 \quad 3$ | 3 1-Most De¢ | Des 4-Least De |  | 2 3-Least De 1 | 1-Most Des |
| 2 |  | 5 6-Least De 1-Most Desirable |  |  |  |  |  | 2 1-Most Des |
| 1-Most Des |  | 23 | 33 | 3 1-Most Des 4-Least De |  |  | 223 | 2 3-Least De |
| 2 |  | 45 | 5 1-Most Des |  | 32 | 2 4-Least De 3-Least De |  |  |
| 4 1-Most Des 2 |  |  | 2 4-Least De | e 1-Most Des | Des 3 | 32 | 2 3-Least De | 2 |
|  |  |  | e 1-Most Des |  | 32 | 2 4-Least De 1-Most Des |  | 2 |
| 1-Most Des |  | 23 | 3 1-Most Des |  | 23 | 3 4-Least De 3-Least De |  | 2 |
| 1-Most Des |  | 3 6-Least De | e 2 | 23 | 3 1-Most De¢ | es 4-Least De 1-Most Des |  | 2 |
| 1-Most Des |  | 4 6-Least De |  | 2 4-Least De | De 1-Most Des |  | 3 3-Least De | 2 |
| 1-Most Des |  | 52 | 2 1-Most Des |  | 32 | 2 4-Least De 3-Least De |  | 2 |
| 1-Most Des |  | 32 | 2 1-Most Des |  | 23 | 3 4-Least De 3-Least De 1-Most Des |  |  |
| 5 |  | 42 | 23 | 3 1-Most Des 4-Least De 2 |  |  | 221 | 1-Most Des |
|  | 6-Least De | - 3 | 32 | 2 1-Most Des | Des 3 | 3 4-Least De 2 |  | 2 1-Most Des |
|  | 1-Most De |  | 4 1-Most Des 4 | e 4-Least De | De 3 | 32 | 2 1-Most Des | 2 |
| 3 |  | 5 6-Least De 2 |  | 2 4-Least De | De 3 | 3 1-Most Des 1-Most Des |  | 2 |
| 1-Most Des |  | 32 | 2 4-Least De | e 1-Most Des | Des 3 | 32 | 2 |  |
| 5 |  | 32 | 22 | 2 1-Most Des | Des 3 | 3 4-Least De | De 1-Most Des | 2 |
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2 1-Most Des 3 2 1-Most Desirable 3-Least De 1-Most Des





2 3-Least De 1-Most Des

3
4
6-Least De 1-Most Des
$4 \quad 2$
3
5
3 1-Most De؛ 4-Least Desirable
2 4-Least De 1-Most Des 1-Most Des 2

3 6-Least De
3 4-Least De 1-Most Des 2 3-Least De 2 5 1-Most Des 4-Least De 2 1-Most Des 2

| 3 | 5 | 4 | 1-Most Des | 2 | 3 | 4-Least De |
| ---: | ---: | :---: | :---: | :---: | :---: | :---: | | 2 1-Most Des |
| ---: |
| 6-Least De |


| 4 | 3 | 5 | 2 | 1-Most Des 4 -Least De | 3 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Least De | 3 | 4 | 1-Most Des | 2 | 3 | 4-Least De 1-Most Des |
| 6-Least Des | 3 | 4 | 1-Most Des | 2 | 3 | 4-Least De |


| 6-Least De | 4 | 5 | 2 |  | De | 1-Most Des |  | 1-Most Des |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 3 6-Least De |  | 3 | 1-Most Des 4 | Des 4-Least De | 2 |  | 3-Least De |
| 6-Least De | 4 |  | 1-Most Des |  |  |  | 3 1-Most Des | ¢ |
| 6-Least De | 5 |  | 1-Most De؛ | 4-Least De | 3 | 2 |  | 1-Most Des |
| 3 | 5 |  | 1-Most Des | 2 |  | 4-Least De | 1-Most Des | ¢ |
| 5 |  | 6-Least De | 1-Most Des |  |  |  | 1-Most Des | ¢ |
| 2 |  | 1-Most Des | 1-Most Des |  |  |  | 3-Least De | 1-Most Des |


| 5 | 4 | 6-Least De 1-Most Des | 3 | 4-Least De | 2 | 1-Most Des |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | 4 | 1-Most Des 4-Least De 1-Most Des | 2 | 3 | 2 | 3-Least De |

54 6-Least De 3 1-Most Des 2 4-Least De 2 1-Most Des

| 5 | 4 | 2 4-Least De |  |  | 3 1-Most Des | 2 1-Most Des | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 3 |  | 2 | 1-Most Des |  | De 1-Most Des | 2 |
| 2 | 3 | 4 | 3 | 1-Most Des |  | De 3-Least De | 2 |
|  |  |  |  | 2 |  | De 1-Most Des | 2 |



| 3 | 1-Most Des | 5 | 3 | 2 | 4-Least De | 1-Most Des |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |$\quad 2$ 3-Least De


| 1-Most Des | 3 | 2 4-Least De 1-Most Des | 3 | 2 | 3-Least De 1-Most Des |  |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| 6-Least De | 5 | 4 1-Most Des 4-Least De | 3 | 2 | 1-Most Des | 2 |
| 5 | 4 | 6-Least De | 3 1-Most Des 4-Least De | 2 | 3-Least De | 2 |
| 5 | 3 | 6-Least De 1-Most Des | 3 4-Least De | 2 1-Most Des | 2 |  |














| 6-Least De 1-Most Des | 3 | 3 4-Least De 1-Most Des | 2 3-Least De 1-Most Des |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| 5 | 3 | 6-Least De 4-Least De 1-Most Des | 2 | 3 | 2 1-Most Des |
| 2 | 3 | 5 | 1-Most Des 4-Least De | 2 | 3 |

3 6-Least De 4 1-Most Des 2 4-Least De 1-Most Desirable
54 1-Most Des 1-Most Des 4-Least De 3 2 1-Most Des
1-Most Des $3 \quad 4$ 1-Most Des 3 4-Least De 2 2 1-Most Des
5 1-Most Des 6-Least De 3 4-Least De 1-Most Des 3-Least De 2
1-Most Des $3 \quad 5$ 1-Most Des 302 4-Least De 3-Least De 2
4 6-Least De 2 1-Most Des 2 4-Least De 3-Least De 2
245 4-Least De 1-Most Des 42
4 1-Most Des 3 1-Most Des 2 4-Least De 2 3-Least De
$3 \quad 4 \quad 2 \quad 3$ 1-Most Des 2 4-Least De 3-Least De 2
1-Most Des 4 1-Most Des 2 3-Least De 3-Least De 1-Most Des
6-Least De 1-Most Des 3 1-Most Des 4-Least De 3
3 1-Most Des 2
$2 \quad 5 \quad 4$ 1-Most Des $3 \quad 2$ 4-Least De 1-Most Des 2
4 1-Most Des
1-Most Des 5
$3 \quad 5 \quad 4$ 1-Most Des $3 \quad 2$ 4-Least De 1-Most Des 2

| 1-Most Des | 4 6-Least De | 3 1-Most Des | 2 4-Least De 1-Most Des 3-Least De |
| :---: | :---: | :---: | :---: |
| 4 | 53 | De 1-Most Des | $3 \quad 21$-Most Des 2 |
| 3 | 5 6-Least De | Des 2 | 3 4-Least De 1-Most De؛ 3-L |



|  |  | 4 1-Most Des | 2 | 3 4-Least De 3-Least De 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 |  | De 1-Most Des | 2 |  |  |  |
| 4 |  | De 4-Least De | 3 | 2 1-Most Des |  | 2 |
| 5 | 4 | 3 1-Most Des | 2 | 3 4-Least De | De؛ |  |
| 6-Least De | 5 | 3 1-Most Des | 3 | 2 4-Least De |  | 2 |





| 1-Most Des | 3 | 2 |  |  |  |
| ---: | :--- | ---: | ---: | ---: | ---: |
| 2 | 5 | 4 | 1-Most Des 4 -Least De | 3 | 2 |
| 5 | 3 | 6-Least De 1-Most Des Des | 3 | 4-Least De | 2 |
| 5 |  | 1-Most Des | 2 |  |  |



| 3 | 4 | 6-Least De | 2 | 1-Most Des | 3 | 4-Least De |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | 2 1-Most Des



4 1-Most De؛ 6-Least De 2 4-Least De 3 1-Most De؟1-Most De؛ 3-Least De

| 3 | 4 | 1-Most Des 1-Most Des | 2 | 4-Least De | 3 3-Least De | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| 6-Least De | 4 | 3 | 1-Most Des | 2 | 3 | 4-Least De 1-Most Des |












| 3 |  | 6-Least De | 1-Most Des |  | 4-Least De |  | 3 1-Most Des | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Least De | 2 | 5 |  | 4-Least De |  | 2 1-Most Des 1-Most De¢ 3-Least De |  |  |
| 1-Most Des | 2 |  | 4-Least De 1 | 1-Most Des | 3 | 32 | 2 1-Most Des | 2 |
| 5 |  | 6-Least De |  | 1-Most De¢ 4 | 4-Least De |  | 2 1-Most Des | 2 |
| 5 | 3 | 2 | 3 |  | 2 4-Least De 1-Most De¢ 1-Most De؛ 3-Least De |  |  |  |
| 6-Least De | 3 |  | 1-Most Des |  | 4-Least De |  | 2 1-Most Des | 2 |
| 5 | 3 |  | 1-Most De؛ 4 | 4 -Least De | 2 | 23 | 3 1-Most Des | 2 |
| 5 | 3 | 4 |  | 1-Most Des |  | 3 4-Least De |  | 2 1-Most Des |
| 5 | 3 6-Least De 4-Least De |  |  | 2 |  | 3 1-Most De¢ 1-Most Des |  | 2 |
| 6-Least De | 5 |  | 1-Most Des |  | 4-Least De |  | 3 1-Most Des | 2 |
| 3 | 4 |  | 4-Least De 1 | 1-Most Des | 2 | 23 | 3 1-Most Des | 2 |
| 6-Least De 1 |  | 4 |  |  |  |  |  |  |
| 4 | 5 |  | 1-Most Des |  | 4-Least De |  | 3 3-Least De | 2 |
| 5 |  | 6-Least De |  | 1-Most De¢ 4 | 4-Least De | e 3 | 323 | 2 3-Least De |
| 5 | 3 |  | 1-Most Des | 2 |  | 3 4-Least De 1-Most Des 2 |  |  |
| 6-Least De | 4 |  | 1-Most Des 4 | 4-Least De | 3 | 32 | 2 1-Most Des | 2 |
| 4 |  | 6-Least De | 1-Most De؛ 4 | 4-Least De | 3 | 32 | 22 | 2 1-Most Des |
| 3 |  | 6-Least De |  | 1-Most Des |  | 3 4-Least De 1-Most Des |  | 2 |
| 5 |  | 6-Least De | 1-Most Des | 2 |  | 3 4-Least De 2 |  | 2 1-Most Des |
| 6-Least De | 3 | 2 | 1-Most Des | 2 |  | 3 4-Least De 1-Most De؛ 3-Least De |  |  |
|  |  | 1-Most Des | 1-Most Des | 2 |  | 3 4-Least De 3-Least De 1-Most Des |  |  |
| 4 | 2 6-Least De 1-Most De؛ 4-Least De |  |  |  |  | 32 | 2 1-Most Des |  |
| 4 | 2 |  | 1-Most Des |  | 2 4-Least De 3 |  | 3 1-Most Des | 2 |
| 4 |  | 6-Least De | 1-Most Des | 2 |  | 3 4-Least De 2 |  | 2 1-Most Des |
| 5 |  | 6-Least De | 1-Most De¢ 4 | 4-Least De |  | 32 1-Most Des |  | 3-Least De |
|  |  |  | 4-Least De |  | 1-Most Des |  | 2 1-Most Des | 3-Least De |
| 4 |  | 6-Least De | 4-Least De | 3 |  | 2 1-Most Des 3-Least De 1-Most Des |  |  |
| 5 |  | 6-Least De | 1-Most Des | 2 |  | 3 4-Least De 2 |  | 3-Least De |
| 2 | 3 |  | 1-Most Des |  | 4-Least De |  | 3 1-Most De؛ 3-Least De |  |
| 6-Least De 1-Most Des 2 |  |  |  | 1-Most De¢ 4 | 4-Least De | e 2 | 2 | 2 1-Most Des |
| 3 | 5 1-Most Des 2 |  |  | 1-Most Des |  | 3 4-Least De 2 1-Most Des |  |  |
|  |  | 2 |  | 1-Most Des |  | 3 4-Least De 3-Least De |  | $2$ |
|  | Des 6 | 6-Least De | 4-Least De 1 | 1-Most Des |  | 23 1-Most Des |  | 3-Least De |
|  |  | 4 |  | 1-Most De¢ 4 | 4-Least De |  | 2 3-Least De | 2 |
|  |  | 5 | 3 |  | 2 4-Least De 1-Most De؛ 3-Least De |  |  | 2 |
| 3 | 4 |  | 1-Most Des |  | 4-Least De | e 3 | 32 | 2 1-Most Des |
| 3 | 2 |  | 1-Most Des | 2 |  | 3 4-Least De 3-Least De 2 |  |  |
| 2 | 3 |  | 1-Most Des | 2 |  | 3 4-Least De |  | 2 3-Least De |
| 3 | 5 1-Most Des |  |  | 2 1-Most Des 3 |  | 3 4-Least De 3-Least De |  | 2 |
| 5 | 3 6-Least De 4-Least De |  |  | 2 |  | 3 1-Most Des 1-Most Des |  | 2 |
| 3 | 5 1-Most De¢ 1-Most De؛ |  |  |  | 2 4-Least De | e 3 | 32 | 1-Most Des |
| 3 | 2 | 5 |  | 1-Most Des |  | 3 4-Least De 3-Least De |  | 2 |
| 1-Most Des | 5 | 3 | 2 |  | 3 4-Least De 1-Most De؛ 3-Least De |  |  | 2 |
| 3 | 4 |  | 1-Most Des |  | 4-Least De |  | 3 1-Most Des | 2 |
| 4 |  | 6-Least De | 1-Most Des | 2 |  | 3 4-Least De 1-Most Des 2 |  |  |


|  | 4 1-Most Des |  |  | 1-Most Des 4 | ¢4-Least De |  |  | 2 1-Most Des |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | 3 6-Least De | 1-Most Des | 3 |  | 2 4-Least De | 1-Most Des | - 2 |
|  | 2 1-Most Des |  | 4 1-Most Des |  | 4-Least De |  | 3 1-Most Des | 2 |
|  | 43 | 35 | 5 1-Most Des |  | 4-Least De |  | 3 1-Most Des 3 | e؛ 3-Least De |
|  | $5 \quad 3$ | 3 6-Least De | 1-Most Des |  | 4-Least De | e 2 | 22 | 2 1-Most Des |
| 6-Least De |  | 35 | 5 1-Most Des | 3 |  | 2 4-Least De | 1-Most Des 3 | e؛ 3-Least De |
| 1-Most De |  | 23 | 3 |  | 1-Most Des 4 | es 4-Least De |  | 2 3-Least De |
|  | 2 1-Most Des | e¢ 6-Least De | 1-Most Des | 2 |  | 3 4-Least De | 3-Least De 1 | 1-Most Des |
| 1-Most De |  | 5 6-Least De | 1-Most Des |  | 4-Least De |  | 3 3-Least De |  |
|  | 52 | 2 6-Least De | 1-Most Des 4 | 4-Least De | 2 | 23 |  | 2 1-Most Des |
|  | 43 | 3 6-Least De | 1-Most Des 4 | 4-Least De | 2 | 23 | 3 3-Least De | 2 |
| 6-Least De |  | 32 | 221 | 1-Most Des |  | 3 4-Least De | 1-Most Des | 2 |
| 1-Most De |  | 25 | 5 1-Most Des 4 | 4-Least De | 2 | 23 |  | 2 1-Most Des |
|  | 3 1-Most Des | es 6-Least De | 1-Most Des |  | 4-Least De |  | 3 3-Least De | 2 |
| 1-Most De |  | 23 | 3 1-Most Des |  | 4-Least De |  | 3 3-Least De 1 | 1-Most Des |
|  | 32 | 2 1-Most Des | e 4-Least De 1 | 1-Most Des | 3 | 32 |  | 2 1-Most Des |
|  | 5 1-Most Des |  | 3 4-Least De 1 | 1-Most Des | , 2 | 23 | 3 3-Least De | 1-Most Des |
|  | $5 \quad 4$ | 4 6-Least De | 4-Least De | 2 |  | 3 1-Most Des | 3-Most Des | - 2 |
|  | $3 \quad 2$ | 24 | 431 | 1-Most Des |  | 2 4-Least De |  | 2 3-Least De |
|  | 35 | $5 \quad 2$ | 2 1-Most Des | 2 |  | 3 4-Least De | 3-Least De |  |
|  | 3 6-Least De |  | 5 1-Most Des |  | 4-Least De | e 3 |  | 2 1-Most Des |
|  |  | 5 6-Least De | 1-Most Des 4 | 4-Least De | 3 | 32 |  | 2 1-Most Des |
|  | 34 | 4 1-Most Des |  | 1-Most Des |  | 3 4-Least De |  | 2 1-Most Des |
|  | 2 1-Most Des |  | 3 1-Most Des | 2 |  | 3 4-Least De |  | 2 1-Most Des |
|  | 25 | 53 | 3 1-Most Des | 2 |  | 3 4-Least De | 3-Least De |  |
| 6-Least De |  | 25 | 5 1-Most Des 4 | 4-Least De |  | 32 | 2 1-Most Des 3 | e¢ 3-Least De |
|  | 3 1-Most Des |  | $4 \quad 21$ | 1-Most Des 4 | ¢4-Least De |  | 3 3-Least De |  |
|  | 3 1-Most Des | - 4 | 431 | 1-Most Des 4 | $\leqslant 4$-Least De |  |  | 2 1-Most Des |
|  |  | 3 1-Most Des |  | 1-Most Des |  | 3 4-Least De | 3-Least De 1 | 1-Most Des |
| 6-Least De |  | 2 1-Most Des | ¢ 1-Most Des |  | 4-Least De |  | 3 3-Least De | e 2 |
|  |  | 4 1-Most Des |  | 1-Most Des |  | 3 4-Least De |  | 2 1-Most Des |
|  | 42 | 2 6-Least De | 1-Most Des |  | 4-Least De |  | 2 3-Least De |  |
|  | 35 | 5 1-Most Des |  | 1-Most Des |  | 3 4-Least De |  | 2 1-Most Des |
|  | 3 6-Least De |  | 5 1-Most Des |  | 4-Least De | 3 |  | 2 1-Most Des |
|  | 4 1-Most Des |  | 5 1-Most Des | 2 |  | 3 4-Least De | 3-Least De |  |
|  | 23 | 3 1-Most Des |  | 4-Least De |  | 2 1-Most Des | es 3-Least De |  |
|  | 2 1-Most Des | es 4 | $4 \quad 31$ | 1-Most Des |  | 2 4-Least De | e 3-Least De | 2 |
| 1-Most De |  | 24 | 4 4-Least De | 3 |  | 2 1-Most Des | es 3-Least De | 1-Most Des |
|  | 25 | 5 1-Most Des | 1-Most Des | 2 |  | 3 4-Least De |  | 2 3-Least De |
|  | 42 | 25 | 5 1-Most Des |  | 4-Least De |  | 2 3-Least De | e 2 |
|  | $3 \quad 2$ | 25 | 5 1-Most Des |  | 4-Least De |  | 2 1-Most Des |  |
| 1-Most De |  | $3 \quad 2$ | 231 | 1-Most Des |  | 2 4-Least De | 3-Least De 1 | e 1-Most Des |
|  | 5 6-Least De |  | 2 4-Least De 1 | 1-Most Des | 2 | 23 | 3 1-Most Des 3 | e¢ 3-Least De |
|  | 3 2 | 24 | 4 1-Most Des |  | 4-Least De |  | 3 1-Most Des | - 2 |
|  | 53 | $3 \quad 4$ | 4 1-Most Des 4 | 4-Least De | 2 | 23 |  | 2 1-Most Des |
|  | 4 1-Most Des | es 3 | $3 \quad 31$ | 1-Most Des |  | 2 4-Least De | 3-Least De | 2 |
| 6-Least De |  | 25 | 5 4-Least De 1 | 1-Most Des | 2 | 23 | 32 | 2 1-Most Des |
|  | 2 1-Most Des |  | 424 | 4-Least De |  | 3 1-Most Des | ¢ 1-Most Des |  |
| 1-Most De |  | 24 | 4 4-Least De |  | 1-Most Des |  | 2 3-Least De 1 | 1-Most Des |


he possibili 4. To help better understand the type of programs/class $\epsilon 5$. What other type of programs, c An outdoor It would be I think it wc I think robu It would be I would like Idea 1 Idea 2 Idea 3





| 2 | 41 - Most Dt | ¢ 3 |  | 25 -Least Desirable | Desirable |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3-Least De | 41 - Most Dt | ¢ 2 |  | 35 -Least Desirable | Desirable |
| 3-Least De 5 - Least |  | 1 - Most Dt |  | 34 | 4 |
| 1-Most De؛ 5 - Least |  | 1 - Most Dt |  | 24 | 4 |
| 25 -Least |  | 1 - Most Dt |  | $2 \quad 4$ | 4 |
| 3-Least De | 43 | 1 - Most Dt | ¢ 5 - Least D |  | 2 We already Nice teen center with j |
| 3-Least De 5 - Least |  | 1 - Most Dt |  | 24 | 4 |
| 5 - Least | D 3 | 4 |  | 21 - Most Desirable | Desirable |
| 3-Least De | 24 | 5 - Least D | 1 - Most Dt | Dt 3 | 3 |
| 3-Least De | 31 - Most Dt | ¢ 2 |  | 45 -Least D Free sw | D Free swimr Performanı Water spla: |
| 3-Least De | 42 |  | 1 - Most D $¢$ | D¢ 5 - Least D A variet | D A variety ol Clean, well maintaned |
| 21 - Most | Dt 2 | 3 |  | 45 -Least Desirable | Desirable |
| 3-Least De | 31 - Most Dt | ¢ 2 |  | 45 -Least Desirable | Desirable |
| 3-Least De 5 - Least | D 2 | 1-Most Dt |  | 34 Whatev | 4 Whatever is overbooked at NYA - |
| 2 | 43 |  | 1 - Most D $¢$ | D¢ 5 - Least D Commu | D Community Fine Arts Classes for $F$ |

