Reed School Library 7:30 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

## **AGENDA**

Item 1	PLEDGE OF ALLEGIANCE
Item 2	CONSENT AGENDA  Personnel Correspondence Report
Item 3	PUBLIC PARTICIPATION
Item 4	REPORTS  Chair Report  Committee Reports  Newtown High School Student Representative Reports  Action on the Financial Report for the Month Ending January 31, 2017
Item 5	<ul> <li>OLD BUSINESS</li> <li>Second Read and Possible Action on the Acting 2 Course Pilot</li> <li>Discussion and Possible Action on EdAdvance Bus Transportation Contract Extension</li> </ul>
Item 6	<ul> <li>NEW BUSINESS</li> <li>First Read of Spanish K, 1 and 2 Curriculum</li> <li>First Read of Policy 1314/1324 Fundraising and Solicitation</li> <li>Approve Minutes of February 7, 2017</li> </ul>
Item 7	PUBLIC PARTICIPATION
Item 8	ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.