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# TOWN OF NEWTOWN LEGISLATIVE COUNCIL SPECIAL MEETING MARCH 28, 2018 7:30 pm NEWTOWN MUNICIPAL CENTER, NEWTOWN, CT

**PRESENT**: Chris Eide, Chris Smith, Jordana Bloom, Robert Pickard, Judit DeStefano, Ryan Knapp, Dan Wiedemann, Paul Lundquist, Phil Carroll, Kelley Johnson, Jay Mattegat, Dan Honan.

**ALSO PRESENT:** First Selectman Dan Rosenthal, Finance Director Bob Tait, Selectman Maureen Crick Owen, Newtown School Superintendent Dr. Lorrie Rodrigue, Newtown School District Business Director Ron Bienkowski, Board of Education Chair Michelle Embree Ku, Rebekah Harriman-Stites, Parks and Recreation Director Amy Mangold, Assistant Director Carl Samuelson, 3 public, 2 press.

**CALL TO ORDER:** Mr. Lundquist called the meeting to order with the Pledge of Allegiance at 7:30 pm.

**VOTER COMMENT:** None.

MINUTES: MR. EIDE MOVED TO APPROVE THE MINUTES OF THE MARCH 22, 2018 SPECIAL MEETING. SECOND BY MR. HONAN. ALL IN FAVOR. MOTION PASSES. (12-0)

**COMMUNICATIONS:** Email from Katie Burke. (Attached)

Mr. Lundquist shifted order of agenda items to Sustainable Energy Resolution for Newtown to Join Sustainable Connecticut, Committee Reports can be discussed during BOE and Municipal Budget conversation.

Sustainable Energy Resolution for Newtown to Join Sustainable CT – Kathy Quinn, Chair of the Sustainable Energy Commission in Newtown, spoke about the proposed resolution for the Sustainable Connecticut program. (Attached) Ms. Quinn is asking for support from the Legislative Council in supporting the resolution. Mr. Lundquist stated that the resolution needs to be passed by the Legislative Council as the Town's municipal body. Mr. Eide asked how close Newtown is to certification. Ms. Quinn replied that there is some work to be done and the intention is to put together a core group get work already accounted for and apply it to the certification process. Mr. Knapp pointed out there is some work that has already been done and it would be good to be credited for it. Mr. Lundquist asked if money would need to be spend on the path toward certification, Ms. Quinn said no. Mr. Smith asked if the Conservation Commission is aware, yes, according to Ms. Quinn.

MR. WIEDEMANN MOVED THE RESOLUTION SUPPORTING PARTICIPATION IN THE SUSTAINABLE CONNECTICUT MUNICIPAL CERTIFICATION PROGRAM. SECOND BY MR. EIDE. MR. EIDE MOVED TO AMEND AND CORRECT A TYPE-O IN THE THIRD PARAGRAPH FROM THE BOTTOM OF THE RESOLUTION WHICH SHOULD READ SUSTAINABLE ENERGY

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COMMISSION (NOT SUSTAINABILITY ENERGY COMMISSION). SECOND BY MR. SMITH. ALL IN FAVOR TO AMEND. (12-0) MAIN MOTION PASSES AS AMENDED – RESOLUTION SUPPORTING PARTICIPATION IN THE SUSTAINABLE CONNECTICUT MUNICIPAL CERTIFICATION PROGRAM AND CORRECT A TYPE-O IN THE THIRD PARAGRAPH FROM THE BOTTOM OF THE RESOLUTION WHICH SHOULD READ SUSTAINABLE ENERGY COMMISSION (NOT SUSTAINABILITY ENERGY COMMISSION). ALL IN FAVOR. (12-0)

FIRST SELECTMAN'S REPORT: First Selectman Rosenthal recently met with Representatives Bolinsky and Sredzinski legislative update, revenue will probably be same as is now, not anticipating any big shifts, they are working on transportation issue, public hearing on April 4 at NHS at 6:00 pm for Exit 11 interchange. Mr. Rosenthal referred to a phone call reference to a post on Facebook post, Republican Town Committee, regarding the proposed town budget as being the largest total spending increase in five years, which is narrowly true, the budget process is still on going and so far has support of republicans and democrats, not sure of the intention of the post, he hopes to collaborate together as Newtowners and not inject partisan politics in the budget process.

#### 2018-2019 Town of Newtown Municipal and Education Budgets, including recommendations from Finance & Administration, Municipal Operations, and Education Committees

Mr. Lundquist asked for recommendations from the committee level then discuss and ask questions to staff present.

Finance and Administration – Mr. Eide said the committee recommended to amend the collection rate for taxes from 99.2% to 99.1% rationale being that this is a reval year and in case there is a deficit in collections; long term planning discussion to consider state budget to Town finances - plan ahead as did last year; reduce equipment technology line item by \$100,000 back to BOS proposed \$52,000 roads are a priority this year; increase contingency \$25,000; reduce Fairfield Hill Authority by \$6,000.

Municipal Operations – Ms. DeStefano spoke to recommendations for reductions, reduce Parks and Rec by \$65,000 Parks for the vehicle requested; reduce technology by \$100,000; reduce \$25,000 added in for the new hire; put more money into roads, add \$400,000 to build up the roads budget.

*Education* – Mr. Honan said the committee's recommendation was to keep the budget as presented by the Board of Finance.

Ms. Mangold and Mr. Samuelson fielded questions about the rationale of Parks and Rec budget requests, primarily in regard to the vehicle \$65,000. Mr. Samuelson explained that this is an additional vehicle, to accommodate some of the challenges facing the current fleet of equipment, a vehicle has not been added since 2008 and the department has had to deal with equipment failures, additional areas to plow such as a larger parking lot at Treadwell, difficulties plowing Sandy Hook School, the new community center will have more plowing, the number of Parks and Rec employees has increased, but not the vehicles, the vehicle requested is medium duty vehicle and will help with efficiency, the park supervisor can use this vehicle, be able to plow smaller areas, such as the circle around the Reed School. Mr. Knapp asked about looking to using a used vehicle. Mr. Samuelson, said potentially, but need a sustainable solution, warrantee consideration. Mr. Lundquist said he understands the need and that Council will need to consider priorities of all departments. Ms. Mangold said that it is important to support the capital needs for Parks and Rec, the investment in capital has been decreasing and it is important to recognize what the department offers the community, funding expenses on their own, keep up with the equipment, so infrastructure and projects will not suffer. Ms. Mangold shared a study done by a national organization on the economic impact of local parks on communities. (Attached) Link to full article: https://www.nrpa.org/publications-research/research-papers/the-economic-impact-of-local-parks/

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Mr. Rosenthal discussed negotiated fees from NYA relating to Parks and Rec, 1400 hours and only using 1100 hours, only paid for what was used, amended lease. Mr. Tait added that time is not paid by the taxpayer, it is covered by fees for programs.

Dr. Rodrigue, Mr. Bienkowski, and Ms. Embree Ku joined the budget discussion with regard to the Board of Ed budget. Mr. Lundquist referenced communication received about buses and adjustment made regarding option 8 from last year. Ms. Embree Ku explained that option was pulled out and never dove into. Dr. Rodrigue explained all options were looked into to maximize efficiency and work within budget. Ms. Embree Ku said they are not going with option 8, there are the same number of buses, change is an offset of time. Mr. Knapp referred to time students spend on the bus, location of bus stops. Dr. Rodrigue said elementary schools time will increase in the morning, less in the afternoon. The configuration of the model, goals of the task force, no additional buses. Ms. Johnson suggested that transportation be bid out, no student should have an extremely long bus ride, need to set our own constraints on ride time. Dr. Rodrigue said ride time is a top priority, reasonable time is under an hour, no more than 45-50 minutes, 82% of bus runs are 25-45 minutes. Mr. Pickard stressed that safety should be the first priority, over ride times, he does not want to see putting demands on time to compromise safety. Ms. Embree Ku noted that the start time and tiers changed. Mr. Wiedemann asked about extended ride times, parents driving, increase in police and costs associated. Mr. Rosenthal said he will inquire with the police department. Mr. Carroll asked about solar panels on school roof. The cost is an offset, no revenue, helps reduce Newtown's carbon footprint. Mr. Wiedemann noted that the municipal side prepared for a possible loss in state revenue, but he does not see that from the Board of Ed side. Mr. Lundquist will provide Mr. Tait with anticipated motions for an analysis to share ahead of the next Legislative Council meeting.

MR. WIEDEMANN MOVED TO PASS TO THE BOARD OF SELECTMAN TO SET REFERENDUM FOR BONDING \$1,685,400 FOR THE COMPLETE REPLACEMENT AND/OR RESTORATION OF CERTAIN SECTIONS OF THE MIDDLE GATE SCHOOL ROOF AND \$1,500,000 FOR THE PLANNING, DESIGN, ENGINEERING, RECONSTRUCTION AND CONSTRUCTION OF TOWN ROADS PROGRAM. Mr. Knapp asked if this process needed to be reviewed by legal, Mr. Lundquist said it was the same process as last time. SECOND BY MR. CARROLL. ALL IN FAVOR. (12-0)

**VOTER COMMENT:** Rebekah Harriman-Stites, 5 Sealand Drive, Sandy Hook – Ms. Harriman-Stites said that the Board of Ed made an effort to plan for the future with the contingency fund for special education that was cut by \$50,000 by the Board of Finance recommended and discussed in education subcommittee where members wanted to further reduce it to 0.

**ANNOUNCEMENTS:** Ms. Johnson said that there will be Department of Transportation public forum next week regarding Exit 11.

**ADJOURNMENT:** There being no further business the meeting adjourned at 9:06 pm.

Respectfully Submitted,

June Sgobbo, Clerk

Attachments: Communications Email, Sustainable CT Resolution for Newtown, SCT Master Action List, Sustainable Team Guidance, Sustainable CT Introduction, NRPA Economic Impact of Local Parks. These are draft minutes and as such are subject to correction by the Legislative Council at the next regular meeting. All corrections will be determined in minutes of the meeting at which they were corrected.

Submitted on Wednesday, March 28, 2018 - 2:39pm

Your name: Katie Burke

Your e-mail address: <a href="mailto:kburke0905@gmail.com">kburke0905@gmail.com</a>

Subject: Future transportation costs

Message:

Hi,

As I have stated in my last email, the proposed transportation plan for next year from the BOE will result in additional costs even though they claim it won't. Attached please find a copy of the transportation task force plan from June 6, 2017. Option 8 from last year is the same as the option being proposed for next year. (This presentation can be found on the BOE webpage). Can you please ask Dr. Rodrigue why last year it would have cost an additional \$484k and this year nothing? Also this slide shows at the elementary level only 39 buses would have been needed but we know from this year we are using 44. As I have said before, something does not add up here. We have an opportunity to invest a lot less than \$484k back to our teachers to fix the problems incurred this year rather than invest much more money in the bus company next year.

Thank you for your time. ==Attachments:==

Attachment #1:

http://www.newtown-ct.gov/sites/newtownct/files/webform/ae2de4f4-e071-4c3c-a5ea-24279e564959.png



#### Sustainable CT Resolution

A municipality must pass a resolution prior to registering to participate in Sustainable CT. The purpose of the resolution is to formally demonstrate the municipality's interest in using the voluntary menu of actions and Sustainable CT resources. The resolution must be passed by the municipal legislative body, except in towns with a town meeting form of government, where a resolution by the Board of Selectmen may be used.

