As citizens of our community, we will conduct ourselves in accordance with Newtown’s Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown’s continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1  PLEDGE OF ALLEGIANCE

Item 2  CELEBRATION OF EXCELLENCE

Item 3  CONSENT AGENDA
• Correspondence Report

Item 4  **PUBLIC PARTICIPATION

Item 5  REPORTS
• Chair Report
• Superintendent’s Report
• Committee Reports
• Student Representative Reports
• Action on Financial Report for Month Ending August 31, 2022

Item 6  PRESENTATIONS
• Chartwells Food Service

Item 7  OLD BUSINESS
• Discussion of DEI Coordinator
• Second Read and Possible Action on Policies:
  o 5141.22 Communicable/Infectious Diseases
  o 4118.13/4218.13 Conflict of Interest
  o 4118.211 Retaliation and Whistleblowing

Item 8  NEW BUSINESS
• First Read of Policies
  o 4-106.1 Athletic Coaches – to be rescinded
  o 4-107 Coaching Students Out of Season – to be rescinded
  o 4-115.3 Evaluation of Coaches
  o 6142.101 School Wellness
• Discussion and Possible Action on 2023-2024 Budget Calendar
• Discussion on Budget Assumptions and Priorities 2023-2024
• Action on Minutes of September 6, 2022

Item 9  **PUBLIC PARTICIPATION

Item 10  ADJOURNMENT

**The Board encourages the public to share thoughts and concerns at two points during Regular Meetings. During the first Public Participation, the Board welcomes commentary regarding items on the agenda. During the second Public Participation, commentary may also include issues for the Board to consider in the future. After being recognized, please state your name and address for the record. We request that speakers be respectful and limit comments to three minutes. The Board of Education does not discuss personnel items or student matters in public nor does it engage in dialogue during either public comment period. If you desire more information or responses to specific questions, please email the Board.