1-Most Desirable



3-Least De 241 - Most Dt 35 - Least D A trampoline park

| 3-Least De 4 | 41-Most Dt 2 |  |  | 35 -Least Desirable |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3-Least De 5 - Least D | D 1 - Most Dt | 6 3 | 3 | 2 |  |
| 3-Least De 4 | 41 - Most Dt | ¢ 2 | 23 | 35 -Least Desirable |  |
| 22 | 21-Most Dt 3 |  |  | 45 - Least D Plays, Mov Library | Media |
| 1-Most Des 5 - Least D | - 41 - Most Dt |  |  | 23 Basketball A pool tablı Dances |  |
| 1-Most Des 4 | 43 | 5 - Least D |  | 21 - Most D¢ yoga for all tutoring | crooms for ii |
| 5 - Least D | D 3 | 4 |  | 21 -Most Desirable |  |
| 3-Least De 5 - Least D | D 4 |  | 21 - Most Dt | ¢ 3 | 3 |
| 1-Most Des 3 | 35 -Least D |  | 42 | 21 - Most $\mathrm{D} \in$ computer r c coffee room |  |
| 3-Least De 5 - Least D | D 4 |  | 31 - Most Dt | 2 facility for people with partial disak |  |
| 3-Least De 5 - Least D | D 4 |  | 31 - Most Dt | 2 Communits Swimming Zumba clas |  |
| 1-Most Des 1 - Most D | D 5 - Least D | - 3 | 32 | 4 Crafts, sea Duckpins b Choral |  |
| 5 - Least D | D 4 | 3 | 2 | 21 - Most Dtexercise and physical fitness prog |  |
| 3-Least De 5 - Least D | D 4 | 2 | 2 | 31 -Most Desirable |  |
| 5 - Least D | D 4 | 3 | 3 | 21 -Most Desirable |  |
| 1-Most Des 5 - Least D | D 1 - Most Dt | ¢ | 2 | 24 Event roor Gym | Spa |
| 3-Least De 4 | 41 - Most Dt | 6 | 235 | 35 -Least D Fields/cour Pool | Fitness cer |
| 1-Most Des 4 | 45 -Least D | 3 | 2 | 21 - Most Desirable |  |
| 5 - Least D | D 4 | 3 | 2 | 21 - Most Desirable |  |
| 3-Least De 5 - Least D | D 4 |  | 21 - Most Dt 3 |  |  |
| 1-Most Des 5 - Least D | D 3 | 4 | 2 | 21 -Most Desirable |  |
| 1-Most Des 5 - Least D | D 3 | 4 |  | 21 - Most Desirable |  |
| 5 - Least D | D 4 | 3 | 32 | 21 - Most Desirable |  |
| 3-Least De 5 - Least D |  | 1 - Most Dt | ¢ 2 | 3 Auditorium Internet cal Rentable e |  |
|  |  |  | 4 - Least D | D 2 Yoga |  |
| 1-Most Des 1 - Most D | ¢ 3 | 4 | 2 | 25 -Least Desirable |  |
| 5 - Least D | D 4 |  | 1-Most D | 2 |  |
| 3-Least De 4 | 41 - Most D 6 - Least D |  | 2 | 3 learn to skate and other skating in |  |
| 3-Least De 5 - Least D | D 4 |  | 1-Most Dt | 2 large room for meetings |  |
| 3-Least De 2 | 21 - Most Dt 3 |  | 35 -Least D | 4 crafts DIY red | orating or re। |
| 1-Most Des 3 | $\begin{aligned} & 35 \text { - Least D } \\ & 31 \text { - Most D } \end{aligned}$ |  |  | 21 - Most D ¢ art shows music \& mı too many th |  |
|  |  |  |  | 45 -Least Desirable |  |
| 22 | 245 -Least D 1 - Most Dt |  |  |  |  |
| 1-Most Des 4 | 41 - Most D $\epsilon$ | ¢ 2 |  | 35 -Least D Family festivals/concerts |  |
| 3-Least De 5 - Least D |  | 1 - Most Dt | ¢ | 32 rock climbi commu | senior cent |
| 25 -Least D |  | 1 - Most Dt | 6 3 | 34 programs ct theater | art classes |
| 1-Most Des 5 - Least D | D 4 | 3 |  | 21 - Most D¢ Meeting ror Small a | itorium |
| 3-Least De 5 - Least D | D 1 - Most Dt | $6 \quad 2$ | 2 | 43 |  |
| 25 -Least D | D 4 | 3 |  | 21 - Most D¢ Programs and clas | for adults. |
| 2 4 | 45 - Least D | 1 - Most Dt | ¢ 2 | 23 |  |
| 1-Most Des 5 - Least D |  | 1 - Most Df | ¢ 2 | 23 |  |
| 3-Least De 2 | 23 | 1 - Most Dt |  | 45 -Least Desirable |  |
| 1-Most Des 5 - Least D | D 3 |  | 4-Most Dt | ¢ 2 |  |
| 3-Least De 4 | 4 | 1 - Most Dt |  | 25 -Least Desirable |  |
| 3-Least De 5 - Least D |  | 1 - Most Dt | ¢ 2 | 23 combine di Chorus | ( Offer Comr |
| 3-Least De 5 - Least D | D 3 |  | 1-Most Dt | ¢ 4 |  |
| 2 | 23 | 1 - Most Dt |  | 45 - Least D Program st A gathe | g place for v |
| 3-Least De 5 - Least D | D 4 |  | 1-Most Dt | ¢ $\quad 2$ |  |




3-Least De 5 - Least D 31 - Most Dt 2
1-Most Des 4

431 - Most $D \in 5$ - Least D
2


| 4 | $31-$ Most $D \epsilon$ | $25-$ Least Desirable |
| :--- | :--- | :--- | :--- |
| 4 | $31-$ Most $D \epsilon$ | $25-$ Least D Art studio s performanc Encourage |

25 -Least D 41 - Most Dt 2


| 2 | 35 -Least D | 4 | 2 1-Most Dt Social | Bus trips |
| :---: | :---: | :---: | :---: | :---: |
| 3-Least De 1 - Most | Dt 4 | 3 | 25 -Least Desirable |  |
| 3-Least De | 42 | 21 - Most Dt | 35 -Least Desirable |  |
| 21 - Most | Dt 2 | 4 | 35 - Least D cafetaria | with healthy food choices |
| 1-Most De؛ 5 - Least |  | 21 - Most Dt | 34 A talent | ra health co a place for |
| 3-Least De 5 -Least | D 1 - Most D $\epsilon$ | 3 | 24 |  |
| 3-Least De 5 - Least | D 1 - Most Dt | 3 | 42 |  |
| 25 -Least | D 2 | 1 - Most D | 43 Outdoor | Outdoor re Opportunit |
| 2 | 35 -Least D |  | Dt 4 |  |



2321 - Most $D \epsilon 5$ - Least D 4 Indoor basketball courts for randoI






| 3-Least De 5 -Least |  | 2 1-Most Dt 3 |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21 - Most D | Dt 3 |  | 25 -Least D | - 4 |  |
| 3-Least De 5 -Least D 3 |  | 1 - Most Dt | ¢ 2 | 24 |  |
| 5 - Least D 1 - Most D¢ |  | 2 | 2 | 3 Purchase the NYA | d make adju |
| 3-Least De 5 - Least |  | 21 - Most Dt | ¢ 4 | 3 Whatever we do, it | ust be organi |
| 3-Least De 5 - Least | D 4 |  | 21 - Most Dt | ¢ 3 |  |
| 1-Most Des 5 - Least | D 4 | 3 |  | 21 - Most Desirable |  |
| 1-Most De؛ 5 - Least |  | 4-Most Dt | ¢ 2 | 3 GIVE BACI Llodra said | WHY DID \ |
| 3-Least De 5 - Least | D 1 - Most D¢ | 4 | 4 | 32 Center for performi | rts |
| 1-Most Des 5 - Least | D 4 | 3 | 3 | 1 - Most D¢ Invited gue Health- | senior initic |
| 3-Least De | 31 - Most Dt | 2 | 2 | 5 -Least D Public Ice ! Youth Ic | Youth Figu |
| 3-Least De | 43 | 1 - Most Dt | ¢ 5 - Least D | 2 Foreign lar Swim less | Aquatic ext |
| 3-Least De 5 - Least | D 1 - Most Dt | 2 | 2 | 34 |  |
| 3-Least De 5 - Least |  | 1 - Most Dt | ¢ 2 | 3 Swimming Spa sau | Game roon |
| 3-Least De | 23 | 1 - Most Dt | ¢5-Least D | D Volunteer c Space for | non profit co |
| 3-Least De | 4 1-Most Dt |  | 5 -Least D | D 3 |  |
| 2 | 32 | 1 - Most Dt |  | 5 -Least D Ice arena Hockey | Laser tag |
| 3-Least De 5 - Least | D 1 - Most Dt | 2 | 2 | 4 Ice Rinks - Commun | Programs f |
| 2 | 32 | 1 - Most Dt |  | 5 -Least D Ice rink Hockey | ¢ Laser tag |
| 3-Least De | 45 - Least D | 1 - Most Dt | ¢ 3 | 2 Laser Tag Ice Hock | Bowling |
| 2 | 41 - Most Dt | 2 | 23 | 5 - Least Desirable |  |
| 5 - Least | D 4 | 3 | 3 | 1 - Most D¢ lower taxes fix roads |  |
| 1-Most Des 5 - Least | D 2 |  | 1 - Most D | ¢ 3 Laser Tag Ice rink | Hockey rir |
| 1-Most Des 5 - Least | D 1 - Most De | 2 | 24 | 43 |  |
| 3-Least De 1 - Most | $D \in \quad 2$ | 3 | $3 \quad 4$ | 5 -Least Desirable |  |
| 25 -Least |  | 1 - Most Dt | ¢ 3 | 2 weight loss groups | th fitness aı |
| 3-Least De 5 - Least | D 3 | 4 |  | 1 - Most D¢ Areas larg Rentable | Small, coz) |
| 1-Most Des 5 - Least |  | 1 - Most Dt | ¢ 2 | 24 |  |
|  | 45 -Least D |  | 1 - Most D | ¢ 3 |  |
| 3-Least De 5 - Least |  | 1 - Most Dt | ¢ 3 | 3 |  |
| 3-Least De | 41 - Most Dt | 2 |  | 5 - Least Desirable |  |
| 2 | 42 | 1 - Most Dt |  | 5 -Least Desirable |  |
| 3-Least De 5 - Least |  | 1 - Most Dt | ¢ 4 | 4 |  |
| 2 | 42 |  | 1 - Most D $¢$ | ¢5-Least D An ice rink Another | A volleybal |
| 2 | 32 | 1 - Most Dt |  | 5 -Least D Hockey Ice stands a | locker roon |
| 2 | 23 | 1 - Most Dt |  | 5 -Least D Ice rink Hockey | ¢ Laser tag |
| 3-Least De 5 - Least |  | 1 - Most Dt | ¢ 2 | 23 |  |
| 3-Least De | 42 | 1 - Most Dt |  | 5 - Least D Arcade of $\leqslant$ General | ame room |
| 3-Least De | 35 -Least D |  | 1 - Most Dt | ¢ 4 Music perf( Mental h | alth care/cor |
| 3-Least De | 43 | 1 - Most Dt |  | 5 -Least Desirable |  |
| 3-Least De | 45 -Least D | 1 - Most Dt | ¢ 2 | 2 |  |
| 3-Least De 5 - Least | D 1 - Most D¢ | 3 | 3 | 4 |  |
| 1-Most Des | 42 | 1 - Most Dt |  | 3 - Least D Roller skating rink |  |
| 3-Least De 5 - Least |  | 1 - Most Dt | ¢ 3 | 4 indoor traclyoga | arcade |
| 3-Least De | 41 - Most Dt |  | 5 -Least D | - 2 |  |





## 2




| 3-Least De 5 - Least | D 3 | $3 \quad 21$ | 1-Most Dt | 4 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3-Least De 5 - Least | D 1 - Most Dt | ¢ 2 | 3 | 4 | 4 |
| 3-Least De | 35 - Least D | 1-Most Dt | ¢ 2 | 4 | 4 |
| 3-Least De 5 - Least D |  | 21 - Most Dt | ¢ |  | 3 I would like to see more physical a |
| 3-Least De 5 - Least D |  | 1-Most Dt | ¢ 2 | 4 | 4 |
| 3-Least De | 21 - Most Dt | ¢ 4 |  | 5 - Least D | Incubator space/resources for staı |
| 1-Most Des | 42 | 235 | 5 - Least D | 1 - Most Dt | $\mathrm{C}_{\mathrm{W}}$ We desper We need a An ice rink |
| 3-Least De | 32 | 1-Most Dt |  | 5 - Least D | Desirable |
| 3-Least De | 31 - Most Dt |  | 5 - Least D | 4 | 4 |
| 1-Most Des 5 - Least | D 1 - Most Dt | ¢ 4 | 2 |  | 3 health -- nı politics -- a finance, en |
| 3-Least De | 24 | 4 - Least D 1 | 1 - Most Dt |  | 3 Low overhead and maintenance c |
| 3-Least De | 32 | 2 - Most Dt |  | 5 - Least D | keep separ include meeting space |
| 3-Least De 5 - Least D |  | 1-Most Df | ¢ 2 | 3 | 3 |
| 3-Least De 5 - Least D |  | 1-Most Dt | ¢ 3 | 4 | 4 |
| 3-Least De 5 - Least | D 1 - Most Dt | ¢ 2 | 3 | 4 | 4 |
| 3-Least De 5 - Least D | D 2 | 41 | 1 - Most Dt | 3 | 3 |
| 3-Least De 5 - Least | D 1 - Most Dt | ¢ 4 | 3 | 2 | 2 |
| 3-Least De | 25 -Least D | 1 - Most Dt | ¢ 3 |  | 4 Performan Space to a Space for |
| 3-Least De 5 - Least D |  | 1-Most Dt | ¢ 2 |  | 3 Party Renti Business Networking ${ }^{\text {N }}$ |
| 21 -Most D |  | 5-Least D | - 3 | 4 | 4 |
| 3-Least De 5 - Least | D 1 - Most Dt | ¢ 2 | 3 |  | 4 look at Ridgefield Rec Ctr for idea |




| 3-Least De 1-Most D | D | 2 |  | 45 - Least D | Desirable |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1-Most Des 5 - Least D |  | 1 - Most Dt | 63 | 32 |  |
| 3-Least De 3 | 31 - Most Dt | ¢ 4 |  | 25 -Least D | Dentor pro Outdoor splash pad |
| 3-Least De 5 - Least D |  | 1 - Most Dt | ¢ 3 | 34 | 4 a place to have concerts like the I |
| 3-Least De 5 - Least D |  | 1 - Most Dt | ¢ 4 | 43 | 3 |
| 3-Least De 4 | 45 - Least D | 1 - Most Dt | 6 2 | 23 | 3 |
| 3-Least De 3 | 31 - Most Dt | ¢ 4 |  | 25 -Least D | Desirable |
| 1-Most Des 2 | 25 -Least D |  | 1 - Most Dt |  | 3 Performing Outdoor an A cresent c |
| 1-Most Des 5 - Least D | D 3 |  | 1 - Most Dt | ¢ $\quad 2$ | 2 |
| 3-Least De 5 - Least D | D 1 - Most Dt | ¢ 4 | 3 | 32 | 2 |
| 25 -Least D | D 3 |  | 1 - Most Dt |  | 4 Senior Cen Pre School Outside Plı |
| 3-Least De 5 - Least D | D 4 | 3 | 21 | 21 - Most De | Desirable |
| 3-Least De 1 - Most D |  | 5 - Least D | - 4 | 42 | 2 |
| 3-Least De 3 |  | 1 - Most D 65 | ¢ 5 - Least D | D 4 | 4 |
| 25 -Least D | D 4 | 3 | 21 | 21 - Most Dt | ¢ Indoor area Outdoor ar Areas for c |
| 3-Least De 5 -Least D | D 1 - Most Dt | ¢ 4 | 2 | 23 | 3 Small performing arts center with 1 |
| 25 -Least D |  | 1 - Most Dt | ¢ 2 | 23 | 3 Learn a Lal Learn how Learn how |
| 25 -Least D | D |  | 1 - Most Dt | ¢ $\quad 2$ |  |
| 3-Least De 5 - Least D | D 2 |  | 1 - Most Dt | ¢ $\quad 3$ | 3 |
| 1-Most Des 1 - Most D | ¢ $\quad 3$ | 2 |  | 45 - Least D | D Good use of Fairfield hills campus |
| 3-Least De 1 - Most D |  | 5 - Least D | - 4 | 43 | 3 Swim class Ice skating Cooking cli |
| 1-Most Des 5 - Least D |  | 1 - Most Dt | ¢ 2 | 24 | 4 Basketball Weight training |
| 24 | 42 |  | 1 - Most D¢ 5 | ¢ 5 - Least D | D Have comf Always har Have there |
| 3-Least De 3 | 31 - Most Dt | ¢ 2 | 45 | 45 - Least D | Desirable |
| 3-Least De 3 | 31 - Most Dt | ¢ 2 |  | 45 - Least D | Desirable |
| 3-Least De 2 | 21 - Most Dt |  | 5 - Least D |  | 4 Yoga for al Swimming Fitness |
| 3-Least De 4 | 43 | 1 - Most Dt |  | 25 -Least D | Permanent A REAL ou Rentable e |
| 3-Least De 5 - Least D | D 4 |  | 1 - Most Dt | ¢ 2 |  |
| 1-Most Des 2 | 21 - Most D 6 | ¢5-Least D | - 4 | 43 |  |
| 3-Least De 2 | 25 -Least D | 1 - Most Dt | ¢ 4 | $4 \quad 3$ | 3 |
| 3-Least De 5 - Least D |  | 1-Most Dt | ¢ 4 | 42 |  |
| 3-Least De 3 | 31 - Most Dt | ¢ 2 |  | 45 - Least D | Desirable |
| 25 -Least D | D 1 - Most Dt | ¢ 2 | 3 | 34 | 4 programming that appeals to more |
| 25 -Least D |  | 1 - Most Dt | ¢ 4 | 42 |  |
| 5 - Least D | D | 3 | 21 | 21 - Most Dt | ¢ Senior Pro! Family frieı Young adu |
| 1-Most Des 2 | 24 | 1 - Most Df 5 | ¢ 5 - Least D |  | 3 job training skills |
| 3-Least De 3 | $3 \quad 4$ | 1 - Most Dt |  | 25 - Least D | Desirable |
| 25 -Least D |  | 1 - Most Dt | ¢ 2 | 24 | 4 Current/Re Guest Spei Authors, bc |
| 3-Least De 5 - Least D |  | 1-Most Dt | ¢ 2 | 24 | 4 |
| 3-Least De 5 - Least D | D 4 |  | 1 - Most Dt | ¢ $\quad 2$ |  |
| 3-Least De 5 - Least D | D 4 |  | 1 - Most Dt |  | 3 Wood Shop |
| 3-Least De 4 | 43 |  | 1 - Most D¢ 5 | ¢ 5 - Least D | Desirable |
| 3-Least De 5 - Least D |  | 1 - Most Dt | ¢ 2 | 23 |  |
| 1-Most Des 3 | 31 - Most Dt | ¢ 2 | 45 | 45 - Least D | D Amphitheater-for concerts/plays/l |
| 3-Least De 2 | 24 |  | 5 - Least D 1 | 1 - Most Dt | B Best thing would be too have the I |
| 23 | 31 - Most Dt | ¢ 2 | 45 | 45 - Least D | Desirable |
| 1-Most Des 1 - Most D | $\mathrm{D}_{6} 2$ |  | 5 - Least D | D 4 | 4 |


| 3-Least De 5 - Least D |  | 1-Most Dt | 4 | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | 43 | 321 | 21 - Most D 65 - Least Desirable |  |  |
| 3-Least De 5 - Least D |  | 4 1-Most Dt | 2 | 3 room(s) to | room(s) to rent for resi |
| 3-Least De 5 - Least D | - 2 | 23 | 1 - Most Dt | ¢ 4 |  |
| 25 -Least D | - 3 | 34 |  | 21 - Most D¢financial pl matching s community |  |
| 3-Least De 4 |  | 31 - Most Dt |  | 25 -Least D Anti-bullying programs |  |
| 1-Most Des 5 - Least D |  | 41 - Most Dt | 6 3 | 2 |  |
| 3-Least De 5 - Least D |  | 2-Most Dt | 6 3 | 4 |  |
| 24 | 42 | 25 - Least D | 1 - Most Dt | 3 Video Ga | me tournaments, like Su |
| 3-Least De 3 | 31 - Most Dt | ¢ 4 |  | 25 -Least Desirable |  |
| 25 -Least D | 2 | 23 | 1 - Most Dt | ¢ 4 Outdoor | eater / concert space |
| 1-Most Des 3 | 35 -Least D |  | 1 - Most Dt | ¢ 2 |  |
| 1-Most Des 5 - Least D | D 3 | 32 | 1 - Most Dt | ¢ 4 |  |
| 3-Least De 1 - Most Dt | ¢ $\quad 2$ | 24 |  | 5 - Least Desirable |  |
| 1-Most Des 5 - Least D |  | 4 - Most Dt | 6 2 | 3 Pool | Rock Climbing Wall |
| 3-Least De 5 - Least D | - 4 | 43 | 1 - Most Dt | ¢ 2 |  |
| 1-Most Des 2 |  | $31-\mathrm{Most}$ D 5 | ¢ 5 - Least D | 4 Entrepren | A small clir Faith-base, |
| 3-Least De 5 - Least D |  | 2-Most Dt | 6 | 4 |  |
| 3-Least De 3 |  | 21 - Most Dt |  | 5 - Least D Meeting r | oms/halls that are soun |
| 1-Most Des 5 - Least D |  | 34 |  | 1 - Most Desirable |  |
| 5 - Least D | 3 | 32 | 1 - Most Dt | ¢ 4 |  |
| 25 -Least D | 1 - Most Dt | ¢ 2 | 4 | 3 |  |
| 24 | 43 | 3-Most Dt |  | 5 - Least D Equestria | facility |
| 3-Least De 5 - Least D |  | 21 - Most Dt | 6 4 | 3 |  |
| 3-Least De 3 | 31 - Most Dt | ¢ 2 |  | 5 - Least D Family ni |  |
| 1-Most Des 5 - Least D | - 4 | 43 | 1 - Most Dt | ¢ 2 Indoor Clime | r Adult Coup Community |
| 4 | 43 | 32 | 1 - Most Dt | ¢5-Least Desirable |  |
| 3-Least De 1 - Most Dt | ¢ $\quad 3$ | 32 |  | 5 - Least Desirable |  |
| 3-Least De 4 |  | 31 - Most Dt |  | 5 - Least D Exercise | One time o Cooking cli |
| 3-Least De 5 - Least D |  | 21 - Most Dt | G 4 | 3 |  |
| 1-Most Des 5 - Least D | D 2 | 231 | 1 - Most Dt | ¢ 4 |  |
| 25 -Least D |  | 21 - Most Dt | 6 3 | 4 |  |