You may use the template below or draft a modified resolution to meet the requirements of registering to participate in Sustainable CT. A modified resolution must at least include the following:

- Statement of intent of the municipality to participate in Sustainable CT.
- Designation of the municipal official or staff position (title only; a name is not necessary to
  include in resolution) to serve as the point of contact for Sustainable CT, which includes
  online registration of your municipality.
- The establishment of an advisory Sustainability Team (or modification of an existing committee or team; to promote implementation of Sustainable CT voluntary actions leading towards certification.
- Statement that the Sustainability Team will meet within 90 days of adoption of the resolution.
- Requirement for the Sustainability Team to report annually to your municipality's governing body.

#### Town of Newtown Resolution Supporting Participation In the Sustainable CT Municipal Certification Program

WHEREAS, Sustainable CT is a comprehensive, statewide, action-oriented voluntary certification program, built by and for municipalities, with the vision that: Sustainable CT communities strive to be thriving, resilient, collaborative, and forward-looking. They build community and local economy. They equitably promote the health and well-being of current and future residents. And they respect the finite capacity of the natural environment.

WHEREAS, Sustainable CT is designed to boost local economies, help municipal operations become more efficient, reduce operating costs, and provide grants and additional support to municipalities.

WHEREAS, Newtown embraces an ongoing process of working toward greater sustainability, selecting which actions it chooses to pursue from the voluntary menu of actions provided by Sustainable CT.

RESOLVED, by the Legislative Council of the Town of Newtown that we do hereby authorize the Chairman of the Sustainable Energy Commission to serve as Newtown's Sustainable CT contact person for the Sustainable CT Municipal Certification process and authorize her to complete Municipal Registration on behalf of Newtown.

RESOLVED, that to focus attention and effort within Newtown on matters of sustainability, and in order to promote local initiatives and actions toward Sustainable CT Municipal Certification, the Legislative Council revises the role of the Sustainability Energy Commission to serve as a Sustainability Team.

RESOLVED, that the first meeting of the Sustainability Team must be held within 90 days of passing resolution and that the Sustainability Team shall meet as frequently as needed, but no less than quarterly.

RESOLVED, that the Sustainability Team shall report annually to the Legislative Council on the progress of its activities toward Sustainable CT certification, with reports and presentations made publicly available.



#### **Master Action List**

The Sustainable CT Master Action List may serve as a helpful resource as you track your progress towards certification. Actions for 2018 are broken down by the different ways you can achieve points in each action. Submission requirements and the length of time an action qualifies for eligibility (e.g. the lookback period) are also noted.

| Actions   | Sub-Actions  | Submission Requirements   | Lookback Period  | Points  | Status |
|---|--|---|--|---|--------|
| 1. Thriving Local Economies                               |  | -4  |  |   |        |
| 1.1 Support Redevelopment of                              | Create a municipal or regional brownfields inventory.  | The brownfield inventory and the name of the person(s) responsible for  | Up to 5 years prior to application   | 10  |        |
| Brownfield Sites  | Create a map of the brownfield sites within your community.  | updating the inventory.  • A link to the map of brownfield sites listed in the inventory.   | submission.  Up to 5 years prior to application submission.  | 5   |        |
|   | Engage the community to prioritize brownfield sites for redevelopment.   | A list of priority sites.     The dates of the community planning meeting(s) or workshop(s) held.   | Up to 5 years prior to application submission.   | 10  |        |
|   | Collect additional information for priority sites.   | <ul> <li>A written summary of the necessary information for each priority site,<br/>incorporating photographs.</li> </ul>   | Up to 5 years prior to application submission.   | 5   |        |
|   | Hold a process of public engagement to identify potential reuse options.   | A list of reuse options, which may be general to any brownfield site or specific to one or more brownfield sites.     The dates of any community planning events.   | Up to 5 years prior to application submission.   | 10  |        |
|   | Communicate and actively market brownfield<br>redevelopment opportunities.   | A list of links to any websites that post redevelopment opportunities for your municipality's brownfield sites. Any printed materials used to market those sites.   | Website links must be current at time of<br>submission and printed materials must have<br>been developed or revised 3 years prior to<br>application submission.              | 10  |        |
| 1.2 Implement Sustainable<br>Purchasing                   | Adopt a sustainable purchasing policy and distribute it to all municipal departments.  | The sustainable purchasing policy that the governing body has adopted by resolution or ordinance.  Evidence that adopted policy has been distributed to all municipal departments.  | The sustainable purchasing policy must<br>have been adopted or updated within 5<br>years prior to application submission and<br>still be in place.                           | 20  |        |
|   | Develop and maintain an up-to-date vendor list.  | The vendor list.     Explain, in 200 words or less, any special designations incorporated into the list.  | Vendor lists must have been created or<br>updated within 1 year prior to application<br>submission.  | 5   |        |
| 1.3 Inventory and Promote Local<br>Retail Options         | Select a target sector and develop an inventory of local retail options for that sector.   | <ul> <li>A copy of each sector-specific inventory.</li> </ul>   | Inventories must have been created or<br>updated within 1 year prior to application<br>submission.   | 10 points per sector-<br>specific inventory, up<br>to 20 points |        |
|   | Develop, implement and maintain an ongoing "buy local" campaign.   | Examples of materials used to engage in public outreach and education (flyers, newsletters, website links, etc.).     A list of any campaign sponsored events or public meetings where the campaign was highlighted and discussed, as well as the dates held.   | "Buy Local" campaign materials, events or<br>meetings should have been distributed or<br>occurred within 1 year prior to application<br>submission.                          | 10  |        |
| 1.4 Provide Resources and<br>Supports to Local Businesses | Create and maintain a business-to-business registry to promote peer learning, the sharing of best practices, and mutual support.   | A copy of the business-to-business registry.     Evidence of its dissemination among businesses (email, in-person convening, etc.).     Contact information of the person(s) responsible for updating the registry at least annually.   | Registries must have been created or<br>updated and disseminated within 1 year<br>prior to application submission.   | 5   |        |
|   | Identify, or create and disseminate, a toolkit for pre-<br>disaster business preparedness and for post-disaster<br>conditions.   | A copy of the toolkit.     Evidence of list dissemination among businesses.     Contact information of the person(s) responsible for disseminating the toolkit and evaluating when identifying or creating an updated toolkit is necessary.   | Toolkits must have been created or updated and disseminated within 1 year prior to application submission.   | 5   |        |
|   | Host one or more business roundtables with<br>municipal officials to support dialogue on topics<br>including but not limited to the needs and<br>opportunities to build and expand business<br>development in the community.   | A list of business roundtables or other events. The dates that they were held. Contact information for the person responsible for coordination.   | The roundtable must have occurred within 1 year prior to application submission.   | 5   |        |
|   | Create or support Small Business Development<br>Centers, Main Street Programs, Tourism Boards,<br>Central Business Development Districts, or other<br>comparable entities.   | A partnership letter, memorandum of understanding, or comparable document outlining the nature and extent of municipal resources being used to support one or more of these entities.   | Entities may have been created at any time,<br>so long as support has been ongoing and<br>has occurred within 1 year prior to<br>application submission.                     | 5   |        |
|   | Invite businesses to participate in at least three events to build community recognition, provide access to potential customers, and connect the businesses to civic and community organizations.  | For each event, a flyer or other document describing the event to which businesses were invited.     A list of businesses that participated in the event.   | The events must have occurred within 1 year prior to application submission.   | 5   |        |
| 1.5 Promote Sustainable<br>Workforce Development          | Conduct a sustainable jobs and workforce capacity assessment for the municipality or region.   | The sustainable jobs and workforce capacity assessment. A list of any roundtable events and the dates they occurred.  | The assessment must have been completed<br>or updated within 4 years and the<br>stakeholder meetings must have occurred<br>within 1 year prior to application<br>submission. | 10  |        |
|   | Establish or support a sustainable job training partnership.   | <ul> <li>A link to a website or hard copy materials describing the nature of the<br/>sustainable job training partnership.</li> </ul>   | The job training program must have been in place within 1 year prior to application submission.  | 10  |        |
|   | Create networking opportunities for local job seekers<br>to meet individuals working in or operating<br>sustainable businesses.  | <ul> <li>A list of any networking events to foster sustainable development<br/>opportunities and the dates that they occurred.</li> </ul>   | The networking meeting must have occurred within 1 year prior to application submission.   | 5   |        |
| 1.6 Participate in and Promote C-<br>Pace Program         | Pass a municipal resolution to opt-in to C-PACE, sign a<br>legal agreement with C-PACE, and post a link to<br>information about C-PACE on your municipality's<br>website.  | A certified, signed copy of your municipality's resolution opting-in to C-PACE.     A certified copy of your municipality's legal agreement with C-PACE.  | Points will be earned for resolutions and<br>legal agreements, regardless of when they<br>were adopted or executed prior to<br>application submission.                       | 5   |        |
|   | Encourage local building owners to access C-PACE financing by organizing an educational event, conducting educational event, conducting educational outreach to individual property owners, or working with the CT Green Bank on a marketing partnership initiative.                                       | A list of the names of any educational events and the dates they were held. A list of property owners to whom you sent individual outreach and copies of material provided. A letter documenting a marketing partnership initiative. Or any other documention that verifies your municipality's efforts to access C-PACE financing. | C-PACE specific educational efforts must have been conducted within 1 year prior to application submission.  | 5   |        |
|   | Earn credit for C-PACE projects approved by the<br>Green Bank and completed by the local contractor for<br>commercial, manufacturing, multifamily, and<br>nonprofit buildings undertaking clean energy<br>improvements.  | A list of buildings approved for C-PACE financing, to be verified by the<br>Connecticut Green Bank.   | Buildings should only be included that<br>received C-PACE approval within 3 years<br>prior to application submission.  | 5   |        |
| 2. Well-Stewarded Land and Natura                         | l Resources  |   |  |   |        |
| 2.1 Provide Watershed Education                           | Sponsor or host a program to educate citizens and<br>business owners in your community about the value<br>of watersheds AND implement and maintain<br>signage program that highlights key watershed issues,<br>OR Promote and encourage citizens and business<br>owners to take a watershed health pledge. | A sample education program and proof of implementation AND maps, promotional materials, or photos of educational signage, OR examples of pledges taken (first remove contact information).  | Action must be completed within 12 months prior to application submission.   | 5   |        |
|   | OR Promote and encourage citizens and business   |   |  |   |        |



