

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

- Item 1 EXECUTIVE SESSION
- Non-union Compensation
 - Business and Finance
 - Athletic Trainer
- Item 2 PLEDGE OF ALLEGIANCE
- Item 3 PRESENTATION BY HAWLEY SCHOOL KINDERGARTEN STUDENTS
- Item 4 CONSENT AGENDA
- Minutes of January 3, and January 10, 2017
 - Donation to Sandy Hook School
 - Personnel
 - Correspondence Report
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- Item 5 PUBLIC PARTICIPATION
- Item 6 REPORTS
- Chair Report
 - Superintendent's Report
 - Committee Reports
 - Newtown High School Student Representative Reports
 - Action on Financial Report for the Month Ending December 31, 2016
- Item 7 OLD BUSINESS
- Action on Superintendent's Mid-Year Goals Update 2016/2017
- Item 8 NEW BUSINESS
- First Read of New Course Proposals
 - College Math Topics
 - Algebra I Foundations 1 and 2
 - First Read of 2017-2018 and 2018-2019 School Calendars
 - Discussion and Possible Action on Town Communications to Incoming Administration
 - Action on Minutes of January 5, 2017
- Item 9 PUBLIC PARTICIPATION
- Item 10 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.