$2$



| 3-Least De | $4 \quad 2$ | 21 - Most Dt |  | 5 - Least D | Desirable |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3-Least De 5 - Least | D 2 | 231 | 31 - Most Dt |  | 4 |
| 3-Least De 5 -Least | D 3 | $3 \quad 41$ | 41 - Most Dt |  | 2 computer a activities fc activities fc |
| 25 -Least | D 1 - Most Dt |  | 42 | 2 | 3 An opportu Additional park / recrei |
| 2 | 25 - Least D | D 1 - Most Dt | ¢ 4 |  | 3 Ice rink Roller rink Ymca to co |
| 3-Least De | 43 | 3 25-Least D 1 - Most Desirable | 25 -Least D 1 - Most Desirable |  |  |
| 3-Least De 5 - Least |  | 21 - Most Dt | ¢ 3 | 4 | 4 Have it open to Newtown resident: |
| 25 -Least | D 1 - Most Dt |  | 24 |  | 3 Musical programs availing our ton |
| 3-Least De 5 - Least | D 3 | 321 | 21 - Most Dt |  | 4 Classes su Space for art exhibitior |
| 1-Most Des | 42 | 21 - Most Dt |  | 35 -Least Desirable |  |
| 3-Least De | 43 | 321 | 21 - Most $D \in 5$ - Least D vocational indoor turf field that is 1 |  |  |
| 1-Most Des | 4 1-Most Dt |  | 23 | 35 -Least Desirable |  |
| 3-Least De 5 - Least |  | $3 \quad 21$ | 21 - Most Dt 4 |  | 4 small expos/demostrations - cooki |
| 3-Least De 5 -Least |  | 31 - Most Dt | ¢ 4 |  | 2 Classes or programs that are inter |
| 5 -Least |  | 21 - Most Dt | ¢ 3 | 4 | 4 |
| 25 -Least |  | 21 - Most Dt | ¢ 3 | 4 | 4 |
| 3-Least De | $3 \quad 4$ | 41 - Most Dt |  | 5 - Least D | D Use ice rinl The center should focl |
| 25 -Least |  | 21 - Most Dt | ¢ 3 |  | 4 Tutors for k Music and Do it yours |
| 1-Most Des 5 - Least |  | 42 | 23 | 1 - Most Dt | Df flexible me flexible cla rooms that |
| 2 | 32 | 21 - Most Dt |  | 5 - Least D | D CPR/First / Monthly pa Activities fc |
| 3-Least De | 3 4 | 421 | 21 - Most D¢ | ¢ 5 - Least D | Desirable |
| 3-Least De | 4 1-Most Dt |  | 25 -Least D |  | 3 |
| 2 | 31 - Most Dt |  | 24 | 5 - Least D | D Adult learning center, 21st Centur. |
| 1-Most Des | 35 -Least D |  | 41 - Most Dt |  | 2 NYA type facility |
| 3-Least De | $31-\mathrm{Most} \mathrm{Dt}$ |  | 24 | 5 - Least D | D Turf field at Reed Intermediate wit |
| 3-Least De 5 - Least |  | 32 | 24 | 1 - Most Dt | $D \in$ Aquatics in Bowling Indoor trac |
| 1-Most Des 5 - Least | D 1 - Most Dt |  | 42 |  | 350 meter by 25 yard pool |
| 25 -Least | D 4 | $4 \quad 21$ | 21 - Most Dt |  | 3 The Cutural Arts Commission nee |
| 3-Least De | 45 - Least D | D 1 - Most Dt | ¢ 2 |  | 3 coached ot rock wall cl cycling - sc |
| 1-Most Des 5 - Least |  | 4 1-Most Dt | ¢ 2 | 3 | 3 |
| 25 -Least |  | 421 | 21 - Most Dt |  | 3 |
| 3-Least De | 31 - Most Dt |  | 25 -Least D |  | 4 Should not Make this ¢ Set up a trı |
| 25 -Least | D 1 - Most Dt |  | 43 |  | 2 An arts center can provide classes |
| 25 -Least | D 4 | $4 \quad 31$ | 31 - Most Dt |  | 2 |
| 1-Most Des 5 -Least |  | 43 | 32 | 1 - Most D | D¢ Heated Therapeutic Pool |
| 25 -Least |  | 321 | 21 - Most Dt |  | 4 |
| 25 -Least |  | 21 - Most Dt | ¢ | 4 | 4 |
| 1-Most Des 5 - Least |  | 431 | 31 - Most Dt |  | 2 outdoor recreation programs |
| 3-Least De | $3 \quad 4$ | 425 | 25 - Least D | 1 - Most D¢ | D bowling rock wall(s miniature g |
| 3-Least De | 45 - Least D |  | 21 - Most Dt |  | 3 Movie thea Concerts \& Event centı |
| 3-Least De 1 - Most | Dt 3 | 32 | 24 | 5 - Least D | Desirable |
| 3-Least De 5 - Least | D 3 | $3 \quad 41$ | 41 - Most Dt |  | 2 |
| 3-Least De 5 -Least | D 1 - Most D |  | 24 | 3 | 3 |
|  | 42 | 21 - Most Dt |  | 3 - Least D | D Meditation, Music space \& equipm |










| 1-Most Des | 45-Least D 3 |  | 321 | 21 - Most D¢An extensi A true Parks \& Rec Sté |
| :---: | :---: | :---: | :---: | :---: |
| 3-Least De 5 - Least |  | 43 | 31 - Most Dt | ¢ $\quad 2$ Foreign La Programs E Programs E |
| 2 | 25 -Least D 4 |  |  | 31 - Most D¢ Improved senior activities overall |
| 3-Least De | 23 | 34 | 41 - Most D 65 - Least Desirable |  |
| 25 -Least D 2 |  | 21 - Most Dt |  | 34 Low upfron Low operat Open/frienı |
| 3-Least De 5 -Least D |  | 41 - Most Dt |  | 32 Support sports that are not suppor |
| 3-Least De 5-Least D 4 |  | 43 | 31 - Most Dt | Dt 2 |
| 25 - Least D 4 |  | 43 | 31 - Most Dt | Dt 2 |
| 3-Least De 5 - Least D |  | 43 | 31 - Most Dt | Dt 2 Aqua Aerol Indoor wall Pickleball |
| 25 -Least D 4 |  | 43 | 31 - Most Dt | ¢ $\quad 2$ Adult hobb Adult educi Volunteeris |
|  |  | 21 - Most Dt |  | 45 - Least Desirable |
| 3-Least De 5 -Least D 2 |  | 21 - Most Dt |  | 3 4 |
| 25 -Least D 4 |  | 43 | 31 - Most Dt | D $\quad 2$ Arts and $p \in$ Adult class Senior clas |
| 1-Most Des 5 - Least D 2 |  | 24 | 431 | 31 - Most D¢ movies |
| 3-Least De 5-Least D 4 |  | 41-Most Dt 2 |  | 23 |
| 25 -Least D 1 - Most D |  |  | 32 | 24 Gym-fully $\in$ Exercise G Instrument: |
| 3-Least De | 32 | 21 - Most Dt 4 |  | 45 - Least Desirable |
| 3-Least De 1 - Most D |  | 34 | 425 | 25 -Least D Group exer Indoor playground spa |
| 3-Least De 5 -Least D 3 |  | 31 - Most Dt 4 |  | 4 1-Most Desirable |
| 1-Most Des | 45 - Least D |  | 321 |  |
| 1-Most Des | 45 -Least D |  | 321 | 21 -Most Desirable |
| 1-Most Des 5 - Least D |  | 41 - Most Df |  | 23 Community space for social group |
| 3-Least De 5 - Least D | D 1 - Most D |  | 23 | 3 4 |
| 3-Least De | 21 - Most D |  | 435 | 35 -Least Desirable |
| 1-Most Des | 42 | 21 - Most Dt 3 |  | 35 -Least Desirable |
| 3-Least De 5 -Least D 4 |  | 41 - Most Dt 2 |  | 23 |
| ;irable 5-Least D 3 |  | $3 \quad 41$ - Most Dt |  |  |
| 1-Most Des | 23 | 3 4 1-Most Dt |  |  |
| 3-Least De | 42 | 21 - Most Dt 3 |  | 35 - Least D Fields \& courts |
| 3-Least De 5 -Least D 2 |  | 231 - Most Dt |  | ¢ 4 |
| 3-Least De | 4 | 31 - Most Dt 25 |  | 25 - Least D Hall for tow Ample park Convertible |
| 25 -Least D 4 |  | 31 - Most Dt |  | 2 Modest am A few bowl Space for a |
| 1-Most Des | $3 \quad 4$ | 42 | 21 - Most D¢ 5 - Least D local histor bird,tree,wi kayak,cyclf |  |
| 3-Least De 5 -Least D 3 |  | $3 \quad 4$ | 41 - Most D $\epsilon$ | 2 Indoor pick Indoor bad Ping pong : |
| 3-Least De | 32 | 24 | 41 - Most D 65 - Least Desirable |  |
| 5 - Least D 4 |  | 43 | 32 | 21 - Most D I am not currently a senior; but l bf |
| 1-Most Des 5 -Least D 2 |  | 23 | 31 - Most Dt | Dt 4 Technolog! Crafts \& wood working |
| 3-Least De 5 - Least D 1 - Most Dt |  |  | 23 | 34 Kids music Kids envirc Fitness trai |
| 3-Least De | 43 |  | 21 - Most D 5 - Least Desirable |  |
| 1-Most Des 5 - Least D 2 |  | 21 - Most Dt |  | 3 4 communal adult educi employmer |
| 3-Least De | $3 \quad 4$ | 41 - Most Dt | D 5 - Least D | D 2 |
| 3-Least De | 23 | 35 -Least D | D 1 - Most Dt | d 4 Arts |
| 1-Most Des | 42 | 23 | 31 - Most D 6 | D 6 - Least Desirable |
| 3-Least De 5 - Least |  | 21 - Most Df |  | $3 \quad 4$ |
| 1-Most Des 5 - Least |  | 41 - Most Dt |  | 32 |
| 1-Most Des 5 - Least |  | 24 | 41 - Most Dt | ¢ 3 a well rounded program for all age |








24321 - Most $D \in 5$ - Least Desirable




25 - Least D 41 - Most D $\quad 23$ Programs t Tai Chi





3-Least Desirable

| 3-Least De 5 - Least D |  | 21 - Most Dt | 3 | 4 50-meter p 50-meter p 50-meter p |
| :---: | :---: | :---: | :---: | :---: |
| 1-Most Des 5 - Least D |  | 3 4 |  | 1 - Most D¢ Balance \& Mental exe Physical ac |
| 3-Least De 3 | 32 | 21 - Most Dt |  | 5 - Least Desirable |
| 3-Least De 5 - Least D |  | 41 - Most Dt | 2 | 3 |
| 5 - Least D |  | 31 - Most Dt | 2 | 4 |
| 1-Most Des 4 | 41 - Most D | Dt 2 |  | 5 - Least D Gathering space for sports team fi |
| 3-Least De 5 - Least D |  | 41 - Most Dt | 2 | 3 Available a This town needs more |
| 3-Least De 2 | 23 | 34 | 1 - Most D $¢$ | 5 - Least Desirable |
| 3-Least De 3 | 31 - Most D | Dt 2 |  | 5 - Least D Personal Enrichment |
| 3-Least De 5 - Least D | D 3 | 32 | 1 - Most Dt | 4 |
| 3-Least De 4 | 41 - Most D | Dt 2 |  | 5 -Least Desirable |
| 3-Least De 4 | 42 | 21 - Most Dt |  | 5 -Least Desirable |
| 3-Least De 3 | 31 - Most D |  | 5 - Least D | 2 |
| 3-Least De 4 | 42 | 23 | 1 - Most Dt 5 | 5 -Least Desirable |
| 1-Most Des 4 | 45 -Least D | D 3 | 1 - Most Dt | 2 |
| 3-Least De 3 | 31 - Most D | Dt 2 |  | 5 -Least Desirable |
| 3-Least De 2 | 23 | 31 - Most Dt |  | 5 -Least Desirable |
| 5 - Least D | D 1 - Most D | Dt 3 | 4 | 2 |
| 3-Least De 1 - Most D | Dt 2 | 23 |  | 5 - Least D Chess tabli indoor bocı Fitness gui |
| 25 -Least D |  | 32 | 1 - Most Dt | 4 |
| 3-Least De 5 - Least D |  | 21 - Most Dt | 3 | 4 Healthy organic based restaurant |
| 3-Least De 3 | 32 | 21 - Most Dt |  | 5 - Least D Programs t Look at the Rock climb |
| 3-Least De 4 | 43 | 32 | 1 - Most D $\epsilon$ | 5 - Least D Cooking cli Pottery knitting / cr |
| 3-Least De 5 - Least D |  | 42 | 1 - Most Dt | 3 Ability to hc Yoga |
| 5 - Least D |  | 21 - Most Dt | 3 | 4 Visiting arti Performing Yoga, med |
| 24 | 42 | 21 - Most Dt |  | 5 - Least Desirable |
| 3-Least De 5 - Least D |  | 41 - Most Dt | 3 | 2 Horse back Animal classes |
| 1-Most Des 4 | 42 | 2 1-Most Dt |  | 5 - Least D places where teenagers can hang |
| 3-Least De 4 | 45 - Least D |  | 1 - Most Dt | 3 |
| 1-Most Des 5 - Least D |  | 43 | 1 - Most Dt | 2 Party/lectui Commerici smaller cla |
| 22 | 2 4 | 43 | 1 - Most D¢ | 5 - Least D fitness classes- not just wellness ( |
| 3-Least De 2 | 21 - Most D | Dt 4 |  | 5 -Least Desirable |
| 25 -Least D | D 4 | 43 | 1 - Most Dt | 2 Space for large gatherings |
| 3-Least De 5 - Least D |  | 21 - Most Dt | 3 | 4 |
| 25 -Least D |  | 43 |  | 1 - Most Desirable |
| 3-Least De 5 - Least D |  | 21 - Most Dt | 3 | 4 |
| 1-Most Des 4 | 43 | 31 - Most Dt |  | 5 -Least Desirable |
| 3-Least De 5 - Least D |  | 41 - Most Dt | 3 | 2 |
| 3-Least De 4 | 45 -Least D | D 1 - Most Dt | 3 | 2 |
| 24 | 45 -Least D | D 2 | 1-Most Dt | 3 |
| 1 - Most D |  | 43 |  | 5 -Least Desirable |
| 3-Least De 4 | 4 | 25 -Least D | 1 - Most Dt | 3 Have separate function rooms - or |
| 3-Least De 4 | 45 - Least D | D 1 - Most Dt | 3 | 2 Swimming pool and state of art ic¢ |
| 1-Most Des 5 - Least D |  | 43 | 1 - Most Dt | 2 planned int intergenerational recre |






| 2 | 31 - Most Dt | 2 |  | $\begin{aligned} & 45 \text {-Least Desirable } \\ & 2 \quad 3 \\ & 45 \text { - Least Desirable } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3-Least De | 45 -Least D 1 - Most Dt |  | $2$ |  |  |
|  | 32 | 1 - Most Dt |  |  |  |
| 2 | 45 - Least D 1 - Most Dt |  | 3 | 3 |  |
| 3-Least De 5 -Least | D 4 | 3 |  | 21 - Most D¢ Certification programs |  |
| 25 -Least |  | 1 - Most Dt | 2 | 24 Yoga, med Movies | Volunteer C |
| 3-Least De 5 - Least |  | 1 - Most Dt | 2 | 24 |  |
| 3-Least De | 42 | 1 - Most Dt |  | 35 -Least Desirable |  |
| 1-Most Des 5 - Least | D 4 |  | 2 1-Most Dt | ¢ 3 |  |
| 1-Most Des 5 - Least | D 3 |  | 21 - Most Dt | de 4 Purchase t We alre | Have large |
| 3-Least De | 42 | 1 - Most Dt |  | 35 - Least D Dance stuc Art studios Cafe |  |
| 1-Most Des 5 - Least |  | 1 - Most Dt | 3 | 34 |  |
| 1-Most Des 5 - Least | D 3 |  | 1 - Most Dt | ¢ 2 adult \& sen commu | teenage so |
| 3-Least De 5 - Least | D 2 |  | 1 - Most Dt | ¢ 4 Theatre venue for | certs etc. |
| 1-Most Des 5 -Least |  | 1 - Most Dt | 2 | 24 |  |
| 5 - Least |  | 1 - Most Dt | 4 | 43 |  |
| 1-Most Des 5 - Least | D 4 |  | 21 - Most Dt | ¢ $\quad 3 \mathrm{NO}$ SPECIINO SPE | LARGE SP |
| 3-Least De 5 - Least |  | 1 - Most Dt | 4 | 43 |  |
| 3-Least De 5 - Least | D 1 - Most D¢ | ¢ | 3 | 3 |  |
| 3-Least De 5 - Least | D 3 | 4 |  | 21 - Most D¢ Spanish le؛ Book clubs Health aqu |  |
|  | 42 | 1 - Most Dt |  | 35 -Least Desirable |  |
| 3-Least De | 41 - Most D¢ | ¢ 3 |  | 25 -Least Desirable |  |
| 1-Most Des 5 - Least | D 4 | 3 |  | 21 - Most D¢Warm theri Tai Chi hot yoga |  |
| 2 | 32 | 1 - Most Dt |  | 45 - Least D Indoor turf for baseball |  |
| 3-Least De | 32 | 1 - Most Dt |  | 45 -Least D Indoor Track and Field complex fo |  |
| 3-Least De 5 - Least | D 4 |  | 21 - Most D $\epsilon$ | ¢ 3 concert ver adult-or | sports venı |
|  | 42 | 1 - Most Dt |  | 35 -Least D Multi generational activities |  |
| 3-Least De 5 - Least |  | 1 - Most Dt | 2 | 24 |  |
| 3-Least De 5 - Least |  | 1 - Most Dt | 3 | 34 |  |
|  | 41 - Most D $\epsilon$ | ¢ 2 |  | 35 -Least Desirable |  |
| 2 | 4 1-Most Dt | 3 |  | 25 -Least Desirable |  |
| 3-Least De | 43 | 31 - Most Dt |  | 25 -Least Desirable |  |
| 3-Least De 5 - Least |  | 1 - Most Dt | 3 | 34 |  |
| 3-Least De 5 - Least | D 4 | 3 |  | 21 - Most D¢ daily activities geared towards ser |  |
| 1-Most Des 5 - Least | D 3 |  | 41 - Most Dt | ¢ 2 Nutritional/ Meeting | oms for corn |
| 3-Least De 5 - Least | D 3 |  | 21 - Most Dt | ¢ 4 |  |
| 5 - Least | D 4 |  | 21 - Most Dt | ¢ 3 Community Commu | Classes/ev |
| 3-Least De 5 - Least |  | 1 - Most Dt | 2 | 23 |  |
| 3-Least De | 425 | 5 - Least D |  | 31 - Most D¢ Swimming Swimming for adults |  |
| 3-Least De 5 - Least | D 4 |  | 21 -Most Dt | ¢ $\quad 3$ A multi age Art relat | events that |
| 25 -Least | D 3 |  | 21 - Most Dt | 4 Exercise cl Communit) Parenting c |  |
| 1-Most Des 5 -Least | D 4 |  | 2 1-Most Dt | ¢ 3 |  |
| 3-Least De 5 - Least | D 4 |  | 21 - Most Dt | ¢ 3 |  |
| 25 -Least | D 1 - Most D $\epsilon$ | - 3 | 4 | 4 |  |
| 3-Least De 5 - Least | D 1 - Most D $\epsilon$ | ¢ 3 |  | 24 |  |
| 1-Most Des 5 - Least | D 4 | 3 |  | 21 - Most Desirable |  |