|  | Institute a local monitoring program related to<br>watershed functions or health to be conducted by<br>citizen groups such as local nonprofits or K-12<br>students.  | A description of monitoring program and photos of monitoring in progress.  | Action must be completed within 12 months prior to application submission  | 5        |  |
|--|--|--|--|----------|--|
| 2.2 Create a Watershed<br>Management Plan            | Conduct a Natural Resources Inventory for a watershed.   | A completed natural resources inventory.     A map depicting all aquifers, riparian corridors, wetlands, vernal pools and headwaters.  | Action must have been completed within 10 years prior to application submission.   | 10       |  |
|  |  | A map depicting land uses and possible locations where pollutant loads may   |  |          |  |
|  | Review existing zoning and subdivision regulations for   | enter watershed.  • A summary of regulation review, including a description of how it aligns (or   | Action must have been completed within 10  | 10       |  |
|  | alignment with watershed protection goals.   | doesn't) with watershed protection goals.  • Copies of all complementary regulations edited or enacted to promote  | years prior to application submission.   | 10       |  |
|  | Develop a list of priority actions and projects for<br>reaching watershed protection goals.  | • A copy of the action plan.   | Action must have been completed within 10 years prior to application submission.   | 10       |  |
| 2.3 Engage in Watershed Protection and Restoration   | Complete an Action Plan Project.   | Documentation of the completed action plan project.  | Action must have been completed within 10 years prior to application submission.   | 15       |  |
|  | Adopt Source Water/Riparian Corridor Protection.   | A description of Source Water/Riparian Corridor Protection Overlay Zones or<br>other regulations. Provide a hyperlink for any online materials.  | Action must have been completed within 10 years prior to application submission.   | 15       |  |
| 2.4 Develop an Open Space Plan                       | Complete an open space inventory, including a<br>corresponding geodatabase, protected agricultural<br>lands, open space protected by conservation<br>easements, municipally-owned open space, state-<br>owned open space, water company owned open | A copy of completed open space inventory and a map layer with attached<br>template included as an attribute table.   | Must include proof of update for documents completed up to 10 years prior to application submission.   |          |  |
|  | space, and land trust open space.  |  |  | 10       |  |
|  | Prioritize resources for protection.   | <ul> <li>A list of resources prioritized for protection, including criteria used and a<br/>description of your long-term acquisition plan.</li> </ul>  | Must include proof of update for documents completed up to 10 years prior to application submission.   |          |  |
|  | Develop an open space preservation plan.   | A copy of the open space preservation plan.  | Must include proof of update for documents completed up to 10 years prior to application submission.   |          |  |
| 2.5 Create a Natural Resource and Wildlife Inventory | Develop a natural resources and wildlife (NRW) inventory.  |  | Must include proof of update for the NRW inventory within the past 10 years prior to application submission.                                   |          |  |
|  | Create a basic map set and include: base map, land cover, soils, water resources, unique and fragile lands, and committed open space.  | A copy of the NRW inventory with mapping and descriptions of inventory .   | Must include proof of update for the NRW inventory within the past 10 years prior to application submission.                                   | 10       |  |
|  | Integrate your NRW inventory into municipal  | A description of the process of integrating natural resources and wildlife   | Must include proof of update for the NRW   |          |  |
|  | planning documents and/or decision-making<br>processes.  | inventory into planning documents and decision making processes.   | inventory within the past 10 years prior to application submission.  |          |  |
| 2.6 Manage for Drought and<br>Municipal Water Use    | Establish a policy to 1.) utilize WaterSense labeled toilets, urinals, bathroom faucets, showerheads, and pre-rinse sprayers in all new municipal construction   | • A copy of the policy.  | The policy will not expire.  |          |  |
|  | and 2.) replace all toilets, urinals, bathroom faucets,  |  |  |          |  |
|  | showerheads, and pre-rinse spray valves in municipal<br>buildings with WaterSense labeled equivalents upon<br>their scheduled or unscheduled replacement.  |  |  | 10       |  |
|  | Develop a drought communications plan to inform residents about voluntary and mandatory drought restrictions.  | A copy of your Drought Communications Plan and links on municipal website<br>with utility and state drought information.   | The Communications Plan and drought ordinance must be reviewed and updated as needed every 3 years prior to application                        |          |  |
| 2.7 Provide Education on Water                       | Sponsor or host a water conservation education   | A description of the water conservation education workshop.  | submission. The action must be completed no more   |          |  |
| Conservation   | workshop that targets local businesses and residents in your community.  |  | than 12 months prior to application submission.  | 5        |  |
|  | Identify and disseminate water conservation<br>educational materials to businesses and residents<br>through multiple communications channels.  | <ul> <li>A description of outreach strategies, including examples.</li> </ul>  | The action must be completed no more<br>than 12 months prior to application<br>submission.   | 5        |  |
| 2.8 Implement Low Impact Development                 | Education Projects   | See below:   | Action must have been completed within 12 months of application submission.  | Up to 15 |  |
|  | Establish a program to encourage low impact<br>development practices on private property.  | A copy of the program announcement and program description and website,  if applicable.  |  | 5        |  |
|  | Develop and distribute educational materials on LID  | if applicable.  • The web address of posted materials and/or PDF copy of physically  |  | 5        |  |
|  | to the general public.  Host an educational event on stormwater issues and LID.  | distributed materials.  • The event notice/poster.   |  | 5        |  |
|  | Planning, Regulation and Policy Projects   | See below:   | Actions completed in 2012 and onward may<br>be considered. Regulation review and<br>revision may be considered prior to 2012.                  | 20       |  |
|  | Revise your POCD to include a section on the<br>importance of stormwater management and support<br>of LID solutions.   | The revised section of POCD and documentation of town approval.  |  | 10       |  |
|  | Review and revise regulations to encourage and promote LID.  | A description of the regulation review process, including a description of<br>how the governing body amended each regulation.  |  | 10       |  |
|  | Implementation Projects  | See below:   | Actions completed in 2012 and onward may   | 10       |  |
|  | Develop and implement a LID demonstration project with signage in a high-visibility location.  | <ul> <li>Photos and a brief description of the demonstration project with<br/>accompanying signage.</li> </ul>   | be considered.   | 5        |  |
|  | Develop a long-term maintenance plan for LID<br>installations on municipal property.   | <ul> <li>The maintenance plan and evidence of adoption by the Department of<br/>Public Works or appropriate town body.</li> </ul>  |  | 5        |  |
| 2.9 Manage Woodlands and Forests                     | Establish a Forestry Advisory Committee.   | Submit proof of creation of the Forestry Advisory Committee .  | This action does not expire, but the Forestry<br>Advisory Committee must be active within<br>the 12 months prior to application<br>submission. |          |  |
|  | The Forestry Advisory Committee must complete at least one activity, i.e. assessing tree cover, establishing a tree planting program, etc.   | Documentation of the activities performed by the Forestry Advisory     Committee.  | Advisory Committee must be active within the 12 months prior to application submission.  | 10       |  |
| 2.10 Facilitate Invasive Species                     | Municipal Management of Invasive Species   | See below:   | Regulation review must be done within 10   |          |  |
| Education and Management                             |  |  | years prior to application submission. Removal components must be done within 12 months prior to application submission.                       |          |  |
|  | Examine regulations to ensure that your municipality is not unintentionally supporting the use of nonnative species; eliminate all invasive species from lists   | A description of regulation review process, including which regulations were<br>reviewed and amended and how they were amended.  |  |          |  |
|  | of acceptable plants.  Educate municipal staff and adapt management  | A description of the education provided to municipal grounds keeping staff.  |  |          |  |
|  | practices to reduce unintended contamination of plant invasive species through environmentally-sound   |  |  | 10       |  |
|  | methods.  Engage in invasive species management practices on municipal properties.   | A description of the invasive species management practices now being employed on your municipal properties. Include before and after photos, as unally despited information about the area treated and when and how it was |  |          |  |
|  | Embed invasive species management practices into   | well as detailed information about the area treated, and when and how it was treated.  • Your community's plan for future invasive species treatments, and include a   |  |          |  |
|  | your grounds maintenance practices.  | description of how you have included invasive species management practices into your grounds maintenance practices.  |  |          |  |



