Board of Education Meeting   3 Primrose Street
April 3, 2018   7:30 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

Item 1	PLEDGE OF ALLEGIANCE

Item 2   CELEBRATION OF EXCELLENCE

Item 3   CONSENT AGENDA
- Donation to Newtown High School Drama Program
- Personnel
- Correspondence Report

Item 4   PUBLIC PARTICIPATION

Item 5   REPORTS
- Chair Report
- Superintendent's Report
- Committee Reports
- Student Representative Reports

Item 6   OLD BUSINESS
- Second Read and Action on K-1 Math Curriculum
- Discussion and Possible Action on Transportation

Item 7   NEW BUSINESS
- Set High School Graduation and Middle School Moving Up Dates
- Discussion and Possible Action on Use of Last Day(s) of School
- Action on Minutes of March 20, 2018

Item 8   PUBLIC PARTICIPATION

Item 9   ADJOURNMENT

During Public Participation, the Board welcomes commentary from the public. We request that speakers be respectful, refrain from referencing specific persons, avoid repetition of comments made by other speakers and limit comments to less than three minutes. The Board of Education does not discuss personnel items in public, including complaints against any employee of the Board of Education, regardless of whether or not the employee is referenced by name or any other identifiable attribute. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.
The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future.