| 25 -Least | D 1 - Most D¢ | ¢ 2 | 4 | 3 Large Outd Amphitheater for cultui |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 34 | 4 1-Most Dt |  | 5 - Least D A hall usab A recreatio a kitchen / |
| 1-Most Des | 21 - Most Dt | ¢ 3 |  | 5 - Least D Outdoor co Indoor Rock climbing v |
| 2 | 42 | 2 | 1 - Most D¢ 5 | 5 - Least D space for c outdoor walking labyrir |
| 25 -Least | D 4 | 2 | 1 - Most Dt | 3 A quiet "vie A space for indoor "drc |
| 3-Least De | 41 - Most D $\epsilon$ | ¢ 2 |  | 5 -Least Desirable |
| 1-Most Des 5 - Least | D 3 | 4 |  | 1 - Most D¢ Something An area elder adults ca |
| 25 -Least |  | 1 - Most Dt | 2 | 4 |
| 3-Least De 5 - Least |  | 1 - Most Dt | 2 | 4 |
| 3-Least De 5 - Least |  | 1 - Most Dt | 4 | 3 |
| 3-Least De 5 - Least | D 4 |  | 1 - Most Dt | 3 |
| 21 -Most D | Dt 2 |  | 5 - Least D | 3 Open-mike "Free play" Music shov |
| 25 -Least |  | 1 - Most Dt | 4 | 3 |
| 1-Most De؛ 5 - Least | D 4 |  | 1 - Most Dt | 3 Maker Space - wood/metal/electrc |
| 3-Least De | 43 | 1 - Most Dt |  | 5 -Least Desirable |
| 3-Least De | 4 1-Most Dt | ¢ 3 |  | 5 -Least Desirable |
| 3-Least De 5 - Least |  | 1 - Most Dt | 3 | 4 |
| 3-Least De | 32 | 1 - Most D $¢$ | 5 - Least D | 4 rock climbing wall |
| 3-Least De 1 - Most D | Dt 3 |  | 5 - Least D | 2 |
| 25 -Least | D 4 | 3 | 1 - Most Dt | 2 |
| 2 | 24 | 5 - Least D | 1 - Most Dt | 3 Community Adult daytime courses |
| 3-Least De 5 - Least |  | 1 - Most Dt | 2 | 3 |
| 3-Least De | 23 |  | 5 - Least D | 1 - Most D $¢$ Multi gener Affordable Exercise fa |
| 3-Least De 5 - Least | D 1 - Most D¢ | ¢ 3 | 2 | 4 Classes on Certified N Book store |
| 25 -Least | D 2 | 3 |  | 1 - Most Desirable |
| 1-Most De؛ 5 - Least | D 3 | 4 | 1 - Most Dt | 2 retirement hang out. |
| 3-Least De 5 - Least | D 1 - Most D $\epsilon$ | ¢ 4 | 3 | 2 |
| 3-Least De | 41 - Most Dt |  | 5 - Least D | 2 |
| 3-Least De | 42 | 1 - Most D¢ | 5 - Least D | 3 |
| 3-Least De 5 - Least |  | 1 - Most Dt | 2 | 3 space for parks and rec classes tc |
| 3-Least De 5 - Least | D 4 |  | 1 - Most D $\epsilon$ | 2 |
| 2 | 43 | 1 - Most D $¢$ | 5 - Least D | 2 |
| 3-Least De 5 - Least |  | 1 - Most Dt | 2 | 3 |
| 3-Least De 5 - Least |  | 1 - Most Dt | 2 | 4 |
| 2 | $3 \quad 4$ | 1 - Most Dt |  | 5 - Least D a center thi a pool or ic Programs t |
| 25 -Least | D 3 |  | 1 - Most Dt | 4 |
| 25 -Least | D 1 - Most D¢ | ¢ 4 | 2 | 3 Quality cof Quality adult classes/a |
| 3-Least De | 42 | 1 - Most Dt |  | 5 - Least Desirable |
| 3-Least De | 41 - Most Dt | ¢ 3 |  | 5 -Least Desirable |
| 3-Least De 5 - Least | D 1 - Most D€ | ¢ 2 | 3 | 4 |
| 2 | 43 |  | 5 - Least D | 1 - Most Desirable |
| 3-Least De 5 - Least | D 4 |  | 1 - Most Dt | 2 Gaming room for young adults for |
| 3-Least De | 31 - Most D¢ |  | 5 - Least D | 4 |
| 3-Least De | 41 - Most Dt | ¢ 2 |  | 5 - Least D Music instr Farmer's rn Afterschoo |
| 3-Least De | 41 - Most Dt |  | 5 - Least D | 3 |
| 1-Most Des 5 - Least | D 4 | 2 | 1 - Most Dt | 3 Cultural Arts Center for artistic act |
| 3-Least De | 32 | 1 - Most Dt |  | 5 - Least Desirable |
| 3-Least De 5 - Least | D 1 - Most D€ | ¢ 2 | 3 | 4 |



| 1-Most Des 3 | 3 | 21 - Most D 6 - Least D |  |  | 4 indoor play another ou outdoor spı |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25 - Least D |  | 31 - Most Dt | ¢ 2 |  | 4 Triathlon C Middle Sch High Schor |
| 3-Least De 5 - Least D |  | 2 | 1-Most Dt |  | 3 |
| 3-Least De 5 - Least D |  | 2 | 1-Most Dt |  | 3 |
| 1-Most Des 5 - Least D |  | 32 | 1-Most Dt |  | 4 common ar swimming display are |
| 3-Least De 4 | 4 | 31 - Most Dt |  | 5 - Least | D Arts and cr cooking pre mechanica |
| 3-Least De 5 - Least D |  | 31 - Most Df | ¢ 2 |  | 4 No dedicat Broad offer A pool is nt |
| 3-Least De 5 - Least D |  | 21 - Most Dt | ¢ 4 |  | 3 |
| 1-Most Des 5 - Least D |  | 4 2 | 2-Most Dt |  | 3 Technolog. Interactive classes witl |
| 3-Least De 5 -Least D |  | 41 - Most Dt | ¢ 2 |  | 3 |
| 25 -Least D |  | 43 | 31 - Most Dt |  | 2 bowling allıgo karts ceramics |
| 3-Least De 4 | 41 - Most | Dt $\quad 3$ | 325 | 5 - Least | D Indoor Eve Indoor Parl Movie The: |
| 24 | 45 -Least | D 2 | 231 | 1 - Most | Desirable |
| 1-Most Des 3 | 3 | 45 - Least D | 1 - Most Dt |  | 2 Entertainm Exercise C Mommy an |
| 3-Least De 3 | 3 | 21 - Most Dt |  | 5 - Least | D A program to get truck traffic off M |
| 1-Most Des 5 - Least D |  | 43 | 1-Most Dt |  | 2 computer a Healthy snack bar |
| 1-Most Des 1 - Most D |  | $3 \quad 4$ |  | 5 -Least | D Holistic W $\epsilon$ Non-Traditi Programmi |
| 3-Least De | 4 | 21 - Most Dt |  | 5 - Least | Desirable |
| 3 -Least De 3 | 35 -Least |  | 1-Most Dt |  | 4 |
| 25 -Least D |  | $3 \quad 4$ | 421 | 1 - Most | D $¢$ dedicated ¢ music appr dances |
| 1-Most Des 1 - Most D |  | 45 -Least D | D 2 |  | 3 |
| 3-Least De 3 | 31 - Most D | $D \epsilon \quad 2$ | 245 | 5 -Least | D Metal wellness for school aged kic |
| sirable 4 | 41 - Most D | Dt 2 | 235 | 5 - Least | D Placed for , Education program |
| 3-Least De 5 - Least D |  | 21 - Most Dt | ¢ 4 |  | 3 Ice rink!!! Ice rink!!! Batting cag |
| 3-Least De 4 | 4 | 31 - Most Dt |  | 5 -Least | D Indoor field Basketball courts |
| 24 | 4 |  | 21 - Most D¢ 5 | ¢ 5 - Least | D Music enric Indoor trac co-op- new |
| 3-Least De 5 - Least D |  | 3 | 3 1-Most Dt |  | 2 Kitchen for Eco friendl Separate a |
| 24 | 4 | 32 | 1-Most D¢ 5 | ¢5-Least | D please we Ineed progr need gyms |
| 1-Most Des 5 - Least D | D 1 - Most D | Dt 4 | 43 |  | 2 A track. It is very hard to use the ( |
| 23 | 35 -Least | D 1 - Most Df | ¢ 4 |  | 2 Trampolin $\in$ A salon for Massage rı |
| 3-Least De 3 | 3 | 21 - Most Dt |  | 5 - Least | D Communits 4h program (right now |
| 3-Least De 5 - Least D |  | 31 - Most Dt | ¢ 2 |  | 4 |
| 3-Least De 4 | 4 | 21 - Most Dt |  | 5 -Least | D Home Ec F Fitness Prc Arts and Cl |
| 24 | 4 | 32 | 21 - Most D¢ 5 | ¢5-Least | Desirable |
| 1-Most Des 4 | 41 - Most D | Dt 2 |  | 5 - Least | D Any parks : Afterschoo Programs f |
| 1-Most Des 5 - Least D |  | $4 \quad 2$ | 1-Most Dt |  | 3 Smaller "therapeutic" pool- warme |
| 3-Least De 4 | 4-Most | Dt 2 | 235 | 5 - Least | D A Cafe to d bike and st event spac |
| 3-Least De 5 - Least D |  | 21 - Most Dt | ¢ 3 |  | 4 |
| 24 | 4 | 23 | 31 - Most D¢ 5 | ¢5-Least | D career placement services |
| 1-Most Des 5 - Least D |  | 4 3 | 321 | 1 - Most | Dfsenior cent cafe or info outdoor sei |
| 3-Least De 4 | 45 - Least |  | 3 1-Most Dt |  | 2 |
| 3-Least De 5 - Least D |  | 42 | 231 | 1 - Most | D¢ Outdoor sp Indoor area with inflatz |
| 3-Least De 1 - Most D |  | 3 2 | 245 | 5 - Least | D Learn to sk DJ dances A restaurar |
| 1-Most Des 4 | 45 - Least |  | 1-Most Dt |  | 2 Teen cent Nature multi gener |


| 1-Most Des | 41 - Most Dt | ¢ 2 |  | 35 - Least D need a PO NEED PROGRAM SP، |
| :---: | :---: | :---: | :---: | :---: |
| 1-Most Des | 32 | 4 | 41 - Most $\mathrm{D} \in 5$ - Least D outdoor po outdoor po outdoor pos |  |
| 3-Least De 5 - Least |  | 1 - Most Dt | 2 | 24 |
| 3-Least De 5 - Least | D 2 | 1 - Most Dt | 4 | 43 |
| 3-Least De | 45 -Least D | 1 - Most Dt |  | 23 restaurants banquet ha space for c |
| 3-Least De | 42 | 1-Most Dt |  | 35 -Least Desirable |
| 3-Least De 5 - Least | D 4 | 3 |  | 21 - Most Desirable |
| 3-Least De | 42 | 1 - Most Dt |  | 35 -Least Desirable |
| 3-Least De | 41-Most Dt | ¢ 2 |  | 35 -Least D Theater.Acting |
| 3-Least De 5 - Least |  | 1 - Most Dt |  | 34 |
| 3-Least De | 42 | 1-Most Dt |  | 35 -Least Desirable |
| 3-Least De | 31 - Most Dt | ¢ 2 |  | 45 -Least Desirable |
| 1-Most Des 1 - Most | D 5 - Least D | 2 |  | 34 varied interests all ages |
| 3-Least De | 42 | 1 - Most Dt |  | 35 -Least Desirable |
| 3-Least De 5 - Least |  | 1 - Most Dt |  | 34 exercise classes |
| 2 | 24 | 5 -Least D |  | 31 - Most Desirable |
| 25 -Least | D 3 | 2 | 1 - Most Dt | De $\quad 4$ A winter plı Personal C A place for |



| 3-Least De | 45 -Least D |  | 31 - Most Dt | 2 I know ther Have the SA 25 yard F |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1-Most Des 5 - Least |  | 41 - Most Dt | 3 | 2 |  |
| 25 -Least | D 2 | 23 |  | 1 - Most Desirable |  |
| sirable | 32 | 1-Most Dt |  | 5 -Least Desirable |  |
| 1-Most Des 5 - Least | D 4 | 43 |  | 1 - Most D¢ bus servic free | er and inte |
| 3-Least De | 41 - Most D | ¢ 2 |  | 5 -Least Desirable |  |
| 3-Least De | 42 | 21 - Most Dt |  | 5 -Least Desirable |  |
| 3-Least De 5 - Least | D 4 | 43 | 1 - Most Dt | 2 |  |
| 1-Most Des 5 - Least | D 3 | 34 | 2 | 1 - Most Desirable |  |
| 2 | 42 | 21 - Most Dt |  | 5 - Least D Climbing wall |  |
| 1-Most Des 1 - Most | Dt 3 | 34 |  | 5 -Least Desirable |  |
| 21 - Most |  | 45 -Least D | 2 | 3 |  |
| 3-Least De | 43 | 31 - Most Dt |  | 5 - Least D Diving STEM |  |
| 2 | 23 | 31 - Most D $\epsilon$ |  | 5 - Least D Arcade LAN/ | Programmi |
| 1-Most Des | 41 - Most Df | ¢ 35 | 5 - Least D | 2 An art/ craf Outdo | c center not |
| 3-Least De 5 - Least | D 4 | 43 |  | 1 - Most Desirable |  |
| 1-Most Des | 43 | 31 - Most Dt |  | 5 - Least D Modeled at Cafe/g | tennis/raqu |
| 3-Least De 5 - Least |  | 21 - Most D $\epsilon$ | 3 | 4 Theater for music | and plays |
| 3-Least De 5 - Least | D 1 - Most D¢ | ¢ 2 | 3 | 4 |  |
| 3-Least De 5 - Least |  | 41 - Most D $\epsilon$ | 3 | 2 |  |
| 3-Least De 5 - Least | D 1 - Most Df | ¢ 4 | 2 | 3 |  |
| 3-Least De 5 - Least | D 2 | 24 | 1 - Most Dt | 3 Indoor wall Yoga | Sauna |
| 3-Least De | 32 | 2-Most D |  | 5 - Least Desirable |  |
| 1-Most Des 5 - Least | D 1 - Most D | ¢ 2 | 4 | 3 |  |




| 3-Least De | 41 - Most Dt |  | 25 -Least D | 3 Focus on the children of Newtown |
| :---: | :---: | :---: | :---: | :---: |
| 3-Least De 5 - Least |  | 1 - Most Dt | ¢ 2 | 3 |
| 3-Least De 5 - Least | D 4 |  | 21 - Most Dt | 3 |
| 3-Least De 5 - Least | D 1 - Most Dt | $\epsilon \quad 2$ | 23 | 4 |
| 3-Least De | 41 - Most Dt | ¢ 2 | 35 -Least Desirable |  |
| 3-Least De | 43 | 31 - Most D¢ 5 - Least D |  | 2 |
| 3-Least De 5 - Least |  | 21 - Most Dt | ¢ 4 | 3 |
| 3-Least De 1 - Most D | Dt 3 | 25 -Least D |  | 4 |
| 3-Least Desirable |  |  |  |  |
| 1-Most Des 5 - Least | D 3 |  | 41 - Most Dt | 2 |
| 3-Least De | 43 | 35 -Least D 1-Most D |  | 2 Place to rent for parties |
| 2 | 41 - Most Dt |  | 25 -Least D | 3 Boys and Girls Club |
| 3-Least De 5 - Least |  | 41 - Most D¢ 3 |  | 2 Volunteer Center - Matches Volun |
| 3-Least De 5 - Least | D 1 - Most Dt | ¢ 2 | 24 | 3 We desperately need another outc |
| 3-Least De 5 - Least | D 3 |  | 21 - Most Dt | 4 |
| 3-Least De | 43 | 31 - Most Dt 2 |  | 25 -Least D Inexpensive excercise classes wit |
| 3-Least De 5 - Least |  | 21 - Most Dt | ¢ 3 | 4 obstacle cc rock climbi yoga |
| 25 -Least | D 3 |  | 21 - Most Dt | 4 Health/well Creative ar Educationa |
| 3-Least De 5 - Least |  | 1 - Most Dt | ¢ 4 | 3 |
| 3-Least De | 43 |  | 21 - Most D¢ 5 | D Retail Shor Retail Eatir Pub |
| 3-Least De | 42 | 1 - Most Dt | ¢ 5 - Least D | 3 Mix of both Mix of ages Emphasis ( |
| 1-Most Des 5 - Least |  | 1 - Most Dt | ¢ 2 | 3 Enhance eıReduce co Supplant cı |
| 3-Least De | 45 -Least D |  | 31 - Most Dt | 2 |
| 3-Least De 5 - Least | D 1 - Most Dt | ¢ 3 | 32 | 4 |
| 1-Most De؛ 5 - Least |  | 1 - Most Dt | ¢ $\quad 2$ | 4 |
| 3-Least De | 42 | 1 - Most Dt |  | D open swim family gathering place- |
| 3-Least De 5 - Least | D 1 - Most Dt | ¢ 3 | 32 | 4 |
| 3-Least De | 32 | 1 - Most Dt |  | D Concerts Town events |
| 3-Least De | 42 |  | 31 - Most D¢ 5 | D performing Space for indoor socce |
| 1-Most Des | 23 | 4 | 41 - Most D¢ 5 | Desirable |
| 3-Least De 5 - Least |  | 1 - Most Dt | ¢ 3 | 4 Newtown already has a Senior Ce |
| 2 1-Most D | Dt 4 | 2 | 235 | Desirable |
| 25 -Least |  | 1 - Most Dt | ¢ 3 | 2 cooking art |
| 3-Least De | 32 | 1 - Most Dt |  | D Ninja warri inside batti laser tag |
| 3-Least De | 41 - Most Dt | ¢ 2 | 235 | Desirable |
| 3-Least De | 31 - Most Dt | $\epsilon \quad 2$ | 245 | Desirable |
| 2 | 41 - Most Dt | $\epsilon \quad 2$ | 235 | D I'd like the I Let the schools decide |
| 1-Most Des 5 - Least | D 4 | 3 | 31 - Most Dt | 2 Lots of flex swimming \|large fleiblt |
| 3-Least De | 42 | 1 - Most Dt |  | Desirable |
| 3-Least De 5 - Least |  | 1 - Most Dt | ¢ 3 | 4 |
| 3-Least De 5 - Least |  | 1 - Most Dt | ¢ 3 | 4 |
| 3-Least De 5 - Least | D 2 | 4 | 41 - Most Dt | 3 |
| 1-Most Des | $2 \quad 4$ | 5 -Least D |  | Desirable |
| 3-Least De 5 - Least |  | 1 - Most Dt | ¢ 3 | 4 Concert/theater |
| 1-Most Des | 24 | 5 - Least D |  | Desirable |
| 3-Least De 5 - Least |  | 1 - Most Dt | ¢ 2 | 3 |



|  | 5 - Least D | 2 | 3 | 41 - Most D¢Expressive Senior edu Music Cent |
| :---: | :---: | :---: | :---: | :---: |
| 3-Least De |  | 1 - Most Dt | 2 | 35 -Least D Indoor ice rink |
| 3-Least De | 1 - Most Dt | ¢ 3 | 4 | 25 -Least Desirable |






| 3-Least De | 4 | 21 - Most Dt |  | 35 - Least Desirable |
| :---: | :---: | :---: | :---: | :---: |
| 3-Least De 5 - Least | D | 23 | 1-Most Dt | ¢ |
| 3-Least De | 31 - Most Dt 2 |  | 45 - Least D Olympic sii Connectinç Activities tr |  |
| 3-Least De 5 - Least | D | 4 3 | 1-Most Dt | ¢ |
| 3-Least De | 41 - Most D $65-$ Least D |  | D | 3 |
| 3-Least De | 2 | 31 - Most Dt |  | 45 -Least Desirable |
| 3-Least De | 4 | 23 | 1 - Most D¢ 5 | D¢5-Least D Game r |
| 3-Least De | 45 - Least | D 1 - Most Dt | ¢ | 32 Free op |

25 -Least D 31 - Most $\mathrm{Dt} \quad 4 \quad 2$ performing arts (especially music
1-Most Des 5 - Least D
21 - Most Dt 3
3-Least De 5 -Least D 21 -Most $\mathrm{Dt} \quad 3 \quad 4$
3-Least De 1 - Most D $\quad 3 \quad 45$-Least D 2
3-Least De 41 -Most Dt 25 -Least D 3