| Secretary devices and control of the secretary of the secretary and control of the secretary of the secretar |                                      |   |   |  |                        |  |
|--|--------------------------------------|---|---|--|------------------------|--|
| Support Acts and Creative Cultural Ecosystems  Other Process of Control Contro |                                      | Residential Education   | See below:  |  |                        |  |
| ### Order of Control Control  ### April Implement Green Grounds  ### April Implement G |                                      | education resources. Provide links to sources (may be external) outlining invasive species identification and   |   |  | 5                      |  |
| In Misistenance Program  In Visit or increased and comprehend consists of consists of the cons |                                      | Host or sponsor an educational workshop for<br>residents about invasive species and removal<br>processes.   |   |  |                        |  |
| Management of Ordinary Control | •                                    | by your municipality AND completed at least one of  |   |  | 10                     |  |
| A count of each employment in the indicational of the county of the coun |                                      | Management OR Utilize an Organic Lawn Care  | applied, OR  • A copy of the organic lawn care standard developed with a description of   |  | 5                      |  |
| Bourd MAP. Process repeated of December 1 - Security or an extraction process of the december of the security of the december of the security  |                                      |   | <ul> <li>A copy of your irrigation assessment with a description of the efficient<br/>irrigation practices implemented and amount by which this plan reduced</li> </ul>   |  | 5                      |  |
| Selection and Creative Cultural Exceptions  3. Means and Creative Cultural Exceptions  |                                      |   | <ul> <li>A copy of your new pervious pavement policy OR a description of how you<br/>support the disconnection of impervious areas and rooftops from the</li> </ul>   |  | 5                      |  |
| Assets    Secretary production and Cultural Assets   Secretary control colored report by the production of the completed university in the control colored report by the completed university in the colored report by the completed university in the colored report by the completed university in the colored report by the colored rep |                                      | Policy OR Education Program.  | supporting materials of the education program, including who and how many   |  | 5                      |  |
| Asserts    Control of the complete form and  | 3. Vibrant and Creative Cultural Eco |   |   |  |                        |  |
| Core or definition is earways to those definition to general control or control or control to general control or control or control or control control or control control control or control control control control control control control control c | •                                    | Create a Tourism and Cultural Asset Map   | See below:  | been published within the past 5 years prior<br>to application submission and must be  |                        |  |
| exobite the commonly is search, icem and out the information permanent on the subvey regional.  Croke a membrane print or quiding the deprenent value of the part  |                                      | Create and distribute a survey to those identified to gather information about the tourism and cultural assets in your community.                                   |   |  | 10                     |  |
| tourn and cuttered state we recover and ordinary be desired for instruct.  Baseline Tree Properties of the Service of Tree Properties  Baseline Tree Tree Tree Properties  Baseline Tree Tree Properties  Baseline Tree Tree Tree Properties  Baseline Tree Tree Properties  Baseline Tree Tree Properties  Baseline Tree Tree Properties  Baseline Tree Tree Tree Tree Properties  Baseline Tree Tree Tree Tree Tree Tree Properties  Baseline Tree Tree Tree Tree Tree Tree Tree Tr   |                                      | enables the community to search, learn and use the information generated from the survey responses.   | • nyperinik to the finished web-based resource.   |  |                        |  |
| Season of the control of the property of the property of the control of the property of the property of the control of the property of the property of the property of the control of the property of |                                      | tourism and cultural asset web resource defining how often the map will be updated (for instance,   |   |  |                        |  |
| Update the manuscap profile on Circlus and Interception (Intercept the decome cubicities and functioning links)  3.2 Support Arts and Creative  Culture    Implement Price of the eleviers exhibited the support   Implement Price of the eleviers (the support exhibited the su |                                      |   | See below:  |  |                        |  |
| 2.5 Support Arts and Creative Culture  Implement the ord the even extinction that support Fastalish a proof Learning Indicates Entation is a residual to prevent for any plantic ere program (in Entation Library or any plantic ere program (in Entation Library or any plantic ere program (in Entation Library or Arts and Creative Library or any plantic ere program (in Entation Library or Arts and Creative Department Creative Library or Arts and Creative Library or Arts and Creative Department Creative Library or Arts and Creative Library or Arts and Creative Department Creative Library or Arts and Creative Library or Arts and Creative Department Creative Library or Arts and Creative Department Creative Library or Arts and Creative Library or Arts and Creative Department Creative Library or Arts and Creative Library or Arts and Creative Department Creative Library or Arts and Creative Library or Arts and Creative Department Creative Library or Arts and Creative Department Creative Library or Arts and Creative Department Creative Library or Arts and Creative Library or Arts and Creative Department Creative Library or Ar |                                      |   | The hyperlink to the municipal profile on CTVisit.  | year seeking certification.  | 5                      |  |
| Culture    Countries decisioned interest transpoll ordinance:  |                                      | periodically.   |   |  |                        |  |
| include with an act culture in all public, available, mixed marked price and on the control of t |                                      |   | Submit required materials for at least 3 of the 11 activities outlined below:   |  |                        |  |
| materials: Commit decorate funding so the act of Sample size the Committed and what was funded. Committed southers and any funding all southers and what was funded. Establish a person of any funding all southers and any funding all southers and any funding all southers and any funding all southers are any funding all southers as the original person of the program you established.  A description of the program unicipal graphs including flow the Office Size of Si | Culture                              |   |   |  |                        |  |
| teacher evenths prior to applications submission.  Establish a screen of extigated and make the second of this, can algor the the regiment of execution of this, can algor the the regiment of execution of this, can algor the the regiment of execution of the control of the cont |                                      | municipal marketing (printed or web-based).   | materials.  |  |                        |  |
| the for protect cost must be spent for earl, municipality can adjust the "requirement in east of 13).  Establish a Cultural Office of Arts and Cultura Department/Council (for example, a signed latter from the Department Nead or chief Estated Official).  • A list of start who will be seen and open at the efficiency of the work pain, including how the council of the sample, a signed latter from the Department Nead or chief Estated Official).  • A list of start who will only see and open at the efficiency of the seen and the seed and the seen and the seen and the seed and t |                                      |   | A description of amount of funding allocated and what was funded.   |  |                        |  |
| Department/Council.  Department/Council.  Department/Council.  Department/Council.  Observation of the office of Elected Official.  Als of stalf who will overse and operate the office.  A copy of the office's budget and proof funding.  Establish and designant/appoint an Arts and Culture  Liacon or Artist-in-Residence to your municipality.  A copy of the office's budget and proof funding.  * The name of your appointed Arts and Culture Liabon or Artist-in-Residence to your municipality.  A description of the center, or example, a signed from the Department Head or Chief face of Official.  * A description of the or example, a signed from the Department Head or Chief face of Official.  * A description of the or example, a signed from the Department Head or Chief face of Official.  * A description of the or example, a signed from the Department Head or Science of Chief of Chief and Head or Chief face of Official.  * A description of the or example, a signed for the Department Head or Chief face of Official.  * A description of the or example, a signed for the Department Head or Chief face of Official.  * A description of the compose, including duration or the page trained in Proof of Activities of Department Head or Science of Department Head or Department Head or Department Head  |                                      | 1% of project cost must be spent on art, municipality   | A description of the program you established.   |  |                        |  |
| Liabion or Artist-in-Residence to your municipality.  A description of how be position integrates within ongoing municipal operations, and the position of how be position integrates within ongoing municipal operations, and the position of how the position integrates within ongoing municipal operations, and the position of how the same was represented to facilitate permitting gystem for events, performances, etc. in public spaces.  Establish an Arts District.  Establish an annual recognition program for local artists.  Support arts and cultural activities offered at the local library (Net operation) of the components of  |                                      |   | Department/Council (for example, a signed letter from the Department Head or Chief Elected Official).  • A list of staff who will oversee and operate the office.  • A description of the office's mission and copy of its work plan, including how the Office fits within the existing municipal organizational chart. |  |                        |  |
| performances, etc. in public spaces.  Establish an ansular recognition program for local artists.  Establish an annual recognition program for local artists.  Support arts and cultural activities offered at the local library (rote and artists).  Support arts and cultural activities offered at the local library (rote and artist).  A description of the compensation for the recognition program, include selection process and award criteria, outreach and marketing, etc.  Support arts and cultural activities offered at the local library (rote promoting, through municipal outlets, events offered at your local library, OR Partnering with your local library (rote concerned to your strats.)  Support artists. Salditional points will be added to your total score if you support artists that identify as marginalized or underseved (for example, young and emerging, veterans, seniors).  Develop professional development services for artists, art administrators, and arts presenters/curators (they may be virtual).  **Develop municipal internship opportunities (paid or unpaid) or an apprenticeship program.  **Develop municipal internship opportunities (paid or unpaid) or an apprenticeship program.  **Develop workshops and discussion opportunities for artists, art administrators, and arts presenters/curators.  **Develop municipal internship opportunities for artists, art administrators, and arts presenters/curators.  **Develop municipal internship opportunities for artists, art administrators, and arts presenters/curators.  **Develop municipal internship opportunities for artists, art administrators, and arts presenters/curators.  **Develop municipal internship opportunities for artists, art administrators, and arts presenters/curators.  **Develop municipal curators, and artist presenters/curators.  **Develop municipal curators, and artist presenters/curators and peer sharing opportunities.  **Submit: A description of |                                      |   | and proof of appointment (for example, a signed letter from the Department Head or Chief Elected Official).  • A description of how the position integrates within ongoing municipal operations.  • A description of the selection process, including duration of the   |  |                        |  |
| Establish an Arts District.      Establish an annual recognition program for local district was sew selected.      Support arts and cultural activities offered at the local library (res) by either. Promoting, through municipal outlets, events offered at your local library to create an arts and culture program and promoting it through municipal outlets.  Support artists. 5 additional points will be added to your colal socret (you support artists that identify as marginalized or underserved (for example, young and emerging, veterans, seniors).  **Develop municipal internship opportunities for artists, art administrators, and arts presenters/curators. 4 submit: A description of the internship/appernticeship program.  **Submit: A description of the microship/appernticeship program.  **Submit: A description of the microship/appernticeship program.  **Submit: A description of the additional point is program.  **Submit: A description of the additional point is program.  **Submit: A description of the internship/appernticeship program.  **Submit: A description of the additional point is program.  **Submit: A description of the additional point is program.  **Submit: A description of the internship/appernticeship program.  **Submit: A description of the additional point is program.  **Submit: A description of the additional point is program.  **Submit: A description of the professional petropernticeship program.  **Submit: A description of the professional petropernticeship program.  **Sub      |                                      |   | <ul> <li>A description of how permitting systems were altered to facilitate</li> </ul>  |  |                        |  |
| Establish an annual recognition program for local artists.  Support arts and cultural activities offered at the local library(ies) by either: Promoting, through municipal outlets, events offered at your local library (or create an art sand culture program and promoting it through municipal outlets.  Support artists. 5 additional points will be added to your total score if you support artists that identify as marginalized or underserved (for example, young and emerging, veterans, seniors).  **Develop professional development services for artists, art administrators, and arts presenters/curators (they may be virtual).  **Develop municipal internship program.**  **Develop municipal internship program.**  **Submit: A description of the internship/apprenticeship program.**  **Submit: A description of the internship/apprenticeship program.**  **Develop municipal internship opportunities (paid or unpaid) or a apprenticeship program.  **Submit: A description of the internship/apprenticeship program.**  **Submit: A description of the internship/apprenticeship program.**  **Submit: A description of the internship/apprenticeship program.**  **Submit: A description of the artist professional artists networks and peer sharing opportunities.**  **Develop municipal internship opportunities.**  **Submit: A description of the artist professional artists networks and peer sharing opportunities.**  **Develop municipal professional artists networks and peer sharing opportunities.**  **Develop of the artist professional artists networks and peer sharing opportunities.**  **Develop of the artist professional artists networks and peer sharing opportunities.**  **Develop of the artist professional artists networks and peer sharing opportunities.**  **Develop of the artist professional artists networks and peer sharing opportunities.**  **Develop of the artist professional artist networks and peer sharing opportunities.**  **Develop of the artist professional artists networks and peer sharing opportunities.**  **Develop of the artists  |                                      |   | Documentation proving the new Arts District exists. Describe how the  | Description of the control of the co | activities, additional |  |
| Support arts and cultural activities offered at the local library(les) by either: Promoting, through municipal outlets, events offered at your local library, OR Partnering with your local library to create an arts and culture program and promoting it through municipal outlets.  Support artists. 5 additional points will be added to your total score if you support artists that identify as marginalized or underserved (for example, young and emerging, veterans, seniors).  - Develop municipal internship opportunities (paid or unpaid) or an apprenticeship program.  - Submit: A description of the internship/apprenticeship program.  - Submit: A description of the website hosting information on program.  - Develop workshops and discussion opportunities for artists, art administrators, and arts presenters/curators.  - Develop municipal internship opportunities for artists, art administrators, and arts presenters/curators (they may be virtual).  - Develop municipal internship opportunities for artists, art administrators, and arts presenters/curators.  - Develop municipal internship opportunities for artists, art administrators, and arts presenters/curators.  - Submit: A description of the internship/apprenticeship program.  - Submit: A description of the professional artist networks and peer sharing opportunities.  - Develop municipal professional artist networks and peer sharing opportunities.  - Submit: A description of the artist sprofessional network and peer sharing opportunities. Describe events, number of members, outreach and engagement plan, mission statement of network, description of network generation of network generati |                                      |   | A description of the components included in the recognition program,  |  | additional activity    |  |
| outlets, events offered at your local library to recurrent year, noting which you will promote. Provide one example of how a program was promoted.  8 Partnering with your local library to create an arts and culture program and promoting it through municipal outlets.  8 Support artists. 5 additional points will be added to your total score if you support artists that identify as marginalized or underserved (for example, young and emerging, veterans, seniors).  9 Develop professional development services for artists, art administrators, and arts presenters/curators (they may be virtual).  9 Submit: A description of the professional development services developed. Description of the miternship/apprenticeship program.  9 Develop municipal internship opportunities (paid or unpaid) or an apprenticeship program.  10 Develop municipal internship opportunities (paid or unpaid) or an apprenticeship program.  11 Develop workshops and discussion opportunities for artists, art administrators, and arts presenters/curators.  12 Develop municipal internship opportunities for artists, art administrators, and arts presenters/curators.  23 Develop municipal internship opportunities (paid or unpaid) or an apprenticeship program.  24 Develop morkshops and discussion opportunities for artists, art administrators, and arts presenters/curators.  25 Develop municipal internship opportunities (paid or unpaid) or an apprenticeship program.  25 Develop municipal professional artist networks and peer sharing opportunities.  26 Develop municipal professional artist networks and peer sharing opportunities.  27 Develop municipal professional network and peer sharing opportunities.  28 Develop municipal professional artist networks and peer sharing opportunities.  29 Develop municipal professional artist networks and peer sharing opportunities.  29 Develop municipal internship opportunities for artists, art administrators, and arts presenters/curators.  20 Develop municipal internship opportunities (paid or unpaid) or an apprenticeship program |                                      | Support arts and cultural activities offered at the local   | If selecting option 1: List all arts and culture programs offered by your local   |  | 20 points for this     |  |
| your total score if you support artists that identify as marginalized or underserved (for example, young and emerging, veterans, seniors).  - Submit: A description of the professional development services developed.  - Develop municipal internship opportunities (paid or unpaid) or an apprenticeship program.  - Develop municipal internship opportunities (paid or unpaid) or an apprenticeship program.  - Submit: A description of the internship/apprenticeship program created.  - Link to the website hosting information on program.  - Develop workshops and discussion opportunities for artists, art administrators, and arts presenters/curators.  - Submit: Workshop/discussion opportunity flyers, agendas, photos.  - Develop municipal professional artist networks and peer sharing opportunities.  - Submit: A description of the artist professional network and peer sharing opportunities.  - Submit: A description of network, description of oversight process.  - Develop an artist mentoring program.  |                                      | outlets, events offered at your local library, OR<br>Partnering with your local library to create an arts and<br>culture program and promoting it through municipal | example of how a program was promoted.  • If selecting option 2: Describe the program created and how it was  |  | ceton                  |  |
| apprenticeship program.  • Submit: A description of the internship/apprenticeship program created. • Link to the website hosting information on program.  • Develop workshops and discussion opportunities for artists, art administrators, and arts presenters/curators. • Submit: Workshop/discussion opportunity flyers, agendas, photos. • Develop municipal professional artist networks and peer sharing opportunities. • Submit: A description of the artist professional network and peer sharing opportunities. • Submit: A description of the artist professional network and peer sharing opportunities. Describe events, number of members, outreach and engagement plan, mission statement of network, description of oversight process. • Develop an artist mentoring program.   |                                      | your total score if you support artists that identify as marginalized or underserved (for example, young and  | and arts presenters/curators (they may be virtual).  • Submit: A description of the professional development services developed.  |  |                        |  |
| administrators, and arts presenters/curators.  • Submit: Workshop/discussion opportunity flyers, agendas, photos.  • Develop municipal professional artist networks and peer sharing opportunities.  • Submit: A description of the artist professional network and peer sharing opportunities. Describe events, number of members, outreach and engagement plan, mission statement of network, description of oversight process.  • Develop an artist mentoring program.  |                                      |   | apprenticeship program.  • Submit: A description of the internship/apprenticeship program created.  • Link to the website hosting information on program.   |  |                        |  |
| engagement plan, mission statement of network, description of oversight process.  • Develop an artist mentoring program.   |                                      |   | administrators, and arts presenters/curators.  • Submit: Workshop/discussion opportunity flyers, agendas, photos.  • Develop municipal professional artist networks and peer sharing opportunities.  • Submit: A description of the artist professional network and peer sharing  |  |                        |  |
| participants, oversight plan, budget, schedule, and outreach.  |                                      |   | engagement plan, mission statement of network, description of oversight process.  • Develop an artist mentoring program. • Submit: A description of the mentoring program, include number of  |  |                        |  |



