

Re-Entry Governance Subcommittee Minutes
June 3, 2020
3:30 p.m.

Attendees: Dr. Lorrie Rodrigue
Kathy June (Secretary)
Matt Correia
Kristin Larson
Kristen Bonacci
Meredith Walsky

Dr. Rodrigue welcomed the members of the Governance subcommittee and explained that the purpose of their group was to have oversight of the "big picture", as well as to outline the verbiage for the plan to provide context.

Members also agreed that the Governance group would need to develop an introduction to the plan that conveyed an overall vision and purpose for the entire Re-Entry Plan.

Other topics discussed included parent communication, health and safety of all students and staff, financial implications, social/emotional aspects, and the facilities (such as sanitization and ventilation, etc).

Also discussed were the surveys that would be sent to parents, staff, and students (Grades 7-12).

Re-Entry Facilities Subcommittee Minutes
June 3, 2020
2:00pm-3:15pm

In attendance by video conference: Chris Geissler, Erin Ardino, Ron Bienkowski, Bob Gerbert, Tom Kuroski, Mark Pompano, Sharon Vetrano, Jack Vichiola

Introductions
Subcommittee Norms created
Pillar definition reviewed

The following areas were discussed by the subcommittee:

Cleaning and sanitizing
Custodial responsibilities, staffing, shifts
Expectations for staff and students
Visitor guidelines and expectations
Building/Campus use restrictions
Air quality standards

Each topic was further defined with questions and/or items for further consideration. It was noted that there will be some overlap with other subcommittees and many of our approaches/plans will be based on State safety protocols.

Roundtable was held and the meeting adjourned at approximately 3:15pm.

Re-Entry School Operations Subcommittee Minutes
June 3, 2020
3:30 p.m.

The school operations subcommittee met on Wednesday June 3rd from 3:30pm-4:30pm. In attendance were Dr. Kimberly Longobucco (facilitator), Deb Petersen, Matt Memoli, Suzanne D'Eramo, Tom Pescarmona, Marlene Bucci and Alan Colangelo. As a group we came up with 10 major areas of focus:

Transportation
Building Capacity
Teachers & Staff
Lunch
Athletics
Visitors
Arrival/Departure/Passing Time
Traffic
School Schedules
1:1 Assignments

We further defined each focus area with mitigating strategies and detailed questions, concerns and items for further consideration. We also assigned committee members to each focus area. We used this meeting to overview and touch on each focus area and will be moving forward with more concentrated and detailed work. A common message throughout our meeting was that our plans will be significantly grounded in the advice and guidance from the State.

Re-Entry Instruction & Technology Subcommittee Minutes
June 3, 2020
3:30 p.m.

Attendees:	Anne Uberti	Frank Purcaro	Andrew San Angelo
	Induk Song	Tracy Galassi	Suzanne Hurley
	John Vourous	Michelle Hiscavich	Allyson Story
	Carmella Amodeo		

- Committee members were introduced and roles shared.
- Definition and scope of the work were discussed. Committee will focus on three primary scenarios for planning technology and instruction needs for next year: Fully remote, fully present in school, some type of a blended model that offers continuity and flexibility.
- Discussion of the greatest concerns and possible barriers to teaching and learning in the fall. The discussion included the concerns of staff, parents and students and ranged from technology issues to work load and accountability. More time was needed to continue to frame the work. The committee decided to reconvene on June 9th to finish the discussion. Committee adjourned at 4:45 p.m.

Re-Entry Instruction & Technology Subcommittee Minutes
June 9, 2020
3:30 p.m.

Attendees: Anne Uberti Frank Purcaro Andrew San Angelo
Induk Song Tracy Galassi Suzanne Hurley
John Vouros Michelle Hiscavich Allyson Story
Carmella Amodeo

- Committee members continued a discussion of concerns based on this year's distance learning experience and referenced possible future barriers to consider.
- Committee members shared what aspects of this year's Alternative Learning Plan were effective and should be considered for inclusion in next year's plan.
- Committee adjourned at 4:30 p.m.

Re-Entry Wellness & Mitigation Subcommittee Minutes
June 3, 2020

Minutes of the Re-Entry Wellness & Mitigation Subcommittee meeting on June 3, 2020 at 4 p.m. by video-conference

Attendees:
Anne Dalton
Michelle Ku
Lisa Kilcourse
Kerri Sommer
Karen Powell
Donna Culbert

Introductions

Everyone introduced themselves

The group reviewed the "pillar" definition - Wellness & Mitigation – and agreed on:

"Actions to ensure the safety and well-being of students, staff and school community including mental health and reporting protocols"

Emerging Ideas

Three areas were identified:

Risk Reduction Strategies

Materials Needed

Communication

Specific Ideas

Specific issues were identified:

PPE supply

Temperature (and other symptoms) screening

Exclusion protocols

Bus monitors

Bathrooms

Hand washing

Karen will generate a Google Sheet based on Lorrie Rodrigue's template for everyone to contribute ideas between now and our next meeting.

