

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CONSENT AGENDA
- Donation to Newtown High School
 - Correspondence Report
- Item 3 **PUBLIC PARTICIPATION
- Item 4 REPORTS
- Chair Report
 - Superintendent's Report
 - Committee Reports
 - Student Representatives Report
 - Action on Financial Report Month Ending August 31, 2019
- Item 5 OLD BUSINESS
- Action on Superintendent's Goals
 - Discussion and Possible Action on Letter to the Board of Finance Regarding Proposed Newtown Capital Improvement Plan (CIP) Policy
 - Second Read and Action on Policies:
 - Bylaw 9000 - Role of Board Members
 - Bylaw 9005 - Statement of Integrity (*vote to rescind*)
 - Bylaw 9011 - Accountability (*vote to rescind*)
 - Bylaw 9012 - Legal Responsibilities of Board of Education
 - Bylaw 9020 - Public Statements
 - Bylaw 9020.3 - Recognition for Individual Accomplishment
 - Bylaw 9040 - Board- Related Responsibilities (*vote to rescind*)
- Item 6 NEW BUSINESS
- Distracted Bus Stop Study
 - Discussion and Possible Action on 2020-2021 Budget Development Calendar
 - Action on Minutes of August 27, 2019
- Item 7 **PUBLIC PARTICIPATION
- Item 8 ADJOURNMENT

***During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*