| 3.3 Develop a Creative Placemaking Plan                             | Develop a Creative Placemaking Plan.   | A copy of the Creative Placemaking Plan and verification that the plan has<br>been formally adopted by the local governing body.  | The Creative Placemaking Plan must be published within the past 10 years prior to application submission.       | 10   |  |
|---|--|---|---|--|--|
|   | Integrate the Placemaking Plan into the Plan of Conservation and Development (POCD).   | A copy of the updated, adopted POCD that integrates the Creative<br>Placemaking Plan.   | The Creative Placemaking Plan must be<br>published within the past 10 years prior to<br>application submission. | 5  |  |
| 3.4 Provide and Arts and Culture<br>Program for Youth               | Gather organizations involved with youth to determine what has been done and create an education program dedicated to arts and culture.  | A completed inventory of what arts and culture programs are offered in the school system and after school. Stakeholder meeting agendas and the list of recommended steps developed. A copy of the educational program and description of the training session. A copy of the budget and proof of funding source. Documentation of completion of actions recommended in the program. |   |  |  |
|   | Inventory what is currently offered in the school<br>system and after school, what types of arts and<br>culture programming community members want to<br>create in the future, and what has been done<br>historically (go as far back as is appropriate for your<br>community).  | Completed inventory.  | The arts program must be completed in the 12 months prior to application submission.                            | 20   |  |
|   | Convene a diverse selection of community representatives for a round table discussion about connecting to the town's youth. Using the inventory, create an education program that includes the recommended steps developed in the stakeholder meeting, plus event examples and/or documentation of completion, identify which entity will implement each recommended step. | Stakeholder meeting agenda, and the list of recommended steps developed.      Copy of the educational program, lead entity, description of training session attended, including a description of why it was relevant, proof of attendance.  |   |  |  |
|   | Describe the budget and funding source to implement the program.   | Copy of the budget and proof of funding source.   |   |  |  |
|   | Implement elements of the program as identified in the recommended actions.  | Documentation of completion of actions recommended in the program.  |   |  |  |
| 4. Dynamic and Resilient Planning 4.1 Integrate Sustainability into | Review the POCD and adopt a revised POCD that  | A description of the review of current POCD for areas where Sustainability  | The action must be completed within 10  | 20   |  |
| Plan of Conservation and<br>Development and Zoning                  | includes the Hazard Mitigation Plan goals and at least three other sustainability concepts.  | Concepts could be added.  • A copy of Planning and Zoning Commission agenda and minutes where updates were discussed.  • A copy of the agenda and minutes from the public hearing on the proposed changes.  • A copy of the adopted, amended POCD, noting where updates required in   | years prior to application submission.  |  |  |
|   | Review zoning regulations, and after community engagement, adopt revisions to incorporate at least 3 sustainability concepts.  | this action were made.  • A description of the community engagement process.  • A copy of the Planning and Zoning Commission agenda where such updates were discussed.  • A copy of the agenda and minutes from the public hearing on the proposed changes.  • A copy of the adopted, amended POCD, noting where updates required in  | The action must be completed within 10 years prior to application submission.                                   | 20   |  |
|   | Revise the POCD or zoning regulations to integrate   | this action were made.  • A copy of the Planning and Zoning Commission agenda where such updates  | The action must be completed within 10  | 5 points for each  |  |
|   | additional sustainability concepts.  | were discussed.     A copy of the agenda and minutes from the public hearing on the proposed changes.     A copy of the adopted, amended POCD, noting where updates required in this action were made.  | years prior to application submission.  | additional<br>sustainability<br>concept                        |  |
|   | Create an implementation guidance document for the revised POCD that integrates sustainability concepts.   | A copy of the adopted, amended POCD that includes the implementation guidance document.   | The action must be completed within 10 years prior to application submission.                                   | 5  |  |
| 4.2 Adapt Permitting Process to Promote Sustainable Development     | Develop sustainability checklists for zoning and building applicants that identify sustainable site plan design elements.  | A copy of the sustainability checklists.  | Actions must have been completed within 3 years prior to application submission.                                | 5  |  |
|   | Identify applications where expedited permitting is viable and amend zoning regulations to provide an as-<br>of-right (Site Plan) approval process for projects that meet sustainable design standards.  | <ul> <li>A copy of amended zoning regulations, noting where revisions were made to<br/>allow as-of-right uses that meet sustainable design standards.</li> </ul>  | Actions must have been completed within 3 years prior to application submission.                                | 5  |  |
|   | Establish or amend municipal policy for pre-<br>application review.  | A copy of the written policy describing the pre-application review process.   | Actions must have been completed within 3 years prior to application submission.                                | 5  |  |
|   | Review town processes for permitting and create a<br>Development Review Manual.  | A copy of the Development Review Manual.  | Actions must have been completed within 3 years prior to application submission.                                | 5  |  |
| 4.3 Develop Agricultural-Friendly Practices                         | Complete one of the nine activities that support agriculture, outlined below:  | Required materials for any of the nine activities chosen:   |   | 5-10 points per<br>activity<br>Up to a maximum of<br>25 points |  |
|   | Pass a right-to-farm ordinance.  Lease appropriate municipal land to farmers or provide outreach on CT Farmlink (linking available municipal or private land to farmers looking for land to farm).   | <ul> <li>A copy of the right-to-farm ordinance.</li> <li>Number of municipal parcels available for lease to farmers; number of municipal parcels leased and description of lease agreement(s); or documentation of outreach provided on CT Farmlink.</li> </ul>   |   | 5  |  |
|   | Develop a Transfer or Purchase of Development<br>Rights program.<br>Hold a farmer forum to identify critical needs or  | A description of your Transfer or Purchase of Development Rights program;     Hyperlink if available.      Your agenda, presentations, and minutes from the farmer forum.   |   | 10<br>5  |  |
|   | issues for agriculture in municipality.  |   | Proof of current status for all actions is required prior to application submission.                            |  |  |
|   | Create regulations to mandate open space, subdivisions/clustering of housing.  Create right-to-farm regulations allowing roadside farm stands and farm signage. Reduce regulations on farming where appropriate (for example, farm stand   | A copy of the regulations you created.  A copy of the right-to-farm ordinance/regulation; copies of regulations removed or amended to facilitate farming (if amended, describe how).  | required prior to application such assistant  | 5  |  |
|   | versus farm store). Establish an open space/farmland acquisition fund.   | Documentation establishing the fund, noting the dollar amount available in fund.  |   | 10   |  |
|   | Create regulations or reduce barriers to encourage agriculture, agri-tourism, and use of renewable energy (including anaerobic digestion) on working farms.  | Copies of regulations created or amended. If amended, describe how.   |   | 10   |  |
|   | Develop and promote community garden spaces for residents on municipal land.   | <ul> <li>A photo of each community garden space on municipal land; upload<br/>outreach and promotion materials.</li> </ul>  |   | 10   |  |
| 4.4 Assess Climate Vulnerability                                    | Conduct a Climate Vulnerability Assessment, identify how the secondary impacts of climate change will likely affect the community and demonstrate special consideration has been given to low-income residents and their particular vulnerability to extreme weather events.   | <ul> <li>A completed copy of the Climate Vulnerability Assessment including a list of<br/>priority vulnerabilities.</li> </ul>  | This action must be completed within 5 years prior to application submission.                                   | 15   |  |
|   |  |   |   |  |  |