3-Least De 41 -Most Dt 25 -Least Desirable




| 3-Least De 5 - Least D |  | 21 - Most Dt | Dt 4 | 4 | 3 Agriculture Languages Music |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3-Least De | 23 | 41 - Most D 65 - Least Desirable |  |  |  |
| 25 -Least D |  | 21 - Most Dt 3 |  | 3 | 4 |
| 3-Least De | 45-Least D 1-Most Dt 3 |  |  | 3 | 2 |
| 3-Least De | 42 | 21 -Most Dt 35 |  | 35 -Least Desirable |  |
| 3-Least De | 23 | 3 45-Least D 1 - Most Desirable |  |  |  |
| 3-Least De | 4 3 | 31 - Most Dt 2 |  | 25 -Least | D Geared tov Incorporat¢ Ability to ge |
| 3-Least De 5 - Least D |  | 21 -Most Dt |  | 4 | 3 Cafe or res Larger community gars |
| 3-Least De | 42 | 21-Most Dt 3 |  | 35 -Least Desirable |  |
| 3-Least De 5 - Least |  | 21 - Most Dt | $\mathrm{Dt}_{6} 4$ | 4 | 3 |
| 3-Least De | $3 \quad 4$ | 45 - Least D 1 - Most Dt |  |  | 2 |
| 3-Least De | 41 - Most Dt |  | 235 | 35 - Least D After schoc Versatile oo Outdoor pc |  |
| 1-Most Des | 31 - Most Dt |  | 425 | 25 -Least Desirable |  |
| 2 | 21 - Most D |  | 35 - Least D |  | 4 Classes an Adult sports leagues |


| 3-Least De | 24 | 41 - Most Dt |  | Desirable |
| :---: | :---: | :---: | :---: | :---: |
| 3-Least De | 24 | 31 - Most D $¢ 5$ - Least Desirable |  |  |
| 1-Most Des | 45 -Least D | D 31 -Most Dt |  | 2 Inter gen |
| 3-Least De | 25 -Least D | D 31 - Most Dt |  | 4 |
| 3-Least De | 42 | 21 - Most Dt | 35 - Least D Indoor and Water slide Rock climb |  |
| 3-Least De | 25 -Least D 1 - Most Dt |  | 3 | 4 Swimming Zumba for yoga for kic |
| 3-Least De | 31 - Most Dt | Dt 4 | 25 -Least Desirable |  |
| 3-Least De | 21 - Most Dt | ¢ 4 | 35 -Least Desirable |  |
|  |  | 21 - Most Dt | 35 -Least Desirable |  |
| 3-Least De | 42 | 21 - Most Dt 5 |  | 3 |
| 2 | 31 - Most Dt | Dt 2 |  | Desirable |


| 3-Least De 5 - Least D | D 4 | 43 | 3 1-Most Dt | ¢ 2 Use as | mergency facility whe। |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25 -Least D 1 - Most Dt |  | ¢ 3 | 32 | 2 |  |
| 3-Least De 5 -Least D 1 - Most D |  | ¢ 2 | 23 | 4 |  |
| 3-Least De 5 - Least D | D 4 | 4 | 21 - Most Dt | ¢ 3 Indoor | king/ jogging track |
| 23 | 31 - Most D | ¢ 4 | 425 | 25 -Least Desirable |  |
| 3-Least De 5 - Least D |  | 31 - Most Dt | ¢ 2 | 4 |  |
| 3-Least De 5 - Least D 1 - Most Dt |  | ¢ 3 | 32 | 24 |  |
| 3-Least De 5 - Least D | D 4 | 42 | 21 - Most Dt | ¢ 3 Art clas | music instr trave grour |
| 3-Least De 3 | 32 | 21 -Most Dt 4 |  | 45 -Least Desirable |  |
| 3-Least De 4 | 41 - Most Dt | ¢ 2 | 235 | 35 - Least D Wrestli | oom for our youth and $\dagger$ |
| 3-Least De 1 - Most Dt | Dt 2 | 23 | $3 \quad 4$ | 5 -Least D Parentin | Y Yoga for al Music toge |
| 21 - Most Dt | - 2 | 23 | $3 \quad 45$ | 5 -Least Desirable |  |
| 3-Least De 4 | 42 | 21 - Most Dt |  | 35 -Least Desirable |  |
| 3-Least De 4 | 42 | 21 - Most Dt |  | 35 - Least D Curling | Broomball Public skat |
| 3-Least De 4 | 4 1-Most Dt | ¢ 2 | 235 | 35 -Least Desirable |  |
| 3-Least De3-Least De 5 -Least D | 2 | 21 - Most D¢5-Least D |  | ) 3 |  |
|  | D 1 - Most Dt | ¢ 3 | 32 | 4 Dedicat | space for youth science |
| 3-Least De 3 | 32 | 21 - Most Dt 4 |  | 5 - Least D nature/envi historical/g certificatior |  |
| 3-Least De 5 - Least D |  | 21 - Most Dt | ¢ 4 | 4 |  |
| 3-Least De 5 - Least D |  | 21 - Most Dt | ¢ $\quad 3$ | 4 Educatio | education $\upharpoonright$ Family fun |
| 3-Least De 4 | 4-Most Dt | ¢ 2 | 235 | 35 -Least D Batting cag room for pé open skate |  |
| 3-Least De 5 - Least D 1 - Most Dt |  | ¢ 2 | 24 | 3 Hockey/ | ¢ art classes Exercise fo |
| 1-Most Des 5 - Least D 1 - Most Dt |  | ¢ 4 | 43 | 2 A comm | ity kitchen facility |
| 3-Least De 3 | 31 - Most Dt | ¢ 2 | 245 | 45 -Least D Preschool IYoga or other wellness |  |
| 22 | 25 -Least D 1 - Most Dt |  |  | 34 |  |
| 3-Least De 5 - Least D | D 2 | 23 | $3 \quad 4$ | 1 - Most Desirable |  |
| 3-Least De 1 - Most Dt | Dt 4 | 43 | 325 | 25 -Least D Community music orier science rel |  |
| 3-Least De 3 | 32 | 1-Most Dt |  | 5 -Least Desirable |  |
| 3-Least De 5 - Least D |  | 1-Most Dt | ¢ 2 | 4 |  |
| 3-Least De 4 | 42 | 1-Most Dt |  | 5 - Least D A room | A dedicateı A place wh |
| 3-Least De 5 - Least D | D 1 - Most Dt | ¢ 2 | 23 | 3 |  |
| 3-Least De 4 | 41 - Most Dt | ¢ 3 | 325 | 5 - Least D Water sa | Birthday pe Town swim |



| 3-Least De 5 - Least D |  | 21 - Most Dt | ¢ | 3 - | 4 Bowling/pool tables/Rock climbinc |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21 - Most D |  | 23 | 34 | 5-Least | Desirable |
| 3-Least De 4 | 41 - Most Dt |  | 2 - Least D |  | 3 Ice rink |
| 3-Least De 4 | 41 - Most Dt | Dt 2 | 235 | 3 - Least | D Ice hockey Ice hockey Party room |
| 3-Least De 1 - Most D |  | 43 | 32 | 2-Least | D Pregnancy swim classes |
| 3-Least De 5 - Least D |  | 42 | 1-Most Dt |  | 3 Alzheimer's Support Group |
| 3-Least De 5 - Least D | D 1 - Most Dt | Dt 3 | 32 | 2 | 4 An art studio would be great. New |
| 3-Least De 4 | 42 | 21 - Most Dt |  | 5-Least | D Roller skating rink |
| 3-Least De 4 | 41 - Most Dt |  | 2 - Least D |  | 3 |
| 1-Most Des 4 | 41 - Most Dt | Dt 2 | 23 | 35 -Least | D Arts and cr Music |
| 3-Least De 5 - Least D |  | 24 | 4 - Most Dt |  | 3 |
| 3-Least De 3 | 32 | 24 | 4-Most Df 5 | ¢5-Least | D Art classes Music venue ( similar t |
| 24 | 45 - Least D | D 1 - Most Dt | ¢ 2 | 2 | 3 Art classes |
| 3-Least De 4 | 41 - Most Dt |  | 2 - Least D |  | 3 Ice skating Swimming School age |
| 3-Least De 1 - Most D |  | $3 \quad 4$ | 425 | 25 - Least | Desirable |
| 3-Least De 1 - Most D |  | 24 | 435 | 5 -Least | D Ice rink disco teen nights etc |
| $2 \quad 4$ | 42 | 21 - Most Dt | ¢ 5 - Least D |  | 3 |
| 1-Most Des 1 - Most D |  | 23 | 34 | 5-Least | D water play outdoor fire small natur |
| 3-Least De 1 - Most D |  | 23 | 35 - Least D |  | 4 |
| 23 | 31 - Most Dt |  | 2 - Least D |  | 4 Ice skating After schoc Open swir |
| 3-Least De 3 | 31 - Most Dt | Dt 2 | 24 | 4 - Least | Desirable |
| 3-Least De 2 | 21 - Most Dt | Dt $\quad 3$ | 34 | 45 -Least | Desirable |
| 3-Least De 5 - Least D | D 1 - Most Dt | Dt 2 | 23 | 3 | 4 |
| 3-Least De 4 | 41 - Most Dt | Dt 2 | 23 | 3 - Least | Desirable |
| 3-Least De 4 | 41 - Most Dt | Dt 2 | 235 | 3 -Least | Desirable |
| 3-Least De 5 - Least D |  | 23 | 1-Most Dt |  | 4 |
| 3-Least De 3 | 31 - Most Dt | D 6 - Least D | - 4 | 4 | 2 |
| 24 | 45 -Least D |  | 1-Most Dt |  | 3 |
| 3-Least De 3 | 31 - Most Dt |  | 2 - Least D |  | 4 |
| 3 -Least De 4 | 41 - Most Dt | Dt 2 | 235 | 3 - Least | D The proposed ice rink could be co |
| 2 |  |  |  |  |  |
| $2 \quad 2$ | 23 | 35 -Least D | D - Most Dt |  | 4 Figure Ska Adult Recrr Performing |
| 3-Least De 2 | 21 - Most Dt | D 6 - Least D | D 3 | 3 | 4 |
| 25 -Least D | D 1 - Most Dt | Dt 2 | 23 | 3 | 4 open spact ping pong, pool tables, |
| 23 | 31 - Most Dt | D 6 - Least D | - 2 | 2 | 4 |
| 3-Least De 4 | 41 - Most Dt | Dt 2 | 23 | 5 - Least | Desirable |
| 3-Least De 4 | 4 2 | 21 - Most Dt | ¢ 5 - Least D |  | 3 |
| 3-Least De 1 - Most D | ¢ 5 - Least D | D 4 | 43 | 3 | 2 Local orgaı roller skatir bowling allı |
| 25 -Least D |  | 42 | 23 | 1-Most D | D¢ Intergenerá Intergenerational ment |
| 1-Most Des 4 | 41 - Most Dt | $\mathrm{D}_{6} \quad 2$ |  | 3 -Least | $D$ Rollerskatil Archery $\mathrm{C} \in$ Rooms to r |
| 3-Least De 3 | 31 - Most Dt | Dt 2 | 24 | 45 Least | D Skating les Family/pub Time for Nt |
| 3-Least De 2 | 21 - Most Dt | Dt 3 | 34 | 45 -Least | Desirable |
| 25 -Least D |  | 21 - Most Dt | ¢ 3 |  | 4 |
| 25 -Least D |  | 31 - Most Dt | ¢ 2 | 2 | 4 A performance arts space along tr |


| 3-Least De 5 - Least D | D 4 |  | 1 - Most Dt |  | 3 Not anothe Not anothe A place wh |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3-Least De 5 - Least D | D 1 - Most D¢ | 2 | 4 |  | 3 an area that generates revenue sc |
| 1-Most De¢ 5 - Least D |  | 1 - Most Dt | 4 |  | 3 Programs f theater opportunities fc |
| 3-Least De 5 - Least D |  | 1 - Most Dt | 2 |  | 3 |
| 3-Least De 4 | 41 - Most D¢ | 2 |  | 5 - Least | Desirable |
| 3-Least De 4 | 42 | 1 - Most Dt |  | 5 - Least D | D Curling at the Ice Rink |
| 1-Most Des 5 - Least D | D 1 - Most D¢ | 2 | 3 |  | 4 |
| 3-Least De 5 - Least D |  | 1 - Most Dt | 4 |  | 3 |
| 3-Least De 4 | 41 - Most Dt | 2 | 35 | 5 - Least | Desirable |
| 25 -Least D | D 3 | 21 | 1 - Most Dt |  | 4 |
| 3-Least De 4 | 42 | 1 - Most Dt |  | 5 - Least | D Racket ball courts |
| 3-Least De 3 | 31 - Most Dt | 2 |  | 5 -Least | D LOVE the combined ice rink/pool । |
| 3-Least De 3 | 34 | 1 - Most Dt |  | 5 - Least | D Outdoor shopping area (Prominad |
| 3-Least De 4 | 41 - Most D¢ | 35 | 5 - Least D |  | 2 |
| 3-Least De 5 - Least D | D 1 - Most D¢ | 2 | 4 |  | 3 Support gre Indoor rollerskate/ arci |
| 1-Most Des 3 | 32 | 1 - Most Dt |  | 5 - Least | D raquetball/i Community Technolog! |
| 23 | $3 \quad 4$ | 5 - Least D 1 | $1-$ Most Dt |  | 2 |
| 3-Least De 4 | 45 -Least D | 1 - Most Dt | 2 |  | 3 |
| 25 -Least D | D 1 - Most D¢ | 2 | 3 |  | 4 Swimming kids and young teen ce |
| 25 -Least D | D 4 |  | 1 - Most Dt |  | 3 |
| 22 | 25 -Least D | 1 - Most Dt | 3 |  | 4 |
| 3-Least De 4 | 41 - Most D $¢$ | 5 - Least D | 3 |  | 2 Rock climbing walls or other sport |
| 3-Least De 1 - Most D | Dt 4 | 3 |  | 5 - Least | D Have sateli Have a res Use the col |
| 3-Least De 4 | 4 1-Most D¢ | 2 |  | 5 -Least | Desirable |







| 25 -Least D |  | $3 \quad 4$ | 42 | 21 - Most Desirable |
| :---: | :---: | :---: | :---: | :---: |
| 1-Most De¢ 5 - Least D |  | 24 | 43 | 31 - Most D¢ new senior new competion pool |
| 3 -Least De 3 | $3 \quad 4$ | 45 -Least D |  | 21 - Most D¢ exercise/g) theatre room |
| 1-Most Des 5 - Least D |  | 24 | 4-Most Dt | ¢ 3 |
| 3-Least De 5 - Least D |  | 43 | 32 | 21 - Most D¢ space for senior activity |
| 3-Least De 4 | 41 - Most D | ¢ $\quad 2$ | 23 | 35 -Least Desirable |
| 1-Most Des 5 - Least D |  | $3 \quad 4$ | 42 | 21 - Most Desirable |
| 1-Most Des 3 | 31 - Most D | Dt 2 | 24 | 45 - Least Desirable |
| 1-Most Des 2 | 23 | 35 -Least D | D - Most Dt | ¢ 4 performance art /music |
| 22 | 21 - Most D | ¢ 4 | 43 | 35 - Least D multigeneri art studio a studios for |
| 1-Most Des 5 - Least D |  | 3 4 | 1-Most Dt | D $\quad 2$ computer learning for all ages |
| 1-Most Des 5 - Least D |  | 31 - Most Dt | ¢ 2 | 24 financial planning for all ages |
| 3-Least De 3 | 32 | 21 - Most Dt |  | 45 -Least Desirable |
| 23 | 35 - Least D | D 4 | 42 | 21 - Most Dt adult hockey leagues |
| 24 | 42 | 21 - Most Dt |  | 35 -Least Desirable |
| 3-Least De 5 - Least D |  | 42 | 1-Most Dt | ¢ 3 |
| 3-Least De 5 - Least D |  | 32 | 1-Most Dt | ¢ $\quad 4$ |
| 1-Most Des 3 | 34 | 45 -Least D |  | 21 - Most Desirable |
| 3-Least De 3 | 32 | 21 - Most Dt |  | 45 -Least Desirable |
| 3-Least De 5 - Least D |  | 32 | 2-Most Dt | ¢ $\quad 4$ community events to $b$ arts festiva |
| 24 | 43 | 32 | 1-Most Dt | ¢ 5 - Least $D$ hands on s maker activities get kic |



| 6. The stal 7. The original planning Commit Response Center 1 Center 2 Center 3 | 8. Once constructed, would you be willing to support the Response |
| :---: | :---: |
| A combination of both | Maybe |
| A combinal NA NA NA | Maybe |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc Spaces should be multi-purpose with movable Yes |  |
|  |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | No |
| Spaces should be multi-purpose with movablf Maybe |  |
| A combination of both | Maybe |
| A combinal Shelton Senior Center |  |
| A combinai NA | Maybe |
| A combinal $\mathrm{n} / \mathrm{a}$ | Maybe |
| A combinal na | No |
| A combination of both | No |
| A combinal Brookfield YMCA | Yes |
| A combination of both | Yes |
| Spaces shi NA | Yes |
| A combinal NA NA NA |  |
| A combinal Chelsea Pi Ridgefield ${ }^{\text {Brookfield }}$ |  |
| A combination of both |  |
| Spaces should be designed for specific progri No |  |
| A combination of both | Maybe |
| A combination of both |  |
| A combination of both | Maybe |
| A combinal $\mathrm{N} / \mathrm{a}$ | Yes |
| A combinaiNA NA NA | Maybe |
| A combinain/a n/a n/a | Yes |
| A combinal Ridgefield boys and girls club | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| Spaces shiNA | Maybe |
| Spaces should be multi-purpose with movable Maybe |  |
| A combinai Shelton community center | Yes |
| A combinal N/A N/A N/A | Yes |
| A combinal Greenwich Civic Center, Old Gree Yes |  |
| A combination of both | Maybe |
| A combinal NA | Yes |
| A combinai NA | Yes |
| A combinal Chelsea piers | No |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable Maybe |  |
| A combinai NA | Maybe |
| A combinal Na | Maybe |



| A combination of both | Maybe |
| :--- | :--- |
| A combination of both | Maybe |

Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc

| A combinal Brookfiled 'Glen Ellyn IL Spaces shina |  |  | No |
| :---: | :---: | :---: | :---: |
|  |  |  | No |
| A combination of both |  |  | Maybe |
| A combination of both |  |  | Maybe |
| Spaces shiNa | Na | Na | Maybe |
| A combinal Ridgefield |  |  | Yes |
| A combination of both |  |  | Maybe |
| A combination of both |  |  | Yes |

Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc

| A combinai NA | Maybe |
| :--- | :--- |
| Spaces shiNA | Maybe |
| A combinai NA | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinai na | Maybe |

Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc A combination of both Yes

A combination of both Maybe
A combination of both Maybe
A combinai NA NA NA Maybe

Spaces should be multi-purpose with movabla Yes
Spaces should be multi-purpose with movablє Maybe
Spaces shi NA
Yes
A combination of both
Maybe
A combination of both
Maybe
A combination of both
Maybe
A combinal Mahackenc Ford Community and F Yes
Spaces should be designed for specific progri Yes
A combination of both Maybe
Spaces should be designed for specific progr: No
A combinal There shol NA NA Yes
A combination of both Maybe
Spaces should be multi-purpose with movable Yes
A combinal http://dubliı http://www. The middle Maybe
A combination of both
Maybe
A combination of both
A combination of both
A combination of both
Yes
Maybe
No
A combination of both
A combination of both
A combination of both

Maybe
Yes

| A combinai na na | na | Yes |
| :--- | :--- | :--- |
| A combination of both |  | Maybe |


| A combination of both | Maybe |
| :--- | :---: |
| Spaces should be designed for specific progri Maybe |  |
| A combination of both | Yes |
| Spaces should be multi-purpose with movablє Maybe |  |
|  |  |
| A combinai NA | Yes |
| Spaces shıNA | Yes |
| A combination of both | Yes |
| A combination of both |  |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both |  |
|  | Yes |
| A combination of both | Maybe |
| A combinat Chelsea Pi stamford twin rinks | Maybe |
| A combination of both |  |

Spaces should be multi-purpose with movablı Yes


| A combinal NA | Maybe |
| :--- | :---: |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | No |
| A combination of both | Yes |
| A combinal Ridgefield Playhouse | No |
| Spaces shı na |  |
| A combination of both | Yes |
|  |  |
| Spaces should be designed for specific progri Yes |  |


| A combination of both |  |
| :---: | :---: |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces shi West Haven Community Center | No |
| A combination of both | Maybe |
| A combination of both |  |
| A combination of both |  |
| A combinal Southbury |  |
| A combination of both |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both |  |
| Spaces should be designed for specific programs and with specific audiences in mind |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combinai Trumbull Ir N/A N/A | Yes |
| Spaces shi Southbury Brookfield senior Cent Yes |  |
| A combination of both |  |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable No |  |
| A combination of both | No |
| Spaces should be multi-purpose with movable No |  |
| A combination of both | Yes |
| Spaces shi $\mathrm{Na} \quad \mathrm{Na}$ | Maybe |
| A combination of both | Maybe |
| A combinal Waterbury take a good look at neı Maybe |  |
| A combinal chelsea piers, stamford - beautiful Yes |  |
| A combination of both | Maybe |
| A combination of both | No |
| Spaces shına | Yes |
| A combination of both |  |
| Spaces should be designed for specific progri Maybe |  |
| A combinai NA | Maybe |
| A combinal NA | Maybe |
| Spaces should be multi-purpose with movablf Maybe |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combinal NA | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı No |  |
| A combinal na | Maybe |
| Spaces should be multi-purpose with movabla Yes |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combinal newtown youth academy | Yes |
| A combinal Na | Maybe |
| A combination of both | Yes |



| A combination of both | No |
| :---: | :---: |
| A combinat NA NA NA | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable Maybe |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal Chelsea Piers | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |
| A combinal Ridgefield Community Center | Maybe |
| A combinal NA NA NA | Yes |
| A combination of both | Yes |
| A combination of both | No |
| A combinal The Children's Museum at Indiane Yes |  |
| A combinal NA | Yes |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces should be designed for specific progri No |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| Spaces shishelton cor shelton ser oxford seni A combination of both |  |

Spaces should be designed for specific progr: Maybe
A combination of both Yes

Spaces should be multi-purpose with movablє Maybe
A combination of both
Yes
A combinal Portugese n/a n/a Maybe
Spaces shı Shelton Ice Rink
Yes
Spaces should be multi-purpose with movable No
Spaces should be multi-purpose with movablє Maybe
A combinal NA Maybe
A combination of both Maybe
A combination of both Maybe
A combinal Woodbury Madison Ci NA Maybe
A combinal Chelsea Piers NYC is an interestio Maybe
A combination of both

