

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CONSENT AGENDA
 - Minutes of March 5, 2019
 - Personnel
 - Correspondence Report
- Item 3 **PUBLIC PARTICIPATION
- Item 4 REPORTS
 - Chair Report
 - Superintendent's Report
 - Committee Reports
 - Newtown High School Student Representative Reports
 - Action on Financial Report for Month Ending February 28, 2019
- Item 5 OLD BUSINESS
 - Action on Business Foundations Curriculum
 - Action on Personal Financial Literacy Curriculum
 - Action on Water Safety Instruction/Lifeguarding Certification Course Proposal
- Item 6 NEW BUSINESS
 - Discussion and Possible Action on 2019-2020 School Calendar
 - Discussion and Possible Action on Award for Sandy Hook Lightning Protection
 - First Read of Policies
 - 5121.3 – Academic Dishonesty: Cheating/Plagiarism
 - 5122 – Assigning Students To a Teacher and Classes in Grades K-12
 - 5122.3 – Assignment of Former Home-Schooled Students to Classes
 - 5123 – Promotion/Acceleration/Retention
 - 5123.3 – Graduation Ceremonies (Participation)
- Item 7 **PUBLIC PARTICIPATION
- Item 8 EXECUTIVE SESSION
 - Personnel Matter
- Item 9 PUBLIC SESSION FOR POSSIBLE VOTE ON EXECUTIVE SESSION ITEM
- Item 10 ADJOURNMENT

***During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*