| 4.5 Inventory and Assess Historic Resources                 | Inventory Resources.   | A completed copy of the historic resources inventory. A copy of the long-term viability assessment for all historic resources. A list of priority historic resources and the list of actions required to sustain their long-term viability.   | Inventory must have been completed within 10 years, with proof of update prior to application submission.   | 10   |  |
|---|--|---|---|--|--|
|   | Education.   | A description of outreach and documentation of education programming.     Number of historic buildings in municipality and number of property owners reached through education program.   | Educational workshops must have occurred within the most recent complete year prior to application submission.  | 5  |  |
|   | Achieve Recognition.   | Proof of recognition from the National Park Service regarding attainment of<br>Certified Local Government status.   | Certified Local Government status may be included each time certification is sought.  | 5  |  |
| 4.6 Streamline Solar Permitting for                         | Make the solar permitting process simple and   | See below:  |   |  |  |
| Small Solar Installations                                   | transparent.  Review zoning requirements and identify restrictions that intentionally or unintentionally prohibit solar PV development. Compile findings in a memo.  | • A copy of the memo.   |   |  |  |
|   | Create and make available an online checklist<br>detailing the steps of your community's solar<br>permitting process.<br>Require no more than one application form for a   | A link to your online permitting checklist (which applies to at least the permit process for solar).  A link to your residential solar PV permitting process and permit application   |   |  |  |
|   | rooftop PV project. Review the permitting process for efficiency improvements. Reduce processing time to 30 days or fewer (or 10 days or fewer, if you want to receive Solfsmar certification). Integrate solar PV and/or shared solar (pilot project(s) and/or virtual net metering) into your local energy, climate, and conservation plans. Include quantifiable metrics or specific actions. | form required by your municipality.  • A document that tracks the date of permit application submissions and decision dates; or documentation from a local solar installation company indicating the average permit turnaround time; or a memo stating that the typical permitting process is 30 days or less.  • The link to relevant plans that incorporate solar PV goals or metrics. Please indicate relevant sections. | This action does not expire and can be completed at any time to receive credit.   | 10   |  |
|   | Train building inspectors and permitting staff on solar PV technologies and best practices for solar permitting.   | <ul> <li>A memo from building official or staff describing training; or the link to an<br/>agenda with materials from the training; or the link to written verification<br/>from the training provider. (Documentation should include information on<br/>date, time, location, and content covered).</li> </ul>   |   |  |  |
| 5. Clean and Diverse Transportation                         | Train planning staff on best practices in planning and zoning for solar PV. Training must have occurred within the past five years.  n Systems and Choices   | <ul> <li>The link to a memo providing an agenda from the training, when it was held<br/>and who attended. Please list any continuing education requirements<br/>attendees received.</li> </ul>  |   |  |  |
| 5.1 Implement Complete Streets                              | Build a Complete Streets Team that reflects the demographics of your town.   | The name and contact information of the Complete Streets Team lead person, agency or committee members. The date of the most recent Complete Streets Team meeting held. The dates of the Complete Streets stakeholder meetings or workshops.  | Regardless of implementation, a Complete<br>Streets Team will receive points as long as<br>its most recent meeting or stakeholder<br>meeting occurred within 1 year prior to<br>application submission. | 5  |  |
|   | Have municipal elected officials and/or staff members participate in a Complete Streets training.  | The names and contact information of the individuals who attended the training. The name of the training, the date it occurred and the organization that provided the training.   | The Complete Streets training must have occurred within 2 years prior to application submission.  | 5  |  |
|   | By municipal resolution or ordinance, adopt a<br>Complete Streets Policy that states an intent to plan,<br>design, build and maintain all roads to meet the<br>needs of all users.   | <ul> <li>The Complete Streets Policy.</li> <li>Evidence that the adopted policy was distributed to all municipal<br/>departments.</li> </ul>  | The policy will be considered for points as<br>long as it meets the requirements and<br>distribution occurred within 5 years prior to<br>application submission.  | 20   |  |
|   | Inventory and review planning and design documents<br>and conduct an audit of existing plans, policies and<br>other guidance documents to ensure consistency with<br>Complete Streets Team meeting and workshop<br>discussion outcomes.  | The inventory of planning and design documents that require update to incorporate Complete Streets program objectives. A checklist of changes that need to made to each document listed in the inventory. Planning or design documents that have been updated as a result of the inventory and review process.  | Inventories and reviews must have occurred within 1 year prior to application submission.   | 10   |  |
|   | Implement, repair and maintain specific projects that<br>expand safe, connected active transportation<br>networks across all neighborhoods.  | A photo of each completed project and where possible, a "before" photo     A 1-2 sentence description of the project implemented  | Eligible implementation projects must have<br>been completed within 3 years prior to<br>application submission and can include<br>projects that are currently in the design<br>phase.                   | 15-60 Each eligible project will be awarded 15 points with a maximum of 4 projects and 60 points |  |
| 5.2 Promote Effective Parking<br>Management                 | Conduct a parking needs assessment.  | The parking needs assessment.  Evidence that the assessment was distributed to all municipal departments.  The date of the publicly advertised meeting at which the parking needs assessment was presented.   | Any parking needs assessment completed within 5 years prior to application submission will be considered for points.  | 10   |  |
|   | Implement non-regulatory parking management strategies.  | Documentation showing the implementation of the selected parking management strategies.     If possible, submit before and after photographs that show a visible reduction in parking demands.  | Any parking management strategy will be considered for points regardless of adoption as long as the ongoing impact and efficacy can be demonstrated within 1 year prior to application submission.      | 15   |  |
|   | Implement regulatory parking management strategies.  | Documentation showing the implementation of the selected parking management strategies.     If possible, submit before and after photographs that show a visible reduction in parking demands.  | Any parking management strategy will be considered for points regardless of adoption as long as the ongoing impact and efficacy can be demonstrated within 1 year prior to application submission.      | 20   |  |
| 5.3 Encourage Smart Commuting                               | Achieve silver or gold status as a Partner in the<br>CTrides program or provide at least six incentives or<br>amenities from the checklist provided in the action.   | Documentation of silver or gold status as a partner in the CTrides program, or a checklist of steps taken.     Annual data on percentage of municipal employees impacted/participating in each strategy.  | Steps taken to fulfill this action with count if they are active within 1 year prior to application submission.   | 10   |  |
| 5.4 Support Zero Emission Vehicle<br>Deployment             | Clarify the status of zero emission vehicle (ZEV) infrastructure within municipal regulations and host an educational workshop.  | Ordinance(s) or regulation(s) referencing inclusion or treatment of electric vehicle charging stations.     The title, date and short description of the workshop.  | Electric vehicle charging station<br>installations do not expire. All other<br>elements require a proof of update prior to<br>application submission.   | 5  |  |
|   | Replace at least 5% of non-emergency passenger vehicles with ZEVs.   | Purchase receipts for zero emission fleet vehicles.  The number of total non-emergency fleet vehicles in municipality.  | Electric vehicle charging station installations do not expire. All other elements require a proof of update prior to application submission.  | 5  |  |
|   | Conduct an assessment of where ZEV charging infrastructure is needed in the community.   | A copy of the assessment.   | Electric vehicle charging station installations do not expire. All other elements require a proof of update prior to application submission.  | 5  |  |
|   | Host at least one electric vehicle charging station for public use on municipal property.  | <ul> <li>Proof of an operational electric vehicle charging station on a municipal<br/>property.</li> </ul>  | Electric vehicle charging station<br>installations do not expire. All other<br>elements require a proof of update prior to<br>application submission.   | 5  |  |
| 5.5 Promote Public Transit and<br>Other Mobility Strategies | Educate residents about alternative routes and transportation methods.   | <ul> <li>Examples of outreach and educational materials.</li> </ul>   | Hard copy materials should include dissemination dates that occurred within 1 year prior to application submission.   | 5  |  |
|   | With community engagement and education, conduct a community mobility needs assessment.  | The transportation needs assessment.     Evidence that the assessment was distributed to all municipal departments.   | The transportation needs assessment<br>should have been completed within 5 years<br>and the assessment must have been<br>distributed within 1 year prior to<br>application submission.                  | 10   |  |



| i.   |  |  |   |   |  |
|--|--|--|---|---|--|
|  | In collaboration with other municipal, regional or<br>state entities, coordinate local, state and interstate<br>transit schedules to ensure proper connections.  | <ul> <li>A narrative description of less than 200 words describing: the misalignment that existed between transit schedules and other programs and what affirmative steps the municipality took to address the misalignment.</li> <li>What was changed to create greater coordination.</li> <li>Which partners were involved in the process.</li> </ul>  | Coordination must have occurred within 3 years prior to application submission.   | 15  |  |
|  | Support shared mobility services.  Ensure that municipal transit vehicles meet the needs of all users, including but not limited to bicyclists and pedestrians of all abilities.   | A partnership letter, contract or other written articulation of the collaboration between the municipality and business/other community partner to establish shared mobility services.  Receipts, contracts, or other documentation that verifies the municipality owns or uses one or more transit vehicles that can accommodate the needs of all users.  A brief statement noting the specific features of the vehicle that make it an improvement over previous, less inclusive-supportive vehicles.  Before and after photos, if possible. | The document must have been dated within 3 years prior to application submission.  Each vehicle must have been in active use within 1 year prior to application submission. | 15  |  |
| 6. Efficient Physical Infrastructure a                         | and Operations   | ,  |   |   |  |
| 6.1 Benchmark and Track Energy                                 | Track Energy Use in Municipal and Board of   | Name and description of energy tracking program used (if not   | Action must be completed within 6 months  | 5   |  |
| Use  | Education Buildings: Keep your ENERGYSTAR Portfolio Manager, or equivalent third-party energy tracking management program account current within 6 months for 100% of municipal and Board of Education buildings, excluding wastewater treatment plants.                                   | ENERGYSTAR).  • Proof of account updated within 6 months of submission.  | prior to application submission.  |   |  |
|  | Track Energy Use of Wastewater Treatment Plants: Keep your ENERGYSTAR Portfolio Manager, or equivalent third-party energy tracking management program account current within 6 months for your municipality's water or wastewater treatment plants.  | or ENERGYSTAR). prior to application submission.  Proof of account updated within 6 months of submission.  our   |   | 5   |  |
| 6.2 Reduce Energy Use Across All<br>Municipal Buildings        | Complete the Sustainable CT action: Benchmark and Track Energy Use.  | Proof of completion of the Benchmark and Track Energy Use action.  | Don't of a common district and be   | Up to 50 points   |  |
|  | Achieve weighted energy use intensity reductions of at least 10% of overall municipal buildings as compared to the baseline year. Additional points will be awarded in 10% per 10 point intervals (maximum   |  | demonstrated for the most recent, complete year for each time certification is sought.  | 10 points will be<br>given for every 10%<br>reduction of energy<br>use  |  |
| 6.3 Achieve High Energy Performance for Individual             | 50 points). Achieve an Energy Efficiency Target in Buildings   | See below:   | See below:  |   |  |
| Buildings  | Achieve a score of 87 or above for at least one municipal/Board of Education building in ENERGYSTAR Portfolio Manager and achieve Energy Star certification by the US EPA.   | Proof of certification by EPA for each building included. Note: Buildings<br>certified under EnergyStar Program must be current within 3 years to the year<br>seeking certification).  | Buildings certified under EnergyStar<br>Program must be current within 3 years<br>prior to application submission.  | Up to 50 points<br>5 points per building  |  |
|  | OR Achieve LEED Silver certification for at least one municipal/Board of Education building.   | OR Proof of LEED Silver status.  | LEED Silver (or greater) buildings can be submitted each time prior to application  |   |  |
|  | Achieve an Energy Efficiency Target in Wastewater<br>Treatment Plants: Achieve measurable reductions in<br>energy use for water or wastewater treatment<br>facilities.   | Energy use data as compared to the baseline year.  | Submission.  Water/wastewater reduction data must be updated and calculated to the more recent, complete year prior to application submission.                              | Earn 10 points for<br>each 10% reduction<br>in water or<br>wastewater<br>treatment facilities in<br>MMBtu per million<br>gallons against a<br>baseline year |  |
| 6.4 Increase Use of Renewable<br>Energy in Municipal Buildings | Purchase or install Class I clean energy sources to<br>power municipal buildings (including Board of<br>Education).  | A completed calculator outlining renewable energy generation and/or procurement.   | The renewable energy calculator must be completed each time certification is sought.  | Up to 50 points<br>10 points will given<br>for every 10% use of<br>renewable energy,<br>up to 50%   |  |
| 6.5 Develop a Municipal Energy<br>Plan                         | For the Municipal Energy Plan: Adopt an energy use reduction pledge, develop a plan to fulfill the energy use reduction pledge and formally adopt the Municipal Energy Plan.   | The energy use reduction pledge. A copy of the Municipal Energy Plan. Proof of adoption by a municipal process.  | Municipal Energy Plan: 10 years prior to<br>application submission on cycle with the<br>POCD. Plan must be updated when it is<br>time to recertify.                         | 10  |  |
|  | For the Residential and Business Energy Plan:<br>Identify how the municipality will track energy use,<br>calculate current energy use, adopt a target for<br>energy use reduction, develop a plan to fulfill the<br>pledge and formally adopt the Residential and<br>Business Energy Plan. | A description of how municipality will measure and track energy use.  Current residential and business sector energy use and renewable energy generation potential.  Energy use reduction target for residential and business sectors.  A copy of the Residential and Business Energy Plan.  Proof of formal municipal adoption.   | Residential and Business Energy Plan is 10<br>years on a cycle with the POCD. Plan must<br>be updated when it is time to recertify.   | 10  |  |
| 6.6 Manage Municipal Fleets                                    | Inventory the existing fleet and complete and adopt a Municipal Fleet Improvement Strategy.  If a utility company owns the street lights, initiate the   | A copy of the most recently completed fleet inventory.     A copy of the new fleet management strategy with necessary components included.   | Inventory and strategy document must be updated prior to application submission.  | 10  |  |
| 6.7 Install Efficient Street Lights                            | conversion process with the utility.   | Documentation of utility-ownership of street lights.     Proof that representative initiated the conversion process with the utility.     Date when the conversion did (or will) occur.  | Street lights will need to have been replaced within 5 years prior to application submission to receive full credit.  | 5   |  |
|  | If the municipality owns the streetlights, create a streetlight plan, inventory and needs assessment.  | A copy of the street light plan, inventory and needs assessment.     Proof of street light replacement (if street lights have been replaced in the last 5 years with or without a plan, credit will be given).   | Street lights will need to have been<br>replaced within 5 years prior to application<br>submission to receive full credit.  | 15  |  |
| 6.8 Implement a Community<br>Energy Campaign                   | Identify a target audience on which to focus your<br>energy campaign. Design the campaign to educate<br>the audience about energy efficiency and carry out<br>the campaign.  | <ul> <li>A description of the campaign's target audience and goal.</li> <li>The outline of campaign and steps taken to achieve the campaign mission.</li> <li>A description of how the audience was engaged throughout campaign and information about the number of participants and time period offered, impact (if possible), and lessons learned.</li> </ul>  | The community energy campaign must have<br>been completed within 3 years prior to<br>application submission.  | 5   |  |
| 7. Strategic and Inclusive Public Ser                          | vices  |  |   |   |  |
| 7.1 Hold a Sustainability Event                                | Hold a new sustainability event.   | A description of the event that highlights the sustainability focus. Identification of municipal support provided. Event statistics showing the number of participants and other data, as well as follow-up improvements and actions.  | Event must be held within 1 year prior to application submission.   | Hold 1 event = 5<br>Hold 5-10 events= 10<br>Hold 10+ events= 15   |  |
|  | AND/OR incorporate sustainability into an existing event and educate event attendees about the sustainability initiatives incorporated into the event.   | A description of how sustainability initiatives were incorporated into the events and how attendees were educated.   | Event must be held within 1 year prior to application submission.   | Apply a sustainability<br>initiative to 5 existing<br>events = 5<br>Apply a sustainability<br>initiative to more<br>than 5 existing<br>events =10           |  |