Re-Entry Social./Emotional Subcommittee Minutes
June 3, 2020
2:30 p.m.

Attendees: Kathy Gombos, Bret Nichols, Rebekah Harriman-Stites, Jen Hoag, Keristan Raccio, and Kim Shapiro.

Brainstormed Areas of Focus of our Work - to build our plan off of...

Comprehensive School Counseling Model

- What support will “all students” need “comprehensive school counseling model”
- Whole School Supports
 - Communication / Outreach to all
 - Define plan for “welcoming strategies”
 - How are we reaching all kids - “Net”out to catch families / students on radar
 - Mindfulness rooms
 - Assemblies
 - **Celebrations - simple connectedness**
 - Last years’ class
 - Bulletin boards about pride
 - Shout outs / announcements
 - Celebrate staff - what have we accomplished
- Individual Supports / Interventions
 - Assessment
 - Opportunities for face to face with students before school
 - Lunch Bunches
 - Behavior support plans
 - Mindfulness rooms
 - Differentiation based on developmental level and individual situation
 - Begins with differentiated outreach (personal connections with the kids we know have needs)
 - Disengaged during distance learning
 - Disengaged in school before distance learning
 - Special Education
 - Attendance and Behavior Concerns
 - Complex Family Issues
 - What about the kids we expected to return that did not? What is our plan/ protocols?
 - Social stories
 - Individual Counseling
 - Small group
 - Behavior Plans
 - Individual Parent outreach
- Classrooms Supports / Interventions
 - Define plan for “welcoming strategies”
 - Classroom Lessons
 - Assessment / Observations
 - Mindfulness rooms
 - Opportunities for face to face with students before school

- Differentiation based on developmental level and individual situation
- Re-engagement strategies
- Teachers need to do “active monitoring” of how well their students to identify those that are not adjusting well
- Proactive strategies during unstructured times
- Utilizing “teachable moments”

• **Communication**

- Creation of community support list
- Information to parents about plans, models and support offered in school
- Information to staff about plans, models and support offered in school
- Contact ALL families and students - identify concerns about returning and reengagement
- Communication - Newsletters / Messages about Social / Emotional for families
 - After plan is announced “how to talk to your child”
 - How to access additional support if necessary
 - How to mitigate stress during these time

Other Considerations

- Know the Impact of COVID
 - We are planning for the uniqueness of this situation
 - Impact of being home
 - Anxiety around the virus and being home
 - Fear of virus and PPE
 - Disengagement from school
 - Social Isolation
- More families with financial stress
 - free and reduced lunch increase
 - Asking for supplies
- More families with Grief Issues
- More families have domestic stress
- **Tiered Interventions**
 - Minor - provide universal, individual and personal
 - Major - referral when necessary for major adjustment problems
- **Assessments / Observations / Protocols**
 - What are we looking for... how do we define that for parents, students and staff
 - Rapid ID of those who are having real difficulty adjusting to school
 - Signs of mental health stress in students
 - Signs of mental health stress in co-workers

Considerations Unique to “Distance Learning”

- Virtual (face to face)
- Lack of Social Opportunities
- Easily Disconnected

Considerations Unique to “In school”

- Face to face with kids possible
- Social distancing / PPE

Re-Entry Social/Emotional Subcommittee Minutes
June 10, 2020
2:30 p.m.

Attendees: Kathy Gombos, Bret Nichols, Rebekah Harriman-Stites, Jen Hoag, Keristan Raccio, and Kim Shapiro.

- Organized our work into 3 time periods:
 - Pre Re-Entry
 - Immediate Re-Entry
 - Sustained Support
- As a group we reviewed the National School Counseling Associations document on Considerations for Re-Entry.
- We assigned the following tasks to be completed this week:
 - Welcome Back Campaign to create optimistic/hopeful message- school, community messages
 - Begin creating a universal lesson to address student questions and concerns around re-entry and Covid virus.
 - Create a list of mindful activities for k-12 teachers to do regularly in classrooms to build rapport, teambuilding, stress management.
 - Research possible PD, reading materials for staff around identifying students as related to re-entry.

Our next meeting is 6/17 2:30-3:30pm.