A combination of both

| A combination of both | Maybe |
| :---: | :---: |
| Spaces should be multi-purpose with movabl¢ No |  |
| A combination of both |  |
| A combinai The Children's Movement Center | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces shi NA NA NA | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | No |
| A combination of both | Maybe |
| Spaces shiNA NA NA | Maybe |
| A combinal Ridgefield Community Center | Maybe |
| A combination of both | Maybe |
| A combinal Ridgefield Chelsea piers | Maybe |
| A combinaiNA NA NA | Yes |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| A combinal Clinton Mystic | Maybe |
| A combinal Camp Hazen, Chester CT - used ) Maybe |  |
| A combination of both | Yes |
| A combinai Danbury Ice Arena | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal Chelsea piers | Yes |
| A combination of both | Yes |
| A combinal New Canaan YMCA | Yes |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces shi NYA Brookfield YMCA | Yes |
| A combinal Chelsea Pi na na | Yes |
| A combination of both | Yes |
| A combinal Stamford T Chelsea Pi Newtown Y Maybe |  |
| A combination of both | Yes |
| Spaces shc Woodbury Ridgefield 'Monroe Se Yes |  |
| A combinai N/A N/A N/A | Yes |
| A combinal Stamford It NYA | Maybe |


| A combination of both | Maybe |
| :---: | :---: |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | No |
| A combinal Newtown y Stamford twin rinks | Yes |
| Spaces should be multi-purpose with movable Maybe |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combinal Na | Maybe |
| A combinal Cederdale in Haverhill, Ma |  |
| A combination of both | Yes |
| Spaces should be multi-purpose with movabl¢ Maybe |  |
| A combination of both | Maybe |
| Spaces should be designed for specific progri Yes |  |
| A combinai New Canaan has a wonderful recr | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combinal Addison TX | Yes |
| Spaces shıRidgefield Redfing/Easton | Maybe |
| A combinal N/A | Yes |
| A combinal Ridge field | Maybe |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces shi NA | Yes |
| A combination of both | Yes |
| Spaces shı Chelsea piers | Maybe |
| Spaces shıRidgefield Brookfiled | Yes |
| A combination of both | Yes |
| A combinal Na | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movabl¢ Maybe |  |
| A combination of both | Maybe |
| A combination of both | Yes |

A combinal Salisbury s maple grov edwn prairi Yes

| A combination of both | Yes |
| :---: | :---: |
| A combination of both | Maybe |
| A combinal Ridgefield | Yes |
| A combination of both | Maybe |
| Spaces should be designed for specific progri Yes |  |
| A combinal Chelsea piers | Maybe |
| Spaces shı Nya | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | No |
| A combinail THINK G( golden corı please uns No |  |
| A combination of both |  |
| A combinal N/A | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both |  |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| Spaces shı Newtown Y Ridgefield ' Brookfield 'Maybe |  |
| A combinal Chelsea piers | No |
| A combination of both |  |
| Spaces should be designed for specific progri Yes |  |
| A combination of both | Maybe |
| A combinai Shelton Sr Portoguese Cultural C Yes |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combinal New Canaan YMCA | Maybe |
| Spaces should be multi-purpose with movable Yes |  |
| A combinai Na | Yes |
| Spaces should be multi-purpose with movable Maybe |  |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| A combination of both | Yes |
| A combination of both | Yes |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Yes |
| A combinal na na na | Yes |
| A combination of both | Maybe |
| A combinal na | Maybe |
| A combination of both | Yes |
| A combinai Na | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combinal na | Maybe |

## A combinal Ridge field Community Center Yes

A combinal ridgefield c chelsea pi $\epsilon$ brookfield ! Yes
Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc

| A combination of both |  | No |
| :---: | :---: | :---: |
| A combination of both |  |  |
| A combination |  | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |  |
| A combination |  | Maybe |
| A combination |  | Yes |
| A combinal Che |  | No |
| A combinaiNA |  | Yes |
| A combination |  | Maybe |
| A combination |  | Maybe |
| A combination |  | No |
| A combination |  | Yes |
| A combinal NA | NA NA | Maybe |
| A combination |  | Maybe |
| A combinai Chelsea Piers Stamford (LOVE IT!!!) |  |  |
| A combination |  | Maybe |
| A combinal NA |  | Maybe |
| A combinal NA |  | Maybe |
| Spaces should be multi-purpose with movabla Maybe |  |  |
| A combination |  | Yes |
| Spaces should be multi-purpose with movablf Maybe |  |  |
| A combinal na |  | Maybe |
| A combination |  | Maybe |
| A combination |  | Maybe |
| A combinal Wes | Veston YMCA | Yes |
| Spaces should be multi-purpose with movable No |  |  |
| Spaces should be multi-purpose with movable Yes |  |  |
| A combination |  | Maybe |
| A combinal Con | Sports Center | Yes |
| Spaces should be designed for specific progri No |  |  |
| A combination of both |  |  |
| A combination |  | Yes |
| A combination of both |  |  |
| A combinal Sim |  | Maybe |
| A combination of both |  | Maybe |
| A combination |  | Maybe |
| A combination |  | Maybe |
| A combination |  | Yes |
| A combination |  | Yes |
| A combination |  | Yes |
| A combination |  | Yes |
| A combination |  | No |
| A combinal NA |  | Maybe |

A combination of both

| A combination of both | Yes |
| :---: | :---: |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces should be designed for specific progri Yes |  |
| A combinai Montville youth center in Montville Yes |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |
| A combinai New town youth academy | Maybe |
| A combinal Boulder CO has multiple commun Yes |  |
| A combination of both | Maybe |
| A combinal Ridge field Com center | Maybe |
| Spaces should be multi-purpose with movablı Yes |  |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablf Maybe |  |
| A combination of both | Yes |
| A combination of both |  |
| A combination of both | Yes |
| A combination of both | No |
| Spaces should be multi-purpose with movablı No |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movabla Yes |  |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces shi $\mathrm{Na} \quad \mathrm{Na} \quad \mathrm{Na}$ | Maybe |
| Spaces should be multi-purpose with movabla Yes |  |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Yes |
| Spaces should be multi-purpose with movablı No |  |
| A combination of both | Yes |
| A combinal N/A | Yes |
| A combinal chelsea piers of ct | Yes |
| A combination of both |  |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | No |
| A combination of both | Yes |
| A combination of both | No |
| A combination of both |  |


| A combination of both | No |
| :---: | :---: |
| Spaces should be multi-purpose with movable |  |
| A combination of both | Maybe |
| A combinai NYA (town should purchase | Maybe |
| A combinal Eden Prairie, MN | Maybe |
| A combination of both | Yes |
| A combination of both | No |
| Spaces shi GIVE BACI WHY DID \THIS CEN ${ }^{-}$ |  |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combinal Chelsea Pi Stamford Twin Rinks | Yes |
| A combinal NA | Maybe |
| A combination of both | Maybe |
| A combinal Redding | Yes |
| A combination of both | Yes |
| Spaces should be multi-purpose with mova | Maybe |
| A combinat Nya Stamford twin rinks | Yes |
| A combinal Shelton's lı NYA - Newtown | Maybe |
| A combinal Nya Stamford twin rinks | Yes |
| Spaces shc Ice arena Hockey rinl Laser Tag | Maybe |
| A combination of both | Yes |
| A combination of both | No |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movabla Yes |  |
| A combination of both | Yes |
| A combinai http://www.townofbreckenridge.co Yes |  |
| A combinal Loved the I Mt. Pleasaı New Fairfie Maybe |  |
| A combinal Newtown youth academy | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both |  |
| A combination of both |  |
| A combinal stamford tv newtown youth acader Yes |  |
| A combinal Stamford ti Nya | Yes |
| Spaces shı NYA The Garag Brookfield ' Yes |  |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces should be designed for specific progri Yes |  |
| Spaces should be multi-purpose with movable Maybe |  |
| A combinal NYA | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combinaiNA NA NA | Maybe |
| A combination of both | Maybe |



| A combination of both | Yes |
| :---: | :---: |
| A combination of both | Ye |
| Spaces should be multi-purpose with movable Yes A combination of both |  |
|  |  |
| A combination of both | N |
| Spaces should be multi-purpose with movablı Maybe |  |
| combination of both | Maybe |
| A combination of both | Maybe |
| Spaces shı Real Art Ways in Hartford - http://v Yes |  |
| A combination of both | Maybe |
| A combinal Chelsea Pi Ridgefield community | Yes |
| Spaces shı Sports Center of Ct in She | Yes |
| A combinal NA | Maybe |
| Spaces shi Newtown Youth Academy | Yes |
| A combination of both | Yes |
| A combinal Southbury center | Maybe |
| A combination of both <br> A combination of both Spaces should be multi-purpose with movablє Yes |  |
|  |  |
|  |  |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combinat ECC | Maybe |
| A combinal Ridgefield community center | Maybe |
| A combination of both | Yes |
| A combination of both |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal NA NA NA | Maybe |
| Spaces shr Ridge field Chelsea Piers of Conn Maybe |  |
| A combinal NA | Yes |
| Spaces should be designed for specific progri Maybe |  |
| A combinal ridgefield mansfield | Yes |
| A combinal Chelsea Pi Ridgefield 'Brookfield | Maybe |
| A combinai Wilton YMCA | Yes |
| A combination of both | Maybe |
| Spaces should be designed for specific progri Maybe |  |
| Spaces should be multi-purpose with movable Maybe |  |
| A combination of both | Maybe |
| A combinal Stamford T Chelsea Piers of Conn Yes |  |
| A combination of both | No |

Spaces should be designed for specific progri Yes
Spaces should be multi-purpose with movable No

| A combinat NA | Yes |
| :---: | :---: |
| A combinat Idk Idk Idk | Maybe |
| A combinal Ridgefield Newtown Youth Acade Maybe |  |
| A combinal New Cana، New Cana، Westport L Yes |  |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combinal Ridgefield, Ridgefield ${ }^{\text {L Look at the Maybe }}$ |  |
| Spaces should be multi-purpose with movable Yes |  |
| A combinal NA | Maybe |
| Spaces should be designed for specific progri Yes |  |
| Spaces should be designed for specific programs and with specific audiences in mind |  |
| Spaces should be multi-purpose with movablı No |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combinal na na na | Yes |
| Spaces should be designed for specific progri Maybe |  |
| A combinal Brewster ice arena, Brewster NY |  |
| Spaces shiNA | Maybe |
| A combination of both | Yes |
| Spaces should be designed for specific progri Maybe |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal Grew up in Stamford Intalin Cente Maybe |  |
| A combination of both | Maybe |
| A combinal na na na | No |
| A combination of both | Maybe |
| A combinal Chelsea pii Stamford twin rinks | Maybe |

A combination of both na na Mes
Spaces shı na Maybe
A combina Bend of the Audubon Southberry Maybe
Spaces should be multi-purpose with movable Maybe
Spaces should be multi-purpose with movable walls and furniture to accommodate different types of pre
A combination of both

A combination of both


A combination of both

| Spaces shına | Maybe |
| :--- | :--- |
| A combinai NA | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |

Spaces should be designed for specific programs and with specific audiences in mind A combination of both Yes

Spaces should be multi-purpose with movable Yes

| A combination of both | Yes |
| :--- | :--- |
| A combination of both | Maybe |
| A combinal darien, westport, wilton YMCA | Yes |
| A combination of both | Maybe |
|  | Maybe |
| A combination of both | Maybe |
| A combination of both | A combination of both |

Spaces should be multi-purpose with movablє Maybe
A combinalNA Yes

A combination of both Maybe
Spaces shr Chelsea Piers of Connecticut Yes
Spaces should be designed for specific progri Maybe
Spaces should be designed for specific progri Yes
Spaces should be designed for specific progri Yes
A combination of both Yes

| A combinai NYA | Stamford twin rinks | Yes <br> A combination of both |
| :--- | ---: | :--- |
| A combination of both | Maybe |  |
| Spaces shıNYA | Chelsea Piers for sure | Yes |

A combination of both Maybe
Spaces shı N/A Maybe
A combinal Ridgefield Brookfield YMCA Maybe
A combination of both Yes
A combination of both Maybe
A combination of both Maybe

Spaces should be designed for specific progri Maybe
A combination of both Yes

Spaces should be multi-purpose with movable Maybe
A combination of both Yes

A combinal Ridgefield NYA Maybe
A combination of both Yes
A combination of both
Spaces shc ridge field ( brookfield ymca Yes
A combination of both Maybe
A combination of both

A combinal NA
Maybe


| Spaces should be designed for specific progri Maybe |  |
| :---: | :---: |
| A combination of both | Yes |
| Spaces shı Milford YM Newtown youth acadel Yes |  |
| A combinal Brookfield YMCA | Maybe |
| Spaces should be multi-purpose with movabla Yes |  |
| A combinal Jewish Cor $\mathrm{Na} \quad \mathrm{Na}$ | Maybe |
| Spaces should be multi-purpose with movable Yes |  |
| A combinal ww.livablecities.org/articles/geniu: Yes |  |
| A combination of both | Maybe |
| A combinal Ridgefield | Yes |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| Spaces should be designed for specific progri Maybe |  |
| A combination of both |  |
| A combinà Seaside Pç Milford tow Brookfield : No |  |
| A combination of both | Yes |
| Spaces shı Chelsea Piers in Stamford CT | Yes |
| A combination of both |  |
| A combinal NA | Maybe |
| A combination of both | Maybe |
| A combinai Chelsea pi Mansfield c NA | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces should be multi-purpose with movable Yes |  |
| A combinal NA | Maybe |
| A combination of both | Maybe |
| A combination of both | No |
| A combination of both | Maybe |
| A combination of both | Yes |
| Spaces shi NA | Maybe |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal $\mathrm{N} / \mathrm{A}$ | Yes |
| A combina\ Ridgefield , Brrokfield \Stamford tı Maybe |  |
| A combination of both | Maybe |
| A combinai N/A |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces shi N/a | Yes |
| A combination of both | No |
| A combination of both | Maybe |



Spaces should be multi-purpose with movable Maybe A combination of both No
Spaces should be multi-purpose with movable Yes
A combination of both Maybe

| A combination of both | Maybe |
| :--- | :--- |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |

A combination of both No
Spaces should be multi-purpose with movablє Maybe
A combination of both Yes

A combination of both Yes
A combination of both Maybe
A combination of both Yes

| Spaces shi NA | Maybe |
| :--- | :--- |
| A combinal Shelton community center | Maybe |
| A combination of both | Yes |

Spaces should be multi-purpose with movable No
A combination of both Yes

A combination of both Maybe

| A combinal Teen center in Wilton CT | Maybe |  |
| :--- | :--- | :--- |
| A combinal NA | NA | NA | Maybe

A combination of both
A combinal NA NA NA Maybe

A combinai NA Yes
A combination of both Maybe
A combination of both Maybe
A combination of both
A combination of both
Maybe
Yes

| A combination of both | Maybe |
| :--- | :--- |
| A combination of both | Maybe |
| A combinal na | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |

A combination of both
A combination of both
Spaces should be multi-purpose with movable Yes

| A combination of both |  |
| :--- | :--- |
| A combinai NA | Maybe |
| A combination of both | Maybe |
| A combination of both NA NA $\quad$ Naybe |  |
| A combinal NA Maybe |  |
| A combinal chelsea piers is amazing! | Yes |
| A combination of both | Maybe | Spaces should be multi-purpose with movabls Yes

A combinal James City The above community Yes A combinai Chelsea Pi Ridgefield 'Brookfield Maybe

| A combinal ridgefield p guilford art katharine | Yes |
| :--- | :--- |
| A combinai NA NA | Na | | Yes |
| :--- |
| A combination of both |
|  |
|  |
| A combination of both na |
| A combination of both |
| A combination of both |

A combination of both Yes
Spaces should be multi-purpose with movable Yes
A combinal NA NA NA Yes

Spaces shi Sono Field House No
A combinal RAC- Ridg Brookfield// Bethel Mur Maybe
A combinal Ridgefield'؛ Ridgefield |Chelsea pii Yes
A combination of both Maybe
A combinal NA
Yes
A combination of both
Yes
A combination of both Maybe
A combination of both Maybe
A combinal Chelsea piers of Stamford Maybe
A combinal New Westport Y Maybe
A combination of both Yes

A combination of both Maybe
A combination of both No
A combinal Wilton YM( Newtown Youth Acade Maybe
A combination of both Maybe
A combination of both Maybe
A combination of both
No

| A combination of both | Yes |
| :---: | :---: |
| Spaces shi Brookfield YMCA | Maybe |
| Spaces shi Nya Insports | Maybe |
| A combinal Na | No |
| A combination of both | Maybe |
| A combinal NA NA NA | Maybe |
| A combinai NA NA NA | Yes |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Yes |
| A combinal Ridgefield community center | Maybe |
| Spaces should be designed for specific progri Yes |  |
| A combinal Ridgefield Community Center | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| Spaces should be designed for specific progri No |  |
| Spaces should be designed for specific progri Yes |  |
| A combination of both | No |
| A combinaiNA NA NA | Maybe |
| A combinal Ridgefield Community Center | No |
| A combination of both | Yes |
| Spaces should be designed for specific programs and with specific audiences in mind |  |
| Spaces should be designed for specific progri Yes |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movabla Yes |  |
| A combinal Simsbury Avon | Yes |
| Spaces should be designed for specific progri No |  |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable No |  |
| A combinal NA | Maybe |
| A combinal n/a n/a n/a | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal Greenwich YWCA | Yes |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces should be designed for specific progri Maybe |  |
| A combination of both | Yes |


| A combination of both |  | Maybe |
| :---: | :---: | :---: |
| A combination of both |  | Maybe |
| A combination of both |  | Yes |
| A combination of both |  | Maybe |
| A combination of both |  | Yes |
| A combination of both |  | Maybe |
| A combinai Ridgefield CS |  | No |
| A combination of both |  | Yes |
| A combinal NA | NA NA | Yes |
| A combination of |  | Maybe |
| A combinal NA |  | Yes |
| A combination of both |  |  |
| Spaces should be multi-purpose with movablı Maybe |  |  |
| A combination of |  | Maybe |
| A combination of |  | Yes |
| A combination of |  | Yes |
| A combination of |  | Maybe |
| A combination of both |  |  |
| A combinal NA |  | Yes |
| A combinal Conn | Nomads Quest | Yes |
| A combination of |  | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |  |
| A combination of |  | No |
| A combination of |  | Maybe |
| Spaces should be designed for specific progri Yes |  |  |
| A combination of |  | Yes |
| A combinal Chel |  | Yes |
| A combinal Ridg | Community Center | Yes |
| A combinal Harrisonburg VA, has several outc Yes |  |  |
| A combination of |  | Yes |
| A combination of |  | Maybe |
| A combinal NA |  | Maybe |
| A combinal Westport Arts Center, Westport, C Yes |  |  |
| A combination of |  | Maybe |
| A combinal NA | NA NA | Yes |
| Spaces should be multi-purpose with movablı Maybe |  |  |
| A combination of |  | No |
| A combinal Ridg | Community Center | Maybe |
| A combinal Solo |  | Maybe |
| A combinal New | Darien YMCA | Yes |
| A combination of both |  |  |
| Spaces should be designed for specific progri Maybe |  |  |
| A combination of |  | Maybe |
| A combination of |  | Yes |




| A combinat NA | No |
| :---: | :---: |
| A combinal Fair field hi Treadwell Back of saı | Maybe |
| A combination of both | Maybe |
| A combinal Clinton, Iowa - The Rec. Center "T Yes |  |
| A combinal Na |  |
| A combination of both | Yes |
| A combination of both | No |
| A combinal Brookfield ' Newtown Youth Acade Yes |  |
| Spaces shina | Maybe |
| A combinal Brookfield Danbury, Bethel and M No |  |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable No |  |
| A combinal NA | Yes |
| Spaces should be designed for specific progri Yes |  |
| Spaces should be designed for specific programs and with specific audiences in mind |  |
| A combination of both | Yes |
| A combination of both |  |
| A combination of both | Maybe |
| A combination of both | No |
| A combinal Chelsea Pi Ridgefield 'Brookfield ${ }^{\prime}$ | ' Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal Newtown Youth Academy | No |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal NA | Maybe |
| A combination of both | No |
| Spaces shin/a n/a n/a | Maybe |
| A combination of both | No |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combinal Shelton |  |
| A combinal Chelsea Pi Miss Porteı Stamford It Maybe |  |
| Spaces should be multi-purpose with movabla Yes |  |
| A combination of both | Yes |
| A combinal NA NA NA | Yes |
| A combinai Na | No |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Yes |



Spaces should be multi-purpose with movable Maybe
A combination of both Maybe
A combinal Ridgefield Maybe
A combinal Ridgefield spray park Yes
A combinai We do not need a senior center. No

| Spaces shiNA | NA | NA | Yes |
| :---: | :---: | :---: | :---: |
| Spaces should be multi-purpose with movable Yes |  |  |  |
| A combination of both |  |  | Maybe |
| combinal NYA |  |  | Yes |
| A combination of both |  |  | Mayb |
| A combinal ridge field i Chelsea pii wonderlanc Yes |  |  |  |
| A combinal Westport | MCA |  | Maybe |
| Spaces should be multi-purpose with movable Maybe |  |  |  |
| A combination of both |  |  |  |
| A combination of both |  |  |  |
| A combination of both Ma |  |  |  |
| A combinai NA |  |  | Yes |
| A combinal Na | Na | Na | Maybe |
| A combination of both |  |  | May |

Spaces should be multi-purpose with movablf Yes
A combination of both Yes
A combination of both Yes
Spaces should be designed for specific programs and with specific audiences in mind Spaces should be multi-purpose with movable No

