Board of Education Meeting January 8, 2019

3 Primrose Street 7:30 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1	PLEDGE OF ALLEGIANCE
Item 2	CELEBRATION OF EXCELLENCE
Item 3	 CONSENT AGENDA Minutes of December 18, 2018 Newtown High School Field Trips Donation to the School District Personnel Correspondence Report
Item 4	**PUBLIC PARTICIPATION
Item 5	 REPORTS Chair Report Superintendent's Report Committee Reports Newtown High School Student Representative Reports
Item 6	OLD BUSINESSReview of District DataPerformance Bond for Transportation Contract
Item 7	 NEW BUSINESS First Read of Policies: 5111.1 - Foreign Exchange Students 5113 - Attendance/Excuses/Dismissal 5117 - School Attendance Areas 5118.1 - Homeless Students 5121.2 - Eligibility for Honor Rolls
Item 8	**PUBLIC PARTICIPATION
Item 9	ADJOURNMENT

**During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.