| 7.2 Provide Effective Community Communications               | Inventory existing communication channels and assess their effectiveness, develop a communications strategy to target all audiences in your community, and implement your communications strategy.   | A copy of the communications inventory.     A copy of the communications strategy.     Proof of implementation, such as examples and hyperlinks.  | This action must be completed within the calendar year prior to application submission.  | 15  |  |
|--|--|---|--|---|--|
| 7.3 Train Municipal Commissions                              | Send at least one commissioner from each active and official municipal commissions to an equity training session.  | A list of active, municipally appointed commissions.  The name of each commissioner who attended each training.  The name of the training and date of completion.   | This action must be completed within 24 months prior to application submission.  | 5   |  |
| 7.4 Encourage Healthy and<br>Sustainable Food Networks       | Form a local or regional Food Policy Council.  | The names and contact information of the Food Policy Council lead person, agency or committee members.  The date of the most recent Food Policy Council Meeting.  | Any council will be considered for points regardless of when it was created, so long as the most recent meeting was within 1 year prior to application submission.   | 10  |  |
|  | Conduct a scan of at least 10 food access indicators and compile it into a Community Food Indicators Report.   | e it into a Community Food Indicators plus additional elements that the municipality determines are pertinent.  |  | 10  |  |
|  | Distribute the Community Food Indicators Report to all municipal departments and make a presentation on the report to elected officials.   | Evidence that the Community Food Indicators Report has been distributed to all municipal departments.     A copy of the final presentation of the assessment made to local elected officials, the governing body and other town leaders.  | Distribution must have occurred within 1 year prior to application submission.   | 5   |  |
|  | Including resident and stakeholder participation,<br>create a community food action plan to ensure that<br>all community members can access sustainable,<br>healthy food.  | The Community Food Action Plan.   | Must be completed or updated within 10 years prior to application submission.  | 10  |  |
| 7.5 Report Materials Management                              | Identify the town's staff member(s) responsible for  | <ul> <li>Contact Information of the person(s) responsible for collecting and reporting</li> </ul>   | Required annual data must be reported for  | 5   |  |
| Data and Reduce Waste  | collecting data on municipal solid waste and recycling<br>and reporting that data to the CT DEEP. Make annual<br>data publically available.  | waste and recycling data.  • The required data noted in the action.  • The municipality's population.  • Evidence that the data was publically disseminated.  | each of the last 3 full years prior to application submission. The population data and website link must be current and active.  | 10.50   |  |
|  | Reduce residential solid waste generation per capita<br>by at least 10% compared to a baseline year within<br>the past 5 years.  | A report of the community's solid waste generation per capita for the baseline year.     A report for the most recent, complete year at the time of submission.     The percent change between the two reported numbers.  | The community's waste reduction must be demonstrated by comparing to a baseline year within 5 years prior to application submission.   | 10-50 10 points will be awarded for every 10% reduction in solid waste generation up to 50% |  |
| 7.6 Implement Save Money and<br>Reduce Trash (SMART) Program | Build a SMART Task Force.  | The contact information of the SMART Task Force lead person, agency or task force members. The date of the most recent SMART Task Force meeting. The contact information of the CT DEEP liaison who is supporting the implementation of the SMART program.  | Any task force will be considered for points so long as the most recent meeting occurred within 1 year prior to application submission.  Research must be completed or updated   | 5   |  |
|  | Conduct research, an analysis and a process of community engagement, and education regarding SMART program adoption.  By municipal resolution, ordinance or other  | A list of research and analyses into other municipalities' efforts to implement SMART.  The projected cost savings or new municipal revenue.  The dates of every public engagement and education meeting organized by the SMART Task Force.  Documentation showing the implementation of SMART.   | within 1 year prior to application<br>submission. Meetings must have occurred<br>within 1 year prior to application<br>submission.<br>Any SMART program will earn points as long   | 20  |  |
| 7. Donalo Additional Materials                               | implementation method, adopt a SMART program.  Develop, implement and educate residents about  | Evidence of implementation of each item-specific recycling initiative.  | as it includes the outlined elements and is in place during the year prior to application submission.  Any initiative will receive points for this   | 10-40   |  |
| 7.7 Recycle Additional Materials                             | targeted recycling initiatives for materials that CT law<br>has not designated as mandatory recyclable items.  | Examples of materials used to engage in public outreach and education.  | action as long as the program is active and<br>ongoing and education efforts have<br>occurred within the year prior to<br>application submission.  | 10 points for each<br>non-mandated<br>material recycled, up<br>to 40 points                 |  |
| 7.8 Develop a Food Waste<br>Reduction Campaign               | Choose a target sector and implement or maintain an ongoing food waste reduction campaign in those sectors.  | Examples of outreach and educational materials used (flyers, articles, PowerPoint presentations, etc.).  A list of any campaign sponsored events or public meetings where the campaign was highlighted/discussed.   | Each campaign must have been initiated or actively continued within 1 year prior to application submission.  | 10  |  |
| 7.9 Conduct Health Impact<br>Assessments                     | Identify and have your elected officials and/or staff<br>members participate in training on performing health<br>impact assessments. Then have them give a<br>presentation at a public meeting to your<br>municipality's elected officials about health impact<br>assessments and how your community can conduct<br>one. | The names and contact information of individuals who attended the training. Training. The name of the training, date it occurred and the organization that provided the training.   | The training must have occurred within 3 years prior to application submission.  | 5   |  |
|  | Conduct a health impact assessment on a proposed project, initiative, or policy in the community.  | A copy of the health impact assessment, evidence that it was disseminated, and a link to the assessment on the municipal website.   | The assessment must have been completed within 5 years prior to application submission.  | 20  |  |
| 7.10 Encourage Smoke-Free and<br>Tobacco-Free Public Spaces  | Gather local and regional data on tobacco use in the<br>community and research effective educational and<br>policy strategies to reduce smoking and tobacco use<br>in the community.   | A summary of any data gathered about tobacco use, health consequences, costs and points of access.  A list of educational and policy strategies the municipality will consider to reduce smoking and tobacco use.   | Data analysis and policy strategies must<br>have been created or updated within 1 year<br>prior to application submission.   | 10  |  |
|  | Choose a target sector and implement or maintain a smoking and tobacco use reduction campaign in those sectors.  | A list of names of any educational events and the dates they were held. Any other documentation that verifies municipality's efforts to reduce smoking and tobaccos use.  | Education materials must have been distributed within 1 year prior to application. Events or meetings should have been held within 1 year prior to application submission.   | 10  |  |
|  | Adopt one or more policies designed to reduce tobacco use in the municipality.   | A resolution, ordinance, or letter from municipal chief, elected official or<br>legislative body to document implementation of one or more policies to<br>reduce tobacco use.   | Any tobacco policy will be considered for<br>points regardless of when it was adopted as<br>long as it meets the requirements and<br>continued to be enforced within 1 year<br>prior to application submission.                          | 15  |  |
|  | Implement or maintain a strategic campaign to prevent excessive idling of motor vehicles.  | Any documentation that verifies municipality's efforts to reduce excessive idling of motor vehicles.  | Education materials must have been distributed within 1 year prior to application submission. Events or meetings should have been held within one year of application submission.  | 10  |  |
| 8. Healthy, Efficient and Diverse Ho                         |  |   |  |   |  |
| 8.1 Design and Implement a<br>Housing Needs Assessment       | Create, expand and maintain the community's housing data profile.  | The most recent Partnership for Strong Communities housing data profile or municipally-generated report containing comparable data indicators, data on residents' energy burden, and any additional elements.  The completed housing data analysis worksheet.  A letter documenting that the elected officials have read the housing data profile and presented the data at a public meeting. | The most recent housing data profile may<br>be submitted. Any other data submitted<br>must be within 3 years prior to application<br>submission. The data profile must be<br>presented within 1 year prior to application<br>submission. | 10 to 15  |  |
|  | With community engagement and education, conduct a municipal and regional housing needs assessment.  | The housing needs assessment.   | The housing needs assessment must be conducted or updated within 5 years prior to application submission.  | 15  |  |
|  | Distribute the Housing Needs Assessment to all municipal departments and relevant regional organizations.  | Evidence that the housing needs assessment has been distributed to all municipal departments.     A copy of the presentation made to the local elected officials, governing body and other town leaders.  | The housing needs assessment may have been distributed within 1 year prior to application submission and the assessment must have been presented within 3 years prior to application submission.   | 5   |  |
| 8.2 Grow Sustainable and<br>Affordable Housing Options       | Identify the current percentage of affordable housing in the community.  | A copy of the most recent annual CT Department of Housing Affordable     Housing Appeals List.     Data about the affordability of housing in the community.  | Municipality must be above the 10% affordable housing threshold within 1 year prior to application submission.   | 10  |  |