A combinal NA No

Spaces should be designed for specific progri Yes
A combination of both No
A combination of both Maybe
Spaces should be multi-purpose with movable Yes
A combination of both No
A combination of both Yes
A combination of both Maybe
A combination of both Yes
A combination of both

| A combinal NA | Maybe <br> Yes |
| :--- | :--- |
| A combination of both | Maybe |


| A combination of both | Maybe |
| :---: | :---: |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | No |
| A combination of both | No |
| A combination of both | Yes |
| A combinal Are there any community centers | Maybe |
| A combination of both | Maybe |
| A combinal Danbury Ice Arena | No |
| A combination of both | Maybe |
| A combinal Shelton Community Center, 41 Cr | Maybe |
| A combination of both |  |
| A combinal Chelsea Piers | Maybe |
| A combination of both |  |
| Spaces should be multi-purpose with movable |  |
| A combinai Ciccotti Center near Albany, NY (c | Maybe |
| Spaces shi NA | Yes |
| A combination of both | No |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable | No |
| Spaces should be multi-purpose with movable |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combinal NA | Maybe |
| A combination of both | No |
| A combination of both | Maybe |
| A combinal na na na | Yes |
| A combination of both | No |
| A combination of both | Maybe |
| A combinal NA | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable | Yes |


| A combinal N/A | Maybe |
| :---: | :---: |
| Spaces should be designed for specific progri Maybe |  |
| A combinal NA NA NA | Yes |
| A combination of both | Maybe |
| A combinaina na na | Maybe |
| A combinai NA | No |
| A combinal NA | Maybe |
| A combination of both | Yes |
| A combinal NA | Yes |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | No |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Yes |
| A combination of both | No |
| Spaces should be multi-purpose with movable No |  |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of pre |  |
| A combinal na | No |
| A combination of both | No |
| A combination of both |  |
| A combination of both | Yes |
| A combinal NA | No |
| Spaces she The town isn't capable of maintain No |  |
| A combination of both | No |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Yes |
| Spaces shı Shelton - an excellent model for al Yes |  |
| A combinal $\mathrm{n} / \mathrm{a}$ n/a n/a | Yes |
| A combinal NA | Maybe |
| A combinai na | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal NA | Yes |
| A combinal NA NA NA | No |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal Newtown youth academy | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combinal NA | Maybe |
| A combinal NA | Maybe |
| A combination of both | No |
| A combination of both | Maybe |
| A combinal N/A | Maybe |
| Spaces should be designed for specific progri Maybe |  |
| A combination of both | Maybe |
| A combination of both | Maybe |

| A combinal Ridg |  | Broor | Yes |
| :---: | :---: | :---: | :---: |
| A combination of |  |  | Maybe |
| A combinai NA |  |  | Yes |
| A combination of both |  |  |  |
| A combination of |  |  | Maybe |
| A combinal Ridg | comm | cent | Maybe |
| A combination of |  |  | Maybe |
| A combination of |  |  | Yes |
| A combinal Chelsea Pi Brookfield `Newtown Y Maybe |  |  |  |
| A combination of |  |  | Yes |
| Spaces should be multi-purpose with movable Yes |  |  |  |
| Spaces shi Ridgefield , Brookfield ' Newtown y No |  |  |  |
| A combinal Broo | Wash |  | Yes |
| A combination of both |  |  |  |
| A combination of both |  |  | Yes |
| A combinal Area Gyms |  |  | Maybe |
| A combination of both |  |  | Maybe |
| A combination of both |  |  | Yes |
| A combination of both |  |  | Maybe |
| Spaces shı Shelton Se Redding Sı Monroe Se Yes |  |  |  |
| Spaces should be multi-purpose with movable Maybe |  |  |  |
| A combination of both |  |  | Maybe |
| Spaces shiNA |  |  | Maybe |
| A combination of both |  |  | Maybe |
| Spaces should be multi-purpose with movable Yes |  |  |  |
| A combination of both |  |  | Maybe |
| A combination of both |  |  | Maybe |
| A combinal Topstone F Escape to 1Real Art W Maybe |  |  |  |
| A combinal Adequate r Secure ent Adequate c Maybe |  |  |  |
| A combination of |  |  | Maybe |
| Spaces should be multi-purpose with movable Maybe |  |  |  |
| A combinal N/A |  |  | Yes |
| A combinal na | na | na | Maybe |
| A combination of |  |  | Yes |
| Spaces should be multi-purpose with movabla Yes |  |  |  |
| A combination of both |  |  |  |
| A combination of |  |  | Yes |
| A combination of |  |  | Maybe |
| A combination o |  |  | Maybe |
| A combination of both |  |  | Yes |
| A combinal Nya | Ridge |  | Maybe |
| A combination of |  |  | Yes |
| Spaces should be multi-purpose with movablf Maybe |  |  |  |
| A combination of both |  |  | Yes |
| A combination of |  |  |  |
| A combinal NA | NA | NA | No |

| A combination of both | Yes |
| :---: | :---: |
| A combination of both | Maybe |
| A combination of both |  |
| Spaces should be designed for specific progri Yes |  |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | No |
| Spaces shı Solon, Ohi، Plano, Texas commun Yes |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal na | Maybe |
| A combination of both | Maybe |
| A combination of both | No |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces sh( Brewster ice arena | Maybe |
| A combination of both | No |
| A combination of both |  |
| A combinal NA | Maybe |
| A combination of both | No |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces should be multi-purpose with movablı Yes |  |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable Maybe |  |
| A combination of both | Maybe |
| Spaces shinewtown youth academy |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both |  |
| A combinal ACAC Fitness Centers in VA. The Maybe |  |
| Spaces should be multi-purpose with movable Maybe |  |
| A combinal NA | Yes |
| Spaces shi NA | Yes |
| A combination of both | Maybe |
| A combinain/a | Maybe |
| A combinal Ridgefield Redding | Maybe |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| A combinal Brookfield Senior Center | Maybe |
| A combinal Ridgefield Community center | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combinal Ridgefield , Shelton community ce | Maybe |
| A combination of both | No |
| A combination of both | No |

Spaces should be multi-purpose with movablf Maybe A combinal Ridgefield ymca ridge Chelsea p Yes Spaces should be multi-purpose with movable No Spaces shıNA Maybe A combinal NA Maybe Spaces should be designed for specific progr: Maybe A combination of both Maybe
A combinal Shelton community center Maybe
A combinal n/a Maybe
A combinai NA
Yes
A combinai N/A N/A N/A Yes
Spaces should be multi-purpose with movablє No
Spaces should be multi-purpose with movable No
A combination of both Maybe
A combinal Ridgefield Community Center Yes
A combination of both Maybe
Spaces should be multi-purpose with movablє Maybe

A combination of both

| A combination of both |  | Maybe |
| :--- | :--- | :--- |
| A combination of both |  | Yes |
| A combinal NA NA | NA | No |
| A combination of both |  | Maybe |

A combinal Westport Community Center Yes
Spaces shiNA NA NA Maybe

Spaces should be multi-purpose with movablє Maybe
Spaces should be multi-purpose with movable No
A combination of both Maybe
A combinal Plainville c Orange ct community , Maybe
Spaces should be multi-purpose with movabla Yes
A combinal NA
A combinal NA Maybe
$\begin{array}{lll}\text { A combinal } \mathrm{Na} \quad \mathrm{Na} & \mathrm{Na} & \text { Yes }\end{array}$
A combinal na
No
A combinal NA Maybe
A combination of both No
A combinaln/a No

A combinal Darien YM Wilton YMCA Maybe
A combination of both Yes
Spaces shi Ridgefield Community Center Maybe
Spaces shı Jewish Community Center of Loui Yes

| A combination of both |  | Maybe |
| :--- | :--- | :--- |
| A combination of both |  | Yes |
| A combination of both |  | Maybe |
| A combinal NA |  | Maybe |
| A combinai NA | NA | NA |

A combination of both
Spaces should be multi-purpose with movabls Yes

| A combination of both |  |  |
| :---: | :---: | :---: |
| A combinaiNA NA | NA | Maybe |
| Spaces should be multi-purpose with movable Yes |  |  |
| A combination of both |  | Maybe |
| A combination of both |  | Maybe |
| A combination of both |  | Maybe |
| A combination of both |  | No |
| A combination of both |  | Maybe |
| A combination of both |  | Maybe |
| A combination of both |  | Yes |
| A combination of both |  | Maybe |
| A combination of both |  | No |
| A combinal N/A |  | Maybe |
| A combination of both |  |  |
| A combination of both |  | Maybe |
| Spaces shina na | na | Yes |
| Spaces should be multi-purpose with movablı No |  |  |
| A combinal Hyannis, N North Hem Chatham, I Yes |  |  |
| A combination of both |  | Yes |
| A combinal NA |  | Maybe |
| A combination of both |  | No |
| Spaces should be multi-purpose with movable No |  |  |
| A combination of both |  | Maybe |
| Spaces should be multi-purpose with movabl¢ Maybe |  |  |
| Spaces should be designed for specific progr: Maybe |  |  |
| A combinal na na | na | No |
| A combination of both |  | No |
| A combinal NA |  | Maybe |
| Spaces should be designed for specific progri Maybe |  |  |
| A combination of both |  |  |
| A combinal Ridgefield CC |  | Maybe |
| Spaces should be designed for specific progr: Maybe |  |  |
| Spaces should be designed for specific progr: Maybe |  |  |
| A combination of both |  | Maybe |
| Spaces shiNA NA | NA | No |
| A combination of both |  | Yes |
| Spaces should be designed for specific programs and with specific audiences in mind |  |  |
| A combination of both |  | Maybe |
| A combinal Shelton Co shelton aft Shelton Bo Maybe |  |  |
| A combinal $\mathrm{N} / \mathrm{A}$ |  | Yes |
| Spaces should be designed for specific progr: Maybe |  |  |
| A combination of both |  | Maybe |
| A combination of both |  | Maybe |
| A combinal NA NA | NA | Maybe |
| A combination of both |  | Maybe |
| A combination of both |  | Maybe |


| A combinai NA | Maybe |
| :---: | :---: |
| A combination of both | Maybe |
| A combination of both | No |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc Spaces should be designed for specific progr: Maybe Spaces should be multi-purpose with movablє Maybe |  |
|  |  |
|  |  |
| A combination of both | Yes |
| A combination of both | No |
| Spaces should be multi-purpose with movabl¢ No |  |
| Spaces shi N/A | Maybe |
| Spaces should be designed for specific progri Maybe |  |
| A combination of both | Maybe |
| A combinal NA NA NA | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces should be multi-purpose with movable No |  |
| Spaces should be multi-purpose with movable No |  |
| A combinal N/a | Yes |
| Spaces should be designed for specific progri No |  |
| Spaces should be multi-purpose with movablı No |  |
| A combination of both | No |
| A combination of both | Yes |
| A combination of both | Yes |
| A combinal na | Yes |
| A combination of both | Yes |
| Spaces she NA NA NA | Yes |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Maybe |
| A combinal na | Maybe |
| A combinal Trackside - New Canaan Outback | Maybe |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable Yes |  |
| A combinal na | Maybe |
| Spaces should be multi-purpose with movablf Maybe |  |
| A combination of both | No |
| Spaces shi Trumbull Y NA NA | Yes |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combinal newtown youth academy | Yes |
| A combinal Wilton Teen Center | Maybe |
| Spaces should be designed for specific progri Maybe |  |
| A combinal NYA Brookfield YMCA | Maybe |
| Spaces should be multi-purpose with movablı No |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable Yes |  |
| A combinal NA | Yes |
| A combinal Shelton Community Center | Maybe |


| Spaces shiNA | Yes |
| :---: | :---: |
| Spaces should be multi-purpose with movable | Maybe |
| A combination of both | Maybe |
| A combinal New milfor Danbury ic Na | Maybe |
| A combinat Weston W $\epsilon$ Wilton ymı New Cana: |  |
| A combination of both | Maybe |
| A combinal Shelton Co Nature's Ar Brookfield ' | Maybe |
| A combinal $\mathrm{Na} \quad \mathrm{Na} \quad \mathrm{Na}$ | Maybe |
| A combinai Na | Yes |
| Spaces shcridgefield brookfield ymca | Maybe |
| A combinai NA | Maybe |
| A combination of both | No |
| A combination of both | Maybe |
| Spaces shiNA NA NA | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinai NA | Maybe |
| A combination of both | Maybe |
| A combinal Ridgefield |  |
| A combination of both |  |
| A combination of both | Yes |
| Spaces shiNA | No |
| Spaces should be multi-purpose with movable | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable | walls and furniture to accommodate different types of pre |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both |  |
| Spaces shi Chelsea Pi Fairfield | Maybe |
| A combinai NYA | Maybe |
| A combination of both | Maybe |
| A combinal na na na | Maybe |
| A combination of both | Maybe |


| A combination of both | Maybe |
| :--- | :--- |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |


| A combination of both | Maybe |
| :---: | :---: |
| A combinaiNA NA NA | Maybe |
| A combinai Na | Maybe |
| Spaces shına na na | Yes |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| Spaces should be multi-purpose with movable No |  |
| A combination of both | Maybe |
| Spaces shc Easton Community Center | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | No |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combinal NA | Yes |
| A combinal Ridgefield , wilton ymca (new builc Yes |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı No |  |
| A combination of both | Maybe |
| Spaces shı stowe, vermont "swmming hole" re Maybe |  |
| A combination of both | Yes |
| Spaces should be multi-purpose with movabl¢ No |  |
| A combination of both | No |
| A combination of both | Maybe |
| Spaces shc Southbury Senior Center | Maybe |
| Spaces should be multi-purpose with movabl¢ No |  |
| A combinai bristol ct aquatic center complex Yes |  |
| Spaces should be designed for specific progri No |  |
| A combinal N/a | Yes |
| A combination of both | No |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| Spaces should be designed for specific progri Maybe |  |
| A combinal The Buttonwood Tree in Middletov Yes |  |
| Spaces should be multi-purpose with movable Maybe |  |
| Spaces should be multi-purpose with movable Yes |  |
| A combinal NA |  |
| A combination of both | No |
| A combination of both | Yes |
| Spaces shi Stamford tı Chelsea piers becaus $¢$ Yes |  |
| A combination of both | Maybe |
| Spaces shc Brookfield YMCA | Yes |
| Spaces should be multi-purpose with movable | Maybe |


| A combinai Na | Maybe |
| :---: | :---: |
| Spaces should be multi-purpose with movablf Maybe |  |
| A combinai NA NA NA | Yes |
| Spaces should be multi-purpose with movable No |  |
| A combination of both | Maybe |
| A combinal Brookfield NA NA | Maybe |
| A combinai N/A | Maybe |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| A combinal NA | Maybe |
| A combinai Chelsea Piers of Connecticut | Maybe |
| A combinal NA | Yes |
| A combination of both | No |
| A combinai JEWISH C NA NA | Yes |
| Spaces should be multi-purpose with movable Yes |  |
| A combinal $\mathrm{n} / \mathrm{a}$ | Maybe |
| Spaces should be multi-purpose with movabla Yes |  |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Maybe |
| A combination of both |  |
| Spaces should be designed for specific progri No |  |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combinal NA | Maybe |
| A combination of both |  |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Yes |
| A combination of both |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable Maybe |  |
| A combination of both | Maybe |
| A combinal Waterbury YMCA | Yes |
| A combination of both | Maybe |
| A combination of both |  |
| A combinal NA | Maybe |
| A combinal Ridgefield | Yes |
| A combination of both | Yes |
| A combinal NA | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combinal Chelsea pi Ridgefield C C | Yes |
| A combination of both | Maybe |
| A combinaiNA NA NA | Yes |


| A combination of both |  | Maybe |
| :---: | :---: | :---: |
| A combination of both |  |  |
| A combination of both |  | Yes |
| A combination of both |  | Maybe |
| A combinal NA NA | NA | No |
| A combinal Trumbull park |  | Maybe |
| A combination of both |  | Yes |
| Spaces should be multi-purp | with m | No |
| A combination of both |  | Maybe |
| A combination of both |  | Maybe |
| A combination of both |  | No |
| A combinal Na |  | Yes |
| A combination of both |  | Yes |
| A combination of both |  | Yes |
| A combination of both |  | Maybe |
| Spaces should be multi-purp | with | e walls a |
| Spaces shı Chelsea Pi Bro |  |  |
| A combination of both |  | Yes |
| A combinai NA NA | NA | No |
| Spaces should be multi-purp | with | Yes |
| Spaces shi Brookfield : Brid | re | Yes |
| A combinai Ridgefield |  | Maybe |
| A combinal Na |  | Maybe |
| A combinal $\mathrm{N} / \mathrm{a}$ |  | Maybe |
| A combination of both |  |  |
| Spaces shiNA |  | Maybe |
| Spaces should be multi-purp | with m | Maybe |
| Spaces should be multi-purp | with m | e walls a |
| A combination of both |  | Yes |
| A combination of both |  | Maybe |
| A combination of both |  | Maybe |
| A combinai NA |  | Maybe |
| Spaces shiNA NA | NA | Maybe |
| A combination of both |  | Yes |
| Spaces shı N/a |  | Yes |
| Spaces should be multi-purp | with m | walls a |
| A combinai NA |  | Maybe |
| Spaces should be designe | ecifi | Maybe |
| A combination of both |  | Maybe |
| A combination of both |  |  |
| Spaces shi NA |  | Maybe |
| A combinai NA NA | NA | Maybe |
| A combination of both |  | Maybe |
| A combination of both |  | Yes |
| Spaces shiNA |  | No |

A combinal remember why GE donated the fu Yes
A combinal Brookfield : Southbury Oxford Sr (Yes
A combination of both Maybe
A combination of both
Maybe
Spaces should be multi-purpose with movable No
Spaces should be designed for specific programs and with specific audiences in mind
A combination of both Maybe
A combination of both
A combinal go to small beautiful fa less popuľ Yes
A combination of both Maybe
A combinai Milford senior center No
A combination of both Yes
A combination of both No
A combinat Wilton YMC Westport YMCA Maybe
A combination of both Yes
A combination of both Maybe
A combination of both Maybe
A combination of both Yes
A combination of both Maybe
A combination of both Yes
A combination of both
Spaces shina Maybe
Spaces shi NA
Spaces shin/a No
Spaces shi Ridgefield's community center Yes
A combination of both
A combination of both
A combination of both
A combinal Redding Maybe
A combinal Ridgefield community center No
A combination of both Yes
A combination of both Maybe
Spaces shi Your idiots It's a waste Toss the yı No
Spaces shiNA Maybe
A combination of both Yes
A combination of both Yes
A combination of both
A combinal Ridgefield Maybe
A combination of both Maybe
A combination of both No
A combinal NA No
Spaces shi Stamford T Stamford Italian Cente Maybe
A combination of both
A combination of both Maybe
Spaces should be designed for specific progri Yes
Spaces shi The blood I Ate stuck u Do not acc No
A combinai Stamford - Chelsea Piers (scaled Maybe
Spaces should be multi-purpose with movablє Maybe
A combination of both Maybe
A combination of both No
A combination of both Maybe

| A combinal N/A | Maybe |
| :--- | :--- |
| A combination of both | Maybe |
| A combination of both | Maybe |


| A combination of both | No |
| :---: | :---: |
| A combinal NA | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | No |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable Maybe Spaces shi Kevin's Co Newtown + Portugues $\epsilon$ No |  |
|  |  |
| Spaces shı Ridgefield | Yes |
| Spaces shı Brookfield 'Newtown Y Stamford | Maybe |
| A combination of both | Maybe |
| Spaces shıEaston community center!!!! | Maybe |
| Spaces shına na na | Yes |
| A combination of both |  |
| A combinal NA | Maybe |
| A combination of both | Maybe |
| A combination of both | Yes |

Spaces should be multi-purpose with movable Maybe
A combination of both Yes
A combination of both Maybe
A combination of both Maybe
Spaces should be multi-purpose with movable No
A combinalNA Yes
A combinalNA Yes
A combination of both Yes
A combination of both Yes
A combination of both Maybe
A combinal NA
Yes
Spaces should be designed for specific progr: Maybe
A combinal Chelsea Pi NYA STR Maybe
Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc
A combinal Greenwich Teen Center Yes
A combination of both Yes
Spaces should be multi-purpose with movablf Maybe
A combination of both

| A combinal NA NA | NA | Maybe |
| :--- | :--- | :--- |
| A combination of both |  | Maybe |
| Spaces shitest | test | test |

Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc A combinai Did you loc Would ther 203-241-4€ Maybe

Spaces should be multi-purpose with movabl؛ Yes
A combination of both Maybe
A combinal redding Yes
A combination of both Yes
Spaces shi MakerSpac MakerSpac Real Art W Maybe
A combination of both Maybe

| A combinal NA | Maybe <br> A combination of both |
| :--- | ---: |
| Maybe |  |
| A combinal Monroe Community Center | Maybe |
| A combination of both |  |
|  |  |
| A combination of both | Maybe |
| Spaces shi Wilton yuci new canaan winter clu Maybe |  |
| A combinal Chelsea Piers | Maybe |
| A combination of both | Yes |
| A combinal $n /$ a | Maybe |

Spaces should be multi-purpose with movablł Yes

| A combinal Trumbull In Sports | Maybe |
| :--- | :--- |
| A combination of both | Yes |
| A combinal Newtown Youth Academy | Maybe |
| A combinal Na | Maybe |
| A combination of both | Maybe |

Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc


| A combination of both |  |
| :---: | :---: |
| A combination of both | Yes |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Maybe |
| A combination of both |  |
| Spaces shi NA | Maybe |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable Maybe |  |
| A combination of both | Maybe |
| Spaces shı Newtown Y Newtown's Ridgefield | No |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | No |
| A combinal Westport V Battery Par 92nd streel Maybe |  |
| A combinal Na na na | Yes |
| A combination of both |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| Spaces shi N/A | Maybe |
| Spaces should be multi-purpose with movablı Yes |  |
| A combination of both | Yes |
| A combinal http://www. http://www.stlouisco.cc Maybe |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be designed for specific progri No |  |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Yes |
| A combinal NA NA NA | No |
| Spaces shil have beer Brookfield ` Bristol has | Yes |
| A combination of both | Maybe |
| A combinal na na na | Maybe |
| A combinal NA | Yes |
| A combination of both | Yes |
| A combination of both | No |
| Spaces should be multi-purpose with movable | Yes |
| A combination of both | Yes |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces shishelton community center | No |
| Spaces shı The Better Living Bldg at the "Big A combination of both | Maybe |
| A combinal NA | Maybe |
| Spaces shiNA | Yes |



| Spaces shi Westport y wilton ymca | Yes |
| :---: | :---: |
| A combination of both | Maybe |
| A combinal NA | Yes |
| A combination of both | Maybe |
| A combination of both |  |
| A combinal Ridgefield (but the addition of an il Maybe |  |
| A combinaiNA NA NA | Yes |
| Spaces should be multi-purpose with movable | Maybe |
| A combination of both | Maybe |
| A combination of both | No |
| A combination of both | Maybe |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable |  |
| A combinal NA | Maybe |
| A combination of both | Yes |
| A combinai $\mathrm{n} / \mathrm{a}$ | Maybe |
| A combinal Ridgefield ' Newtown Youth Acade Yes |  |
| A combination of both | Yes |
| Spaces should be multi-purpose with movabl¢ No |  |
| A combinal Ridgefield | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combinal NA | Maybe |
| Spaces shi I am answering \#6 because I don'I Maybe |  |
| A combinal NA | Maybe |
| A combinal Ridgefield | Maybe |
| Spaces shc Newtown Y NA NA | Yes |
| A combinal Ridge field Chelsea pier | Maybe |
| A combinal Shelton senior | No |
| A combinal Sportsplex at Fairfield - while not : Maybe |  |
| A combination of both | Maybe |
| A combination of both | No |
| A combination of both |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable Maybe |  |
| A combinal The Jones Center Springdale, AR Maybe |  |
| A combination of both | Maybe |
| A combinai Comstock community center wilto |  |




| A combinai NA | Maybe |
| :---: | :---: |
| Spaces shi Lockwood Westport S New Canni Yes |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces shc NA | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both |  |
| A combination of both | Yes |
| A combination of both |  |
| A combinal Darien $Y$ has a rock climbing wall. Yes |  |
| A combinal NA | Maybe |
| Spaces shı Chelsea Pi Stamford Twin Rinks | Yes |
| A combination of both | Yes |
| Spaces shc Ridgefield Community Center | Maybe |
| A combinal Check out any of the community c Yes |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable Maybe |  |
| A combination of both |  |
| A combination of both |  |
| A combination of both | Yes |
| Spaces shi Chelsea Piers of Connecticut | Maybe |
| A combination of both | Maybe |
| A combination of both |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces shc Ridgefield Community Center | Maybe |
| Spaces should be multi-purpose with movable Maybe |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal Ridgefield NA NA | Yes |
| A combinaiNA NA Na | Yes |
| A combinai Wilton public library | Yes |
| A combinal Ridgefield CC | Maybe |
| Spaces should be multi-purpose with movabla Yes |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal NA | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces shen/a n/a n/a |  |
|  |  |
| Spaces should be designed for specific progri Maybe |  |
| A combination of both | Maybe |

Spaces should be multi-purpose with movable No A combinal Chelsea Pi NYA Brookfield 'Yes



| A combination of both | Maybe |
| :---: | :---: |
| Spaces shi NA | No |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both |  |
| A combinal Ridgefield Stamford Italian Cente Maybe |  |
| A combination of both |  |
| A combinal Chelsea Pi Stamford Twin Rinks | Yes |
| A combination of both | Yes |
| A combination of both |  |
| A combination of both | Yes |
| Spaces shı Ridgefield | Yes |
| A combination of both |  |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı No |  |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces should be multi-purpose with movable Maybe |  |
| Spaces should be multi-purpose with movabl¢ Maybe |  |
| A combinai NYA NA NA | Maybe |
| Spaces should be multi-purpose with movable No |  |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | No |
| Spaces shıRidgefield NYA--is so Please visi Yes |  |
| Spaces should be multi-purpose with movable No |  |
| A combination of both | Yes |
| A combination of both |  |
| Spaces should be multi-purpose with movable Maybe |  |
| A combination of both |  |
| A combination of both | Yes |
| A combinal Southbury | Maybe |
| Spaces should be multi-purpose with movable No |  |
| A combinal Chelsea piers | Maybe |
| A combination of both | Maybe |
| A combination of both | No |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combinal NYA | Maybe |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| A combination of both | Maybe |
| Spaces should be designed for specific progr: Maybe |  |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable Maybe |  |
| A combinal Germantov Olney Swim Center 16 Yes |  |
| A combinal NA | Yes |
| A combination of both | Maybe |
| A combinal Chelsea piers | No |


| A combination of both | Yes |
| :---: | :---: |
| A combination of both | Yes |
| A combination of both |  |
| Spaces should be multi-purpose with movablf Maybe |  |
| A combination of both | Yes |
| A combination of both |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal NA NA NA | Maybe |
| Spaces should be designed for specific programs and with specific audiences in mind |  |
| Spaces shi Cheshire | Maybe |
| A combination of both |  |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Maybe |
| A combinal $\mathrm{n} / \mathrm{a}$ | Yes |
| A combinal Don't be limited by what has been Maybe |  |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of pre |  |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both |  |
| A combination of both |  |
| Spaces shcFairfield Sportsplex in fairfield CT No |  |
| Spaces shı STAMFOR CHELSEA PIERS | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces shı Wesleyan ! Wilton YMC Chelsea pii Yes |  |
| A combination of both | Yes |
| Spaces shchttp://www. Leesburg \ Look outsic Yes |  |
| Spaces should be designed for specific progri Yes |  |
| A combination of both |  |
| A combination of both | Maybe |
| Spaces shi Chelsea piers of ct | Maybe |
| A combinal Guilford West haveı Northford ir Maybe |  |
| A combination of both | Maybe |
| A combination of both | No |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |
| A combinal NA NA NA | Maybe |
| A combination of both | Yes |
| A combination of both | No |






| A combination of both | Maybe |
| :---: | :---: |
| Spaces should be multi-purpose with movable |  |
| A combinal na | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | No |
| A combination of both | Maybe |
| Spaces should be designed for specific progri Maybe |  |
| A combination of both | Maybe |
| Spaces should be designed for specific progr: Maybe |  |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable | No |
| A combination of both | Maybe |
| A combinal Harwich community center, harwic Maybe |  |
| A combinal Ridgefield Community Center | Maybe |
| A combinal YMCA Twin rinks Nya | Maybe |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable No |  |
| A combination of both | Maybe |
| A combinal Stamford T Newtown Y Chelsea Pi Yes |  |
| Spaces should be designed for specific progri Yes |  |
| A combination of both | Yes |
| A combination of both | No |
| A combination of both | Yes |
| Spaces shı Ridgefield 'Wilton YMCA | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal Ridgefield | Maybe |
| A combinal Cheslea Pi Stamford Twin Rinks | Maybe |
| A combinal TEST TEST | No |
| A combination of both |  |
| A combination of both |  |
| Spaces should be multi-purpose with movabl؛ Maybe |  |
| A combinal NA | Yes |
| Spaces shı Chelsea Pi CP is also My sister ir Yes |  |
| A combination of both | Maybe |
| A combinai Na | Maybe |
| A combination of both | Yes |



| Spaces shi NA | Maybe |
| :---: | :---: |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinai NA NA NA | Maybe |
| Spaces should be multi-purpose with movable Yes |  |
| A combinai Danbury Portuguese Cultural Cen Yes |  |
| A combination of both | Yes |
| A combinal na na na | Maybe |
| A combination of both | Yes |
| Spaces shi Trumbull Y | Yes |
| A combination of both | Yes |
| Spaces should be multi-purpose with movablf Maybe |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| A combinal Life Time f Swim 70, N NA | Yes |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Yes |
| A combinal Wilton Libri Danbury Music Center Yes |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combinal NA | Maybe |
| A combination of both | Maybe |
| Spaces shc Mass MoCA - N. Adams MA | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both |  |
| A combination of both | Yes |
| A combination of both | No |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| A combinal N/A | No |
| A combination of both | No |
| Spaces should be multi-purpose with movablf Maybe |  |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both |  |
| A combination of both | Yes |
| A combinal NA | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Yes |

Spaces should be designed for specific progri Yes Spaces should be multi-purpose with movablє Maybe A combinal Wilton YMC Westport Y Wesleyan I Yes

| A combination of both | Maybe |
| :--- | :--- |
| A combination of both |  |
| A combination of both | Yes |
| A combinal Chelsea Pi The Rinks : NA | Yes |
| A combination of both | Yes |
|  |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both |  |
| Spaces should be designed for specific progri Yes |  |
| A combination of both | Maybe |
| A combinal na | Maybe |
|  |  |
| Spaces shc NA | NA |
| A combination of both | NA |
| A combination of both |  |

Spaces should be designed for specific progri Yes
Spaces should be designed for specific progri No
A combination of both Yes
A combination of both
A combination of both Maybe
A combinal NA Maybe
A combination of both No
Spaces should be multi-purpose with movable Maybe
A combination of both Yes
A combinal Chelsea Pi Ridgefield Yes
Spaces shc Levitt Pavil Chelsea piers of ct Yes
A combination of both Maybe
A combination of both Maybe
A combination of both Maybe
A combination of both Yes
Spaces shina Maybe

Spaces sh(Easton Community Center Yes
A combination of both Maybe
A combination of both Yes
Spaces should be multi-purpose with movablє Maybe
Spaces shı chelsea pi ridgefield Maybe
Spaces shi Dunblane Youth Centre -- created in response to similar tragedy
A combination of both Yes
A combination of both Maybe
A combination of both Maybe
Spaces should be multi-purpose with movabla Yes
A combinal Shelton Twin Rinks Yes
A combination of both Maybe
A combination of both No
A combination of both Yes

Spaces shr http://www. http://www. http://levittp No

| A combination of both | Maybe |
| :--- | :--- |
| Spaces should be multi-purpose with movablє Maybe |  |
| Spaces should be multi-purpose with movablf Yes |  |
|  |  |
| A combination of both | Maybe |
| A combinai Chelsea pi Stamford Twin Rinks | Yes |
|  |  |
| A combination of both |  |
|  |  |
| A combination of both | Yes |
|  |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| Spaces shi Chelsea Piers of Connecticut | No |
| A combination of both | Yes |
| A combinai Ridgefield ct |  |
| A combination of both | Maybe |
| A combinai N/A | Yes |
| A combinai NA | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinai Canterbury HS ice rink | Yes |
| A combinai chelsea piers of connecticut | Yes |
| A combination of both |  |

Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc A combinal Ridgefield community center
A combination of both Maybe

A combination of both Yes
Spaces should be multi-purpose with movablє Maybe
A combination of both
Spaces should be multi-purpose with movablf Maybe
A combination of both Maybe
A combination of both
No
Spaces should be designed for specific progr: Maybe
A combinal Nutmeg Cl Skaneatel $\epsilon$ Sports Cer Maybe
Spaces should be multi-purpose with movabla Yes
A combinal Indoor mini-waterpark and pool in Maybe
A combination of both Maybe
A combinal Ridgefield / newtown youth acader Maybe
A combination of both Maybe
A combination of both Maybe
A combinai na
Spaces shiNA
Maybe
Maybe

| A combination of both |  |  | Maybe |
| :---: | :---: | :---: | :---: |
| A combination of both |  |  | Maybe |
| A combination of both |  |  | Maybe |
| A combination of both |  |  | Yes |
| A combination of both |  |  | Maybe |
| A combinal na |  |  | Maybe |
| A combination of both |  |  | Maybe |
| Spaces should be multi-purpose with movable Yes |  |  |  |
| A combinal The one down in Monroe/Trumull |  |  | Maybe |
| A combination of both |  |  | Yes |
| Spaces shina |  |  | Yes |
| Spaces should be multi-purpose with movabl¢ No |  |  |  |
| Spaces shıRidg |  |  | No |
| Spaces should be multi-purpose with movablf Maybe |  |  |  |
| A combinal Ridg |  |  | Maybe |
| A combination of |  |  | Yes |
| A combinal NA |  | NA | Yes |
| A combinal Chel | ers |  | Yes |
| A combinal Twin Ice Rinks at Sports Center of Yes |  |  |  |
| A combination of |  |  | Yes |
| A combination of |  |  | No |
| A combination of both |  |  | Maybe |
| A combination of both |  |  | Yes |
| A combinal NA | NA | NA | Yes |
| Spaces should be multi-purpose with movable Maybe |  |  |  |
| A combination of |  |  | Yes |
| Spaces should be multi-purpose with movable Yes |  |  |  |
| Spaces shiNA |  |  | No |
| A combinal NA | NA |  | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |  |  |
| A combination of both |  |  | Yes |
| A combination of both |  |  | Yes |
| A combination of both |  |  | Maybe |
| Spaces shı NA | NA | NA | Yes |
| A combination of |  |  | Maybe |
| A combination of |  |  | Maybe |

Spaces should be multi-purpose with movabla Yes
Spaces shiNa Na Na Maybe
Spaces should be multi-purpose with movablє Maybe
Spaces should be multi-purpose with movabla Yes

A combinal Cheshire has a great bubble covered (or at least they used to 10 years ago) Olympic sized

| A combination of both | No |
| :--- | :--- |
|  | Maybe |
| A combination of both |  |
| A combinai Shelton Twin Rinks - CT Sports C | Yes |
|  | Maybe |
| A combination of both | Maybe |
| A combination of both |  |
|  |  |
|  | Maybe |
| A combination of both | Maybe |
| A combination of both | No |
| Spaces shıNA |  |
| Spaces should be multi-purpose with movablє Maybe |  |
| A combination of both |  |
| Spaces should be multi-purpose with movablє Yes |  |
| Spaces should be multi-purpose with movablє Maybe |  |
| A combination of both | Yes |
| A combinai NA | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both |  |
| A combination of both | Yes |

A combinal http://www. Danbury Ic Greenwich Yes


| A combination of both | Yes |
| :---: | :---: |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | No |
| Spaces should be multi-purpose | Maybe |
| Spaces should be multi-purpose | walls a |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose | Yes |
| A combination of both | Maybe |
| A combinal Stratford Senior Cent | Maybe |
| Spaces should be multi-purpose | Maybe |
| A combination of both | No |
| A combination of both | Maybe |
| Spaces should be designed for s | Yes |
| Spaces should be multi-purpose | walls a |
| Spaces should be multi-purpose | Maybe |
| A combinal Ridgefield Brookfield | Yes |
| A combination of both | Maybe |
| A combinal New Canaan YMCA | Maybe |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combinal NA | Maybe |
| A combination of both |  |
| A combinal Chelsea pi NYA is fa | Yes |
| Spaces should be multi-purpose | walls |
| Spaces should be designed for s | No |
| Spaces shı Farmington Valley Fa | Yes |
| Spaces should be designed for s | Maybe |
| Spaces shı Na | Maybe |
| Spaces should be multi-purpose | walls a |
| Spaces should be designed for s |  |
| A combination of both | Maybe |
| A combinal NA |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combinai Flushing Meadows C | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal NA NA |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces should be designed for specific progri Maybe |  |
| A combinal NA | Maybe |
| A combination of both | Yes |


| A combination of both | Yes |
| :--- | :--- |
| A combination of both | Maybe |
| A combination of both | Yes |
| Spaces should be designed for specific progri Yes |  |
|  |  |
| A combinal Na | Yes |
| A combinal na | Yes |
|  |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |

Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc

| A combination of both | Maybe |
| :---: | :---: |
| A combination of both | Maybe |
| A combinal Brewster N Chelsea Pi Danbury Ic | No |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movabl | Maybe |
| Spaces should be multi-purpose with movabl | Maybe |
| A combinal NA NA NA | Maybe |
| Spaces should be multi-purpose with movable |  |
| A combinal Nya | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both |  |
| A combination of both | No |
| A combination of both |  |
| A combination of both | No |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable | Maybe |
| A combination of both | Yes |
| Spaces shına na na |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal NA | Yes |
| A combinat $\mathrm{Na} \quad \mathrm{Na}$ | Yes |
| A combination of both | Maybe |
| A combination of both | No |
|  | Maybe |

```
Spaces sh` Brookfield Chelsea Pi The NYC E Yes
Spaces sh( Ice Vault, \ West Point Military Aci Yes
A combinal NA No
A combination of both Maybe
A combination of both Yes
A combination of both Yes
Spaces should be multi-purpose with movabl& Yes
A combination of both Yes
Spaces should be multi-purpose with movablf Yes
Spaces should be multi-purpose with movablf Yes
Spaces should be designed for specific progr: Maybe
A combination of both Maybe
Spaces should be designed for specific progri Yes
Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc
A combination of both Maybe
A combinal Stamford J Bridgeport Jewish Con Yes
A combination of both Yes
A combination of both Maybe
A combination of both Yes
Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc
A combinal Ann's Place - for an idea how to re Yes
A combinal Ridgefield No
A combinal Look at University Community CeI Yes
A combinalNa Yes
A combinal Shelton Maybe
A combinal Chelsea Pi Brookfield YMCA Maybe
A combination of both Yes
A combination of both No
A combination of both Maybe
A combination of both No
A combinal NYA Brookfield YMCA Yes
A combination of both Maybe
A combination of both No
A combination of both Yes
Spaces should be designed for specific progri No
\begin{tabular}{lc} 
Spaces shıNa & Maybe \\
Spaces shıNa & Yes \\
Spaces shıl think an amphitheater would be c Maybe \\
A combination of both & Yes \\
& \\
Spaces should be multi-purpose with movablє Maybe \\
A combination of both & Maybe \\
A combination of both & Yes \\
Spaces shıNA & Yes \\
Spaces should be multi-purpose with movablє Yes
\end{tabular}
```

| A combination of both | Maybe |
| :---: | :---: |
| Spaces should be multi-purpose with movabla Yes |  |
| Spaces should be multi-purpose with movable | Maybe |
| A combination of both | No |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| A combinal Na | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be designed for specific progri Maybe |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combinal chelea pier stamford twin rink | Yes |
| Spaces should be multi-purpose with movablf Maybe |  |
| Spaces shi Chelsea pii Stamford rinks | Yes |
| Spaces shi The Taft school ice rink | Maybe |
| A combination of both | No |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| A combination of both | Maybe |
| A combinal Hyannis Ma Youth Community Ce Yes |  |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Maybe |
| A combination of both | Maybe |
| A combinal The Rinks at Shelton, CT | Yes |
| A combination of both | Yes |
| A combinal chelsea | Yes |
| A combination of both | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces shi Shelton Sports Center | Yes |
| Spaces should be multi-purpose with movablf Maybe |  |
| A combination of both | No |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces shi NA | Maybe |


| A combinal Chelsea Pi Stamford Twin Rinks Maybe |  |
| :---: | :---: |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces should be multi-purpose with movabla Yes |  |
| A combination of both | Maybe |
| Spaces shi Stamford T Chelsea Pi NYA | Yes |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablf Maybe |  |
| A combination of both | Maybe |
| A combinai Chelsea piers of CT | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces should be designed for specific programs and with specific audiences in mind |  |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable Maybe |  |
| A combination of both | No |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Maybe |
| A combination of both | Yes |
| Spaces shi http://aubui http://www. http://www. Yes |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both |  |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| A combinal Ridgefield | No |
| A combination of both | Maybe |
| A combination of both | Yes |
| A combination of both | Maybe |
| A combination of both | No |
| Spaces should be multi-purpose with movablf Maybe |  |
| A combination of both |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Yes |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movablı Maybe |  |
| A combination of both | Yes |
| A combinai ridgefield stamford newtown | Yes |
| A combinal nya chelsea piers | Yes |


| A combination of both | Maybe |
| :---: | :---: |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces should be multi-purpose with movable No |  |
| A combination of both | Yes |
| A combination of both | Yes |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of pre |  |
| Spaces should be designed for specific progri No |  |
| Spaces should be multi-purpose with movable Maybe |  |
| Spaces should be multi-purpose with movable No |  |
| A combinai ridgefueld weston greenwich Yes |  |
| Spaces should be multi-purpose with movable No |  |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces should be designed for specific progr: Maybe |  |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable Maybe |  |
| Spaces should be designed for specific progr: Maybe |  |
| A combinal wallingford seor center | Yes |
| Spaces should be multi-purpose with movabls Maybe |  |
| Spaces should be multi-purpose with movable Yes |  |
| Spaces should be multi-purpose with movable walls and furniture to accommodate different types of prc |  |
| A combination of both | Yes |
| A combination of both | Maybe |
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| A combination of both | Maybe |
| A combinal Ridgefield NYA Mansfield (Yes |  |
| A combination of both | Yes |
| Spaces shisouthbury senior center | Yes |
| A combination of both | Yes |
| Spaces should be multi-purpose with movablf Yes |  |
| Spaces should be multi-purpose with movable Yes |  |
| A combination of both | Yes |
| Spaces should be multi-purpose with movablf Yes |  |
| A combinat ridgefield | Maybe |
| A combination of both | Yes |
| A combinal $\mathrm{n} / \mathrm{a}$ n/a n/a | Yes |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable No |  |
| A combination of both | Yes |
| Spaces should be multi-purpose with movabls Yes |  |
| A combination of both | Maybe |
| A combination of both | No |
| A combination of both | Maybe |
| A combination of both | Maybe |
| Spaces should be multi-purpose with movable | Yes |
| A combinal danbury mi connecticut hackerspa | Maybe |

Spaces should be designed for specific progri Yes
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Spaces should be multi-purpose with movabl؛ Yes

Community Center in some way, either as a volunteer, activity leader or a member of a possible oversig
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Sports-Center-Skating/general-info.htm and http://www.nbparks.org/Facilities-Parks/Facilities/Leisure-C
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pool with area for younger swimmers including a fountain.
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