| ė.                                |  |  |   |   |  |
|-----------------------------------|--|--|---|---|--|
|                                   | Increase the municipality's affordable housing, as     | <ul> <li>A copy of the most recent annual CT Department of Housing Affordable</li> </ul> | For demonstrating increases in affordable | 10-40                                   |  |
|                                   | compared to a baseline year within the past 5 years.   | Housing Appeals List.  | housing over time, the baseline year must | 10 points will be                       |  |
|                                   |  | <ul> <li>A list for the baseline year which is used as a comparison.</li> </ul>          | be within 5 years prior to application    | awarded for each 1/4                    |  |
|                                   |  |  | submission.                               | percentage point                        |  |
|                                   |  |  |   | increase or increase                    |  |
|                                   |  |  |   | of 50 affordable                        |  |
|                                   |  |  |   | units, up to 40 points                  |  |
| 0.2.0                             | Develop and implement an educational campaign for      | Examples of materials used to engage in public outreach and education.                   | Public outreach activities must have      | 10                                      |  |
| 8.3 Benchmark Energy and Water    | owners of multifamily properties.                      | A list of educational forums and the dates they were held.                               | occurred and the resource list must have  | 10                                      |  |
| Use for Multifamily Housing       | owners or martiality properties.                       | - A list of educational forums and the dates they were field.                            | been distributed within 3 years prior to  |   |  |
| , ,                               |  |  | application submission.                   |   |  |
|                                   | Track multifamily buildings that have had their energy | For each building benchmarked, submit a document containing address of                   | Buildings must have been benchmarked      | 5                                       |  |
|                                   | and water use benchmarked.                             | property, dates covered by benchmarking and the property owner(s) for the                | within 3 years prior to application       | -                                       |  |
|                                   |  | time benchmarked.  | submission.                               |   |  |
| 9. Inclusive and Equitable Commun | The Sustainable CT Equity Toolkit may be completed     | A completed and signed Sustainable CT Equity Toolkit.                                    | The action must be completed within 12    | 10-50                                   |  |
| 9.1 Optimize for Equity           |  | A completed and signed Sustainable CT Equity Toolkit.                                    |   |   |  |
|                                   | for up to five actions.                                |  | months prior to application submission.   | Up to 5 actions may                     |  |
|                                   |  |  |   | be completed with<br>the Sustainable CT |  |
|                                   |  |  |   | Equity Toolkit, with                    |  |
|                                   |  |  |   | every application                       |  |
|                                   |  |  |   | being awarded 10                        |  |
|                                   |  |  |   | points                                  |  |
|                                   |  |  |   | points                                  |  |
|                                   |  |  |   |   |  |
| 10. Innovation Action             |  |  |   | ,                                       |  |
|                                   |  |  |   |   |  |
| 10.1 Implement Your Own           | Implement a sustainability action not listed on the    | Describe the innovative sustainability action, how it was accomplished, who              | The action must be completed within 3     | 5-20 points,                            |  |
| Sustainability Action             | Sustainable CT actions list.                           | participated in it and how it will benefit the municipality.                             | years prior to application submission.    | depending on impact                     |  |
| Sustainability Action             |  | Upload additional materials to substantiate that the action has been                     |   |   |  |
|                                   |  | completed and to provide a model for other municipalities.                               |   | 1                                       |  |
|                                   |  | completed and to provide a model for other maniespances.                                 |   |   |  |





#### Sustainability Team Guidance

Your Sustainability Team will help your community navigate the Sustainable CT program and implement actions to achieve points toward certification.

#### **Getting Started**

- Your municipality must designate a Sustainability Team to participate in Sustainable CT. Your town's resolution to join Sustainable CT will include the creation of an advisory Sustainability Team.
- You may create a new Sustainability Team or revise the role of an existing committee to serve as your Sustainability Team (you do not need to change the name of an existing committee).
- Your Sustainability Team members can be appointed or made up of volunteers.
- As the implementer of the Sustainable CT actions, your team will engage across the
  community; build new relationships; leverage collaborations; and promote a better quality of
  life for all residents, now and in the future.

#### **Members**

- Recognizing that diversity enriches civic engagement, strengthens communities, and builds more equitable outcomes, your team should reflect the demographic mix of your community.
- Your Sustainability Team must have at least three members, and one of these three must be a municipal elected official or staff member.
- Additional members might include:
  - Representatives from existing local commissions, committees, or community organizations.
  - Civic leaders and representatives from neighborhood organizations, seniors and youth.
  - Community members who rely on or are impacted by public services and amenities, including transportation, built infrastructure, local municipal operations, planning, natural resources, land conservation, economic development and retention, housing, arts and culture, food systems, public health, community engagement, equity, etc.
  - Other stakeholders with expertise in the areas listed above.
- Your Sustainability Team may do one or all of the following to assist with the implementation of Sustainable CT actions:

- o Create subcommittees or working groups.
- Invite existing committees, non-profit organizations, or individuals with expertise on certain Sustainable CT actions to serve as ad hoc advisors or implementation partners for such actions.

#### Meetings and Reporting

- Your Sustainability Team should meet at least quarterly, and more frequently, as needed.
- Your Sustainability Team should strive to follow guidance provided in the Sustainable CT Equity Toolkit (see the Tips Section).
- Your Sustainability Team will report on progress annually to your local legislative body. The report should be publicly available, and the format is flexible (it maybe in the form of a memo, presentation, copy of Sustainable CT application for certification, etc.).

# Sustainable CT Local Actions. Statewide Impact.



# Agenda

- Sustainable CT Overview
- Certification Process
- Opportunities for Non-Municipal Partners



- Road map. A menu of coordinated, voluntary actions to promote sustainability.
- Resources. Support, including funding and grants, to help municipalities implement actions.
- **Certification**. To recognize municipalities for their sustainability achievements.
- Flexibility. Meeting the needs of all municipalities, urban or rural, big or small.
- Livability. More sustainable, efficient, healthy, safe, resilient, thriving municipalities.



## Menu of Voluntary Actions









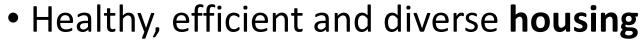


- Strategic and inclusive public services
- Dynamic and resilient planning



Well-stewarded land and natural resources









• Inclusive and equitable community impacts





## Sustainable CT communities strive to be...

...thriving, resilient, collaborative, and forward-looking. They build community and local economy. They equitably promote the health and well-being of current and future residents. And they respect the finite capacity of the natural environment.

# One Program – Many Benefits



**Environmental Impacts** 



Economic Well-Being



**Greenhouse Gas Reductions** 



Climate Resilience



Health and Wellness



**Community Building** 

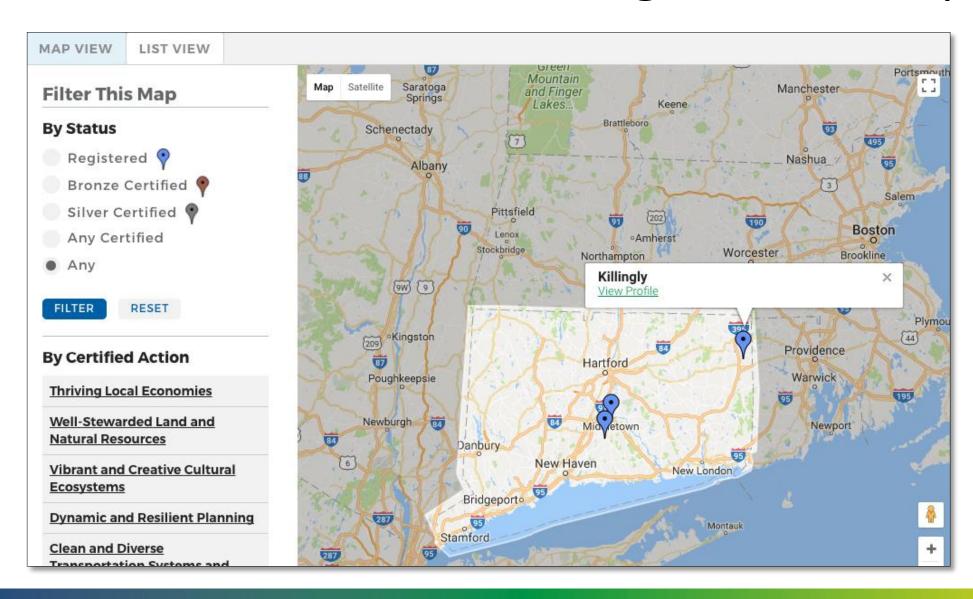


**Cost Savings** 



Equity

# Additional Benefits: Peer Sharing and Visibility



# Agenda

- Sustainable CT Overview
- Certification Process
- Opportunities for Non-Municipal Partners

## Become a Sustainable CT Community



4 Submit for certification online

Select and complete actions, using tools and resources

2 Register online

Pass resolution, establish Sustainability Team

www.sustainablect.org

# Year 1 Certification Cycle Overview

2018 rolling submission certification cycle

• Nov 2017 – Sept 2018

Preapplication submission deadline (optional)

• May 1

Final application submission deadline

• September 7

Awards ceremony at CCM Convention

• November 2018















Outreach, workshops, assistance

• Throughout 2018

Application review, comments to municipalities

• June-July

Final decisions on certification levels achieved

• October 26

## **Certification Requirements**

#### 2018 Bronze Certification



- Complete at least 1 action in each of the 9 categories.
- Successfully complete actions totaling 200 or more points.

#### 2018 Silver Certification



- Complete at least 1 action in each of the 9 categories.
- Successfully complete actions totaling 400 or more points.

# Categories and Action Examples

- Transportation
  - Implement Complete Streets
- Public Services
  - Hold a Sustainability Event
- Planning
  - Develop Agriculture-Friendly Practices
- Land and Natural Resources
  - Implement Low Impact Development
- Cultural Ecosystems
  - Map Tourism and Cultural Assets

- Physical Infrastructure and Operations
  - Reduce Energy Use Across all Municipal Buildings
- Local Economies
  - Support Redevelopment of Brownfield Sites
- Housing
  - Design and Implement a Housing Needs Assessment
- Inclusive and Equitable Community Impacts
  - Optimize for Equity

## Resource

| ırce                             | TITLE  | AMOUNT        | DEADLINE              | COMPETITION         | TYPE      |          |
|----------------------------------|--|---------------|-----------------------|---------------------|-----------|----------|
| Sustaina<br>Local Actions. State | CHEAPR<br>Incentive  | Varies        | Rolling<br>Submission | Non-<br>Competitive | Incentive | &<br>tes |
| > My                             | Certified Local Government Historic Preservation Enhancement Grant Program | Varies        | Rolling<br>Submission |                     | Grant     |          |
| > Co<br>Pa<br>                   | Coca-Cola Foundation Community Support Grants                              | Not Specified | Rolling<br>Submission | Competitive         | Grant     |          |
|                                  | Connecticut Health Foundation "Your Ideas" Grant                           | Not Specified | Rolling<br>Submission | Competitive         | Grant     |          |

# Agenda

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### Get Involved

There are many ways to get involved with Sustainable CT, below are just a few examples, see <a href="https://www.sustainablect.org">www.sustainablect.org</a> for more info!

- Individual: Join your community's Sustainability Team
- Non-Profit: Partner to support CT communities as they implement actions
- College or University: Participate in the Sustainable CT Fellowship Program
- Business: Contribute to the Sustainable CT Municipal Grants
- Funder: Become a Sustainable CT sponsor





Connect with Us:

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@sustainablect

#### **KEY CONCLUSIONS**

LOCAL PARK AND RECREATION AGENCIES advance our nation's communities in many different ways. Not only are parks leading the way in terms of conservation, health and wellness and social equity, they are also engines of significant economic activity.

Local park and recreation agencies generated more than \$154 billion in U.S. economic activity and supported 1.1 million jobs from their operations and capital spending in 2015. These results, combined with results from studies on the state and national park systems, reveal that public parks account for more than \$200 billion in economic activity each year.

Beyond the impact of their expenditures, park and recreation agencies generate even more economic value through their promotion of health and wellness, as well as conservation and resiliency that foster higher property values and increase tourism. Most critically, park and recreation amenities are the cornerstones to improving a region's quality of life, a major factor in enticing employers and workers to an area.

The powerful impact parks and recreation has on economic activity, when combined with the ability to deliver healthier and happier communities, highlights the fact that these offerings are not merely a "nice-to-have," luxury government service. Rather, parks and recreation is a critical aspect of what makes a city, town or county a vibrant and prosperous community.

Policymakers and elected officials at all levels of government should take notice and support greater and more stable taxpayer funding of parks and recreation. Local park and recreation agencies not only help raise the standard of living in our neighborhoods, towns and cities, they also spark economic activity that can have ripple effects well beyond any initial expenditure in creating jobs and prosperity throughout our nation.

To download the full report and access interactive charts and individual state level economic impact resources, please visit <a href="https://www.rpa.org/ParkEconReport">www.rpa.org/ParkEconReport</a>



